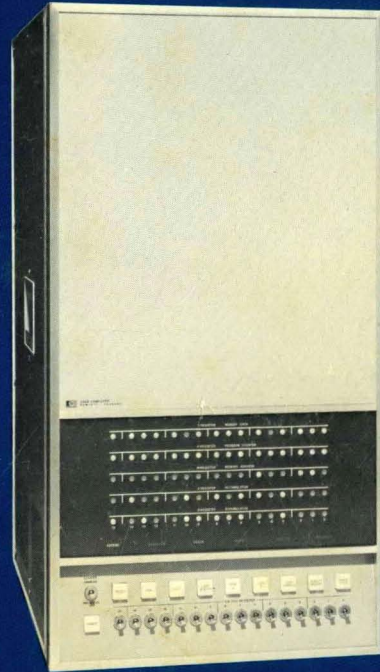


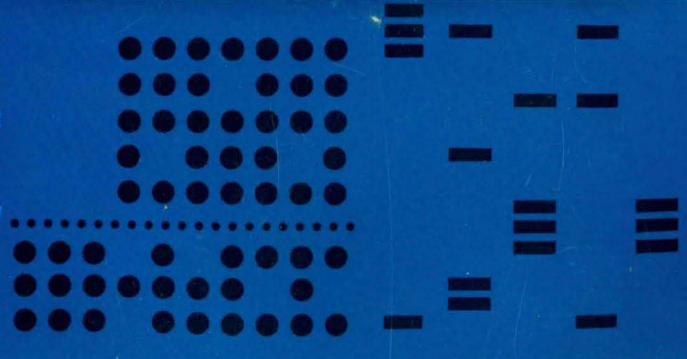
PROGRAMMING COURSE

for the HP computer family.

- 2116A
- 2116B
- 2115A
- 2114A



```
3400 FOR I=1 TO M
3500 LET L[I]=V[I]
3600 NEXT I
3800 LET M=(M+1)/2
3900 LET V[2*M]=0
4000 FOR K=1 TO M
4100 PRINT (K-1),V
4900 NEXT K
5000 LET C=C+1
5100 IF C=1 THEN 6
5200 IF C=2 THEN 7
```



HEWLETT-PACKARD
COMPUTER PROGRAMMING COURSE

STUDENTS MANUAL

(HP STOCK NO. 5950-8312)

-NOTICE-

The information contained in this manual is for training purposes only. Consult the Hewlett-Packard documentation supplied with the computer for current information concerning the specific computer system furnished.

The information contained in this publication may not be reproduced in any form without the expressed consent of the Hewlett-Packard Company.

COPYRIGHT HEWLETT-PACKARD COMPANY 1969

11000 Wolfe Road, Cupertino, California 95014 Area Code 408 257-7000 TWX 910-338-0221

FOREWORD

Welcome to the Hewlett-Packard Computer Programming Course. We are very pleased to have you attend this training program and we will do our best to make your stay with us interesting and profitable.

About Hewlett-Packard

The Hewlett-Packard Company specializes in the manufacture of instruments and systems to satisfy many of the measurement and computation needs for science and industry. Today, Hewlett-Packard provides over 1500 different products for electronic, chemical and medical instrumentation applications.

Since its founding in Palo Alto almost thirty years ago, Hewlett-Packard has grown from a two-man operation into a world-wide organization of more than 12,000 people, with an annual sales volume exceeding \$225 million. The company and its affiliates now have more than a dozen manufacturing plants including facilities in the United States, Western Europe and Japan. Sales and service offices are located in nearly every major city in the free world.

About the Computer Programming Course

The HP Computer Programming Course has been developed to train personnel in the use and operation of the HP computer systems. The course curriculum has evolved to its present level primarily as a result of suggestions by the many thoughtful and interested students who have preceded you. In line with Hewlett-Packard's corporate-wide policy regarding the quality of its training support, much time and effort has been expended to provide you with this planned program for learning about computers and computer programming in general, and specifically about the Hewlett-Packard equipment which you already have or are planning to purchase.

Our experience, after training in excess of 300 students, has shown that our student experience profile breaks down as follows:

1. 60% having no previous experience in computers.
2. 23% having less than one year experience.
3. 17% having more than one year experience.

Based on these figures we have attempted to orient the level of training to the 60% group while still including some degree of challenge to the students with some previous computer programming experience.

Our overall objective is to prepare each of you for the task you face in utilizing the computer system to solve your individual application problems. In order to achieve this objective the combined efforts of both student and instructor will be required.

For those of you with no previous experience the road will not be easy; however, the objective can be reached provided you make every effort possible to communicate with your instructors by your questions during and after class sessions. We believe you will find your individual instructors to be capable and interested in your desire to learn.

For those of you who have had some previous experience in programming a computer, the training program will provide answers to questions you may have and provide the "hands on" experience with the Hewlett-Packard software systems. Since your training program will be an easier one to adjust to we would like to ask your help in training those classmates of yours who may be having difficulty. By your willingness to contribute your ideas and efforts, the attainment of our objective goals to successfully prepare all of you for the tasks you face, upon leaving us, will be assured.

Training Staff
Cupertino Division

LESSON INDEX

Introduction to computers	I
Introduction to HP FORTRAN	II
The HP symbolic editor program	III
FORTRAN control statements	IV
FORTRAN programming techniques	V
Introduction to HP computer hardware	VI
Introduction to the HP Assembler program	VII
Assembler pseudo instructions	VIII
Assembler programming techniques	IX
HP Basic Control System, I.O.C. section	X
HP relocating loader, configuration routines	XI
Introduction to HP BASIC	XII

LESSON I
INTRODUCTION TO COMPUTERS

Course Objectives	1-1	Binary Arithmetic	1-22	Hewlett-Packard Software	1-42
Lesson Plan	1-2	Two's Complement Numbers	1-23	Programming Languages	1-43
Training Aids	1-3	Complementation Techniques	1-24	Source Program in Assembly Language	1-44
The Abacus	1-4	Negative Number Conversions	1-25	Assembly Process	1-45
Logarithms	1-5	Hardware & Software	1-26	Assembly Listing	1-46
Pascal's Adding Machine	1-6	Basic Elements of Computer Hardware	1-27	Source Program in FORTRAN	1-47
Babbage's Contribution	1-7	Computer Word Format	1-28	FORTRAN Compilation Process	1-48
The Punched Card	1-8	Memory	1-29	Basic Control System	1-49
The Eniac	1-9	Computer Registers	1-30	Utility Programs	1-50
The Modern Computer	1-10	Computer Instructions	1-31	Program Editing	1-51
Computers Must Be Programmed	1-11	Instruction Execution Sequence	1-32A	Editing Process	1-52
Speed & Intercommunication	1-12	Instruction Execution (Cont'd)	1-32B	FORTRAN/Assembler Programming	
Computer Block Diagram	1-13	Core Memory	1-33	Environment	1-53
Introduction to Number Systems	1-14	Computer Instructions	1-34	S.I.O. Configuration Process	1-54
Number Systems	1-15	Memory Reference Instructions	1-35	B.C.S. Configuration Process	1-55
Binary Numbers	1-16	Register Reference Instructions	1-36	Components of a Computer Program	1-56
Octal Numbers	1-17	Input/Output Instructions	1-37	Defining the Problem	1-57
Binary/Octal Relationships	1-18	HP Interface Card	1-38	Coding the Program	1-58
Number System Conversion Methods	1-19	Priority Interrupt System	1-39	Compiling the Program	1-59
Octal to Decimal Conversion	1-20	Input/Output Data Transfers	1-40	Loading the Object Program	1-60
Decimal to Octal Conversion	1-21	Computer Software	1-41	Program in Execution	1-61

HEWLETT - PACKARD

COMPUTER PROGRAMMING COURSE

OBJECTIVES:

1. TEACH THE STUDENT HOW TO CREATE SIMPLE FORTRAN AND ASSEMBLY LANGUAGE COMPUTER PROGRAMS.
2. PROVIDE EACH STUDENT WITH "HANDS ON" COMPUTER EXPERIENCE.
3. TEACH THE STUDENT HOW TO USE STANDARD HEWLETT-PACKARD SOFTWARE.

HEWLETT-PACKARD COMPUTER PROGRAMMING COURSE

LESSON PLAN

- LESSON I - Introduction to computers
- LESSON II - Introduction to HP FORTRAN
- LESSON III - The HP symbolic editor program
- LESSON IV - FORTRAN control statements
- LESSON V - FORTRAN programming techniques
- LESSON VI - Introduction to HP computer hardware
- LESSON VII - Introduction to the HP Assembler program
- LESSON VIII - Assembler pseudo instructions
- LESSON IX - Assembler programming techniques
- LESSON X - HP Basic Control System, I.O.C. section
- LESSON XI - HP relocating loader, configuration routines
- LESSON XII - Introduction to HP BASIC

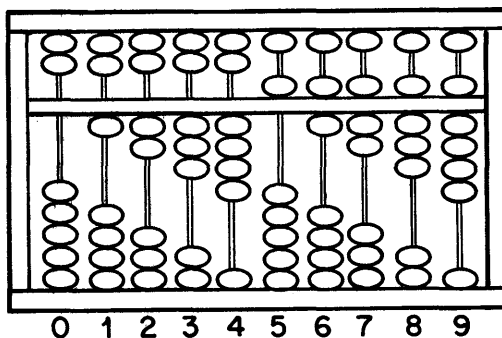
HEWLETT-PACKARD
COMPUTER PROGRAMMING COURSE

TRAINING AIDS:

1. OVERHEAD SLIDES
2. STUDENT TRAINING MANUAL
3. CLASSROOM EXERCISES
4. HOMEWORK ASSIGNMENTS
5. COMPUTER LABORATORY EXERCISES

THE ABACUS

THE HISTORY OF COMPUTER DEVELOPMENT PROBABLY STARTED WITH THE INVENTION OF THE ABACUS. THIS DEVICE WAS CREATED IN CHINA APPROXIMATELY 600 BC.

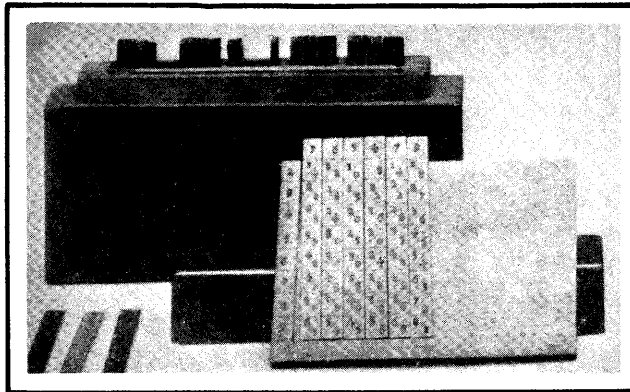


THE ABACUS

IT SHOULD BE NOTED THAT THE ABACUS IS STILL USED EXTENSIVELY IN THE ORIENT.

LOGARITHMS

IN THE EARLY 17th CENTURY JOHN NAPIER INVENTED LOGARITHMS AND ALSO A MULTIPLICATION TABLE THAT WAS REPRODUCED ON PIECES OF BONE AND SUBSEQUENTLY REFERRED TO AS "NAPIERS BONES".

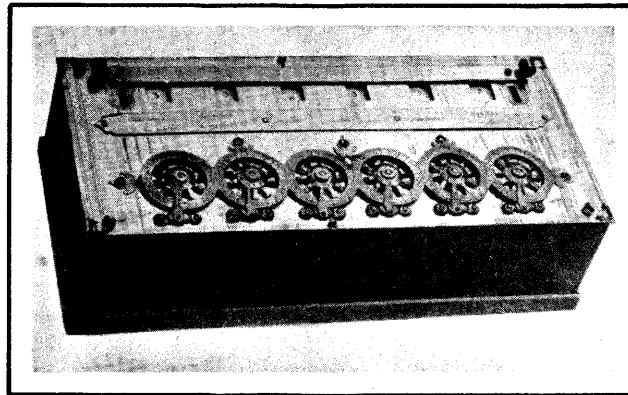


"NAPIERS BONES"

SHORTLY AFTER THE INVENTION OF LOGARITHMS WILLIAM OUGHTRED INSCRIBED LOGARITHMS ON SLIDING PIECES OF WOOD AND THE SLIDE RULE CAME INTO EXISTENCE.

PASCAL'S ADDING MACHINE

IN 1642 BLAISE PASCAL, A FRENCH MATHEMATICIAN BUILT WHAT WAS PROBABLY THE WORLDS FIRST DESK CALCULATOR.

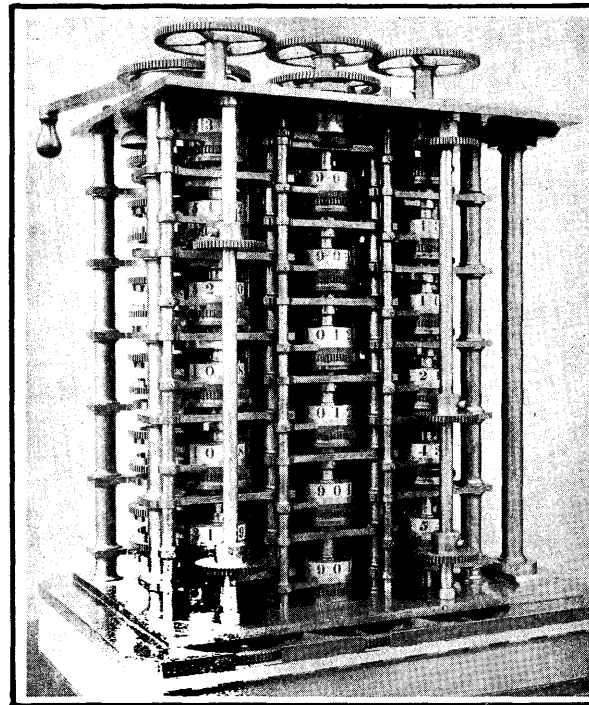


PASCAL'S ADDING MACHINE (1642)

THIS MACHINE WAS DESIGNED TO HELP PASCAL'S FATHER IN KEEPING THE BOOKS OF THE FAMILY STORE.

BABBAGE'S CONTRIBUTION

THE NEXT MAJOR MILESTONE WAS CONTRIBUTED BY CHARLES BABBAGE. IN 1822 BABBAGE DEMONSTRATED HIS "DIFFERENCE ENGINE", A MACHINE DESIGNED TO PREPARE TABLES SUCH AS COMPOUND INTEREST, LOGARITHMS AND TRIGONOMETRIC FUNCTIONS, WITHOUT THE HELP OF A HUMAN OPERATOR.



BABBAGE'S DIFFERENCE ENGINE (1822)

THE PUNCHED CARD

In 1890 Herman Hollerith invented the punched card. The original motivation for this invention was a desire to speed up the job of taking the census of the United States.

8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60								
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2					
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3					
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4					
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5					
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6				
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7			
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8		
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9

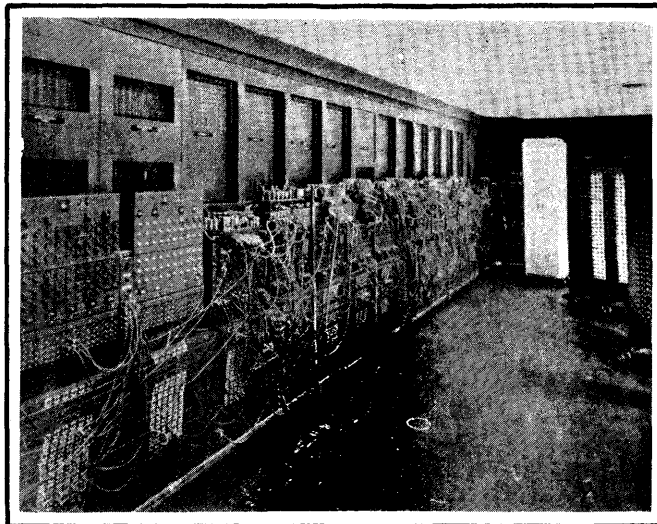
The format used to describe alphanumeric data in modern computers is called "H" or "HOLLERITH" format.

STEPS TO THE MODERN COMPUTER

IN 1939 SAMUEL WILLIAMS OF BELL LABS BUILT THE RELAY COMPUTER. THIS WAS THE FIRST ELECTRICAL DIGITAL COMPUTER AND THE FIRST BINARY MACHINE.

IN 1944 PROFESSOR HOWARD AIKEN DESIGNED THE HARVARD MARK I. THIS WAS THE FIRST OF THE LARGE SCALE GENERAL PURPOSE RELAY COMPUTERS BUILT DURING THIS PERIOD.

IN 1946 J.P. ECKERT AND DR. J.W. MAUCHLY OF THE MOORE SCHOOL OF ENGINEERING DEVELOPED THE ENIAC. THIS WAS THE FIRST ELECTRONIC DIGITAL COMPUTER AND IT CONTAINED 18,000 VACUUM TUBES.

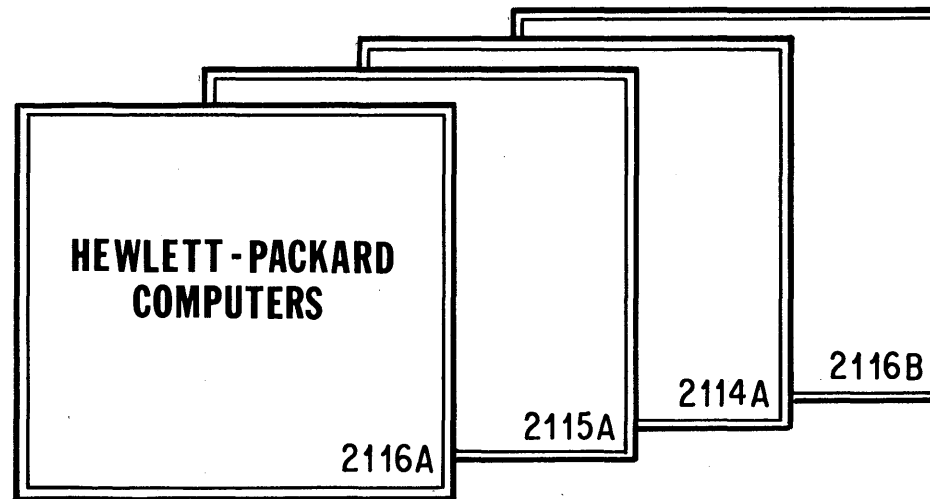


THE ENIAC

THE MODERN COMPUTER

By the 1950's IBM and others were marketing vacuum tube computers that would perform 60 operations per second.

In the late 1950's and early 1960's vacuum tubes gave way to transistors and faster memories were built.



In 1966 HEWLETT-PACKARD entered the computer market and has since contributed a family of low cost high-speed computers using integrated circuits.

COMPUTERS MUST BE PROGRAMMED

ASSUME THE FOLLOWING PROBLEM IS TO BE SOLVED BY A GIRL USING A DESK CALCULATOR —

$$X = \frac{A+B}{C+D}$$

IN MOST CASES THE GIRL WOULD HAVE TO BE PROVIDED WITH A PROCEDURE TO SOLVE THE PROBLEM.

FOR EXAMPLE:

- STEP 1. ENTER VALUE FOR C.
- STEP 2. ADD THE VALUE OF D.
- STEP 3. WRITE DOWN INTERMEDIATE RESULT.
- STEP 4. ENTER VALUE FOR A.
- STEP 5. ADD THE VALUE OF B.
- STEP 6. DIVIDE BY THE VALUE ACHIEVED IN STEP 3.
- STEP 7. WRITE DOWN THE FINAL RESULT.

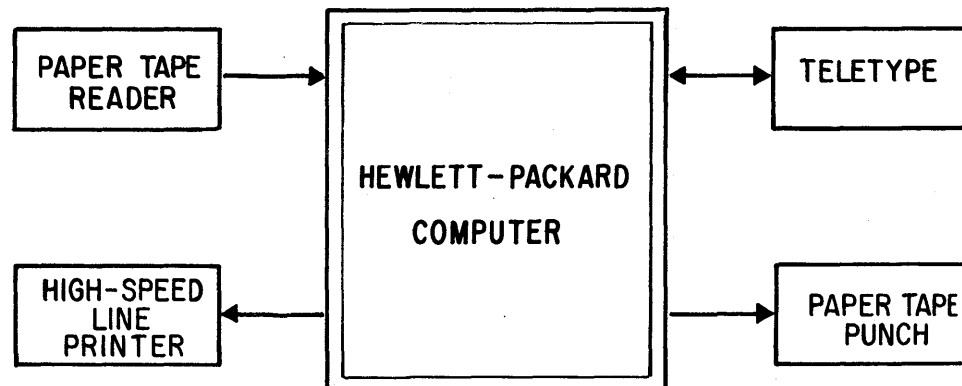
IN A SIMILAR MANNER COMPUTERS ARE "PROGRAMMED" TO SOLVE PROBLEMS.

SPEED AND INTERCOMMUNICATION

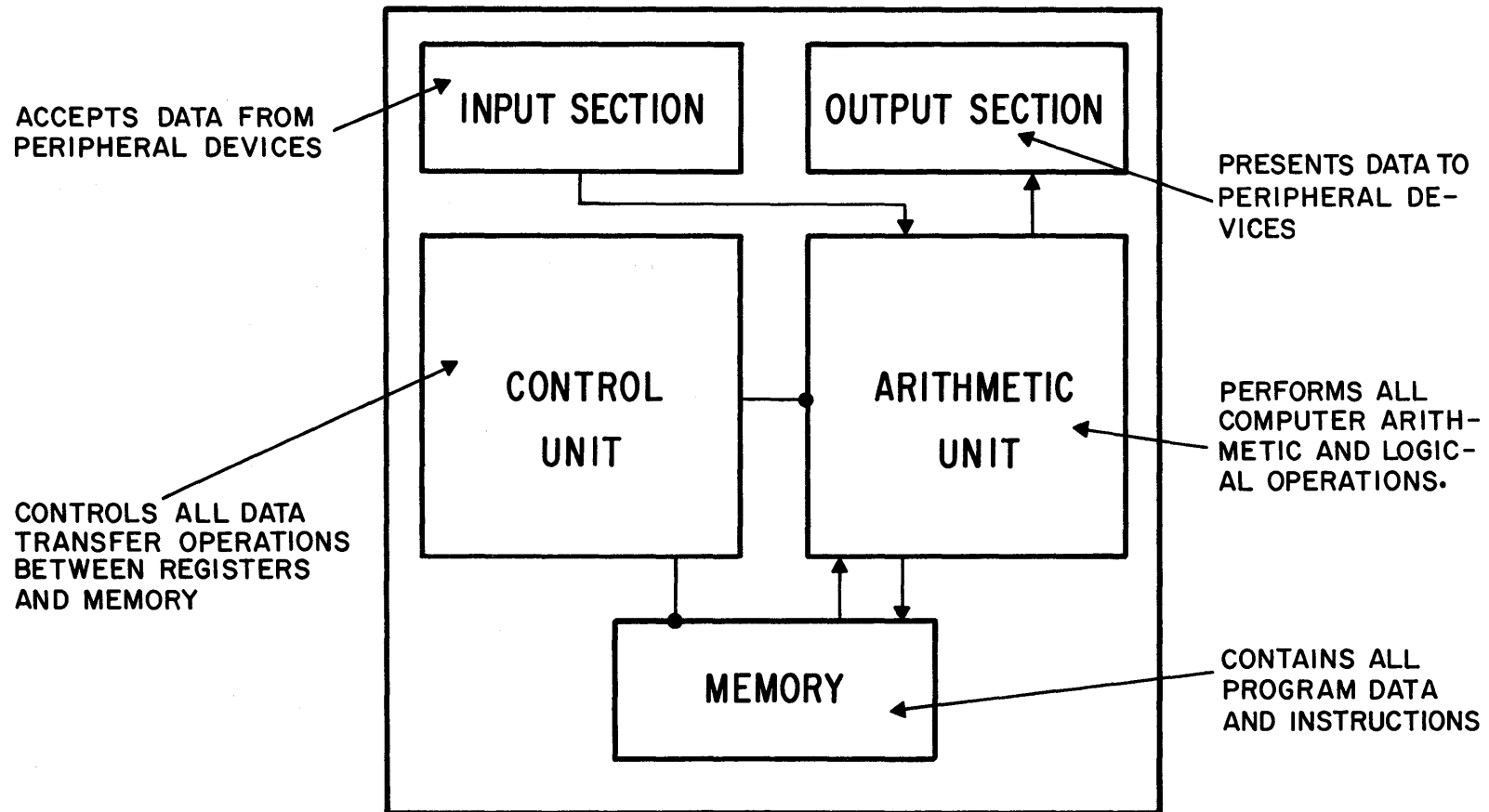
A DESK CALCULATOR IS CAPABLE OF PERFORMING COMPLICATED MATHEMATICAL PROCESSES SUCH AS DIFFERENTIATION AND INTEGRATION, HOWEVER, THE TIME REQUIRED TO SOLVE COMPLEX PROBLEMS USING THIS METHOD BECOMES PROHIBITIVELY LONG.

ADVANTAGES OF A STORED PROGRAM DIGITAL COMPUTER

1. SPEED - performs millions of operations in seconds.
2. INTERCOMMUNICATIONS - digital data can be received or transmitted by the computer.



COMPUTER BLOCK DIAGRAM



A BASIC COMPUTER

INTRODUCTION TO NUMBER SYSTEMS

HEWLETT-PACKARD computers operate on numbers in binary form; therefore, it is essential that we:

1. REVIEW THE DECIMAL NUMBER SYSTEM
2. INTRODUCE THE BINARY AND OCTAL NUMBER SYSTEMS
3. INTRODUCE BINARY ARITHMETIC
4. INTRODUCE NUMBER SYSTEM CONVERSION METHODS
5. DISCUSS THE LIMITS OF THE COMPUTER'S ABILITY TO HANDLE LARGE NUMBERS

NUMBER SYSTEMS

0,1,2,3,4,5,6,7,8,9 ARE THE TEN NUMERALS OF THE DECIMAL SYSTEM. DECIMAL VALUES LARGER THAN 9 REQUIRE MORE THAN ONE DIGIT. FOR EXAMPLE, THE DECIMAL NUMBER 109 REALLY STANDS FOR:

$$\begin{aligned} & \underline{(1 \times 10^2) + (0 \times 10^1) + (9 \times 10^0)} \\ & \text{(HUNDRED'S) + (TEN'S) + (ONE'S)} \\ & \underline{(100) + (0) + (9)} = 109_{10} \end{aligned}$$

IN GENERAL:

$$\text{ANY NUMBER} = N \times b^n + N \times b^{n-1} + \dots + N \times b^2 + N \times b^1 + N \times b^0$$

WHERE

N = DIGIT

b = BASE

$b^0 = 1$ (BY DEFINITION)

BINARY NUMBERS

0 and 1 are the TWO numerals of the binary system. Binary values larger than 1 require more than one digit. For example, the BINARY number 1101101 really stands for:

$$(1 \times 2^6) + (1 \times 2^5) + (0 \times 2^4) + (1 \times 2^3) + (1 \times 2^2) + (0 \times 2^1) + (1 \times 2^0)$$

$$\begin{array}{ccccccc} \text{(SIXTY-FOUR'S)} & + & \text{(THIRTY-TWO'S)} & + & \text{(SIXTEEN'S)} & + & \text{(EIGHT'S)} & + & \text{(FOUR'S)} & + & \text{(TWO'S)} & + & \text{(ONE'S)} \end{array}$$

$$(64) + (32) + (0) + (8) + (4) + (0) + (1) = 109_{10}$$

THEREFORE:

$$1101101_2 = 109_{10}$$

OCTAL NUMBERS

0,1,2,3,4,5,6,7 ARE THE EIGHT NUMERALS OF THE OCTAL SYSTEM. OCTAL VALUES LARGER THAN 7 REQUIRE MORE THAN ONE DIGIT. FOR EXAMPLE, THE OCTAL NUMBER 155 REALLY STANDS FOR:

$$\underline{(1 \times 8^2) + (5 \times 8^1) + (5 \times 8^0)}$$

SIXTY
(FOUR'S) + (EIGHT'S) + (ONE'S)

$$\underline{(64) + (40) + (5)} = 109_{10}$$

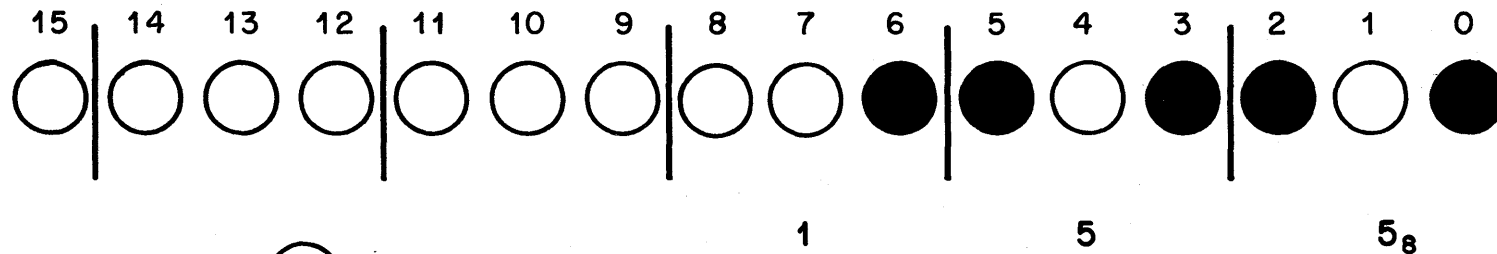
THEREFORE —

$$\underline{1101101}_2 = \underline{155}_8 = \underline{109}_{10}$$

BINARY/OCTAL RELATIONSHIP

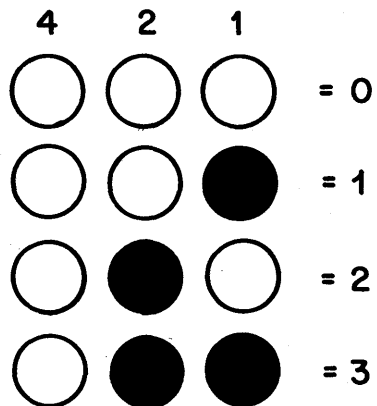
**HEWLETT-PACKARD COMPUTERS HAVE 16 BINARY DIGITS. (BIT)
WHEN BINARY DIGITS (BITS) ARE ARRANGED IN GROUPS OF 3, OCTAL
VALUES CAN BE READ DIRECTLY.**

(SIGN)

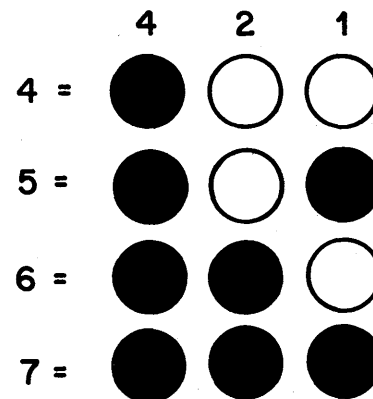


WHERE EACH = 0

AND EACH = 1



OCTAL



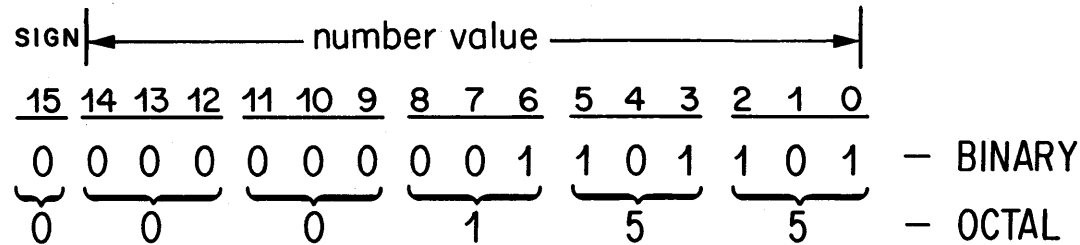
NUMBER SYSTEM CONVERSION METHODS

PROGRAMMERS MUST LEARN THE FOLLOWING NUMBER SYSTEM CONVERSION TECHNIQUES:

<u>CONVERSION</u>	<u>METHOD</u>
BINARY TO OCTAL	BY INSPECTION
OCTAL TO BINARY	BY INSPECTION
OCTAL TO DECIMAL	BY FORMULA
DECIMAL TO OCTAL	BY FORMULA

REMEMBER!

OCTAL IS USED TO REPRESENT BINARY NUMBERS MORE EFFICIENTLY



● TO CONVERT THE OCTAL NUMBER 155 TO DECIMAL, PROCEED IN THE FOLLOWING WAY.

1. Multiply the most significant octal digit by 8
2. Add the next least significant octal digit, then multiply the result by 8
3. Continue using step 2 above until the least significant digit is reached
4. The least significant digit is added to the total but the result is NOT multiplied by 8.

EXAMPLE:

CONVERT 155_8 TO DECIMAL

$$\begin{array}{r} 155 \\ \times 8 \\ \hline 8 \\ + 5 \\ \hline 13 \\ \times 8 \\ \hline 104 \\ + 5 \\ \hline 109_{10} \end{array} \quad \text{DECIMAL RESULT}$$

OCTAL TO DECIMAL CONVERSION

● TO CONVERT THE DECIMAL NUMBER 109 TO OCTAL PROCEED IN THE FOLLOWING WAY.

1. Divide the decimal number by 8 and write down the remainder. $8 \overline{)109} + 5$ REMAINDER

2. Divide the quotient of the previous step by 8 and write down the remainder. $8 \overline{)13} + 1$ REMAINDER

3. Repeat step 2 until the "new" quotient becomes zero. $8 \overline{)1} + 1$ REMAINDER

↑
READ
OCTAL
VALUE

4. The octal value is read as follows:

THE LAST REMAINDER IS THE MOST SIGNIFICANT OCTAL DIGIT.

THE FIRST REMAINDER IS THE LEAST SIGNIFICANT OCTAL DIGIT.

$$109_{10} = 155_8$$

DECIMAL TO OCTAL CONVERSION

BINARY ARITHMETIC

- *In the computer a special logic circuit performs addition using binary arithmetic. Actual computer numbers are 16 "BITS" long, however, for simplicity the following example uses only 6 "BITS."*

EXAMPLE

						GENERATED CARRIES
X	0	0	1	1	1	0
Y	0	0	1	1	0	1
sum	0	1	1	0	1	1

RULES OF BINARY ADDITION

CARRY (IN)	X	Y	SUM	CARRY (OUT)
0	0	0	0	0
0	0	1	1	0
0	1	0	1	0
0	1	1	0	1
1	0	0	1	0
1	0	1	0	1
1	1	0	0	1
1	1	1	1	1

TWO'S COMPLEMENT NUMBERS

HEWLETT-PACKARD COMPUTERS USE THE TWO'S COMPLEMENT ARITHMETIC TECHNIQUE. THE PROCESS OF "TWO'S COMPLEMENTATION" CHANGES A POSITIVE INTEGER VALUE TO NEGATIVE AND VICE-VERSA.

NOTE: IF SIGN = 0, NORMAL FORM (POSITIVE)
IF SIGN = 1, TWO'S COMPLEMENT FORM (NEGATIVE)

FOR EXAMPLE:

SIGN	VALUE	
0	1 1 0 1 1	A NORMAL NUMBER (POSITIVE)
1	0 0 1 0 0	THE ONE'S COMPLEMENT { ALL 1's BECOME 0's ALL 0's BECOME 1's
0	0 0 0 0 1	
1	0 0 1 0 1	THE TWO'S COMPLEMENT (NEGATIVE)

COMPLEMENTATION TECHNIQUES

The decimal number 109₁₀ when converted to octal appears as 155₈. The example shows the two's complement operation performed on this value.

EXAMPLE:

<u>SIGN</u>	<u>BINARY</u>	<u>OCTAL</u>
0	000 000 001 101 101 (POSITIVE)	0 00155
1	111 111 110 010 010 (ONE'S COMPLEMENT)	1 77622
0	000 000 000 000 001 (ADD ONE)	0 00001
1	111 111 110 010 011 (NEGATIVE TWO'S COMPLEMENT)	1 77623

NOTE THE MOST SIGNIFICANT OCTAL DIGIT REPRESENTS A SINGLE BIT. TO COMPLEMENT WITH OCTAL NUMBERS REMEMBER —

- 1 — COMPLEMENT THE SIGN DIGIT. (1 or 0)
- 2 — TAKE THE EIGHTS COMPLEMENT ON THE REMAINING DIGITS.

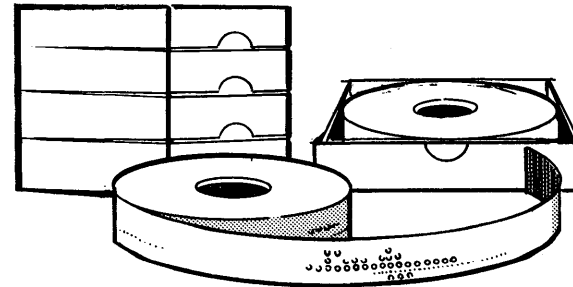
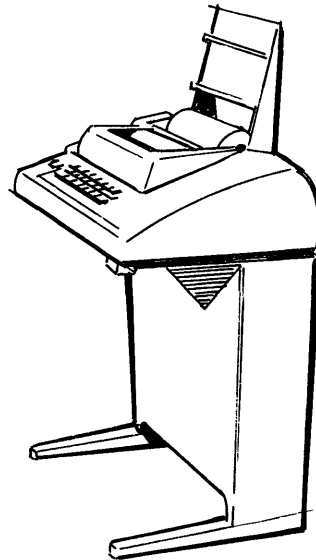
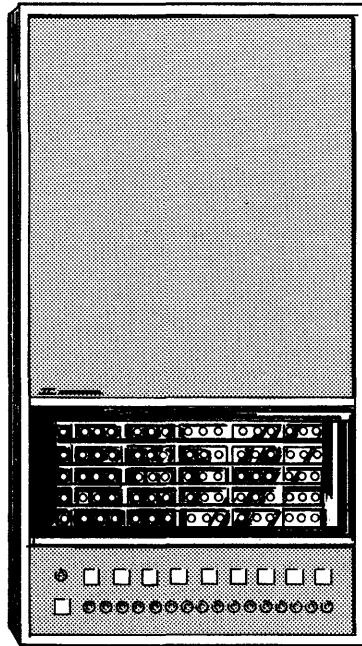
NEGATIVE NUMBER CONVERSIONS

TO CONVERT A NEGATIVE DECIMAL NUMBER TO 16 BIT MACHINE FORM.

1. ASSUME THE DECIMAL VALUE IS POSITIVE
2. CONVERT TO OCTAL FORM
3. TAKE THE TWO'S COMPLEMENT. (OR EIGHT'S COMPLEMENT)

TO CONVERT TWO'S COMPLEMENT NUMBERS TO DECIMAL FORM.

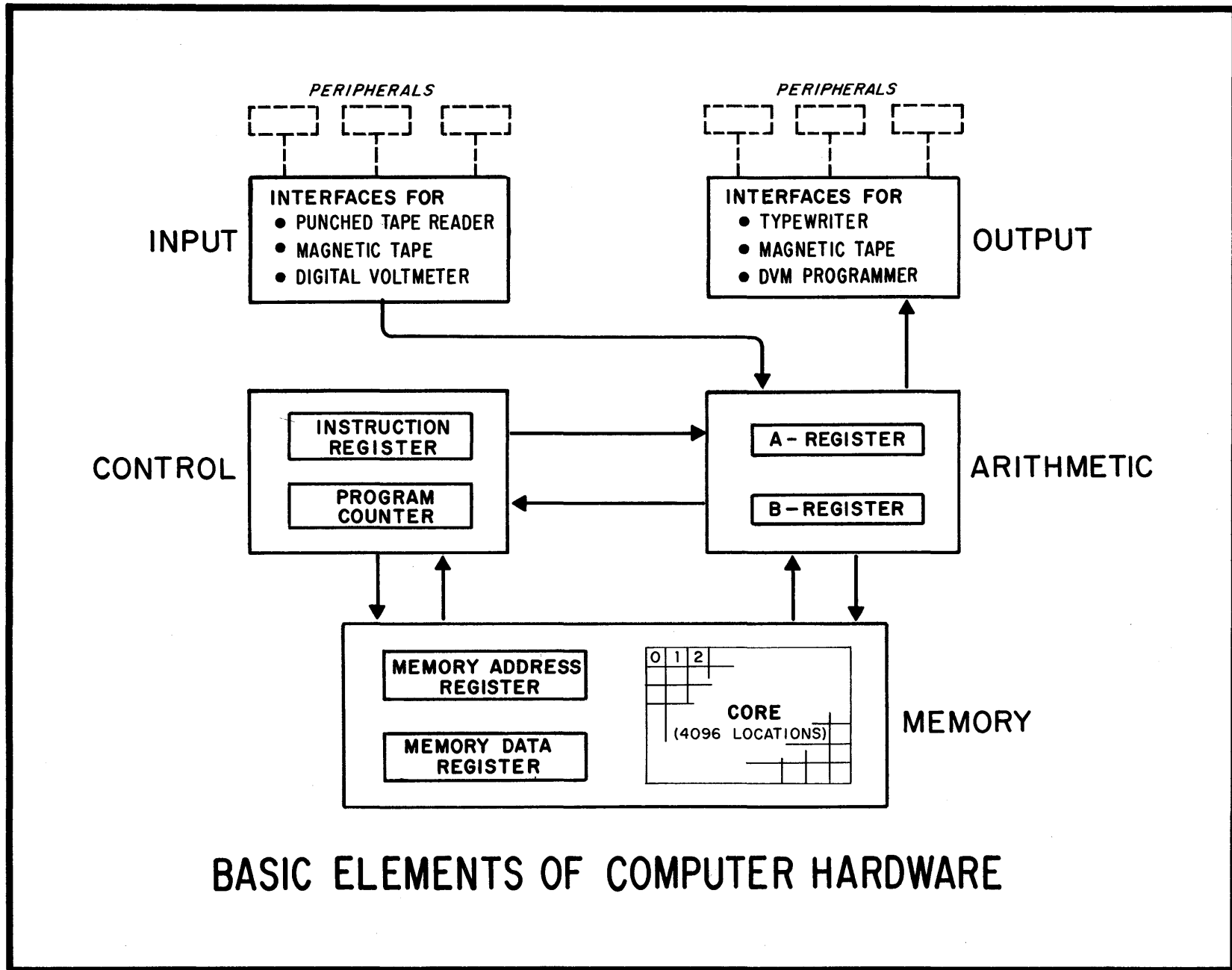
1. TAKE THE TWO'S COMPLEMENT.
2. CONVERT TO DECIMAL
3. AFFIX A MINUS SIGN TO THE DECIMAL RESULT



HARDWARE

SOFTWARE

A COMPUTER SYSTEM IS COMPOSED
OF HARDWARE AND SOFTWARE



BASIC ELEMENTS OF COMPUTER HARDWARE

COMPUTER WORD FORMAT

DATA FORMAT (INTEGER)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
SIGN		INTEGER													

0	0	0	1	0	1	0	0	1	1	1	0	1	1	1	1
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

EXAMPLE: +12357₈

INSTRUCTION FORMAT (MEMORY REFERENCE INSTRUCTION)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I		INSTRUCTION				Z/C		MEMORY WORD ADDRESS							

0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

EXAMPLE: "LOAD REGISTER "A" WITH THE CONTENTS OF LOCATION 200₈"

FULL ADDRESS FORMAT

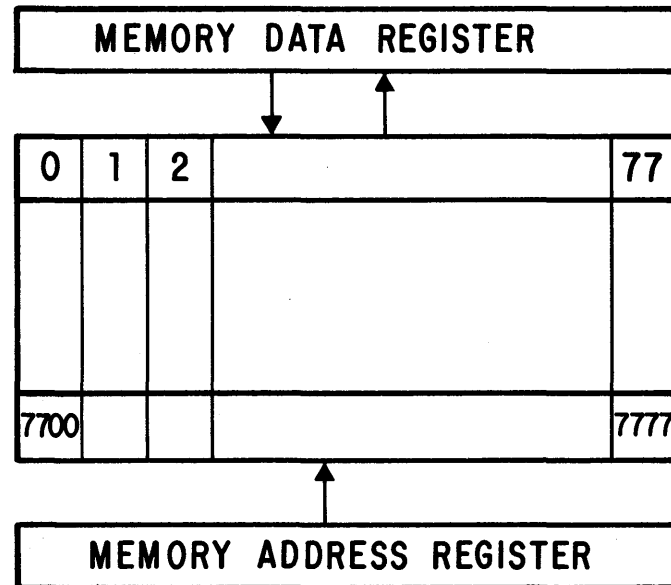
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I		PAGE ADDRESS				MEMORY WORD ADDRESS									

0	0	0	1	1	1	1	1	1	1	1	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

EXAMPLE: MEMORY ADDRESS 17700₈

MEMORY

ADDRESSING & DATA TRANSFER CONCEPTS

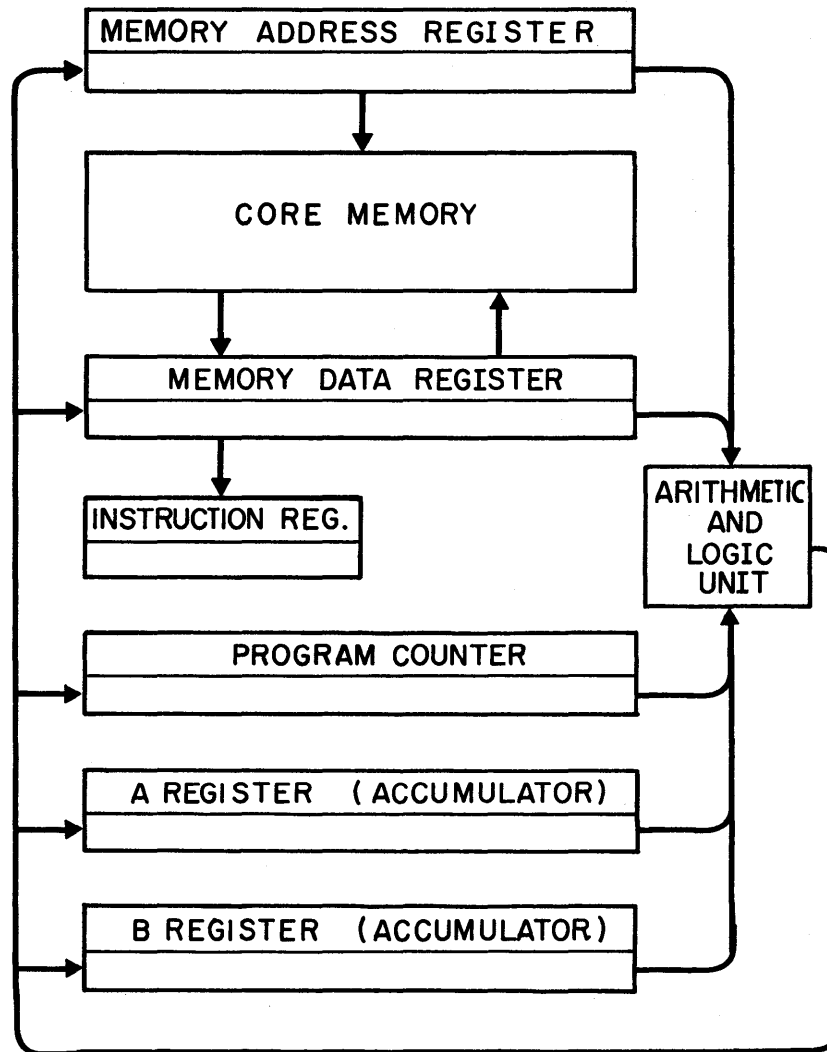


- 1.) ASSUME MEMORY ADDRESS 7700_8 CONTAINS 100110000111100
← 16 BITS →

- 2.) ALL DATA TO AND FROM THE MEMORY PASSES THROUGH THE MEMORY DATA REGISTER — READING WORD 7700_8 PUTS 100110000111100 IN THE MEMORY DATA REGISTER.

- 3) MEMORY ADDRESS REGISTER — HOLDS THE NUMBER OF THE WORD ADDRESSED IN MEMORY — TO READ THE CONTENTS OF MEMORY ADDRESS 7700_8 THE NUMBER 7700_8 IS PLACED IN THE MEMORY ADDRESS REGISTER.

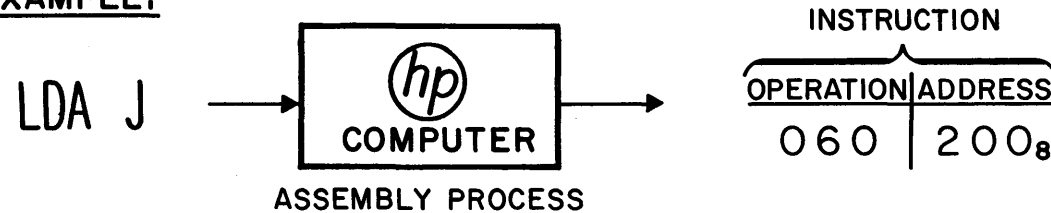
COMPUTER REGISTERS



COMPUTER INSTRUCTIONS

COMPUTER INSTRUCTIONS TAKE TWO BASIC FORMS. ONE FORM IS HUMAN ORIENTED, WHILE THE OTHER IS MACHINE ORIENTED. THE COMPUTER TRANSLATES FROM "MAN" TO "MACHINE" LANGUAGE.

FOR EXAMPLE:

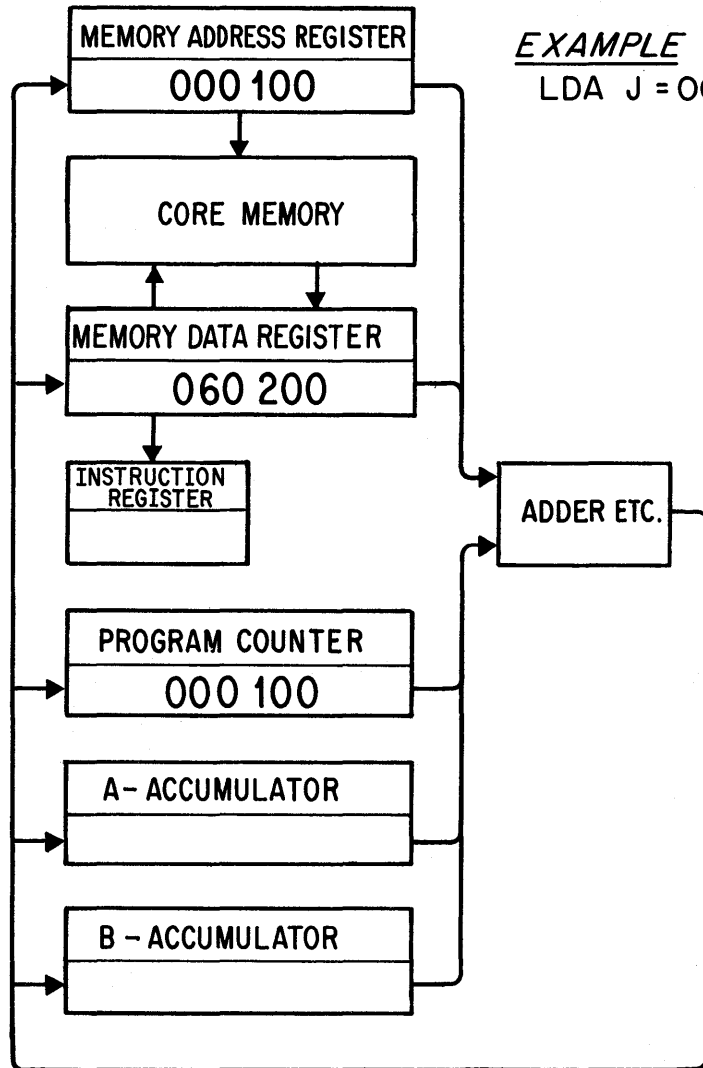


THE ABOVE INSTRUCTION MEANS; "LOAD REGISTER A WITH THE CONTENTS OF MEMORY LOCATION J". THE ASSEMBLY PROCESS CONVERTS "LDA J" TO THE MACHINE INSTRUCTION 060200₈.

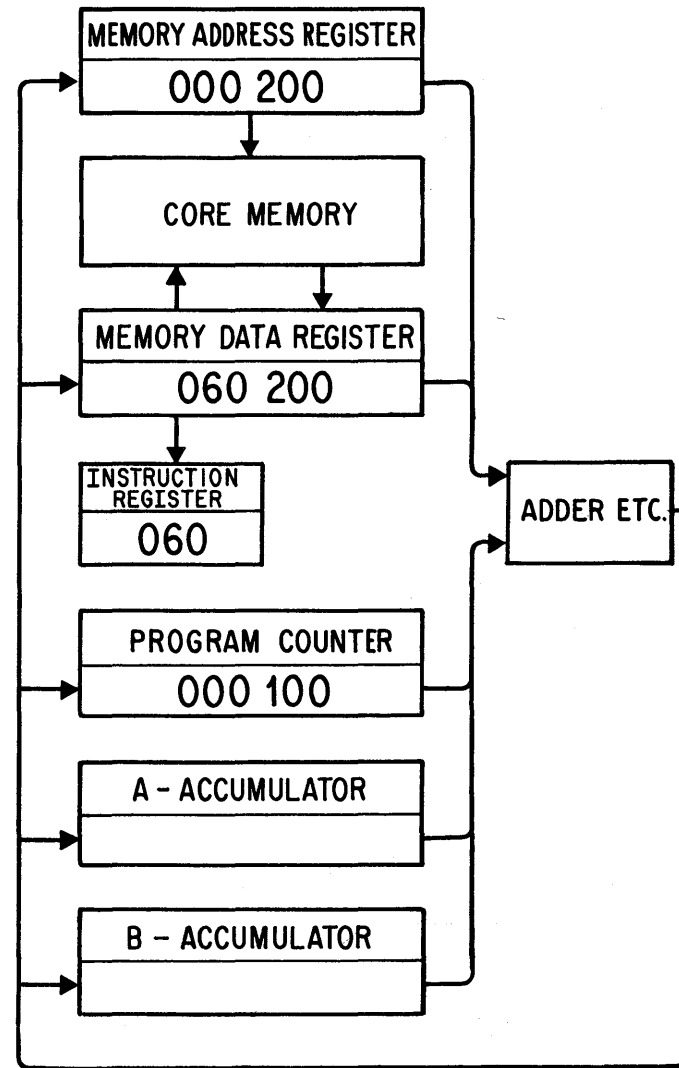
NOTE: IN THIS EXAMPLE "J" IS ARBITRARILY REPRESENTING MEMORY LOCATION 200₈.

INSTRUCTION EXECUTION SEQUENCE

EXAMPLE
LDA J = 060 200

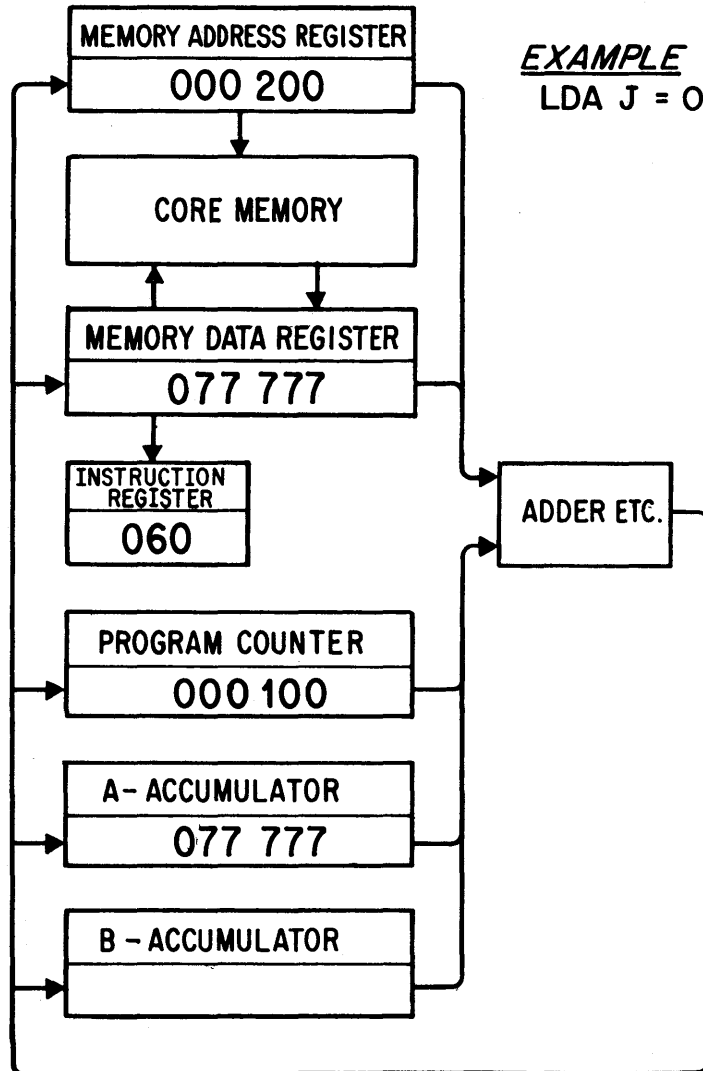


a. Instruction is Read from Memory
INSTRUCTION IN LOCATION 100 - FETCH PHASE

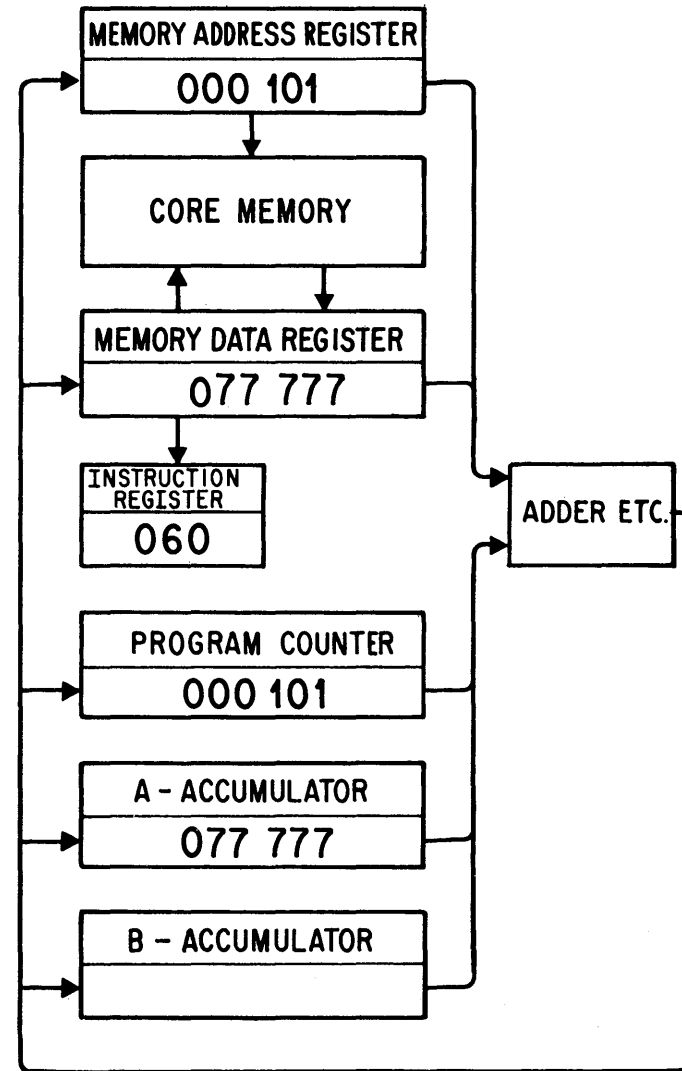


b. End of Fetch Phase

INSTRUCTION EXECUTION cont'd



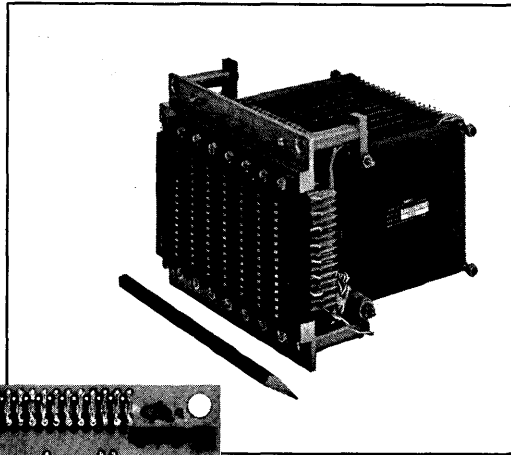
c. Instruction is Executed



d. End of Execute Phase

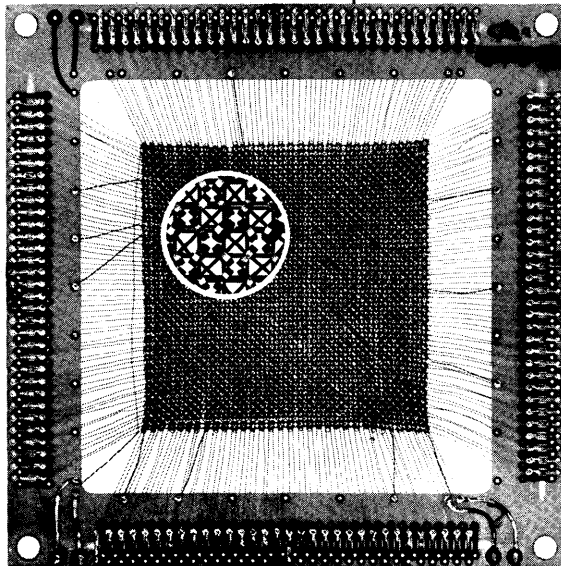
INSTRUCTION IN LOCATION 100 - EXECUTE PHASE

CORE MEMORY



4096 - Word
Core Module

17 CORE PLANES PER
MODULE. EACH CORE PLANE
SUPPLIES ONE BIT OF THE
COMPUTER WORD. (16 DATA
BITS + PARITY BIT).



Memory Plane

4096 CORES PER MEMORY
PLANE. ONLY ONE CORE ON
EACH PLANE IS INTERROGATED
WHEN A MEMORY LOCATION
IS ADDRESSED.

TYPES OF COMPUTER INSTRUCTIONS

THERE ARE THREE TYPES OF COMPUTER INSTRUCTIONS —



Memory Reference



Register Reference



Input/output

MEMORY REFERENCE INSTRUCTION

— USED FOR —

READING DATA FROM MEMORY

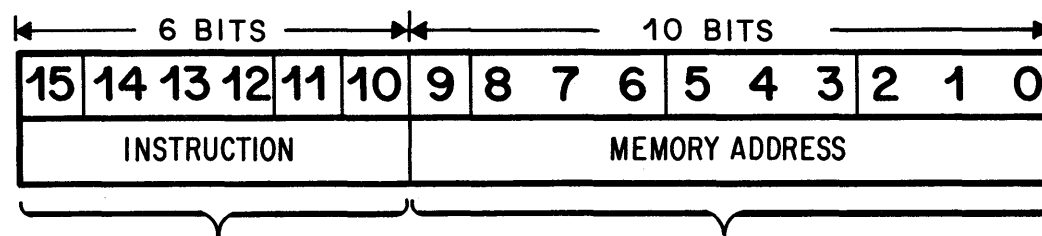
STORING DATA IN MEMORY

ARITHMETIC OPERATIONS

LOGIC OPERATIONS

ALTERATION OF PROGRAM COUNTER

CONTROLLING PROGRAM LOOPS



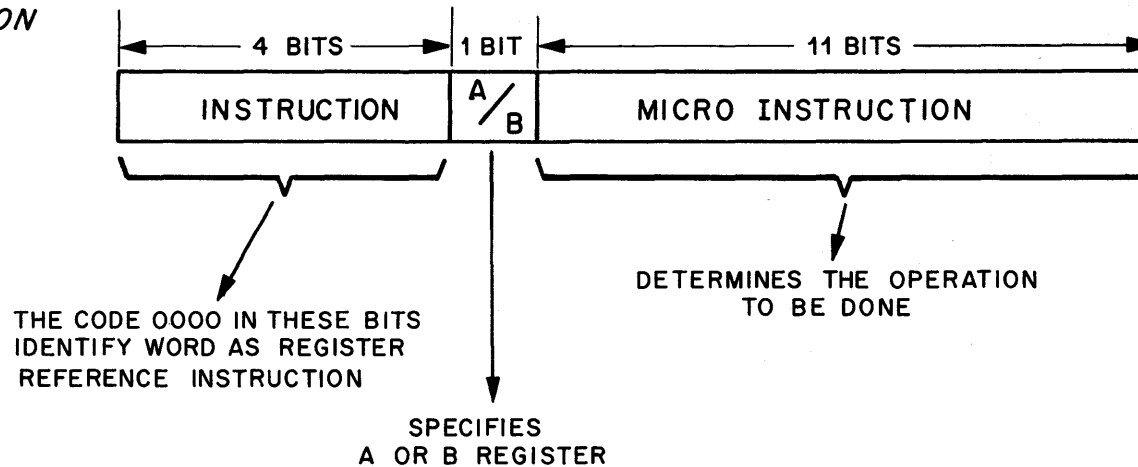
SELECTS 1 OF 14 INSTRUCTIONS
AND DETERMINES ADDRESSING MODE

SPECIFIES THE MEMORY WORD ADDRESS

REGISTER REFERENCE INSTRUCTIONS

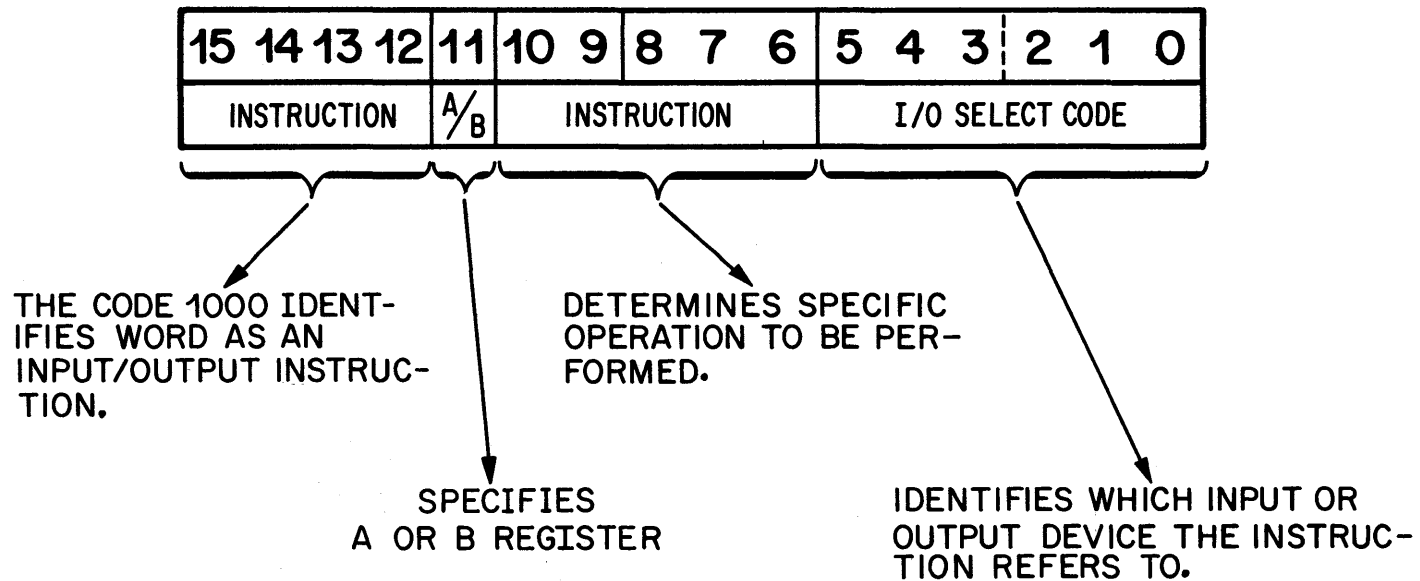
- ▶ MOVE DATA WITHIN AND BETWEEN ACCUMULATORS
- ▶ CLEAR OR COMPLEMENT ACCUMULATORS
- ▶ TEST BITS IN ACCUMULATORS

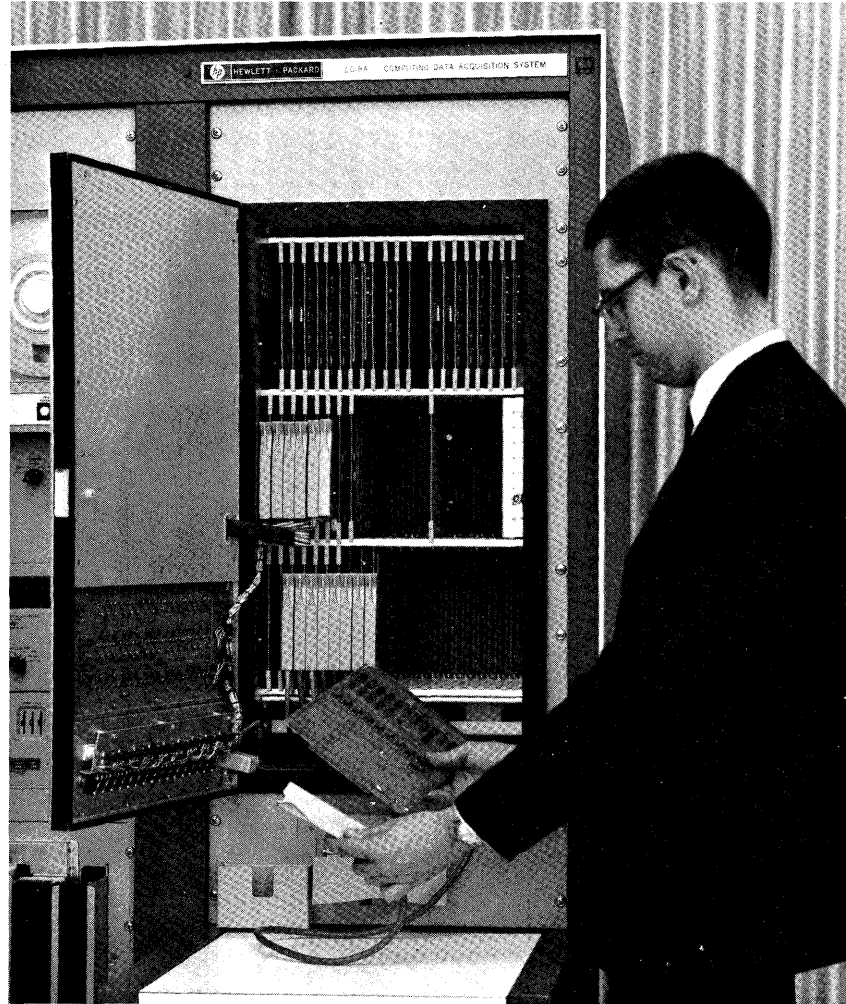
*INSTRUCTION
FORMAT*



INPUT/OUTPUT INSTRUCTIONS

READ DATA FROM DEVICES
OUTPUT DATA TO DEVICES
CHECK STATUS OF DEVICES





HP-INTERFACE CARD

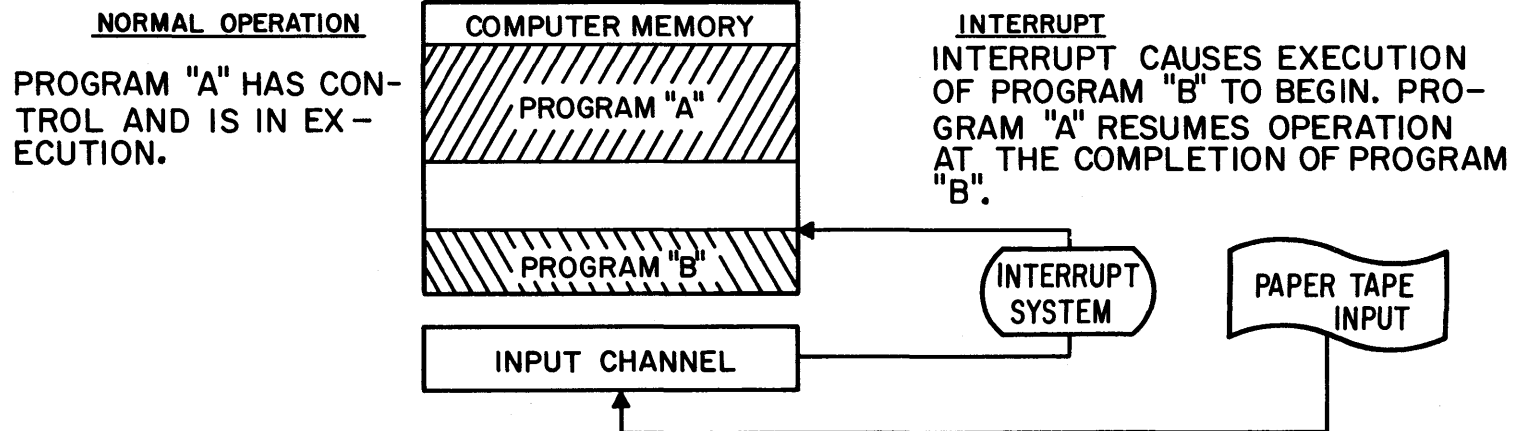
I/O Interface cards are simple to install or rearrange

PRIORITY INTERRUPT SYSTEM

THE INTERRUPT SYSTEM ALLOWS THE COMPUTER TO PERFORM USEFUL WORK WHILE A PERIPHERAL DEVICE IS COMPLETING A CYCLE. EACH INTERRUPTING DEVICE IS UNIQUELY IDENTIFIED AND ASSIGNED A PRIORITY TO PREVENT SIMULTANEOUS INTERRUPT REQUESTS FROM MORE THAN ONE DEVICE.

FOR EXAMPLE:

ASSUME PROGRAM "A" IS A LARGE INTEGRATION ROUTINE, AND PROGRAM "B" IS A ROUTINE THAT HANDLES PAPER TAPE INPUT DATA.



INPUT/OUTPUT DATA TRANSFERS

Data transfers that do not use the interrupt system are made under program control. The controlling program must cause the computer to "WAIT" for the slower peripheral device. The steps in a non-interrupt data input program are:

- 1 - TURN THE INTERRUPT SYSTEM OFF.
- 2 - START THE DEVICE AND TURN THE READY FLAG OFF.
- 3 - WAIT FOR THE DEVICE READY FLAG TO COME ON.(WAIT LOOP)
- 4 - WHEN THE FLAG COMES ON, TRANSFER DATA TO COMPUTER.
- 5 - HAS ALL THE DATA BEEN TRANSFERRED?
 NO, GO TO STEP 2
 YES, GO TO STEP 6
- 6 - HALT THE COMPUTER

NOTE: THE COMPUTER WILL SPEND THE MOST TIME ON STEP 3

COMPUTER SOFTWARE

SOFTWARE IS THE GENERAL TERM GIVEN TO ALL PROGRAMS AND ROUTINES THAT EXTEND THE CAPABILITY OF THE COMPUTER. SOFTWARE CAN BE DIVIDED LOOSELY INTO FOUR CLASSES:

1. TRANSLATORS — PROGRAMS WHICH TRANSLATE HUMAN-ORIENTED LANGUAGES INTO MACHINE LANGUAGES.
2. CONTROL SYSTEMS — PROGRAMS WHICH TAKE CARE OF ALL FUNCTIONS ESSENTIAL TO OPERATION OF THE COMPUTER SYSTEM.
3. UTILITY ROUTINES — PROGRAM EDITORS, PROGRAM DEBUGGING ROUTINES, HARDWARE DIAGNOSTICS.

THE ABOVE SOFTWARE IS NORMALLY SUPPLIED BY THE COMPUTER MANUFACTURER.

4. APPLICATIONS PROGRAMS — THESE ENABLE THE COMPUTER TO BE EFFECTIVE IN A SPECIFIC APPLICATION.

APPLICATIONS PROGRAMS ARE NORMALLY CREATED BY THE USER.

HEWLETT-PACKARD SOFTWARE

TRANSLATION PROGRAMS

FORTRAN, ALGOL and "BASIC" COMPILERS
HP SYMBOLIC ASSEMBLER

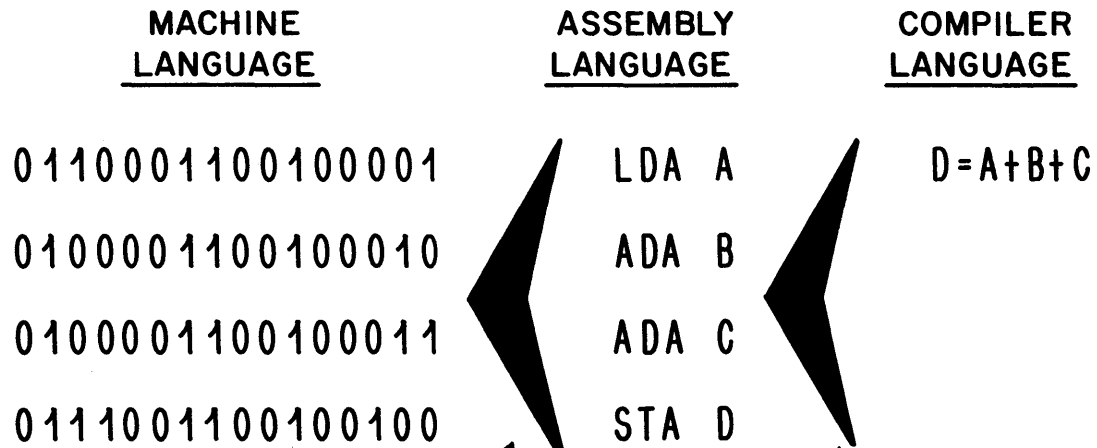
CONTROL SYSTEM

BASIC CONTROL SYSTEM

UTILITY ROUTINES

SYMBOLIC EDITOR
LIBRARY ROUTINES
DEBUGGING ROUTINE
PREPARE CONTROL SYSTEM
HARDWARE DIAGNOSTICS
PREPARE TAPE SYSTEM
SYSTEM INPUT OUTPUT DUMP

PROGRAMMING LANGUAGES



THE ASSEMBLER PERFORMS
THIS TRANSLATION

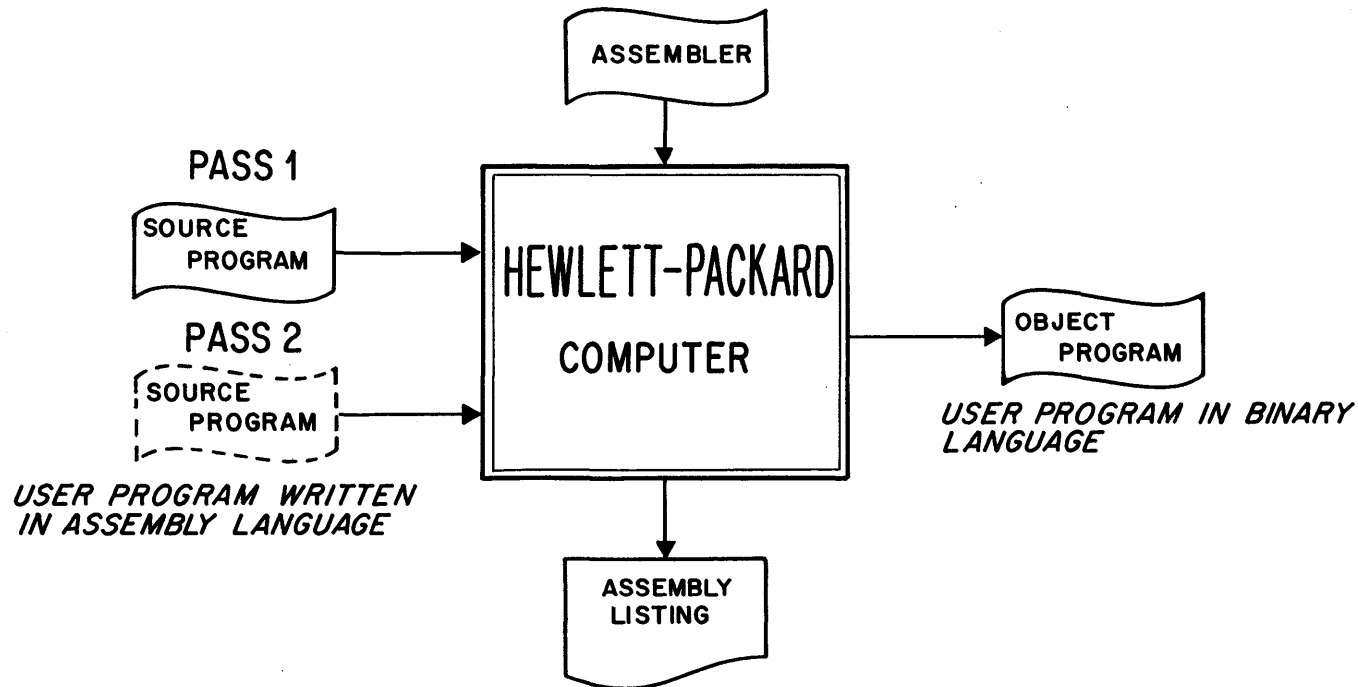
THE COMPILER PERFORMS
THIS TRANSLATION

SOURCE PROGRAM IN ASSEMBLY LANGUAGE

HEWLETT-PACKARD ASSEMBLER CODING FORM																																																																															
PROGRAMMER I. R. SMART																																			DATE 25 OCT 67										PROGRAM SQUARE ROOT DEMO															PAGE 1 OF 2																			
Label	Operation	Operand	STATEMENT																																																																												
1	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80																																																															
ASMB	R, L, B																																																																														
	NAM	SQDEM																																																																													
	ENT	SQENT																																																																													
	EXT	.DIO., .IOR., .DTA., SQRT, .IOC.																																																																													
*																																																																															
	COM	A(2)																																																																													
*																																																																															
SQENT	INOP																																																																														
	JSB	.IOC.																																																																													
	OCT	20002																																																																													
	JMP	*-2																																																																													
	DEF	MSG																																																																													
	DEC	14																																																																													
*																																																																															
	JSB	.IOC.																																																																													
	OCT	40002																																																																													
	SSA																																																																														
	JMP	*-3																																																																													
*																																																																															
SQ1	CLA, INA																																																																														
	CLB, INB																																																																														
	JSB	.DIO.																																																																													
	ABS	0																																																																													
	DEF	SQ2																																																																													
	JSB	.IOR.																																																																													
	DST	A																																																																													
*																																																																															
SQ2	DLD	A	CALL	SQ	ROOT																																																																										
*																																																																															
	JSB	SQRT																																																																													
	DST	A																																																																													
*																																																																															
	CLA, INA																																																																														
	INA																																																																														
	CLB																																																																														
	JSB	.DIO.																																																																													

@ = ZERO O = ALPHA O 1 OR 1 = ONE 1 = ALPHA 1 LINE TERMINATED BY RETURN LINE FEED IF LF
 2 = TWO 2 = ALPHA 2 LINE IS DELETED BY BURKOUT BEFORE LF

ASSEMBLY PROCESS

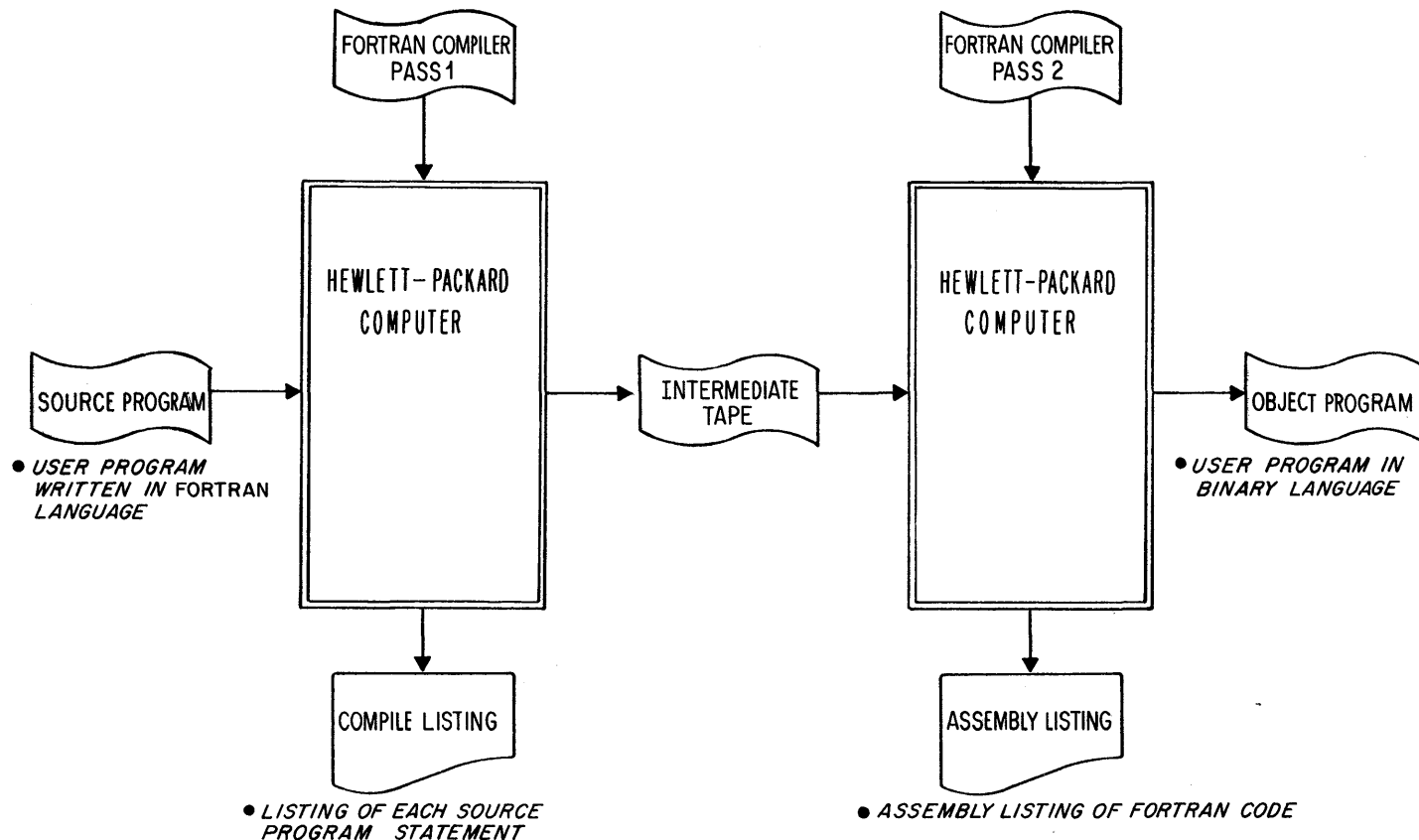


1. ASSEMBLER PROGRAM IS LOADED INTO THE COMPUTER.
2. SOURCE PROGRAM IS PROCESSED BY THE ASSEMBLER, PRODUCING THE OBJECT PROGRAM TAPE AND THE ASSEMBLY LISTING IN A TWO PASS OPERATION.

ASSEMBLY LISTING

A	B	C					D
0001				ASMB,R,L,R			
0002	00000			NAM SQDEM			
0003				ENT SQFNT			
0004				EXT .DIO.,.IOR.,.DTA.,SQRT,.IOC.			
0005*							
0006				COM A(2)			
0007*							
0008	00000	000000	SQENT	NOP			
0009	00001	016005X		JSB .IOC.			
0010	00002	020002		OCT 20002			
0011	00003	026001R		JMP *-2			
0012	00004	000045R		DEF MSG			
0013	00005	000016		DEC 14			
0014*							
0015	00006	016005X		JSB .IOC.			
0016	00007	040002		OCT 40002			
0017	00010	002020		SSA			
0018	00011	026006R		JMP *-3			
0019*							
0020	00012	002404	SQ1	CLA,INA			
0021	00013	006404		CLB,INB			
0022	00014	016001X		JSB .DIO.			
0023	00015	000000		ABS 0			
0024	00016	000022R		DEF SQ2			
0025	00017	016002X		JSB .IOR.			
0026	00020	016006X		DST A			
		00021	000000C				
0027*							
0028	00022	016007X	SQ2	DLD A	CALL SQUARE ROOT		
		00023	000000C				
0029	00024	016004X		JSB SQRT			
0030	00025	016006X		DST A			
		00026	000000C				
0031	00027	002404		CLA,INA			
0032	00030	002004		INA			
0033	00031	006400		CLB			
0034	00032	016001X		JSB .DIO.			

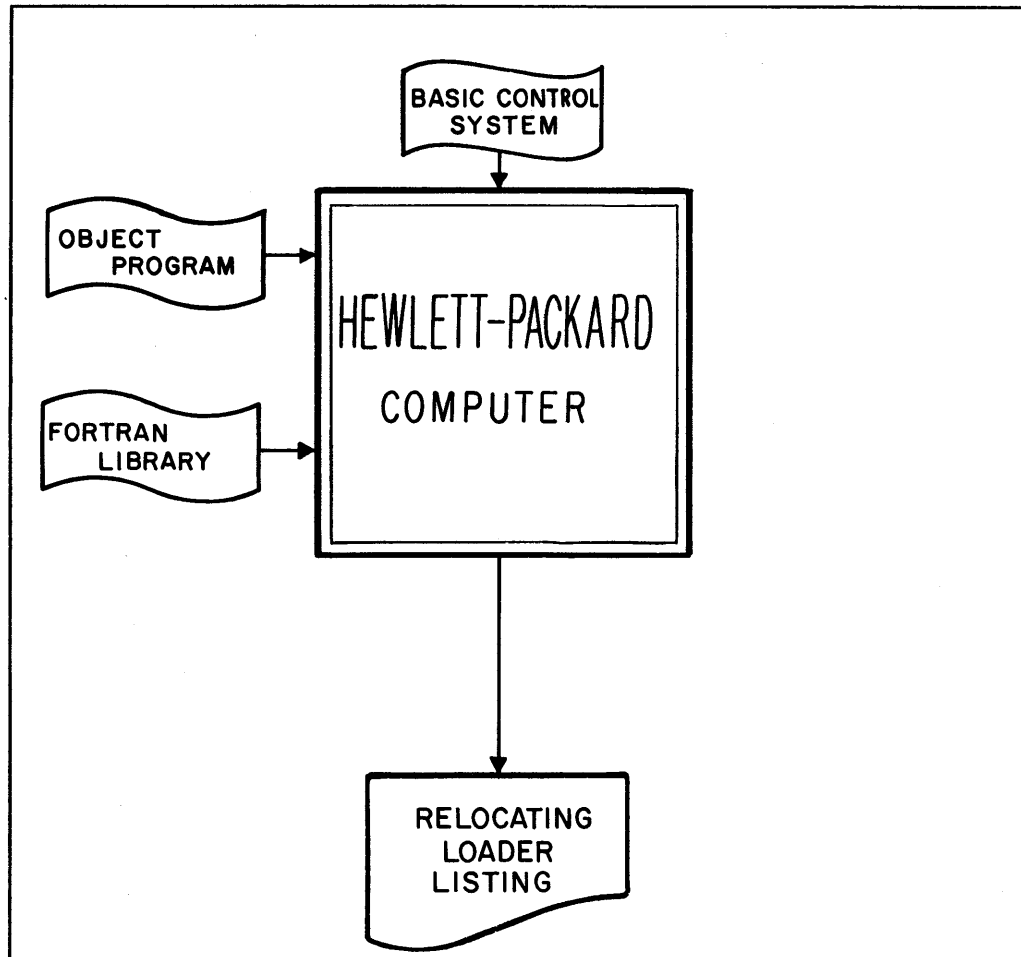
— FORTRAN COMPILATION PROCESS —



- 1 - FORTRAN COMPILER PASS 1 IS LOADED INTO THE COMPUTER
- 2 - SOURCE PROGRAM TAPE IS PROCESSED, BY THE COMPILER, PRODUCING THE INTERMEDIATE TAPE AND THE COMPILE LISTING.
- 3 - FORTRAN COMPILER PASS 2 IS LOADED INTO THE COMPUTER
- 4 - INTERMEDIATE TAPE IS PROCESSED, PRODUCING THE OBJECT PROGRAM TAPE & THE ASSEMBLY LISTING

USING THE BASIC CONTROL SYSTEM

THE B.C.S. IS USED TO LOAD OBJECT PROGRAMS PRODUCED BY THE FORTRAN COMPILER AND THE SYMBOLIC ASSEMBLER.



- ①. LOAD THE B.C.S. TAPE INTO THE COMPUTER.
- ②. PROCESS (LOAD) THE OBJECT PROGRAM TAPE.
- ③. PROCESS (LOAD) THE REQUIRED LIBRARY ROUTINES.

NOTE: THE BASIC CONTROL SYSTEM ALSO CONTAINS SUBROUTINES THAT ARE USED TO CONTROL THE INPUT/OUTPUT EQUIPMENT.

UTILITY PROGRAMS

<u>NAME</u>	<u>FUNCTION</u>
<u>FORTRAN-LIBRARY</u>	- Used primarily with compiler object programs. Standard mathematical subroutines for evaluating SIN, COSINE, SQUARE ROOT and other functions are found in the library.
<u>PREPARE CONTROL SYSTEM</u>	- Used to create a <u>BASIC CONTROL SYSTEM</u> tailored to a specific hardware configuration.
<u>HARDWARE DIAGNOSTICS</u>	- Used primarily in hardware maintenance to check the operation of the computer or peripheral equipment.
<u>SYSTEM INPUT OUTPUT DUMP</u>	- Used to provide input-output flexibility for all HEWLETT-PACKARD standard software systems.
<u>PREPARE TAPE SYSTEM</u>	- Used to create a magnetic tape operating system.
<u>SYMBOLIC EDITOR</u>	- Used to make insertions, deletions, or replacements in source language program tapes.

EXAMPLE OF PROGRAM EDITING

ORIGINAL SOURCE
PROGRAM

EDIT FILE, SHOWING CODING
NEEDED TO DELETE STATE-
MENTS 2 THROUGH 4 FROM
SOURCE PROGRAM

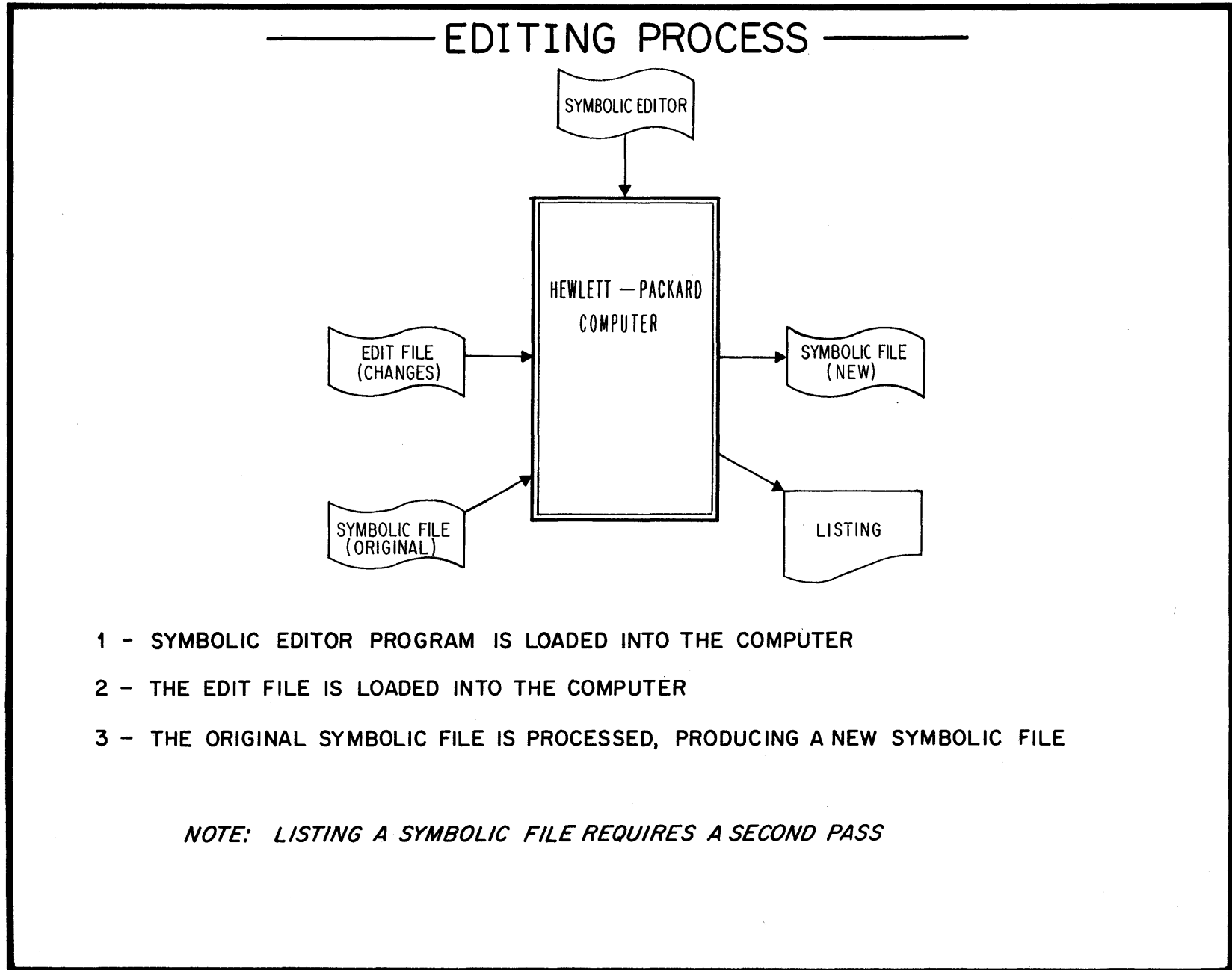
NEW SYMBOLIC FILE
(SOURCE PROGRAM)
PRODUCED BY EDITOR

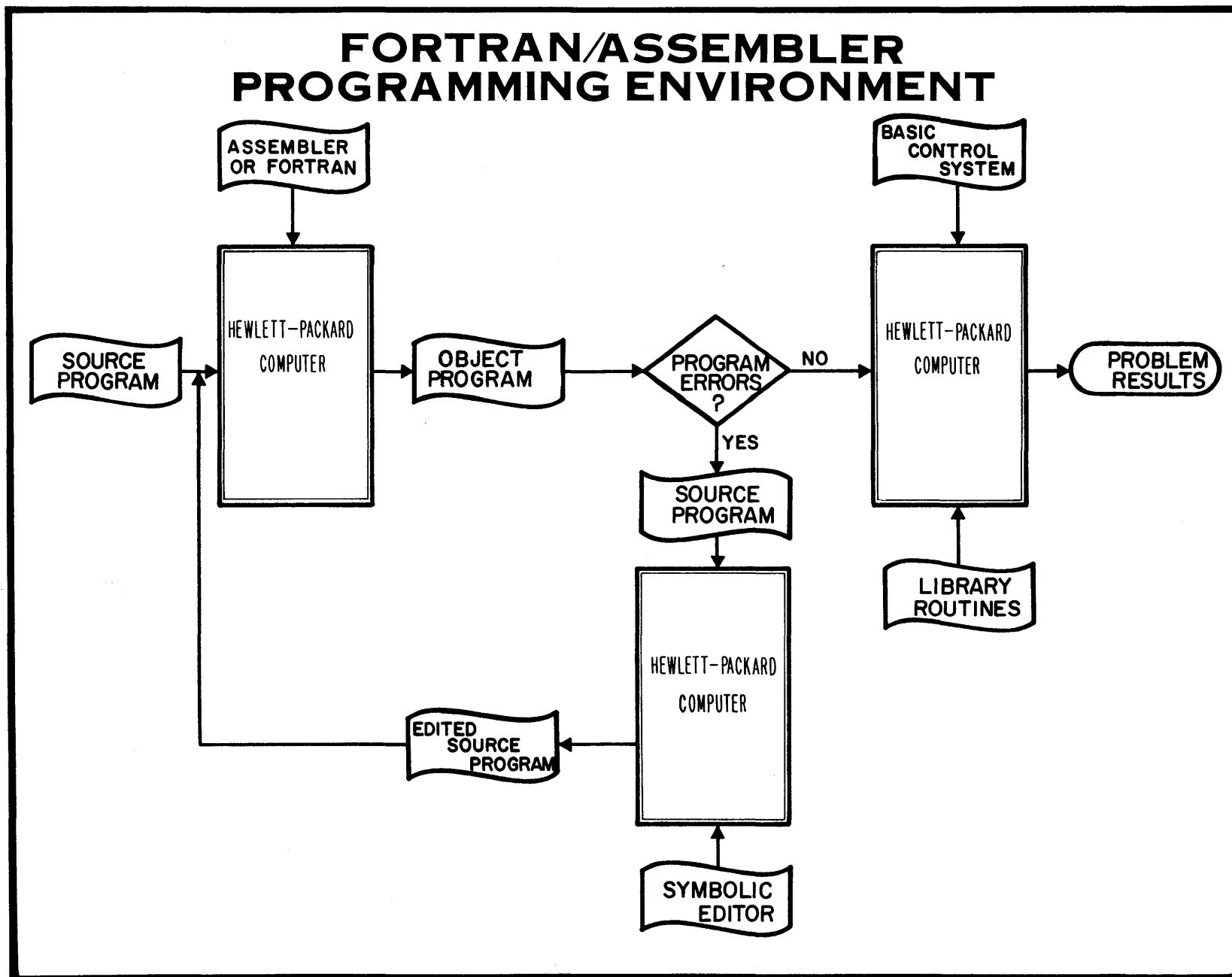


Label	Operation	Operand
1	5	10
	LDA	PR,SET
	CMA	INA
	STA	TGNT
	LDB	CNT
	RAR	

Label	Operation	Operand
1	5	10
	/D	2,4

Label	Operation	Operand
1	5	10
	LDA	PR,SET
	RAR	

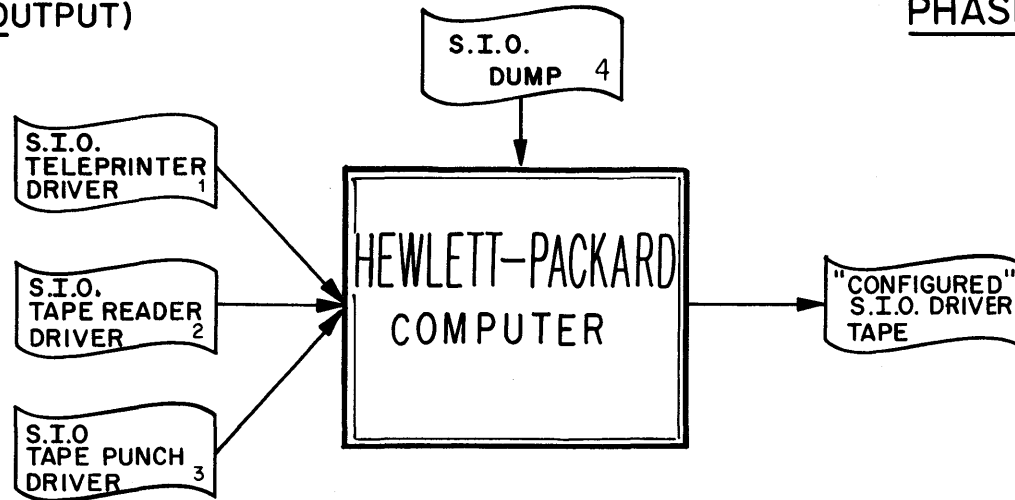




S.I.O. CONFIGURATION PROCESS

(SYSTEM INPUT OUTPUT)

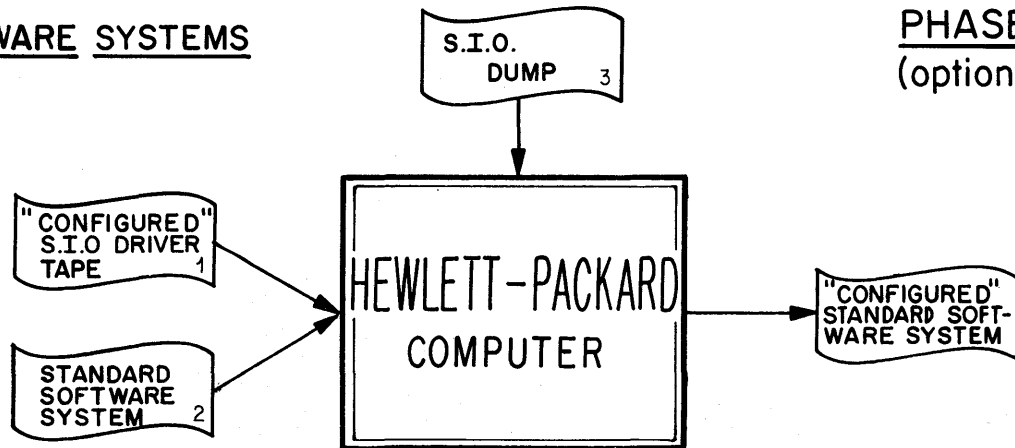
PHASE 1



STANDARD SOFTWARE SYSTEMS

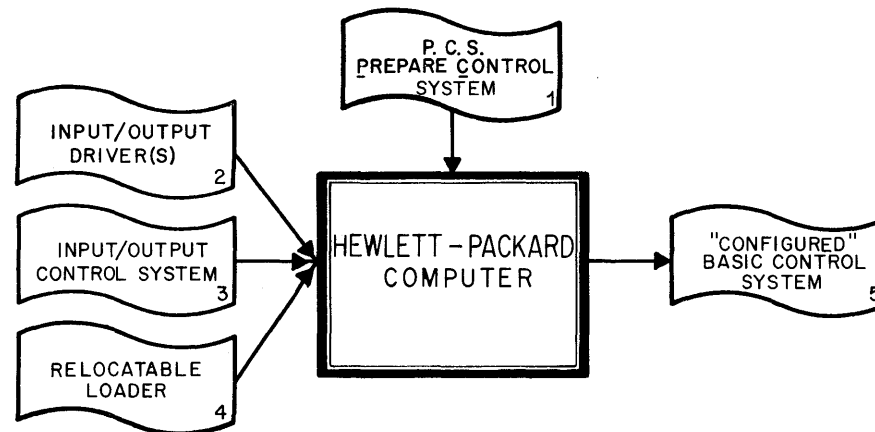
PHASE 2
(optional)

FORTRAN
ALGOL
ASSEMBLER
SYMBOLIC EDITOR



B.C. S. CONFIGURATION PROCESS

(BASIC CONTROL SYSTEM)

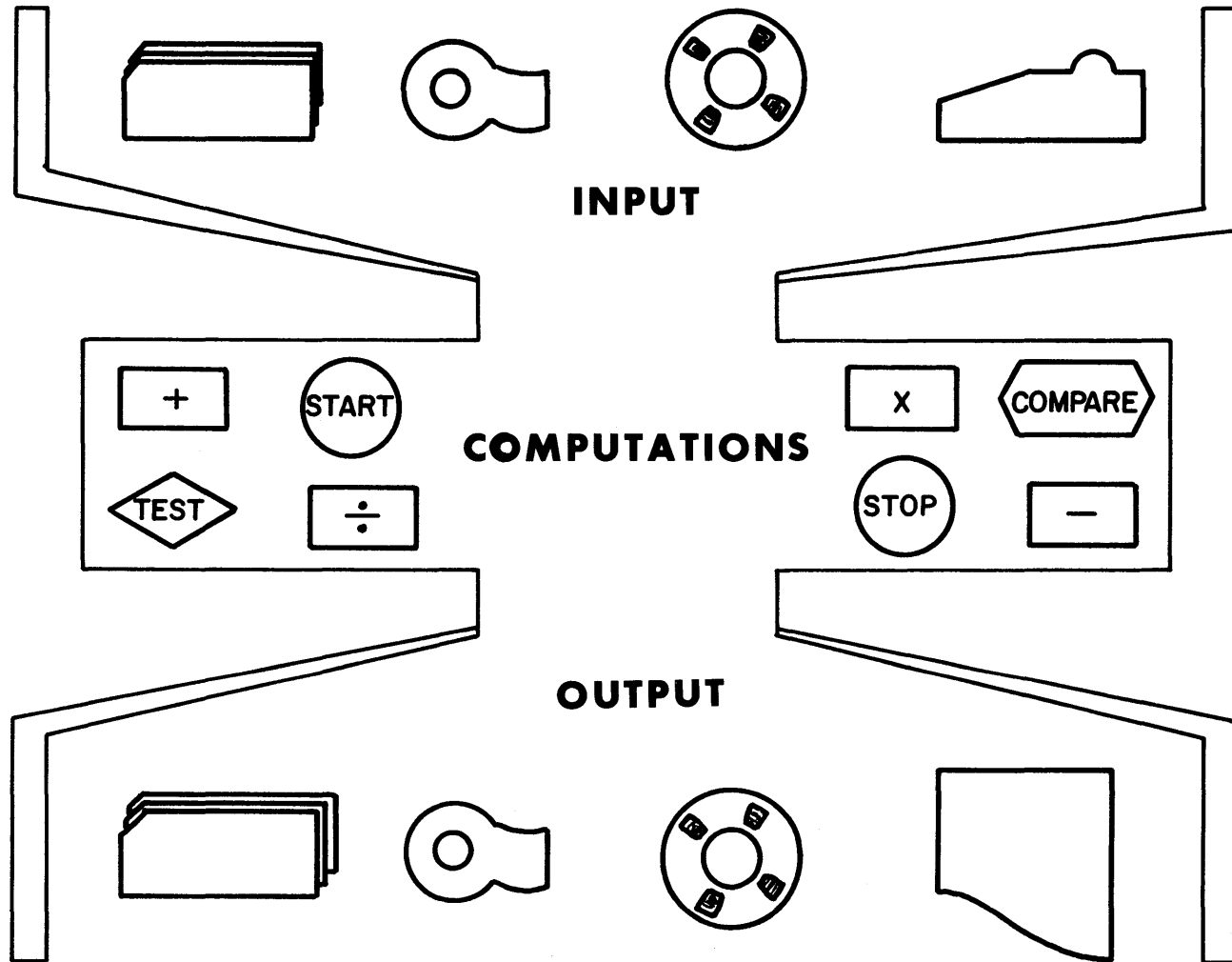


A BASIC CONTROL SYSTEM IS "TAILORED" TO THE HARDWARE CONFIGURATION OF THE SYSTEM.

1. THE P.C.S CONTROL PROGRAM IS LOADED
2. THE INPUT/OUTPUT DRIVER (S) MODULE IS PROCESSED.
3. THE INPUT/OUTPUT CONTROL SYSTEM MODULE IS PROCESSED
4. THE RELOCATABLE LOADER MODULE IS PROCESSED
5. THE "CONFIGURED" B.C.S. TAPE IS PRODUCED.

THE COMPONENTS OF A COMPUTER PROGRAM

MOST COMPUTER PROGRAMS CONSIST OF THREE PARTS



EXAMPLE--

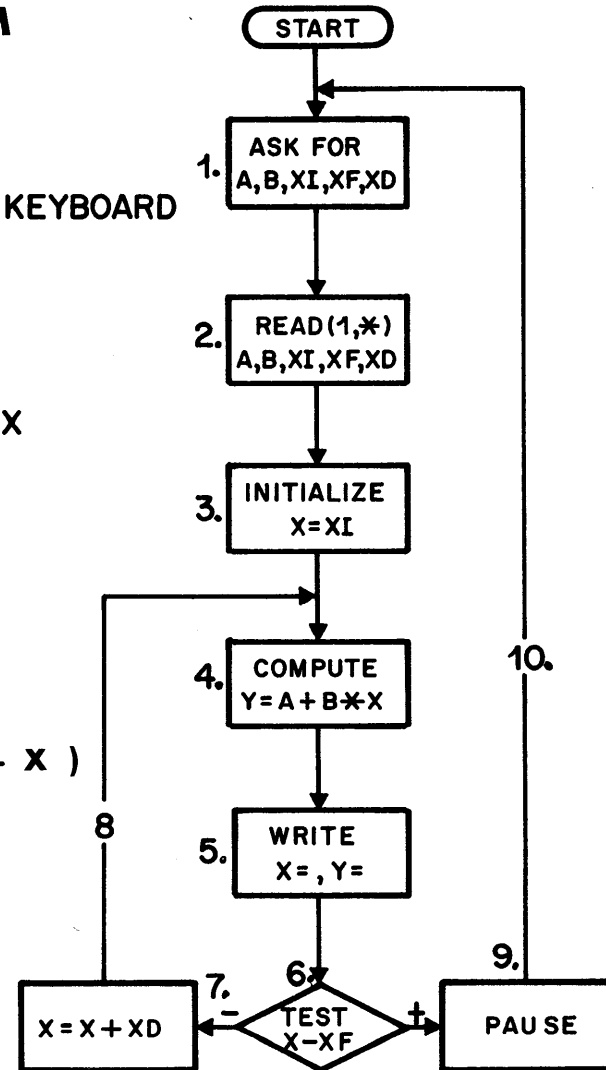
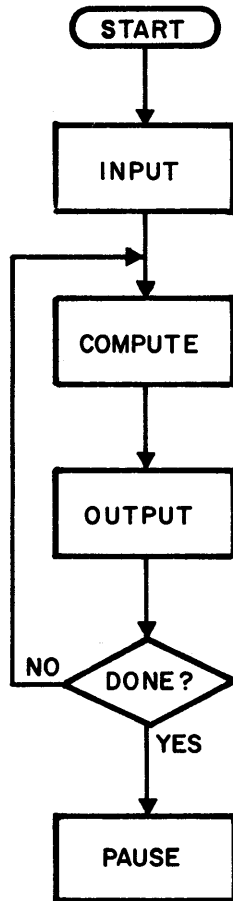
DEFINING THE PROBLEM

PROBLEM : SOLVE $Y=A+B \times X$
WHERE: A&B ARE ENTERED ON THE KEYBOARD

X TAKES ON THE VALUES:
 XI - INITIAL VALUE OF X
 XF - FINAL VALUE OF X
 XD- INCREMENTAL VALUE FOR X

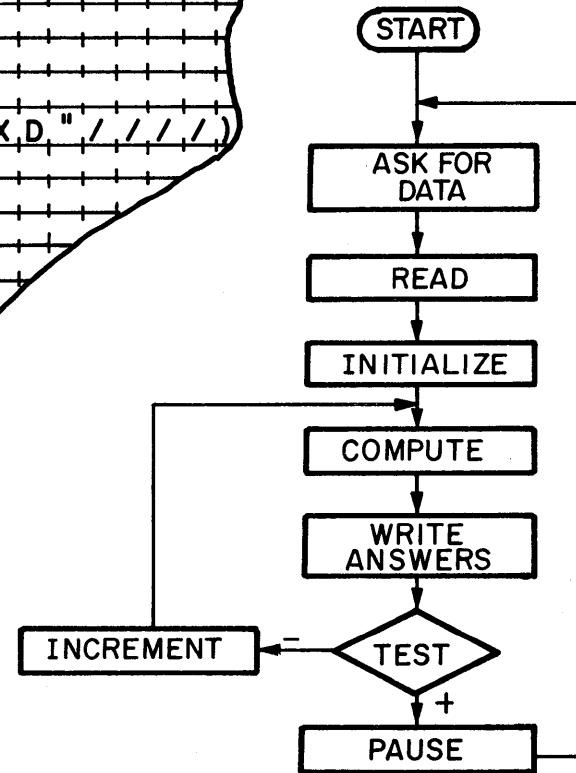
SOLUTION STEPS

1. ASK FOR A, B, XI, XF, XD
2. READ A, B, XI, XF, XD
3. INITIALIZE (X = XI)
4. CALCULATE ($Y = A + B \times X$)
5. WRITE X AND Y
6. IF $X < XF$, GO TO STEP 7.
IF $X \geq XF$, GO TO STEP 9.
7. ADD XD TO X
8. GO TO STEP 4
9. PAUSE
10. WHEN RUN IS PUSHED,
GO TO STEP 1.

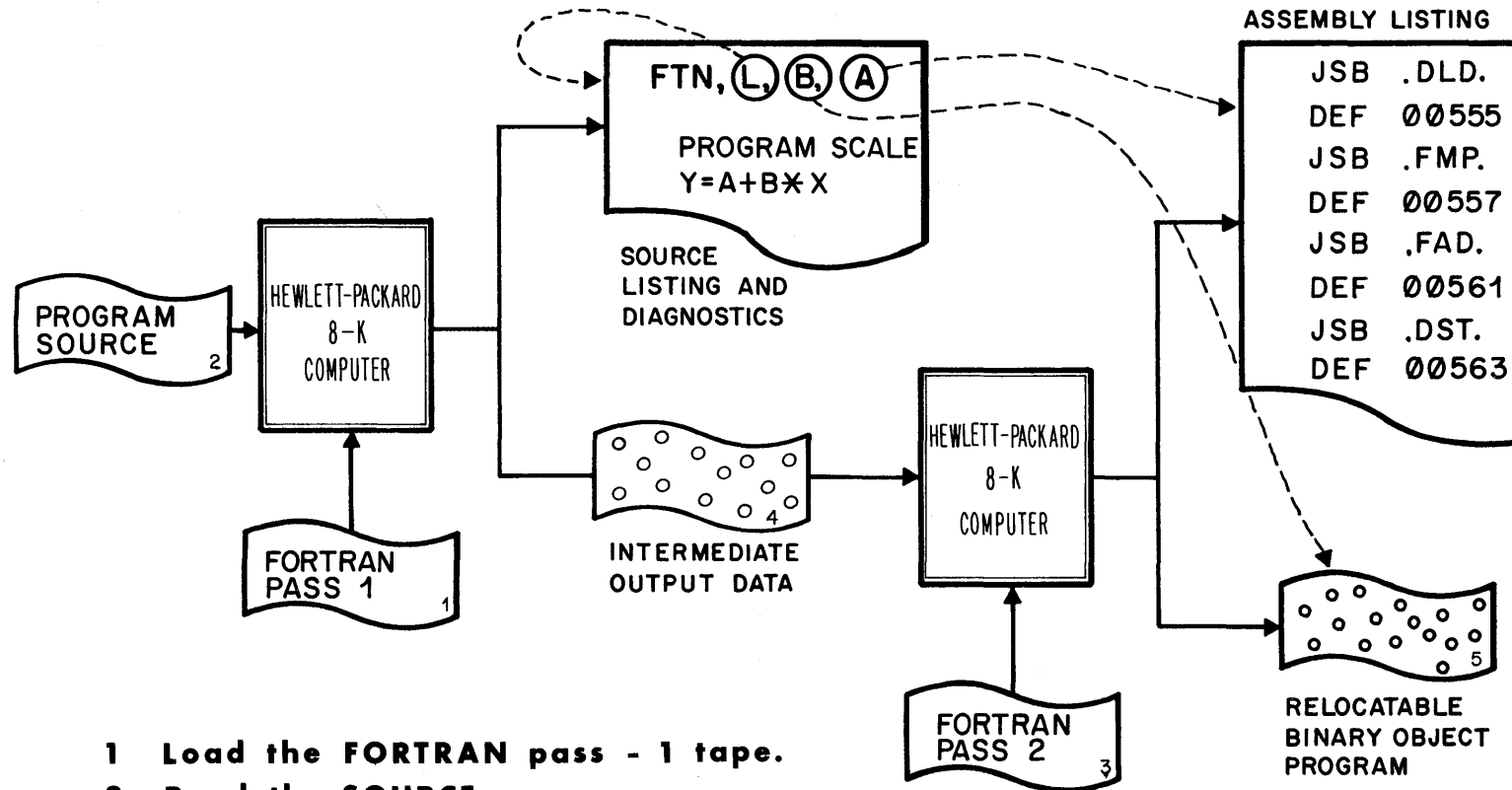


EXAMPLE- CODING THE PROGRAM

LABEL	C	STATEMENT
1	5 6 7	
FTN, L	B, A	PROGRAM SCALE
1		WRITE(2,20)
20		FORMAT("ENTER A,B,XI,XF,XD"////)
		READ(1,*)A,B,XI,XF,XD
		X=XI
4		Y=A+B*X
30		WRITE(2,30)X,Y
		FORMAT("(X,Y) = "2F12.4)
		IF (X-XF) 7,9
7		X=X+XD
		GO TO 4
9		PAUSE
		GO TO 1
		END
		ENDS

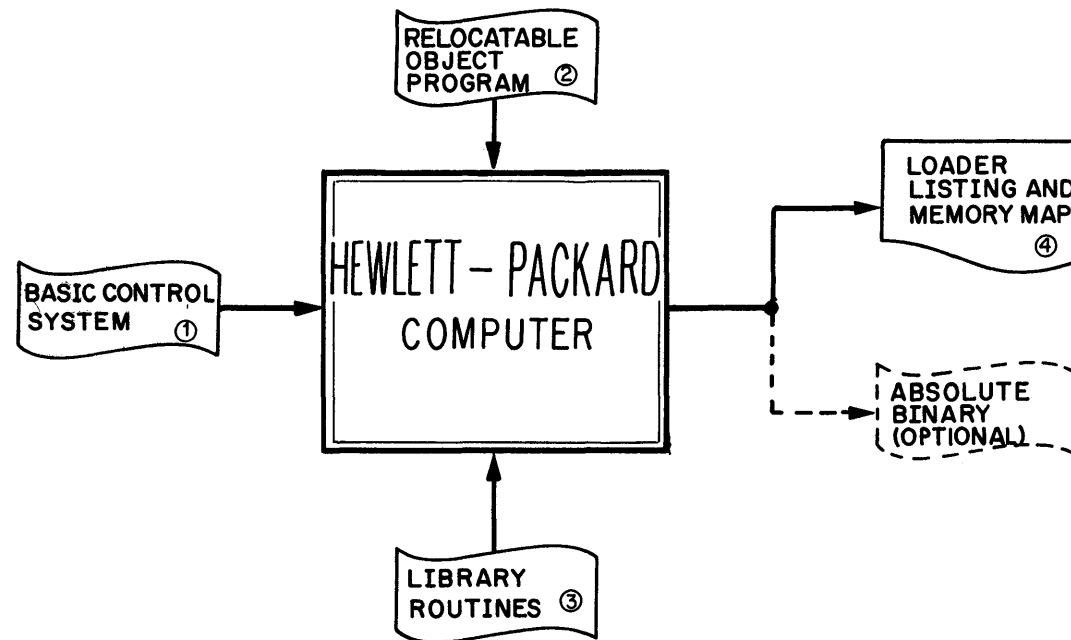


COMPILING THE PROGRAM



- 1 Load the FORTRAN pass - 1 tape.
- 2 Read the SOURCE program.
- 3 Load the FORTRAN pass - 2 tape.
- 4 Read the INTERMEDIATE tape.
- 5 At this point compilation is complete.

LOADING THE OBJECT PROGRAM



- 1 - LOAD THE BASIC CONTROL SYSTEM TAPE.
- 2 - PROCESS THE OBJECT PROGRAM TAPE.
- 3 - PROCESS THE LIBRARY TAPE.
- 4 - THE LOADER LISTING ENDS WITH THE MESSAGE "*RUN".
- 5 - DEPRESSING THE "RUN" PUSHBUTTON ALLOWS PROGRAM EXECUTION TO BEGIN.

EXAMPLE - THE PROGRAM IN EXECUTION

ENTER A, B, XI, XF, XD

1, 2, 1, 10, 1 (CR) (LF)
 (X,Y) = 1.0000
 (X,Y) = 2.0000
 (X,Y) = 3.0000
 (X,Y) = 4.0000
 (X,Y) = 5.0000
 (X,Y) = 6.0000
 (X,Y) = 7.0000
 (X,Y) = 8.0000
 (X,Y) = 9.0000
 (X,Y) = 10.0000

PAUSE
 ENTER A, B, XI, XF, XD

2, 4, 1, 10, 1 (CR) (LF)
 (X,Y) = 1.0000
 (X,Y) = 2.0000
 (X,Y) = 3.0000
 (X,Y) = 4.0000
 (X,Y) = 5.0000
 (X,Y) = 6.0000
 (X,Y) = 7.0000
 (X,Y) = 8.0000
 (X,Y) = 9.0000
 (X,Y) = 10.0000
 PAUSE

← THE REQUEST FOR VALUES

← OPERATOR'S RESPONSE

3.0000
 5.0000
 7.0000
 9.0000
 11.0000
 13.0000
 15.0000
 17.0000
 19.0000
 21.0000

} THE COMPUTED ANSWERS

← THE PROGRAM PAUSES
 ← THE RUN BUTTON IS PUSHED

TELETYPE KEYBOARD FUNCTIONS

(CR) = Carriage Return Key

(LF) = Line Feed Key

LESSON II
INTRODUCTION TO HP FORTRAN

Objectives	2-1	Algebraic Operations in FORTRAN	2-17
Introduction to FORTRAN	2-2	A Word of Caution	2-18
FORTRAN Operating Environment	2-3	Legal Intermixing of Integer and Real Values	2-19
The FORTRAN Character Set	2-4	Evaluation Problem	2-20
The FORTRAN Coding Form	2-5	Summary	2-21
Using the FORTRAN Coding Form	2-6	Sample Problem - In Line Coding	2-22
FORTRAN Statement Label Rules	2-7	The READ Statement	2-23
Comments and Continuation Statements	2-8	The WRITE Statement	2-24
The FORTRAN Language Components	2-9	The FORMAT Statement	2-25
Statements	2-10	The "I" Format	2-26
Functions	2-11	The "F" Format	2-27
Constants	2-12	Using the "I" and "F" Format	2-28
Variables	2-13	Free Field Input	2-29
Operators	2-14	Sample Problem - Free Field Data Input	2-30
Arithmetic Statements	2-15	The Quote (" ") Format	2-31
FORTRAN Arithmetic	2-16	Sample Problem - Data Output	2-32

LESSON II OBJECTIVES

THE PRIMARY OBJECTIVE OF LESSON II IS:

**EXPLAIN JUST ENOUGH OF FORTRANS DO'S AND DONT'S
TO ENABLE THE STUDENT TO:**

1 - WRITE A SIMPLE FORTRAN PROGRAM

2 - KEYPUNCH THE PROGRAM

3 - COMPILE THE PROGRAM

4 - LOAD AND EXECUTE THE PROGRAM

**THE METHOD OF "LEARNING BY DOING" WILL BE USED WHENEVER
POSSIBLE IN THIS COURSE.**

AN INTRODUCTION TO 
FORMULA TRANSLATION

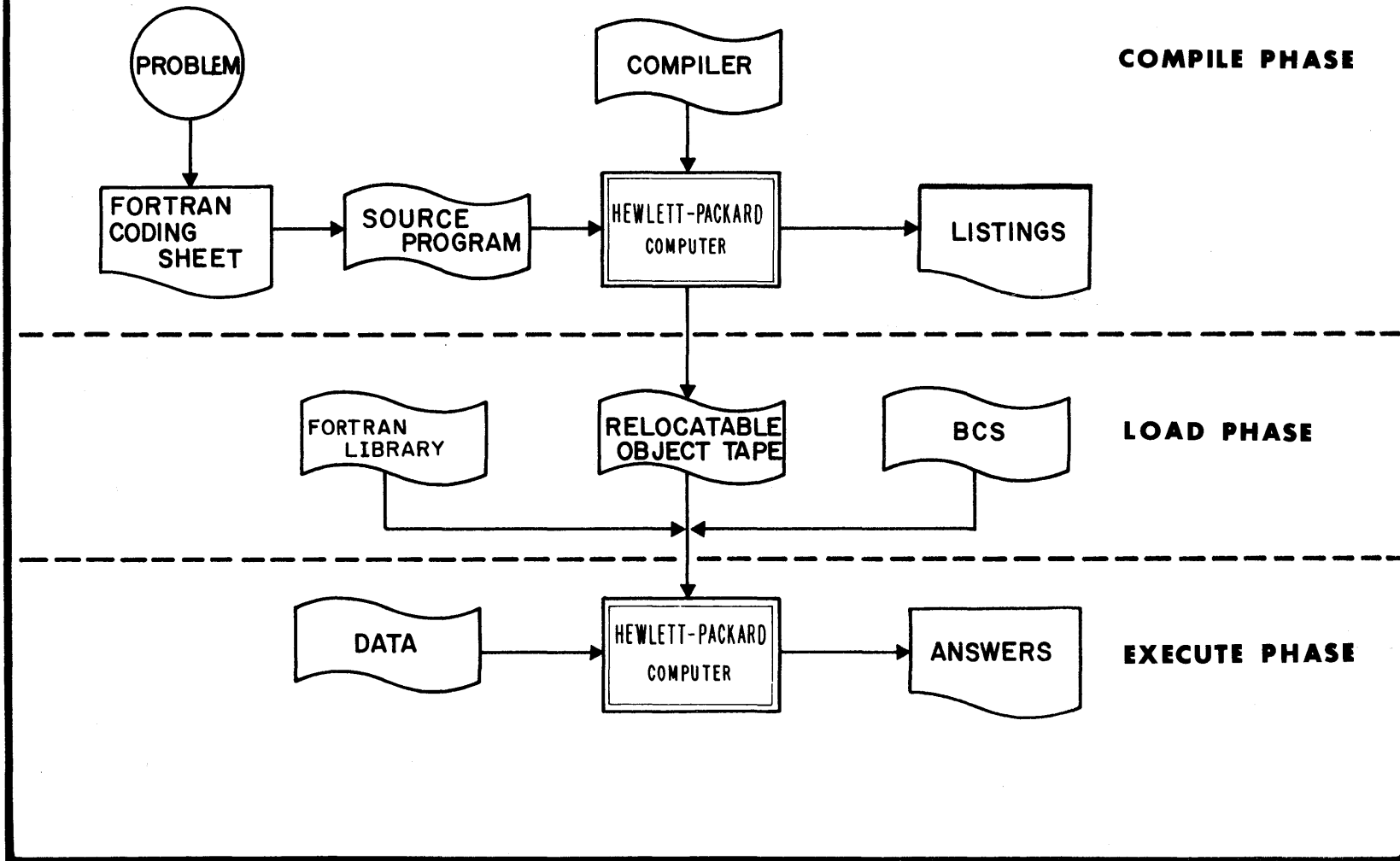
FORMULATED STATEMENT

X=B*B-4.*A*C

YOU WILL:

- 1.) *GET ACQUAINTED WITH FORTRAN*
- 2.) *WRITE FORTRAN PROGRAMS*
- 3.) *OPERATE THE COMPUTER*

FORTRAN OPERATING ENVIRONMENT



A THROUGH Z
Ø THROUGH 9
SPACE
= EQUALS
+ PLUS
- MINUS
*** ASTERISK**
/ SLASH
() PARENTHESES
, COMMA
\$ DOLLAR SIGN
. DECIMAL POINT
" QUOTATION MARK

THE FORTRAN CHARACTER SET

2116A FORTRAN CODING FORM

PROGRAMMER	DATE	PROGRAM	PAGE	OF
------------	------	---------	------	----

C	Label	5	6	7	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	
1																				

1	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80
---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

β = ZERO O = ALPHA O 1 OR 1 = ONE I = ALPHA I LINE TERMINATED BY RETURN / LINE FEED (R/LF)
 2 = TWO Z = ALPHA Z LINE IS DELETED BY RUBOUT BEFORE R/LF

FORTRAN STATEMENT LABEL RULES

1. LABELS ARE USED FOR REFERENCE BETWEEN PROGRAM STATEMENTS.
2. THE LABEL MAY CONSIST OF 1-4 NUMERIC DIGITS PLACED IN ANY OF THE FIRST FIVE POSITIONS OF A STATEMENT LINE. NO DUPLICATE LABELS ARE PERMITTED.
3. THE NUMBER IS UNSIGNED AND IN THE RANGE 1 TO 9999. THE LABELS DO NOT HAVE TO BE IN NUMERICAL SEQUENCE.
4. IMBEDDED SPACES AND LEADING ZEROS ARE IGNORED.
5. IF NO LABEL IS USED THE FIRST FIVE POSITIONS OF THE STATEMENT LINE MUST BE BLANK.

EXAMPLES

1	2	3	4	5
				1
			1	
9	9	9	9	
9		9	9	9
0	0	5	1	2
A	B	C	D	
2	3	.	5	
3	4	5	6	7



VALID LABELS

INVALID LABELS

COMMENTS AND CONTINUATION STATEMENTS

COMMENTS ARE IDENTIFIED BY THE CHARACTER "C" IN COLUMN 1. POSITIONS 2-72 MAY CONTAIN THE COMMENT.

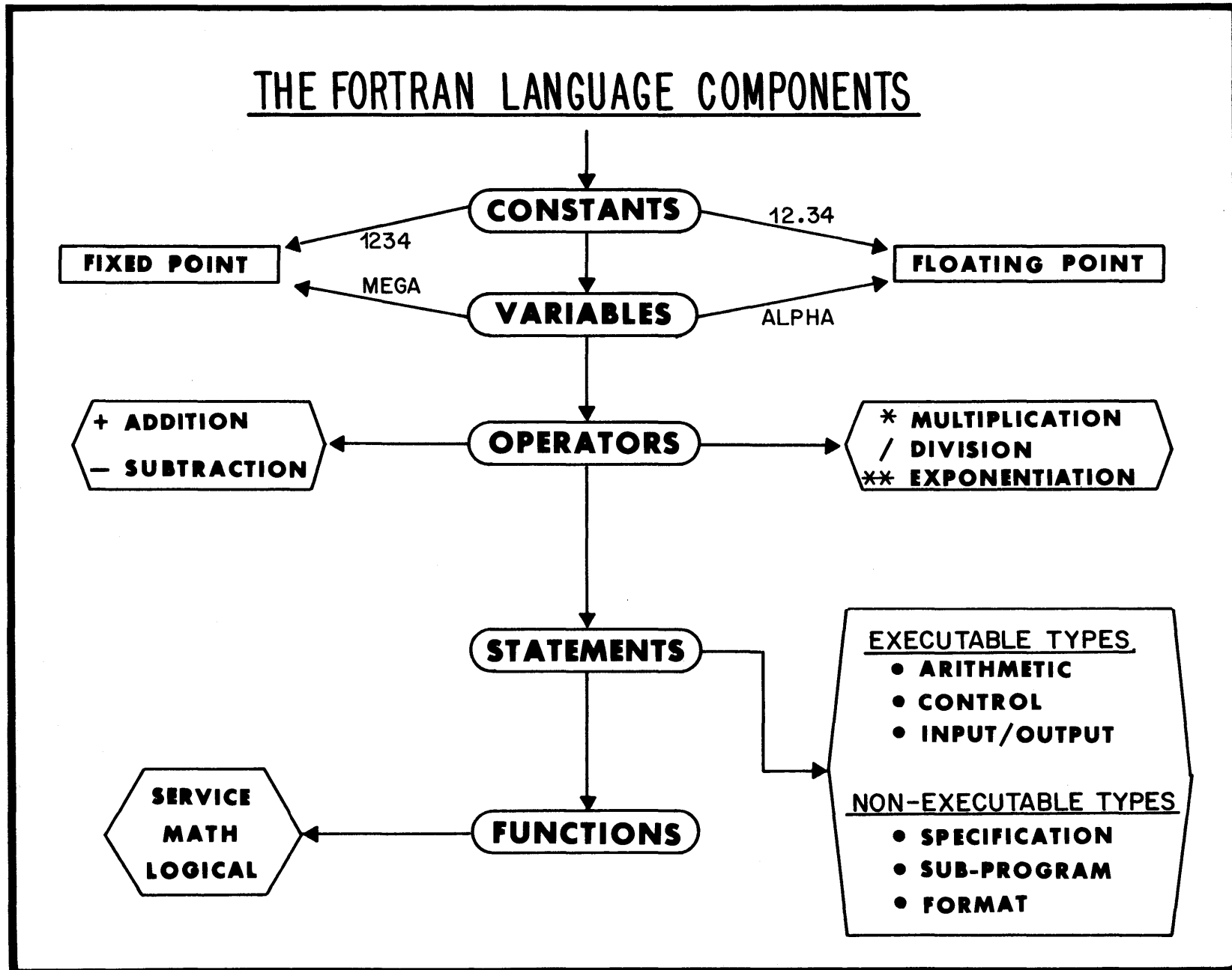
CONTINUATION STATEMENTS ARE IDENTIFIED BY ANY CHARACTER OTHER THAN "SPACE OR ZERO" IN COLUMN 6 AND DO NOT CONTAIN A "C" IN COLUMN 1.

UP TO FIVE CONTINUATION LINES PER STATEMENT ARE PERMITTED.

COLUMNS 7-72 MAY BE USED FOR THE CONTINUATION STATEMENT.

EXAMPLES:

C	LABEL																																							
1		5	6	7	10	15	20		65	70	75	80																												
C	T	H	I	S		I	S		A	N		E	X	A	M	P	L	E		O	F		A		C	O	M	M	E	N	T									
C	*	*	*	A		C	O	N	T	I	N	U	A	T	I	O	N		E	X	A	M	P	L	E	*	*	*	*	*	*									



STATEMENTS

1.) EXECUTABLE TYPES

A - ARITHMETIC

B - CONTROL

1. GO TO
2. IF
3. DO
4. CALL
5. PAUSE
6. CONTINUE
7. RETURN
8. END

C - INPUT/OUTPUT

1. READ
 FREE- FIELD
 FORMATTED
2. WRITE
3. REWIND
4. BACKSPACE
5. END FILE

2.) NON-EXECUTABLE TYPES

A - SPECIFICATION

1. DIMENSION
2. COMMON
3. EQUIVALENCE

B - SUB-PROGRAM

1. FUNCTION
2. PROGRAM
3. SUBROUTINE

C - FORMATS

1. QUOTE
2. I
3. F
4. SLASH
5. H
6. X
7. E
8. A

FUNCTIONS

<u>GROUP</u>	<u>TYPE</u>	<u>SYMBOL</u>
SERVICE	TRANSFER SIGN	SIGN
	FLOAT	FLOAT
	FIX	IFIX
MATH	ABSOLUTE VALUE	ABS
	EXPONENTIAL	EXP
	NATURAL LOGARITHM	ALOG
	TRIGONOMETRIC SINE	SIN
	TRIGONOMETRIC COSINE	COS
	TRIGONOMETRIC TANGENT	TAN
	HYPERBOLIC TANGENT	TANH
	SQUARE ROOT	SQRT
	ARCTANGENT	ATAN
LOGICAL	BOOLEAN AND	IAND
	BOOLEAN OR	IOR
	BOOLEAN NOT	NOT

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= ANY QUANTITY REPRESENTED BY A NUMERIC VALUE

FIXED POINT CONSTANTS REPRESENT INTEGER NUMBERS. THERE IS NO DECIMAL POINT. THE NUMBER MUST BE IN THE RANGE -32768 TO +32767. THE VALUE IS REPRESENTED BY ONE COMPUTER WORD.

EXAMPLES— 7, -5, +132, 697, 1234, 32715

FLOATING POINT CONSTANTS REPRESENT REAL NUMBERS. THERE MUST BE A DECIMAL POINT. THE NUMBER MUST BE IN THE RANGE -10^{38} TO $+10^{38}$. THE NUMBER YIELDS A PRECISION OF SEVEN DECIMAL DIGITS AND IS REPRESENTED BY TWO COMPUTER WORDS:

THE FRACTION PLUS SIGN UTILIZES 24 BITS.
THE EXPONENT PLUS SIGN UTILIZES 8 BITS.

EXAMPLES— 7., 7.0, -7., 523, 4.12, .17, 75.

NOTE: IN FORTRAN ... 3 IS NOT THE SAME AS 3.

THEREFORE 3.+5 ARE NOT BUT 3.+5. ARE
3 +5. PERMITTED 5 +3 PERMITTED

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

**= ANY QUANTITY REPRESENTED BY AN
ALPHANUMERIC SYMBOL**

FIXED POINT VARIABLES THEY REPRESENT INTEGER NUMBERS.

THERE IS NO DECIMAL POINT. THEY RANGE FROM -32768 TO +32767

EXAMPLES: I, J, K, L, M, N, IKE, JOHN, KEN,

FLOATING POINT VARIABLES THEY REPRESENT REAL NUMBERS.

THEY ARE IN FLOATING POINT REPRESENTATION.

THEY RANGE FROM -10^{38} TO $+10^{38}$.

EXAMPLES: A, B, ··· H, O, P, ··· Z, ALPHA, BETA, SIGMA,

**NOTE: A VARIABLE NAME IS COMPOSED OF 5 OR LESS ALPHANUMERIC
CHARACTERS.**

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= SPECIAL CHARACTERS USED TO REPRESENT
ARITHMETIC OPERATIONS + - * / **

WHEN OPERATORS ARE USED IN A STATEMENT TO FORM AN EXPRESSION,
THE COMPILER EVALUATES THE EXPRESSION FROM LEFT TO RIGHT AND
PERFORMS THE ARITHMETIC OPERATIONS IN THE FOLLOWING SEQUENCE:

CLASS 1 - ** EXPONENTIATION

**CLASS 2 - * MULTIPLICATION
/ DIVISION**

**CLASS 3 - + ADDITION
- SUBTRACTION**

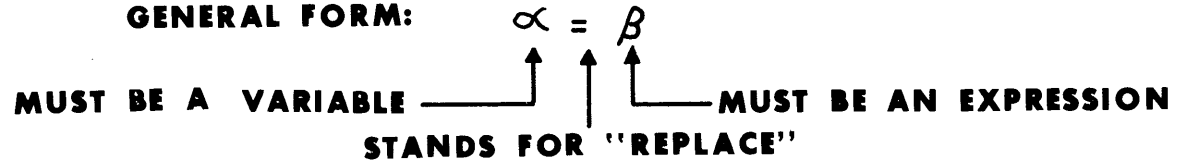
EXCEPTION:

OPERATIONS MAY BE GROUPED BY THE USE OF PARENTHESES.
WHEN USED; EXPRESSIONS WITHIN PARENTHESES ARE
EVALUATED FIRST, THEN **, THEN * AND /, THEN + AND -.

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS** = EXECUTABLE TYPES

ARITHMETIC

GENERAL FORM:



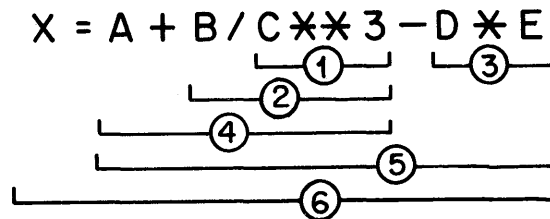
DEFINITION

AN EXPRESSION IS A COMBINATION OF CONSTANTS AND/OR VARIABLES SEPARATED BY OPERATORS.

EXAMPLE

LABEL	C	STATEMENT
1	5 6 7	
	17	X = A + B / C * * 3 - D * E

WOULD BE SOLVED IN THIS ORDER



FORTRAN ARITHMETIC

FORTRAN ARITHMETIC IS VERY SIMILAR TO CONVENTIONAL MATHEMATICAL NOTATION. ONE IMPORTANT DIFFERENCE CONCERNS THE LEFT SIDE OF THE EQUAL SIGN. IN FORTRAN, THE TERM ON THE LEFT SIDE OF THE EQUAL SIGN MUST BE SINGLE VALUED.

FOR EXAMPLE: **ONE MIGHT SOLVE FOR $X/5$:**

$$X/5 = C^2 + Y^2$$

IN FORTRAN, THIS IS NOT PERMITTED, THE ABOVE MUST BE WRITTEN:

$$X = 5. * (C**2 + Y**2)$$

— **ADDITIONAL EXAMPLES** —

CONVENTIONAL NOTATION

$$\begin{aligned} X &= 3Y \\ N &= 6(K-2) \\ X+4 &= 2Y \\ \frac{Y}{2} &= \frac{Z}{3} + \frac{X}{3} \\ A^{(X+Y)} &= Z \end{aligned}$$

FORTRAN NOTATION

$$\begin{aligned} X &= 3*Y \\ N &= 6*(K-2) \\ Y &= (X+4.)/2. \\ Y &= 2.*(X+Z)/3. \\ Z &= A**X(X+Y) \end{aligned}$$

ALGEBRAIC OPERATIONS IN FORTRAN

ALGEBRA	OPERATION	FORTRAN STATEMENT
$X = Y + Z$	Addition	$X = Y + Z$
$X = Y - Z$	Subtraction	$X = Y - Z$
$X = Y \cdot Z$	Multiplication	$X = Y * Z$
$X = Y / Z$	Division	$X = Y / Z$
$X = Y^Z$	Raise to a power	$X = Y ** Z$
$X = \sqrt{Y}$	Square Root	$X = \text{SQRT}(Y)$
$X = e^Y$	Natural Anti-Log	$X = \text{EXP}(Y)$
$X = \text{SIN}(Y)$	Sine	$X = \text{SIN}(Y)$
$X = \text{COS}(Y)$	Cosine	$X = \text{COS}(Y)$
$X = \text{TAN}^{-1}(Y)$	Arc Tangent	$X = \text{ATAN}(Y)$
$X = \text{TANH}(Y)$	Hyperbolic Tangent	$X = \text{TANH}(Y)$
$X = \text{LN}(Y)$	Natural Log	$X = \text{ALOG}(Y)$

A WORD OF CAUTION!!!

**THE USE OF REAL AND INTEGER VALUES WITHIN AN
EXPRESSION MUST NOT BE MIXED.**

**INTEGER VALUES SHOULD BE USED IN INTEGER EXPRESSIONS
AND
REAL VALUES SHOULD BE USED IN REAL EXPRESSIONS**

VALID EXAMPLES

I = 5
X = 5.0
J = I + 3
Y = X + 3.0
K = I + J * K - 3
Z = X + Y * Z - 3.0

INVALID EXAMPLES

I = 5 + X * J	-	X IS A REAL VARIABLE
X = 5. + I * Y	-	I IS AN INTEGER VARIABLE
J = K / 2.5	-	2.5 IS A REAL CONSTANT
Y = Z * A / 5	-	5 IS AN INTEGER CONSTANT

LEGAL INTERMIXING OF INTEGER AND REAL VALUES

EXPONENTIATION:

A REAL NUMBER MAY BE RAISED TO AN INTEGER POWER:

$$X = B^{**}I$$

AN INTEGER NUMBER MAY NOT BE RAISED TO A REAL POWER:

$$J = I^{**}R$$

ACROSS THE EQUAL SIGN

AN INTEGER MAY BE SET EQUAL TO A REAL EXPRESSION:

$$I = X$$

A REAL NUMBER MAY BE SET EQUAL TO AN INTEGER:

$$X = I$$

EXPONENTIAL AND CONVERSION LIBRARY ROUTINES

.RTOI

REAL NUMBER TO INTEGER POWER

.RTOR

REAL NUMBER TO REAL POWER

.ITOI

INTEGER TO INTEGER POWER

FLOAT

INTEGER TO FLOATING POINT CONVERSION

IFIX

FLOATING POINT TO INTEGER CONVERSION

EVALUATION PROBLEM

GIVEN:

THE FORTRAN STATEMENT: $X = A * B ** C / D$

PROBLEM:

WHICH OF THE FOLLOWING IS A CORRECT INTER-
PRETATION OF THE STATEMENT GIVEN ?

a) $X = [A * B]^{(C/D)}$ c) $X = \frac{[A * B]^C}{D}$

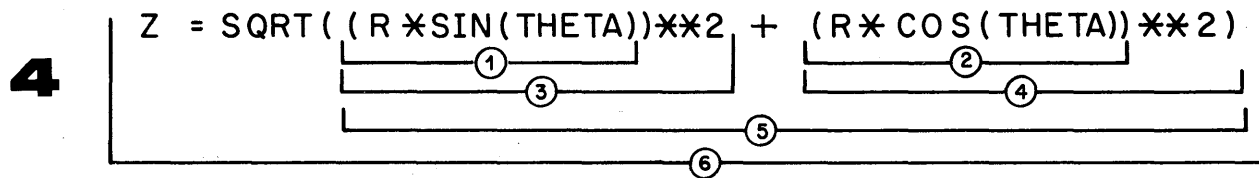
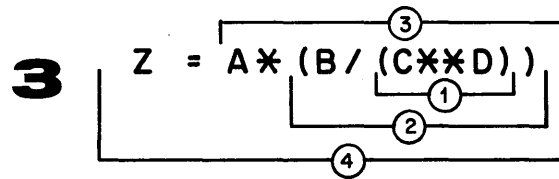
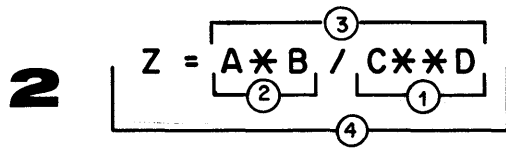
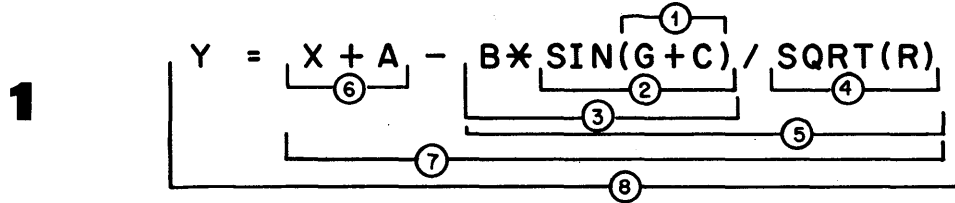
b) $X = A * [B^{(C/D)}]$ d) $X = \frac{A * (B)^C}{D}$

RULES:

- EXPRESSIONS IN PARENTHESES ARE EVALUATED FIRST
- THEN **, THEN * AND /, THEN + AND -.
- STATEMENT SCANNING IS FROM LEFT TO RIGHT

SUMMARY

EVALUATION OF STATEMENTS



VARIABLE NAMES

- **IN**teger names start with I,J,K,L,M,N
- **REAL** names start with A through H and O through Z
- Names have **FIVE** or **LESS** alphanumeric characters, the first being a letter

FORTRAN LIBRARY FUNCTIONS INCLUDE:

Y = SQRT (X)

Y = EXP (X)

Y = ALOG (X)

Y = SIN (X)

Y = COS (X)

Y = TAN (X)

Y = ATAN (X)

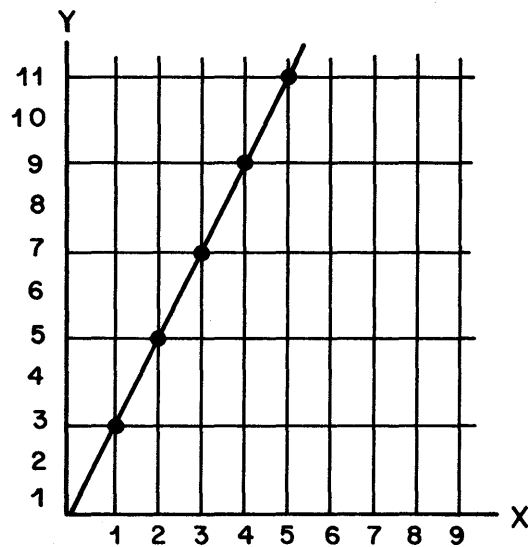
Y = TANH (X)

SAMPLE PROBLEM - IN-LINE CODING

PROBLEM

SOLVE $Y = A + B \cdot X$
Where $A=1$, $B=2$ AND $X=1,2,3,4,5, \dots$

SOLUTION



LABEL	C	STATEMENT
1	5 6 7	$A = 1.0$
		$B = 2.0$
		$X = 1.0$
2 3		$Y = A + B * X$
		$X = 2.0$
4 5		$Y = A + B * X$
		$X = 3.0$
3 5		$Y = A + B * X$
		$X = 4.0$
3 2		$Y = A + B * X$

ETC

NOTE:

Y TAKES THE VALUES 3,5,7,9,11,13,

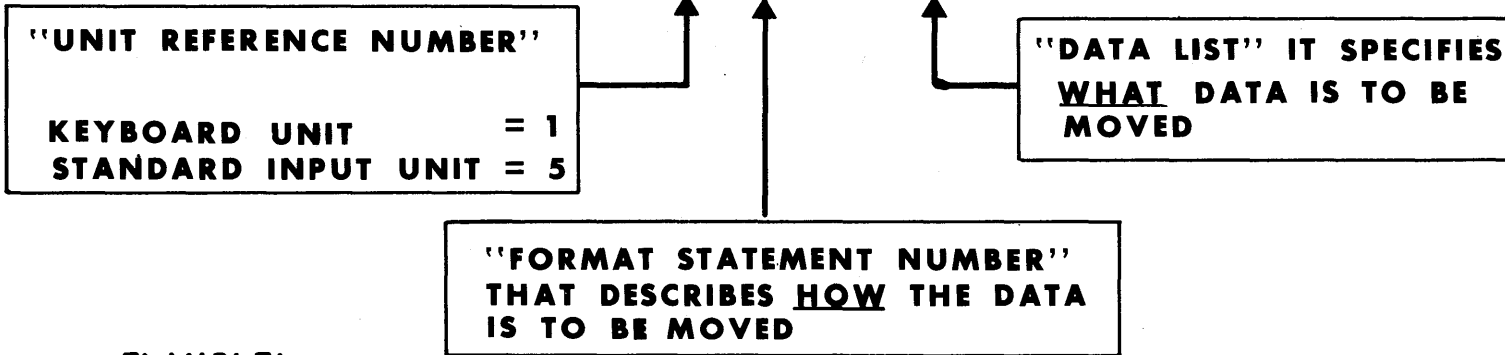
**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS** = EXECUTABLE TYPES

INPUT/OUTPUT — THE READ STATEMENT

THE READ STATEMENT READS DATA FROM AN INPUT DEVICE

GENERAL FORM:

READ (UN, FN) V1, V2, .., VN



EXAMPLE:

LABEL	C	STATEMENT
1	5 6 7	READ(1,7)IX,Y

MEANS

READ THE VALUES FOR IX AND Y FROM THE KEYBOARD AS PER FORMAT STATEMENT #7

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= EXECUTABLE TYPES

INPUT/OUTPUT — THE WRITE STATEMENT

THE WRITE STATEMENT WRITES INFORMATION ON AN OUTPUT DEVICE

GENERAL FORM:

WRITE (UN, FN) V1, V2, ..., VN

"UNIT REFERENCE NUMBER"
TELEPRINTER OUTPUT = 2
PUNCH OUTPUT = 4
LIST OUTPUT = 6

**"DATA LIST" IT SPECIFIES
WHAT DATA IS TO BE
MOVED**

**"FORMAT STATEMENT NUMBER"
THAT DESCRIBES HOW THE DATA
IS TO BE MOVED**

EXAMPLE:

LABEL	C	STATEMENT
1	5 6 7	WRITE (2, 17) I2, PHI

MEANS

WRITE THE VALUES OF I2 AND PHI ON THE TELETYPE AS PER FORMAT STATEMENT #17

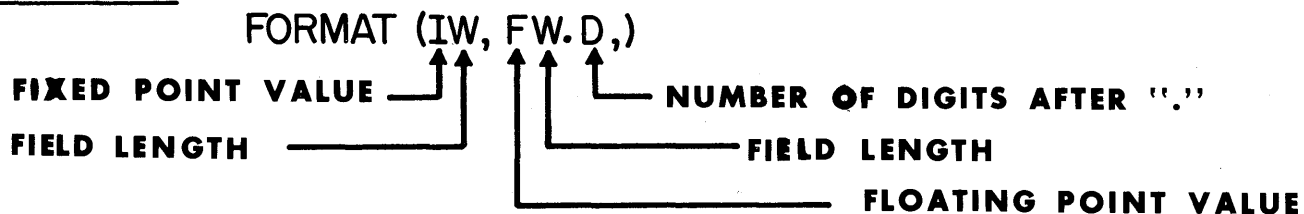
CONSTANTS VARIABLES OPERATORS STATEMENTS FUNCTIONS	=	<u>NON-EXECUTABLE TYPES</u>
--	---	-----------------------------

FORMATS — THE GENERAL SPECIFICATIONS

A FORTRAN FORMAT STATEMENT TELLS

- 1- The length of the fields - I.E. the number of characters allocated to each variable in the data list
- 2- The mode of the values - I.E. fixed or floating point
- 3- Position of the decimal point- only for floating point

GENERAL FORM:



EXAMPLE:

LABEL	C	STATEMENT
1	5 6 7	

	5 9	FORMAT(I4, F10.4)

MEANS

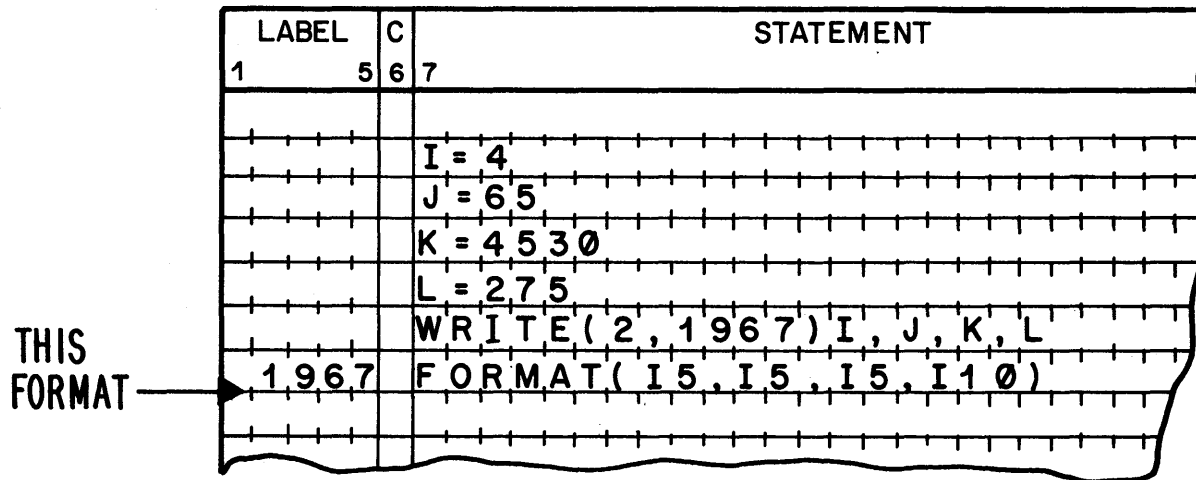
**THE FIRST VALUE IS FIXED POINT (INTEGER) 4 CHARACTERS LONG
THE SECOND VALUE IS FLOATING POINT 10 DIGITS LONG WITH 4 DIGITS AFTER "."**

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

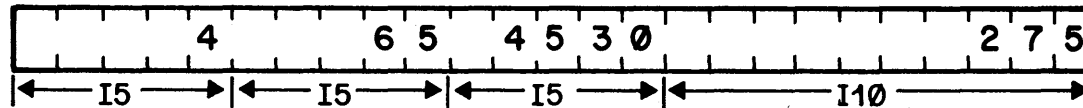
= NON-EXECUTBLE TYPES

FORMATS — THE I FORMAT

THE I FORMAT IS USED TO DEFINE THE SPECIFICATIONS OF INTEGER VALUES.



DEFINES → INTEGER DATA SPECIFICATIONS



**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

= NON-EXECUTABLE TYPES

FORMATS — THE F FORMAT

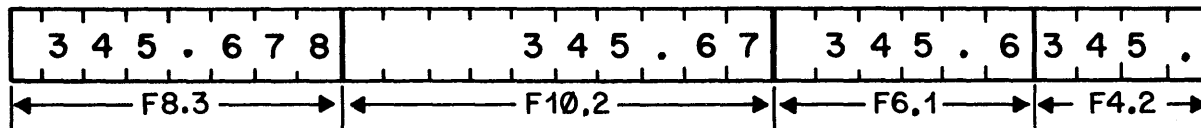
THE F FORMAT IS USED TO DEFINE THE SPECIFICATIONS OF FLOATING POINT VALUES.

THIS FORMAT

LABEL	C	STATEMENT
1	5 6 7	
		A = 345.678
		WRITE(2,10)A,A,A,A
		▶10 FORMAT(F8.3,F10.2,F6.1,F4.2)

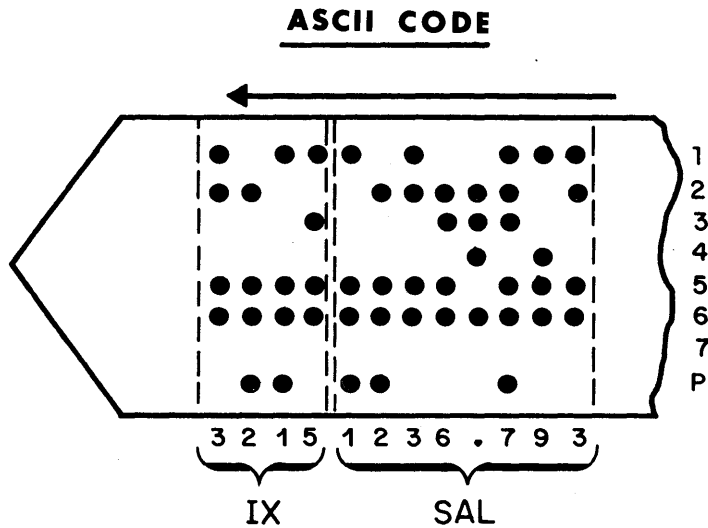
DEFINES

FLOATING POINT DATA SPECIFICATIONS



**EXAMPLE: USING THE I AND F FORMAT
WITH A READ STATEMENT**

READ FROM THE PHOTOREADER IX AND SAL
IX IS 4 CHARACTERS LONG
SAL IS 8 CHARACTERS LONG, 3 OF WHICH
ARE AFTER THE DECIMAL POINT

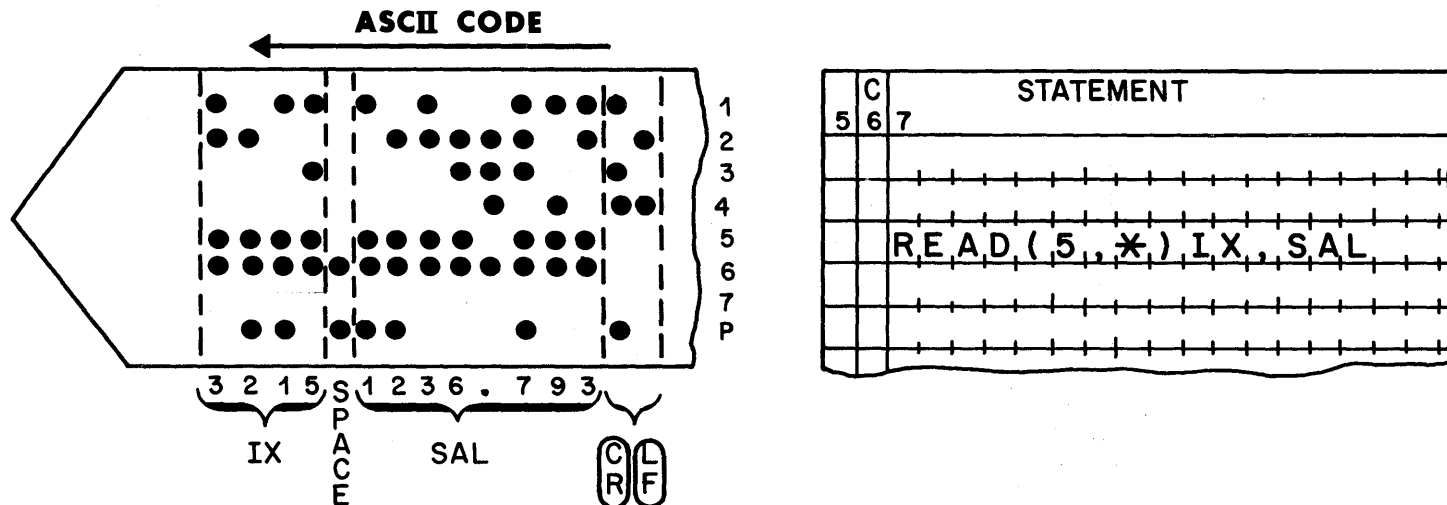


LABEL	C	STATEMENT
1	5 6 7	
		READ(5,62) IX, SAL
62		FORMAT(I4,F8.3)

FREE FIELD INPUT

FREE FIELD INPUT PERMITS THE READING OF NUMERIC DATA WITHOUT A DEFINITIVE FORMAT STATEMENT. DATA ITEMS ARE SEPARATED BY SPACES OR A COMMA. THE ASTERISK (*) CHARACTER IS USED IN PLACE OF THE FORMAT NUMBER IN THE READ STATEMENT TO DEFINE THE FREE FIELD MODE OF INPUT.

EXAMPLE: USING FREE FIELD INPUT, READ VALUES FOR IX AND SAL



SAMPLE PROBLEM - FREE-FIELD DATA INPUT

PROBLEM: READ FOUR NUMBERS FROM THE KEYBOARD AND
CALCULATE THE SUM, AVERAGE AND PRODUCT.

SOLUTION

LABEL	C	STATEMENT
1	5 6 7	
		READ(1,*)A,B,C,D
		SUM=A+B+C+D
		AVG=SUM/4.0
		PROD=A*B*C*D

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- NON-EXECUTABLE TYPES

FORMATS — THE QUOTE FORMAT

THE QUOTE FORMAT IS USEFUL FOR WRITING MESSAGES AND HEADINGS ON AN OUTPUT DEVICE. TO ACCOMPLISH THIS YOU ENCLOSE THE MESSAGE IN QUOTATION MARKS.

EXAMPLE:

THE FOLLOWING STATEMENTS WILL GENERATE CODING TO PRODUCE MESSAGES ON THE TELETYPE:

LABEL	C	STATEMENT
1	5 6 7	
		WRITE(2,,44)
44		FORMAT("HP-DATA PRODUCTS")
		WRITE(2,32)IKE
32		FORMAT("VALUE OF IKE=" I4)

TELETYPE

HP-DATA PRODUCTS
VALUE OF IKE=XXXX

SAMPLE PROBLEM-DATA OUTPUT

EXAMPLE: USING THE I,F AND QUOTE FORMATS WITH A WRITE STATEMENT.

WRITE ON THE TELETYPE THE HEADING "J K". THEN WRITE THE VALUES OF J AND K WHERE J IS 3 CHARACTERS LONG AND K IS 2 CHARACTERS LONG.

SAY J=354
K=62

J	K
35462	

TTY
OUTPUT

NOW, WRITE THE HEADING "VALUE" AND THE VALUE OF V, WHERE V IS XX.XX (SAY 1.75)

J	K
35462	
VALUE	
1.75	

TTY
OUTPUT

LABEL	C	STATEMENT
1	567	WRITE(2,3)
		WRITE(2,7) J, K
	7	FORMAT(I3,I2)
	3	FORMAT(" J K")
		WRITE(2,6)
		WRITE(2,37) V
	6	FORMAT("VALUE")
	37	FORMAT(F5.2)

The HP symbolic editor program



LESSON III
THE HP SYMBOLIC EDITOR PROGRAM

Objectives	3-1	Statement Insertions	3-5
The Symbolic Editor System	3-2	Statement Deletions	3-6
Edit Process	3-3	Statement Replacements	3-7
Editor Rules and Formats	3-4	Symbolic File, List/Copy Functions	3-8

LESSON III OBJECTIVES

**TO INSTRUCT THE STUDENT IN THE USE OF THE
HEWLETT - PACKARD SYMBOLIC EDITOR PROGRAM.
MASTERING THE USE OF THE SYMBOLIC EDITOR
WILL ALLOW THE STUDENT TO CORRECT ERRORS
IN SOURCE LANGUAGE PROGRAMS BY REPLACING,
DELETING OR INSERTING THE APPROPRIATE
STATEMENT (S).**

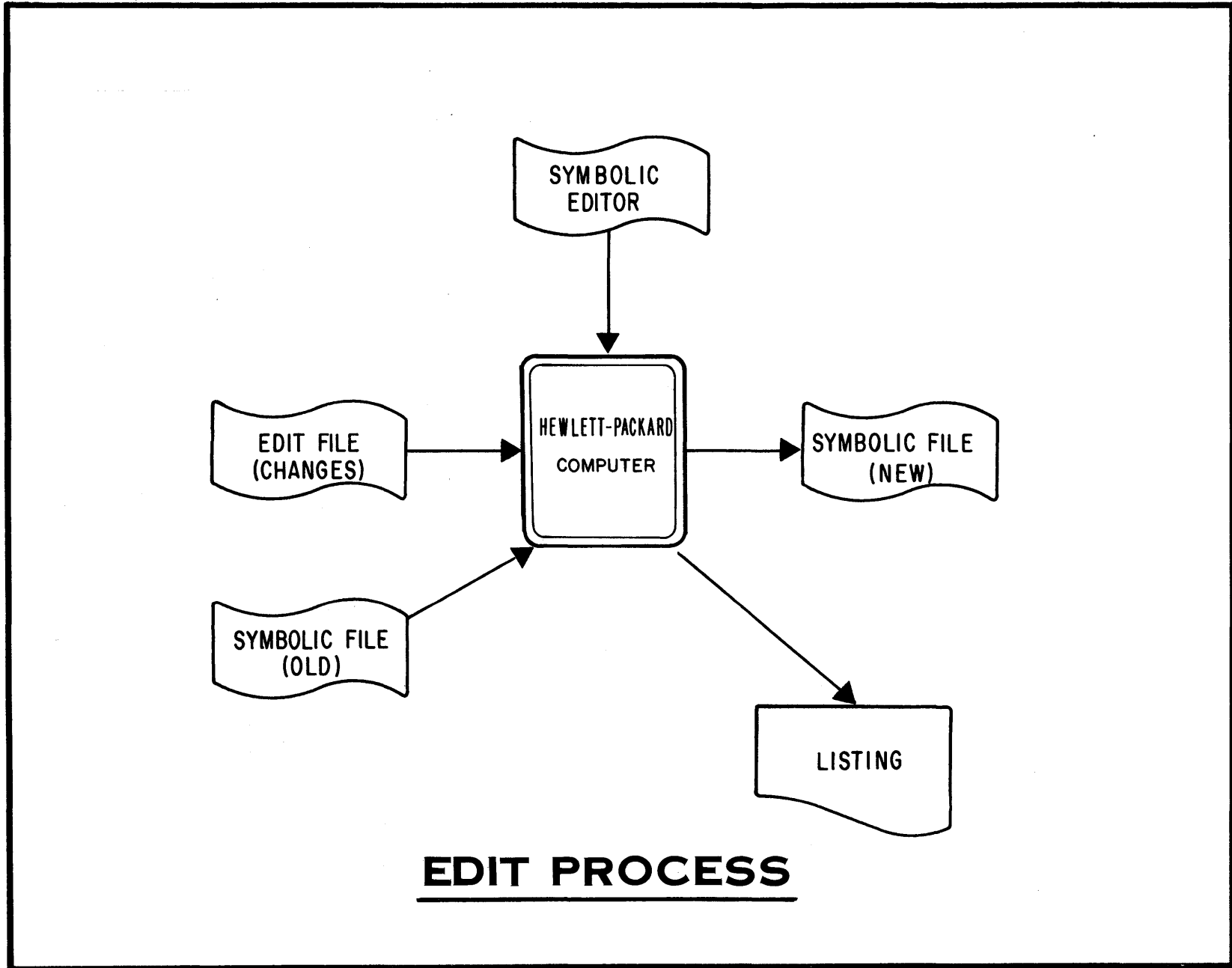
THE SYMBOLIC EDITOR SYSTEM

DEFINITION ----- **A software program for maintenance functions associated with development of computer programs.**

PURPOSE ----- **Provides a method for editing and updating symbolic source language programs or files.**

MAJOR PROGRAM CAPABILITIES

- 1) Provides for the insertion, deletion and replacement of:**
 - Entire source statements
 - Characters within a source statement
- 2) Provides a listing of a source program**
- 3) Produces an updated source tape**



EDITOR RULES AND FORMATS

- ▶ ALL CONTROL STATEMENTS BEGIN WITH THE CHARACTER SLASH (/).
- ▶ ALL STATEMENTS ARE TERMINATED BY A CARRIAGE RETURN, LINE FEED CODE. (CR, LF)
- ▶ THE EDIT FILE IS TERMINATED BY A (/E) CONTROL STATEMENT.
- ▶ ALL STATEMENTS ARE REFERRED TO BY THEIR SEQUENCE IN THE SOURCE FILE.

STATEMENT EDITING

/e, r₁ [,r₂] where:
e = An editing code: I, D or R
r's = Sequence numbers in the range 1 through 9999.
r₂, if specified, must be greater than r₁.

CHARACTER EDITING

/ee, r, c₁ [,c₂] where:
ee = An editing code: CI, CD, or CR
r = Sequence number in the range 1 through 9999.
c's = Character positions within the record that are to be edited. Blank positions must be included in the character count. An edited statement MAY NOT exceed 72 characters.

STATEMENT INSERTIONS


EXAMPLE: If we wanted to insert four statements into the original source program following statement number 3

(symbolic file) 

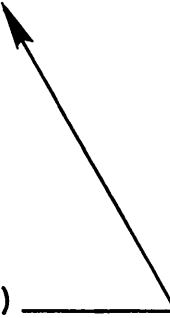
PROGRAMMER			
Label	Operation	Operand	
1	5	10	15
1	READ	LDA	PRSET
2		CMA	, INA
3		STA	TGNT
4		JMP	WAIT

PROGRAMMER			
Label	Operation	Operand	
1	5	10	15
/I	, 3		
		CLA	
NEXT		RAR	
		STC	1 3 B, C
WAIT		SFS	1 3 B
/E			

PROGRAMMER			
Label	Operation	Operand	
1	5	10	15
READ		LDA	PRSET
		CMA	, INA
		STA	TGNT
		CLA	
NEXT		RAR	
		STC	1 3 B, C
WAIT		SFS	1 3 B
		JMP	WAIT

This coding would be necessary to create an updated file (edit file) 

NOTE: REFERENCES TO LINE NUMBERS MUST BE SEQUENTIAL AND UNIQUE.

Such that the editor can produce a new symbolic file (new source program) 

STATEMENT DELETIONS

EXAMPLE: If we wanted to delete statement numbers 2, 4, 5 and 6 from the original source program (symbolic file)

PROGRAMMER

1	Label	5	Operation	10	Operand	15
1	READ		LDA	PRSET		
2			CMA	INA		
3			STA	TGNT		
4			CLA			
5	NEXT		RAR			
6			STC	13B, C		
7	WAIT		SFS	13B		
8			JMP	WAIT		

PROGRAMMER

1	Label	5	Operation	10	Operand	15
/	D, 2					
/	D, 4, 6					
/	E					

PROGRAMMER

1	Label	5	Operation	10	Operand	15
READ			LDA	PRSET		
			STA	TGNT		
WAIT			SFS	13B		
			JMP	WAIT		

This coding would be necessary to create an updated file (edit file)

Such that the editor can produce a new symbolic file (new source program)

STATEMENT REPLACEMENTS

EXAMPLE: If we wanted to replace statement numbers 1 through 3 and 6 and 7 from the original source program

(symbolic file)

PROGRAMMER														
Label	Operation				Operand									
1	5	10	15											
1	READ		LDA	PRSET										
2			CMA	INA										
3			STA	TGNT										
4			CLA											
5	NEXT		RAR											
6			STC	13B, C										
7	WAIT		SFS	13B										
8			JMP	WAIT										

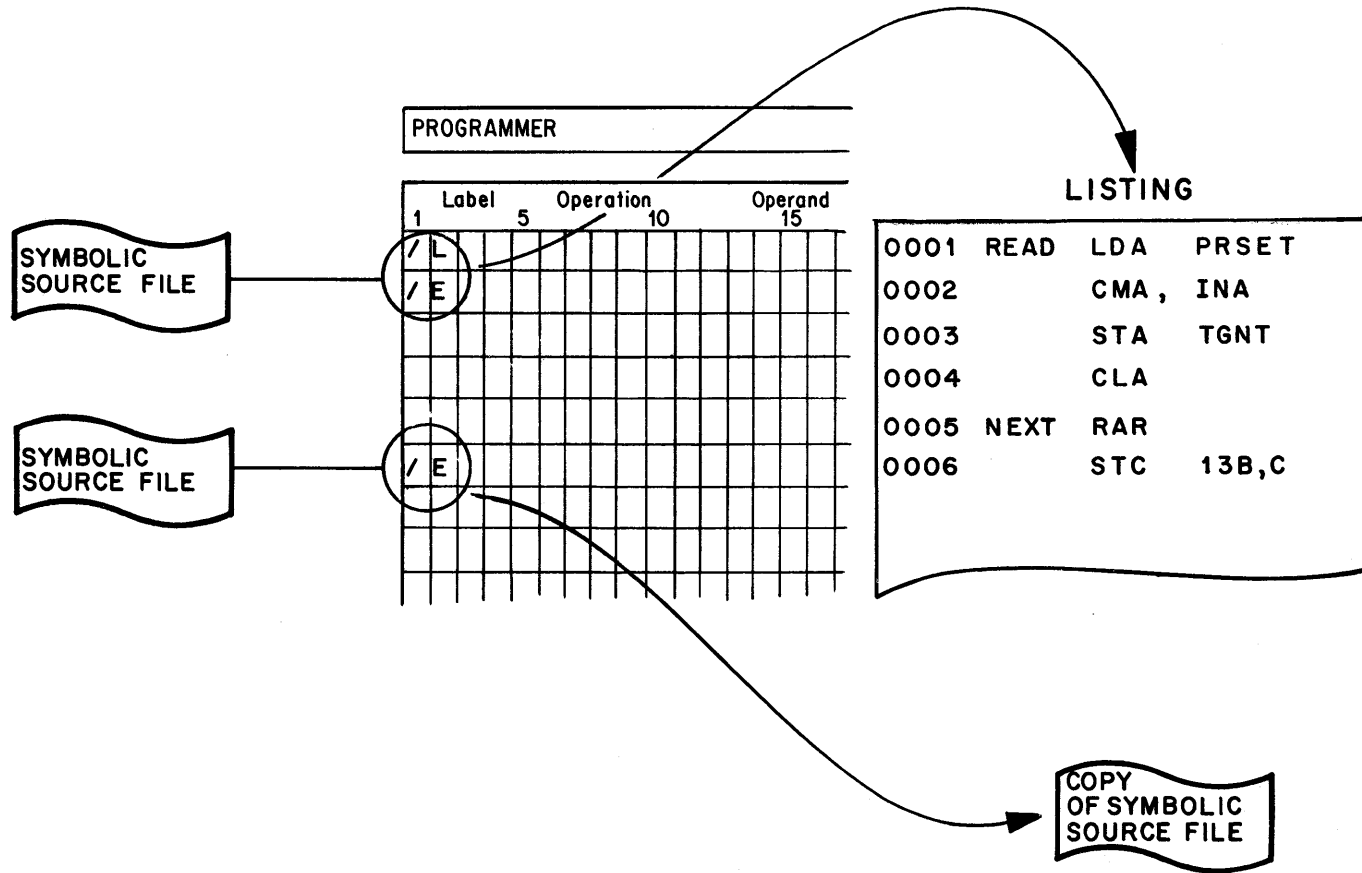
PROGRAMMER														
Label	Operation				Operand									
1	5	10	15											
1	/R, 1, 3													
	READ		LDB	PRSET										
	/R, 6, 7													
			STC	15B, C										
	WAIT		SFS	15B										
	/E													

PROGRAMMER														
Label	Operation				Operand									
1	5	10	15											
	READ		LDB	PRSET										
			CLA											
	NEXT		RAR											
			STC	15B, C										
	WAIT		SFS	15B										
			JMP	WAIT										

This coding would be necessary to
create an updated file (edit file)

Such that the editor can produce a
new symbolic file (new source program)

SYMBOLIC FILE LIST/COPY FUNCTIONS



FORTRAN control statements

IV

LESSON IV
FORTRAN CONTROL STATEMENTS

Objectives	4-1	Subscripted Variables in FORTRAN Arithmetic	
The GO TO Statement	4-2	Statements	4-10
The IF Statement	4-3	Sample Problem - Compute the Sine for 360° Angles	4-11
Sample Problem - Using the "IF" Statement	4-4	The DO Statement	4-12
The Two Branch "IF" Statement	4-5	Using the DO - Problem # 1	4-13
Summary	4-6	Using the DO - Problem # 2	4-14
The PAUSE Statement	4-7	The CONTINUE Statement	4-15
Subscript Notation -	4-8	Using the DO - Problem # 3	4-16
The DIMENSION Statement	4-9	Nested DO Loops	4-17

LESSON IV OBJECTIVES

TO INTRODUCE SOME ADDITIONAL CAPABILITIES OF FORTRAN.

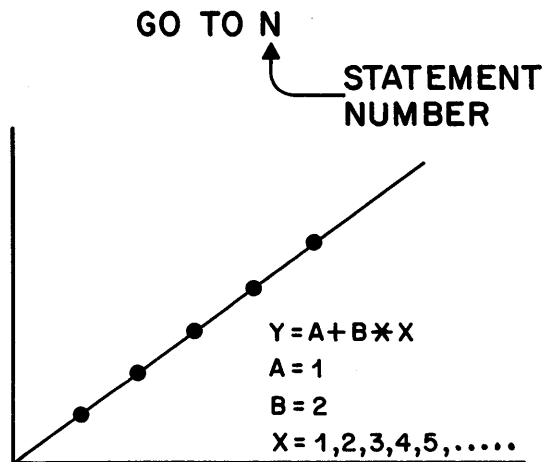
- 1 - TRANSFER OF PROGRAM CONTROL FROM ONE FORTRAN STATEMENT TO ANOTHER.**
- 2 - MAKING LOGICAL DECISIONS BASED ON THE RESULTS OF AN EVALUATED EXPRESSION.**
- 3 - EXECUTING A GROUP OF FORTRAN STATEMENTS A SPECIFIED NUMBER OF TIMES.**
- 4 - CREATING AND OPERATING ON ARRAYS OF DATA USING VARIABLES WITH SUBSCRIPTS.**

**CONSTANTS
 VARIABLES
 OPERATORS
 STATEMENTS
 FUNCTIONS**

EXECUTABLE TYPES

CONTROL — THE GO TO STATEMENT

GENERAL FORM



LABEL	C	STATEMENT
1	5 6 7	
		A = 1.0
		B = 2.0
		X = 1.0
4 5		Y = A + B * X
		X = X + 1.0
		GO TO 4 5

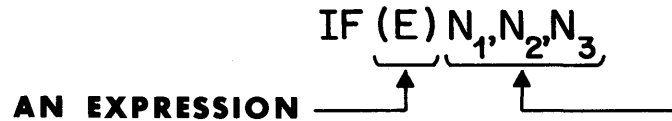
NOTE: THE "GO TO" STATEMENT IN THIS EXAMPLE ALLOWS THE PROGRAMMER TO REPEAT THE CALCULATION INDEFINITELY. Y TAKES THE VALUES: 3, 5, 7, 9, 11, 13, 15.

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- EXECUTABLE TYPES

CONTROL — THE IF STATEMENT

GENERAL FORM



STATEMENT TO "GO TO"
DEPENDING UPON THE
EVALUATION OF E
IF E < 0. ∴ GO TO N₁
IF E = 0. ∴ GO TO N₂
IF E > 0. ∴ GO TO N₃

EXAMPLE

LABEL	C	STATEMENT
1	5 6 7	
		IF (X - 10.) 11, 83, 35

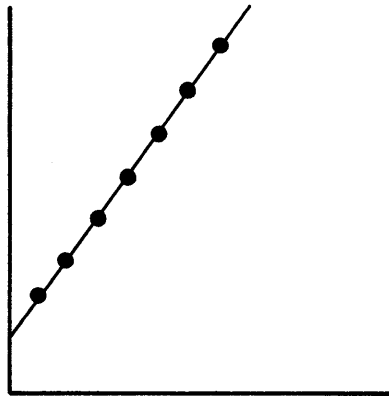
IT SAYS:

IF X - 10. < 0 THEN GO TO STATEMENT 11
IF X - 10. = 0 THEN GO TO STATEMENT 83
IF X - 10. > 0 THEN GO TO STATEMENT 35

SAMPLE PROBLEM - USING THE "IF" STATEMENT

PROBLEM

SOLVE: $Y = A + B * X$
 WHERE: $A = 1, B = 2$
 AND $X = 1, 2, 3, 4, 5, 6,$
 $7, 8, 9 \text{ \& } 10$



SOLUTION

LABEL	C	STATEMENT
1	5 6 7	
		$A = 1.0$
		$B = 2.0$
		$X = 1.0$
5		$Y = A + B * X$
		$X = X + 1.0$
		$IF (X - 10.) 5, 5, 3$
3		CONTINUE

NOTE: Y TAKES THE VALUES 3,5,7,9,11,13,15,17,19 & 21 ONLY!!

THE TWO BRANCH IF STATEMENT

GENERAL FORM:

IF (E) N₁, N₂,

AN EXPRESSION \uparrow \uparrow

STATEMENT TO "GO TO"
DEPENDING UPON THE
EVALUATION OF E

IF E < 0 GO TO N₁
IF E ≥ 0 GO TO N₂

EXAMPLE:

LABEL	C	STATEMENT
1	5 6 7	
		IF (X - 10.) 11, 83

IT SAYS:

IF X - 10. < 0 THEN GO TO STATEMENT 11
IF X - 10. ≥ 0 THEN GO TO STATEMENT 83

NOTE:

IF (E) N₁, N₂
HAS THE SAME EFFECT AS
IF (E) N₁, N₂, N₂

SUMMARY

SAMPLE PROBLEM

WRITE A SET OF STATEMENTS TO PERFORM THE FOLLOWING:
 READ TWO VALUES FROM THE KEYBOARD AND CALCULATE THE SUM.
 IF THE SUM IS POSITIVE; TYPE OUT THE SUM.
 IF THE SUM IS NEGATIVE; TYPE OUT THE WORD "REJECT".
 PROGRAM A LOOP FOR CONTINUOUS PROBLEM SOLUTIONS.

SAMPLE SOLUTION

LABEL	C	STATEMENT
1	5 6 7	
	5	READ(1,*) A, B
		SUM = A + B
		IF(SUM) 10, 20
	20	WRITE(2, 100) SUM
	100	FORMAT("SUM=" F10.4)
		GO TO 5
	10	WRITE(2, 200)
	200	FORMAT("REJECT")
		GO TO 5

RULES:

READ/WRITE statements: indicate the UNIT NO., FORMAT NO. and the DATA LIST elements. Using an (*) for the format no. of a READ statement indicates the FREE-FIELD INPUT mode.

IF statements: TRANSFER CONTROL to one of TWO or THREE branches. The TWO branch IF represents NEGATIVE and NON-NEGATIVE. The THREE branch IF represents NEGATIVE, ZERO and POSITIVE NON-ZERO.

These two statements are equivalent:

IF (N) 1 0, 2 0

IF (N) 1 0, 2 0, 2 0

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- EXECUTABLE TYPES

CONTROL — THE PAUSE STATEMENT

GENERAL FORM PAUSE

WHEN THIS STATEMENT IS EXECUTED THE COMPUTER WILL WRITE "PAUSE" ON THE TELEPRINTER AND THEN HALT. WHEN THE RUN BUTTON IS PUSHED THE COMPUTER WILL RESUME EXECUTION AT THE NEXT FORTRAN STATEMENT.

EXAMPLE

CONSIDER A PROGRAM WHICH MUST PROCESS DATA READ FROM A TAPE PLACED IN THE PHOTOREADER. AT SOME TIME THE FORTRAN PROGRAM MAY:

1. WRITE A MESSAGE ON THE TELEPRINTER REQUESTING THE DATA TAPE.
2. PAUSE THE OPERATOR WOULD NOW PUT THE DATA TAPE IN THE PHOTOREADER, AND PRESS RUN.

LABEL	STATEMENT
1	5 6 7
	WRITE(2,100)
100	FORMAT("LOAD DATA TAPE")
	PAUSE

SUBSCRIPT NOTATION

ANALYSIS:

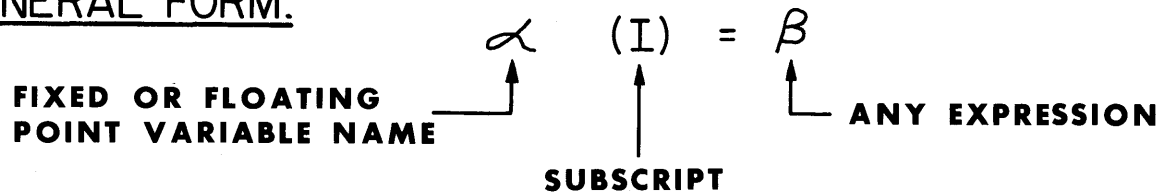
IN ALGEBRA, SUBSCRIPTS ARE WRITTEN:

$$a_1 X + a_2 X^2 + a_3 X^3 \dots$$

IN FORTRAN, THE EQUIVALENT EXPRESSION WOULD BE:

$$A(1) * X + A(2) * X ** 2 + A(3) * X ** 3 \dots$$

GENERAL FORM:



INTEGER CONSTANT, VARIABLE, OR CERTAIN EXPRESSIONS

- A SET OF SUBSCRIBED VARIABLE QUANTITIES IS CALLED AN ARRAY
- THE INDIVIDUAL QUANTITIES OF THE ARRAY ARE CALLED ELEMENTS

EXAMPLE:

ARRAY NAME	ELEMENT NAME	QUANTITY
A	A (1)	127.2
	A (2)	13.6
	A (3)	25.4
I	I (1)	38
	I (2)	2516
	I (3)	32767

A	
(1) 127.2	}
(2) 13.6	
(3) 25.4	
I	
(1) 38	}
(2) 2516	
(3) 32767	

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- NON - EXECUTABLE

SPECIFICATION - THE DIMENSION STATEMENT

GENERAL FORM:

DIMENSION A(5), I(7), B(5)
 VARIABLE NAME ↑ ↑ NUMBER OF ELEMENTS

A DIMENSION STATEMENT MUST APPEAR BEFORE THE FIRST EXECUTABLE STATEMENT OF THE PROGRAM.

EXAMPLE:

LABEL	5	6	7	STATEMENT
1				PROGRAM SAM
				DIMENSION A(5), I(7), B(5)
				A(1) = 1.5
				A(2) = 4.3
				A(3) = 2.34.56
				A(4) = 10.0.
				A(5) = 32.676
				B(1) = A(1) * A(2)
				A(6) = 45.1

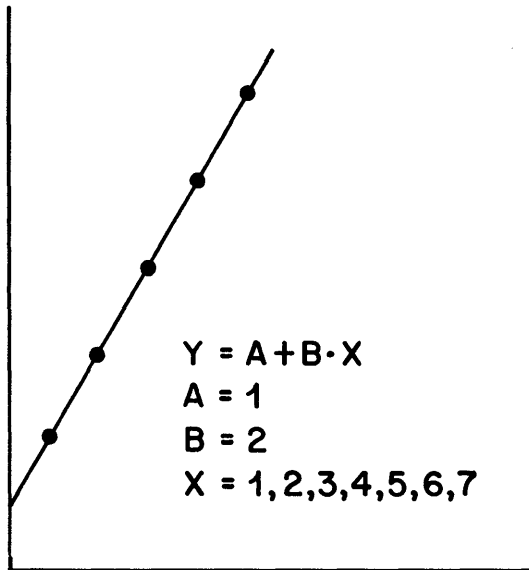
ERROR

10
WORDS

7
WORDS

A (1)	
A (2)	
A (3)	
A (4)	
A (5)	
I (1)	
I (2)	
I (3)	
I (4)	
I (5)	
I (6)	
I (7)	

SUBSCRIPTED VARIABLES IN FORTRAN ARITHMETIC STATEMENTS



$Y(1) = 3$
 $Y(2) = 5$
 $Y(3) = 7$
 $Y(4) = 9$
 $Y(5) = 11$
 $Y(6) = 13$
 $Y(7) = 15$

LABEL	C	STATEMENT
1	5 6 7	PROGRAM DEMO 4
		DIMENSION Y(7)
		A = 1.0
		B = 2.0
		X = 1.0
		I = 1
10		Y(I) = A + B * X
		IF(I - 7) 20, 30
20		I = I + 1
		X = X + 1.0
		GO TO 10
30		PAUSE

A SAMPLE PROBLEM — COMPUTE THE SINE FOR 360 ANGLES

PROBLEM: FILL AN ARRAY WHICH HAS 360 ELEMENTS WITH THE TRIGONOMETRIC SINE OF THE NUMBER OF DEGREES CORRESPONDING TO THAT ELEMENT.

SOLUTION:

LABEL	C	STATEMENT
1	5 6 7	DIMENSION SINE(360)
		I = 1
10		RAD = FLOAT(I) * 0.1745
		SINE(I) = SIN(RAD)
		IF (I - 360) 20, 30
20		I = I + 1
		GO TO 10
30		PAUSE

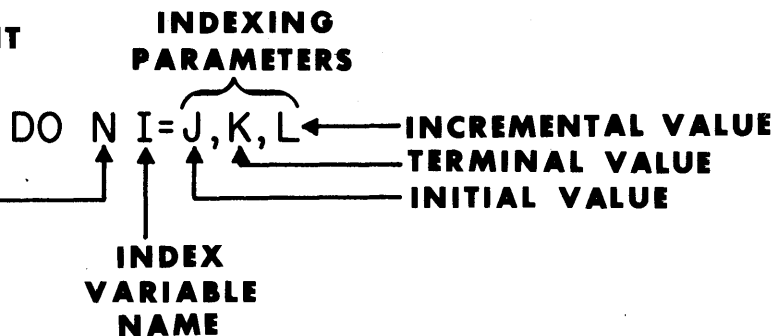
**CONSTANTS
 VARIABLES
 OPERATORS
 STATEMENTS
 FUNCTIONS**

- EXECUTABLE

CONTROL — THE DO STATEMENT

GENERAL FORM

WHERE N IS
 A STATEMENT
 NUMBER



EXAMPLE:

	SUM = 0 . 0
	DO 5 J = 1 , 10 , 1
5	SUM = SUM + X

- SET J = 1, (INITIAL VALUE). DO ALL STATEMENTS DOWN TO AND INCLUDING STATEMENT 5 (THE RANGE OF THE "DO").
- ADD 1 (INCREMENTAL VALUE) TO J.
- IF $J \leq 10$, (TERMINAL VALUE) RE-EXECUTE THE STATEMENTS IN THE RANGE.
- IF $J > 10$, THE "DO" IS SATISFIED AND CONTROL PASSES TO THE NEXT STATEMENT IN SEQUENCE.

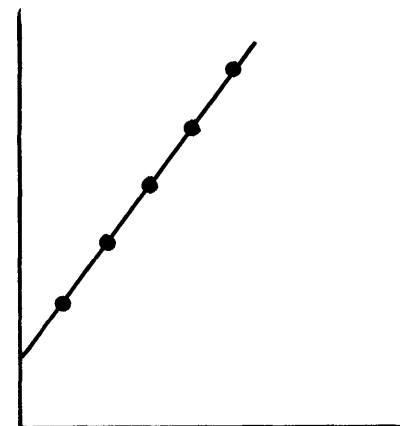
USING THE DO PROBLEM #1

PROBLEM: **SOLVE : $Y = A + B \cdot X$**

Where **A = 1 B = 2**
And **X = 1,2,3,4,5,6,7,8,9,10**

SOLUTION:

LABEL	5	6	7	STATEMENT
1				A = 1 . 0
				B = 2 . 0
				X = 1 . 0
				DO 5 I = 1 , 10
				Y = A + B * X
	5			X = X + 1 . 0



NOTE: **IF THE INCREMENTAL VALUE OF THE "DO" IS 1, IT NEED NOT BE SPECIFIED.**

USING THE DO — PROBLEM #2

PROBLEM:

ASSUME THAT ARRAY X CONTAINS 100 VALUES. FIND THE SUM.

SOLUTION:

LABEL	C	STATEMENT
1	567	
		D I M E N S I O N X (1 0 0)
		S U M = 0 . 0
		D O 1 0 I = 1 , 1 0 0
	10	S U M = S U M + X (I)
		P A U S E

RULES:

- THE LABEL WHICH TERMINATES THE DO LOOP IS ON A STATEMENT WHICH IS PART OF THE LOOP
- THE LABEL WHICH TERMINATES THE DO LOOP MAY NOT BE ON A "GO TO" , "IF", "RETURN", "STOP", "PAUSE", OR "DO" STATEMENT.

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

- EXECUTABLE

CONTROL—THE CONTINUE STATEMENT

GENERAL FORM: *CONTINUE*

THE CONTINUE STATEMENT IS A DUMMY FORTRAN STATEMENT WHICH IS USED TO PROVIDE A LEGAL TERMINATION FOR A "DO" LOOP WHEN THE LAST STATEMENT WOULD OTHERWISE BE A :

GO TO, IF, RETURN, PAUSE, STOP OR ANOTHER "DO" STATEMENT.

EXAMPLE:

INVALID "DO" LOOP

```

SUM=0.0
DO 10 I=1,100
SUM=SUM+DELTA
10 IF(SUM-500.)10,20,20
20 J=J+1
    
```

VALID "DO" LOOP

```

SUM=0.0
DO 10 I=1,100
SUM=SUM+DELTA
IF(SUM-500.)10,20,20
10 CONTINUE
20 J=J+1
    
```

USING THE DO PROBLEM #3

PROBLEM: WRITE a FORTRAN program which reads 100 numbers from the photoreader and calculates the sum, average, and RMS value.

GIVEN: The RMS value = the square root of the sum of the squares of the difference between the mean value and the individual data points:

$$\text{RMS} = \sqrt{\frac{\sum_{i=1}^{100} (X_i - \bar{X})^2}{100}}$$

SOLUTION:

```

PROGRAM DEMO6
DIMENSION X(100)
5 WRITE(2,1)
1 FORMAT("INSERT DATA TAPE IN P.R., PUSH RUN.")
PAUSE
SUM=0.0
DO 2 I=1,100
    READ(5,X)X(I)
    SUM=SUM+X(I)
2 CONTINUE
AVG=SUM/100.
SUMSQ=0.0
DO 3 I=1,100
    SUMSQ=SUMSQ+(X(I)-AVG)**2
3 RMS=SQRT(SUMSQ/100.)
WRITE(2,4)SUM,AVG,RMS
4 FORMAT("SUM="F10.3/"AVG="F10.3/"RMS="F10.3///)
PAUSE
GO TO 5
END
    
```

NESTED DO LOOPS

RULE: It is permissible for one "DO" loop to contain another "DO" loop within its range; however, care must be given to avoid illegal transfers. Generally, it is required that all statements in the range of the inner "DO" also be within the range of the outer "DO".



LABEL			STATEMENT
1	5	6 7	DO 10 N = 1, 10
			Y (N) = A + B * X (N)
			DO 20 J = 1, 15
			I = I + 1
	10		A I = I
	20		

FORTRAN programming techniques

v

LESSON V
FORTRAN PROGRAMMING TECHNIQUES

Objectives	5-1	Input/Output of Entire Arrays in Natural Order	5-13
The "E" Format	5-2	Input/Output of Entire Arrays in Row Order	5-14
The Format Repeat Factor	5-3	Sample Problem - Finding the Largest Element	
The Slash (/) in a Format	5-4	in an Array	5-15
The "X" Format	5-5	Subscript Expressions	5-16
The "A" Format	5-6	Introduction to Subroutine and Function	
Additional Free-Field Input Capability	5-7	Subprograms	5-17
Examples - Free-Field Input	5-8	Subroutine Subprograms	5-18
More Information on Subscripts	5-9	Subroutine Examples	5-19
Sample Problem - Using a Two Dimensional		A Sample Subroutine Problem	5-20
Array	5-10	Function Subprograms	5-21
Sample Problem - Using "Nested DO Loops"	5-11	Integer and Real Functions	5-22
Two Dimensional Array Conventions	5-12	A Sample Function Problem	5-23

LESSON V OBJECTIVES

TO INTRODUCE SOME ADDITIONAL CAPABILITIES OF FORTRAN.

THESE INCLUDE:

- 1 - SOME ADDITIONAL FORMAT SPECIFICATIONS FOR MORE INPUT/OUTPUT FLEXIBILITY.**
- 2 - MORE "FREE FIELD" INPUT CAPABILITIES.**
- 3 - TWO DIMENSIONAL ARRAYS**
- 4 - ARRAY INPUT/OUTPUT TECHNIQUES**
- 5 - SUBROUTINES AND FUNCTION SUBPROGRAMS.**

**CONSTANTS
 VARIABLES
 OPERATORS
 STATEMENTS
 FUNCTIONS**

- NON EXECUTABLE

FORMATS — THE E FORMAT

GENERAL FORM

SPECIFIES E w.d NUMBER OF DIGITS TO THE
 E FORMAT RIGHT OF THE DECIMAL POINT
 FIELD WIDTH INCLUDING
 SIGNS, DECIMAL POINT,
 AND EXPONENT. NOTE: PROPER OUTPUT WILL
 ALWAYS RESULT IF $w \geq d+7$

OUTPUT EXAMPLES

<u>NUMBER</u>	<u>FORMAT</u>	<u>PRINTED AS</u>	<u>REMARKS</u>
+10.4365	E10.3	^^.104E+02	
-12.34	E12.3	^^^-.123E+02	
-10.4365	E7.5	\$\$\$\$\$\$	$w < d+7$

INPUT EXAMPLES

<u>NUMBER</u>	<u>FORMAT</u>	<u>CONVERTED VALUE</u>	<u>REMARKS</u>
+1.2345E2	E9.3	123.45	Decimal point overrides format
1234	E4.2	12.34	Format inserts decimal point

CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

- NON-EXECUTABLE

FORMATS — THE FORMAT REPEAT FACTOR

A FORMAT SPECIFICATION CAN BE USED "n" TIMES BY USING THE REPEAT FACTOR IN FRONT OF THE SPECIFICATION, AND PROVIDING THE PROPER PARENTHESES TO EFFECT THE DESIRED REPEAT COUNT.

EXAMPLE 1

100	FORMAT(F10.2, I5, F10.2, I5, F10.2, I5)
200	FORMAT(3(F10.2, I5))

THE TWO FORMATS SHOWN ABOVE ARE EQUIVALENT.

EXAMPLE 2

WRITE ON THE TELEPRINTER:
THE TIME IS XX:XX:XX.

	WRITE(2, 10) IHH, IMM, ISS
10	FORMAT("THE TIME IS", I2, 2(":", I2))

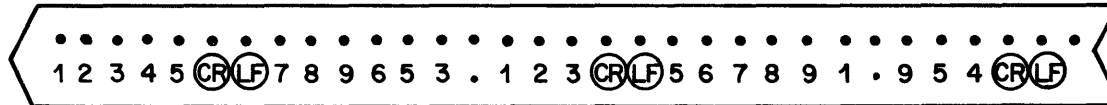
CONTENTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS

-NON-EXECUTABLE

FORMATS THE SLASH (/) IN A FORMAT

THE **SLASH (/)** CHARACTER IS USED TO INDICATE THE END OF ONE RECORD AND THE BEGINNING OF ANOTHER. THE CLOSING PARENTHESIS OF THE FORMAT STATEMENT INDICATES THE END OF THE INPUT/OUTPUT OPERATION.

EXAMPLE



THESE STATEMENTS

LABEL	C	STATEMENT
1	5 6 7	
		READ(5,102)I,A,B
102		FORMAT(I5/F10.3/F10.3)
		WRITE(2,1024)I
1024		FORMAT("THE VALUE OF I IS" I6/"INPUT TEST OVER")

PRODUCE THIS RESULT

THE VALUE OF I IS 12345
 INPUT TEST OVER

**CONSTANTS
VARIABLES
OPERATORS
STATEMENTS
FUNCTIONS**

— NON EXECUTABLE

FORMATS — THE X FORMAT

THE X FORMAT IS USED TO INSERT SPACES IN OUTPUT DATA AND CAN BE USED TO IGNORE ALPHA CHARACTERS AND PUNCTUATION MARKS ON INPUT.

GENERAL FORM:

REPEAT COUNT X IDENTIFIER

EXAMPLE

1000 | FORMAT(F10.2, 5X, I2, 3X, I5 /) |

AN INPUT DATA TAPE HAS THE FOLLOWING FORM:

WEIGHT ^^ 10 ^^ PRICE ^^ \$1.98 ^^ TOTAL ^^ \$19.80

THE FORTRAN STATEMENTS SHOWN WILL CAUSE THE PUNCTUATION MARKS TO BE IGNORED.

LABEL		STATEMENT
1	5 6 7	READ (5, 104) I, A, B
	104	FORMAT(8X, I2, 10X, F4.2, 10X, F5.2)

RESULT: I CONTAINS 10, A CONTAINS 1.98, B CONTAINS 19.80

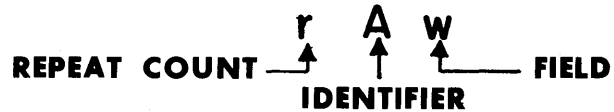
**CONSTANTS
 VARIABLES
 OPERATORS
 STATEMENTS
 FUNCTIONS**

— NON-EXECUTABLE

FORMATS - THE A FORMAT

THE A FORMAT CAUSES ALPHANUMERIC DATA ON AN EXTERNAL MEDIUM TO BE TRANSLATED TO OR FROM ASCII FORM IN MEMORY.

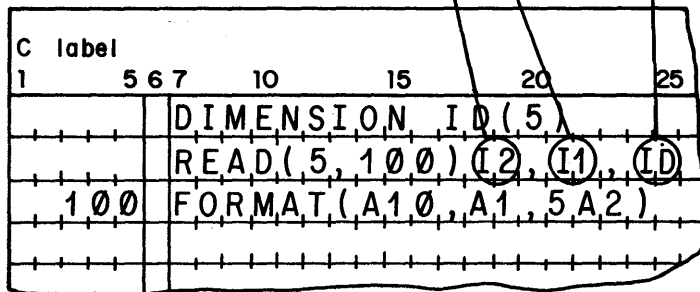
GENERAL FORM:



FOR EXAMPLE: ASSUME AN INPUT DATA TAPE CONTAINS:

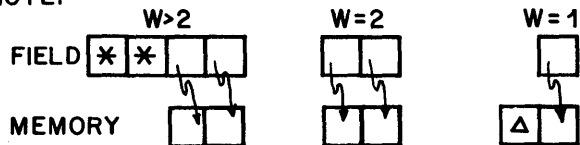
AZZ213-ABCXABC137-ZZ9 (CR) (LF)

← IGNORED → | I2 | I1 | ← 5A2 →



RESULTS		
(ASCII DATA IN MEMORY)		
I2	B	C
I1	0	X
ID	A	B
	C	1
	3	7
	-	Z
	Z	9

NOTE:



- * IGNORED ON INPUT
 SPACES ON OUTPUT
- Δ IGNORED ON OUTPUT
 ZERO ON INPUT

ADDITIONAL FREE-FIELD INPUT CAPABILITY

FREE-FIELD INPUT permits the reading of ASCII numeric data items without a definitive format statement. Special symbols included with the data items direct the formatting.

SPECIAL SYMBOLS:

(SPACE) (,)	=	DATA ITEM DELIMITERS
(/)	=	RECORD TERMINATOR
(+)(-)	=	SIGN OF ITEM
(.)(E)(+)(-)	=	FLOATING POINT NUMBER
(@)	=	OCTAL INTEGER
("...")	=	COMMENTS

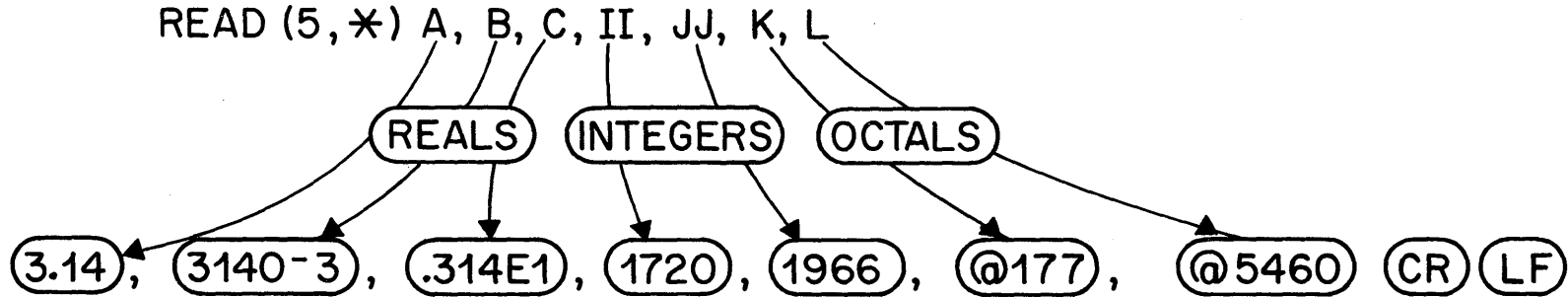
RULES:

- **FREE-FIELD** is indicated when an **ASTERISK** is used instead of a format statement number in the **READ** statement.
- A **DATA ITEM** is any continuous string of numeric and special symbols occurring between two commas, a comma and a space or two spaces. The data value corresponds to a list element.
- Two consecutive commas indicate that no data item is supplied for the corresponding list element. The current value of the list element in memory is unchanged.
- An initial comma indicates the first list element is to be skipped.
- A **CR** **LF** terminates each input data line record.

EXAMPLES : FREE-FIELD INPUT

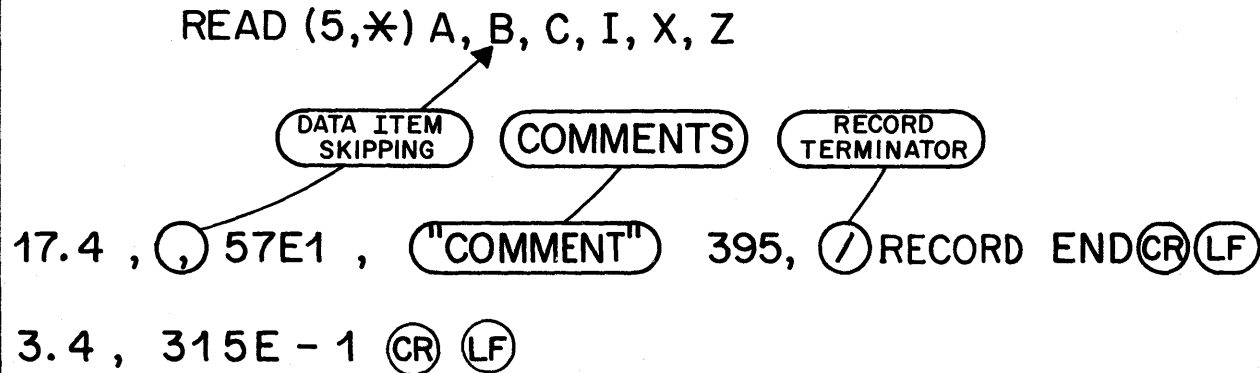
#1 - DATA TYPES

READ (5,*) A, B, C, II, JJ, K, L



#2 - SPECIAL SYMBOL USAGE

READ (5,*) A, B, C, I, X, Z



MEMORY RESULTS	
A	17.4
B	UNCHANGED
C	570.
I	395
X	3.4
Z	31.5

MORE INFORMATION ON SUBSCRIPTS

- IN HP FORTRAN A VARIABLE MAY HAVE ONE OR TWO SUBSCRIPTS.

FOR EXAMPLE: $Y(I) = A + B - C$ OR $X(I,J) = A + B - C$

- THE SECOND SUBSCRIPT IMPLIES THAT THE ARRAY HAS TWO DIMENSIONS.
- A TWO DIMENSIONAL ARRAY CAN BE VISUALIZED USING ROWS AND COLUMNS.
- THE LEFT SUBSCRIPT YIELDS THE ROW NUMBER.
- THE RIGHT SUBSCRIPT YIELDS THE COLUMN NUMBER.
- THE SIZE OF A TWO DIMENSIONAL ARRAY IS EQUAL TO THE PRODUCT OF THE SUBSCRIPTS

EXAMPLE

LABEL	C	STATEMENT
1	5 6 7	
		D I M E N S I O N X (3 , 3)
		I = 3
		J = 2
		X (I , J) = S Q R T (A L P H A + G A M M A)

2 DIMENSIONAL ARRAY "X"

ROW	C	O	L	U	M	N	"J"
	1	2	3				"J"
1							
2							
3		★					
"I"							

SAMPLE PROBLEM: USING A TWO DIMENSIONAL ARRAY

PROBLEM: Assume the existence of a two dimensional array SCORE (6,3) which is filled out to contain the scores of 6 students for each of 3 quizzes. Write a series of statements which finds the average score of student 4.

SOLUTION:

LABEL	STATEMENT
1	5 6 7
	DIMENSION SCORE (6 , 3)
	SUM = 0 . 0
	DO 1 0 I = 1 , 3
1 0	SUM = SUM + SCORE (4 , I)
	AVG = SUM / 3 . 0

ARRAY SCORE

ROW	CO 1	LU MN 2	3
1			
2			
3			
4	X	X	X
5			
6			

STUDENT NUMBER {

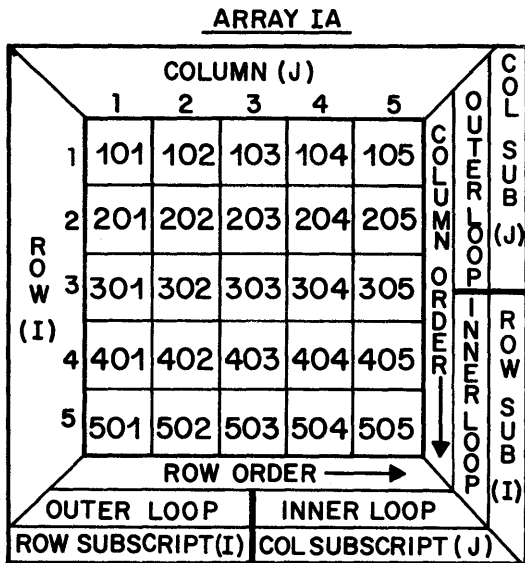
{ **QUIZ NUMBER**

SAMPLE PROBLEM - USING "NESTED DO LOOPS"

Assume the existence of a two dimensional array SCORE (6, 3) which is filled out with the scores of 6 students for each of three quizzes. Find the composite average.

LABEL	C	STATEMENT
1	5 6 7	
		DIMENSION SCORE(6,3)
C		SUM THE ELEMENTS
		SUM = 0.0
		DO 10 I,STU=1,6
		DO 10 IQZ=1,3
	10	SUM = SUM + SCORE(I,STU,IQZ)
		AVG = SUM / 18.

2 DIMENSIONAL ARRAY CONVENTIONS



RULE:
 TO FILL A TWO DIMENSIONAL ARRAY IN COLUMN ORDER THE ROW SUBSCRIPT VARIES MOST RAPIDLY.

RULE:
 TO FILL A TWO DIMENSIONAL ARRAY IN ROW ORDER THE COLUMN SUBSCRIPT VARIES MOST RAPIDLY.

PROBLEM:
 FILL ARRAY "IA" IN COLUMN ORDER.

SOLUTION:

```

PROGRAM ARRAY
DIMENSION IA(5,5)
DO 100 J=1,5
DO 100 I=1,5
100 IA(I,J)=100*X I+J
    
```

ARRAY IA
 IN MEMORY

101
201
301
401
501
102
202
302
402
502
103
203
303
403
503
104
204
304
404
504
105
205
305
405
505

SUMMARY:

TRANSMIT ARRAY	OUTER LOOP CONTROLS	INNER LOOP CONTROLS
BY COLUMN	COLUMN SUBSCRIPT (J)	ROW SUBSCRIPT (I)
BY ROW	ROW SUBSCRIPT (I)	COLUMN SUBSCRIPT (J)

INPUT/OUTPUT OF ENTIRE ARRAYS IN NATURAL ORDER

- When a Dimensioned variable name is used in an input-output list without subscripts, the entire array is transmitted.

Example: write the contents of array IA in natural order.

PROGRAM

```

PROGRAM DEMO 1
DIMENSION IA(5,5)
WRITE(2,100) IA
100 FORMAT(I6)
    
```

- The array is output in column order from sequential memory locations-THIS IS NATURAL ORDER

- The single format specification is used repeatedly until all elements of the array are transmitted

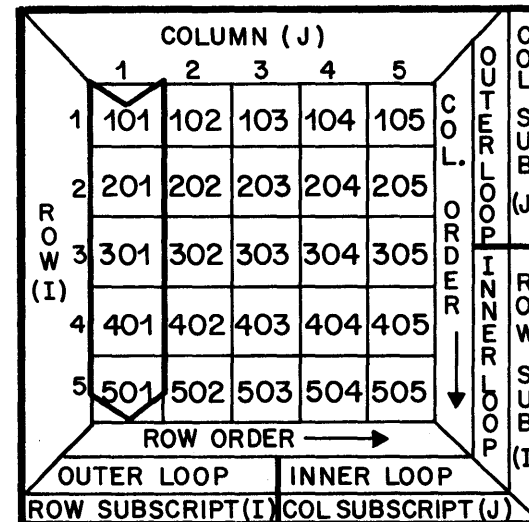
OUTPUT DATA

```

101
201
301
401
501
102
202
302
402
502
103
203
303
403
503
104
204
304
404
504
105
205
305
405
505
    
```

ARRAY IA IN MEMORY

101
201
301
401
501
102
202
302
402
502
103
203
303
403
503
104
204
304
404
504
105
205
305
405
505



INPUT/OUTPUT OF ENTIRE ARRAYS IN ROW ORDER

- If natural order (column) is not to be used, subscripting information must be provided.

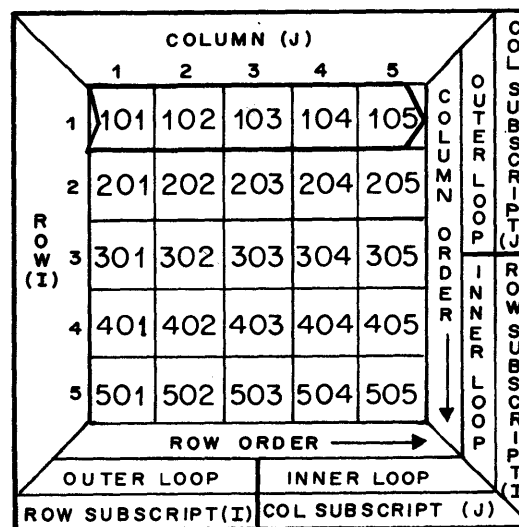
Example: write the contents of array IA in row order.

PROGRAM:

```

PROGRAM DEMO2
DIMENSION IA(5,5)
WRITE (2,101)((IA(I,J),J=1,5),I=1,5)
101 FORMAT(I6)
    
```

- The array is output in row order from non-sequential memory locations.
- The single format specification is used repeatedly until all elements of the array are transmitted.



OUTPUT DATA

- 101
- 102
- 103
- 104
- 105
- 201
- 202
- 203
- 204
- 205
- 301
- 302
- 303
- 304
- 305
- 401
- 402
- 403
- 404
- 405
- 501
- 502
- 503
- 504
- 505

ARRAY IA IN MEMORY

- 101
- 201
- 301
- 401
- 501
- 102
- 202
- 302
- 402
- 502
- 103
- 203
- 303
- 403
- 503
- 104
- 204
- 304
- 404
- 504
- 105
- 205
- 305
- 405
- 505

SAMPLE PROBLEM : FINDING THE LARGEST ELEMENT IN AN ARRAY

CASE 1 A ONE DIMENSIONAL ARRAY X(232) FIND THE LARGEST VALUE IN ARRAY X

SOLUTION: ASSUME THAT THE FIRST IS THE LARGEST ELEMENT. COMPARE THE SECOND NUMBER WITH THE FIRST. IF THE SECOND IS LARGER THAN THE FIRST, EXCHANGE VALUES. IF THE FIRST WAS LARGER, COMPARE THE THIRD VALUE WITH THE FIRST, ETC.

	BIG = X(1)
	DO 10 I = 2, 232
	IF (BIG - X(I)) 5, 10
5	BIG = X(I)
10	CONTINUE

CASE 2 A TWO DIMENSIONAL ARRAY Y (25,34) FIND THE LARGEST VALUE IN ARRAY Y

SOLUTION: SAME TECHNIQUE AS ABOVE

	BIG = Y(1, 1)
	DO 10 I = 1, 25
	DO 10 J = 1, 34
	IF (BIG - Y(I, J)) 5, 10
5	BIG = Y(I, J)
10	CONTINUE

SUBSCRIPT EXPRESSIONS

ALLOWABLE FORMS:

A SUBSCRIPTED EXPRESSION IS RESTRICTED TO THE FOLLOWING ALLOWABLE FORMS.

$$\left. \begin{array}{l} n \\ i \\ m*i \\ i+n \\ i-n \\ m*i+n \\ m*i-n \end{array} \right\}$$

THE VALUE OF THE SUBSCRIPT EXPRESSION, EVEN WITHOUT THE ADDED OR SUBTRACTED CONSTANTS, MUST NEVER BE LESS THAN 1, OR GREATER THAN THE VALUE SPECIFIED WITHIN THE DIMENSION STATEMENT.

where m and n → REPRESENT INTEGER CONSTANTS
 and i → REPRESENTS AN INTEGER VARIABLE

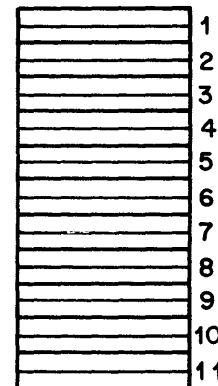
EXAMPLE:

ASSUME THAT WE WANT TO TAKE THE 3, 5, 7, 9, 11, . . . elements out of array A and put them into the 1, 2, 3, 4, 5 elements of array B.

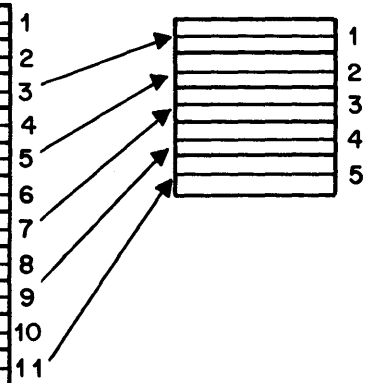
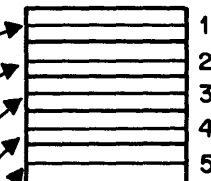
SOLUTION:

LABEL	C	STATEMENT
7	5 6 7	
		I = 1
	2 0	B(I) = A(2*I + 1)
		I = I + 1
		IF(I - 5), 2 0, 2 0, 1 0
	1 0	PAUSE

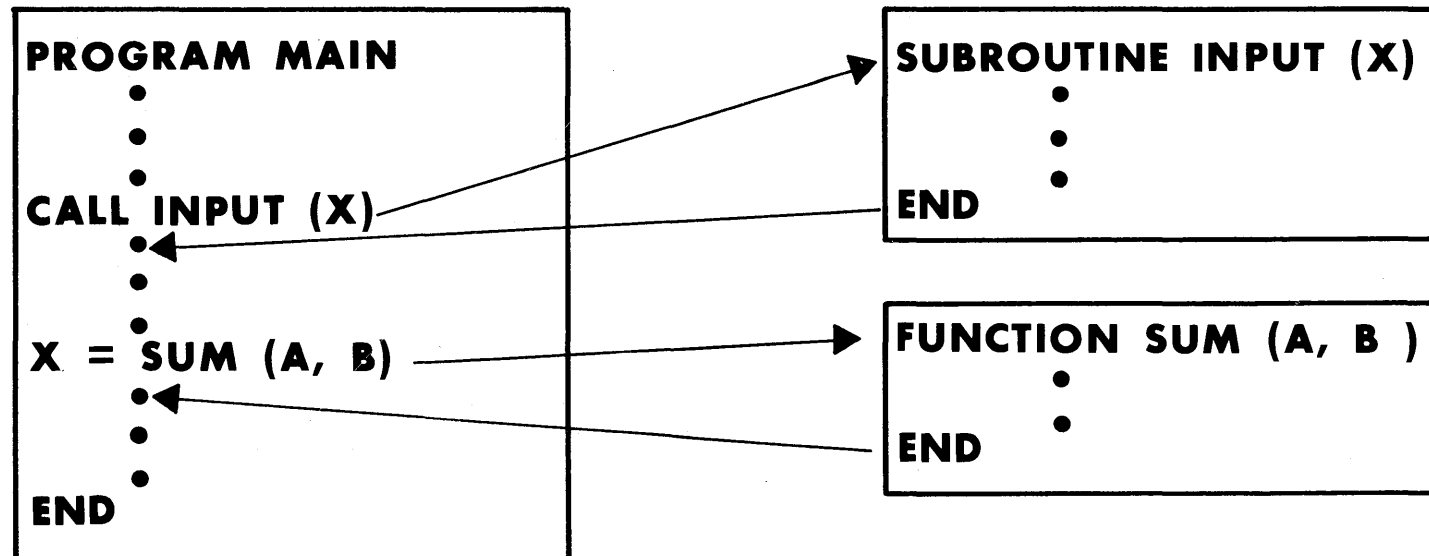
ARRAY "A"



ARRAY "B"



INTRODUCTION TO SUBROUTINE AND FUNCTION SUBPROGRAMS



- **SUBROUTINES** and **FUNCTIONS** are subprograms that are **EXTERNAL** to the main program and perform a specific operation.
- **SUBROUTINES** may or may not require parameter (argument) data.
- **FUNCTIONS** must have at least one parameter and produce a single value that is returned in the function name.

SUBROUTINE SUBPROGRAMS

SUBROUTINE DECLARATION

GENERAL FORM:

SUBROUTINE B λλλλ (a₁, a₂, a₃, . . . , a_n)

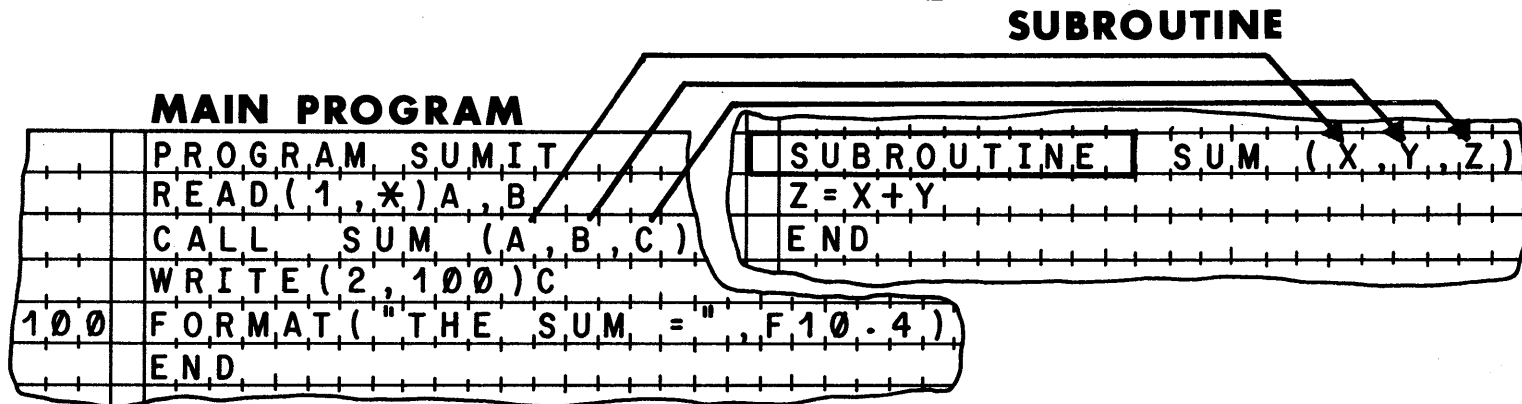
SUBROUTINE CALL

SUBROUTINE NAME \updownarrow DUMMY PARAMETERS (OPTIONAL)

GENERAL FORM:

CALL B λλλλ (A₁, A₂, A₃, . . . , A_n)
 ACTUAL PARAMETERS (OPTIONAL)

EXAMPLE:



THE "CALL SUM" TRANSFERS CONTROL FROM THE MAIN PROGRAM TO THE SUBROUTINE.

THE ADDRESSES OF THE ACTUAL ARGUMENTS IN THE MAIN PROGRAM REPLACE THE DUMMY ARGUMENTS OF THE SUBROUTINE.

THE SUBROUTINE OBTAINS ARGUMENT VALUES (A, B) FROM THE MAIN PROGRAM, COMPUTES A + B AND STORES (C) IN THE MAIN PROGRAM.

SUBROUTINE EXAMPLES

THE PROGRAMS SHOWN WILL PRODUCE IDENTICAL RESULTS

EXAMPLE 1

IN LINE

```

PROGRAM SUM1
READ(1,*)A,B
C=A+B
WRITE(2,100)C
100 FORMAT('THE SUM='F10.4)
END
    
```

EXAMPLE 2

EXTERNAL

```

PROGRAM SUMIT
READ(1,*)A,B
CALL SUM(A,B,C)
WRITE(2,100)C
100 FORMAT('THE SUM='F10.4)
END
    
```

↓ ↓ ↓

```

SUBROUTINE SUM(X,Y,Z)
Z=X+Y
END
    
```

ACTUAL ARGUMENTS (A,B,C) "REPLACE" DUMMY ARGUMENTS (X,Y,Z) WHICH ARE USED TO WRITE THE SUBROUTINE

A SAMPLE SUBROUTINE PROBLEM

PROBLEM: Write a program which reads two numbers from the Teletype and considers them R and THETA. It calls SUBROUTINE CONV T (R, THETA, X,Y) which returns X and Y as rectangular components of the polar vector R, THETA. Assume that THETA is in radians. The program should write the value of X and Y on the Teleprinter. Write the subroutine.

SOLUTION:

```
PROGRAM DEMOS
1 READ(1,*)R,THETA
  CALL CONV T(R,THETA,X,Y)
  WRITE(2,2)X,Y
2 FORMAT("(X,Y) = ",2F10.3)
  END

SUBROUTINE CONV T(RAD,ANGLE,XCORD,YCORD)
  XCORD=RAD*COS(ANGLE)
  YCORD=RAD*SIN(ANGLE)
  END
```

- **R, THETA ARE INPUT PARAMETERS**
- **X,Y ARE OUTPUT PARAMETERS**

FUNCTION SUBPROGRAMS

FUNCTION DECLARATION

GENERAL FORM: **FUNCTION** **B** $\wedge\wedge\wedge\wedge$ $(a_1, a_2, a_3, \dots, a_n) = e$

↑
↑
↑

NAME OF THE FUNCTION **DUMMY PARAMETERS** **ARITHMETIC EXPRESSION**

FUNCTION CALL

GENERAL FORM: **Y = B** $\wedge\wedge\wedge\wedge$ $(A_1, A_2, A_3, \dots, A_n)$

↑

(ACTUAL PARAMETERS)

MAIN PROGRAM

```

PROGRAM ADDIT
READ(1,*)A,B
C=ADDF(A,B)
WRITE(2,100)C
100 FORMAT("THE SUM =",F9.2)
END
    
```

FUNCTION SUBPROGRAM

```

FUNCTION ADDF(A,B)
ADDF=A+B
END
    
```

THE FUNCTION DECLARATION ESTABLISHES (A, B) TO BE DUMMY PARAMETERS.

THE PROGRAM CALLS THE FUNCTION AND PROVIDES ACTUAL PARAMETERS (A, B) THE (A, B) IN THE PROGRAM AND THE (A, B) IN THE FUNCTION ARE NOT THE SAME. THE MODE OF THE DUMMY PARAMETERS (REAL AND/OR INTEGER) USED IN THE FUNCTION DECLARATION MUST CORRESPOND TO THE MODE OF THE ACTUAL PARAMETERS USED IN THE FUNCTION CALL.

INTEGER AND REAL FUNCTIONS

- INTEGER FUNCTIONS START WITH THE LETTERS I,J,K,L,M,N
- REAL FUNCTIONS START WITH THE LETTERS A-H AND O-Z

EXAMPLE 1 A FUNCTION TO FIND THE LARGEST OF TWO INTEGERS.

```

+-----+
|         | FUNCTION IBIG(J,K)
+-----+
|         | IF(J-K)10,20
| 10     | IBIG=K
|         | RETURN
| 20     | IBIG=J
|         | END
+-----+
  
```

CAUSES A RETURN TO
 THE CALLING PROGRAM.

EXAMPLE 2 A FUNCTION THAT COMPARES AN INTEGER AGAINST A HIGH AND LOW LIMIT, AND:

SETS I = + 1 IF DATA \geq HIGH LIMIT
 I = - 1 IF DATA \leq LOW LIMIT
 I = 0 IF DATA IS WITHIN LIMITS

```

+-----+
|         | FUNCTION ICMPR(XHI,XLO,DATA)
+-----+
|         | I=1
|         | IF(DATA-XHI)10,100,100
| 10     | I=0
|         | IF(DATA-XLO)20,20,100
| 20     | I=-1
| 100    | ICMPR=I
|         | END
+-----+
  
```

EXAMPLE 3 A "REAL" FUNCTION TO COMPUTE THE HYPOTENUSE OF A RIGHT TRIANGLE.

```

+-----+
|         | FUNCTION HYPOT(X,Y)
+-----+
|         | HYPOT=SQRT(X*X+Y*Y)
|         | END
+-----+
  
```

A SAMPLE FUNCTION PROBLEM

THE PROGRAM SHOWN BELOW WILL EVALUATE A QUADRATIC EQUATION AND PRINT ONE ROOT IF THE DISCRIMINANT IS POSITIVE. THE FUNCTION DISC (A,B,C,I) EVALUATES $\text{SQRT}(\text{ABS}(B*B-4.*A*C))$ AND RETURNS:

I = 1 FOR A POSITIVE DISCRIMINANT
I = -1 FOR A NEGATIVE DISCRIMINANT

THE PROGRAM

```

PROGRAM QUAD
1 READ(5,*)A,B,C
  ROOT1=(-B+DISC(A,B,C,I))/(2.*A)
  IF(I)3,2
2 WRITE(2,100)ROOT1
100 FORMAT("ROOT ONE =",E13.7)
3 PAUSE
  GO TO 1
END
    
```

THE FUNCTION

```

FUNCTION DISC(A,B,C,I)
  X=B*B-4.*A*C
  I=1
  IF(X)10,20
10 I=-1
  X=-X
20 DISC=SQRT(X)
END
    
```

NOTE: FUNCTIONS CAN RETURN MORE THAN ONE VALUE.

THE RESULTS OF FUNCTION "DISC" ARE RETURNED TO THE MAIN PROGRAM USING THE A & B REGISTERS WHILE "I" IS STORED IN THE MAIN PROGRAM USING THE PARAMETER LIST.

Introduction to HP computer hardware

VI

LESSON VI
INTRODUCTION TO HP COMPUTER HARDWARE

Objectives	6-1	Current Page Addressing	6-12
Computer Words	6-2	Zero Page Addressing	6-13
Word Format	6-3	Indirect Addressing (Part 1)	6-14
Computing Operations	6-4	Indirect Addressing (Part 2)	6-15
A Basic Computer	6-5	Memory Addressing Review	6-16
Computer Instructions	6-6	Addressable Registers	6-17
Instruction Execution	6-7A	Computer Arithmetic Operations	6-18
Instruction Execution (Cont'd)	6-7B	Positive Overflow	6-19
HP Computer Block Diagram	6-8	Negative Overflow	6-20
Memory Addressing	6-9	Mixed Sign Addition	6-21
Memory Address Register	6-10	Table of Conditions; Overflow &	
Memory Addressing Modes	6-11	Extend Registers	6-22

LESSON VI OBJECTIVES

THIS LESSON IS A DISCUSSION OF THE HARDWARE CAPABILITIES OF HEWLETT PACKARD COMPUTERS, AND IS A PREREQUISITE TO ANY DISCUSSION OF THE HEWLETT PACKARD ASSEMBLER PROGRAM. LESSON VI WILL PROVIDE A KNOWLEDGE OF THE HARDWARE CAPABILITIES OF THE COMPUTER THAT IS ESSENTIAL TO THE ASSEMBLY LANGUAGE PROGRAMMER.

COMPUTER WORDS

COMPUTER WORDS ARE USED TO REPRESENT:

- ➔ DATA WORDS - STORE DATA USED IN COMPUTATION SUCH AS: 5, 10, +32767, -32767.
- ➔ INSTRUCTION WORDS - ARE ORDERS THAT TELL THE MACHINE WHAT TO DO - SUCH AS ADD, SHIFT OR STORE DATA.
- ➔ ADDRESS WORDS - ARE USED TO SPECIFY A 15 BIT MEMORY ADDRESS VALUE IN THE RANGE 0-32767₁₀.

FIVE BASIC WORD FORMATS -

ARE USED IN HP COMPUTERS TO REPRESENT
INSTRUCTIONS, ADDRESSES AND DATA.

1. Memory Reference Instruction

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I	OP				Z/C	WORD ADDRESS									

2. Register Reference Instruction

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
OP						MICRO OP									

3. Input-Output Instruction

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
OP						SUB OP				SELECT CODE					

4. Full Address

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I	PAGE ADDRESS					WORD ADDRESS									

5. Data (single-precision integer)

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
SIGN	INTEGER														

COMPUTING OPERATIONS

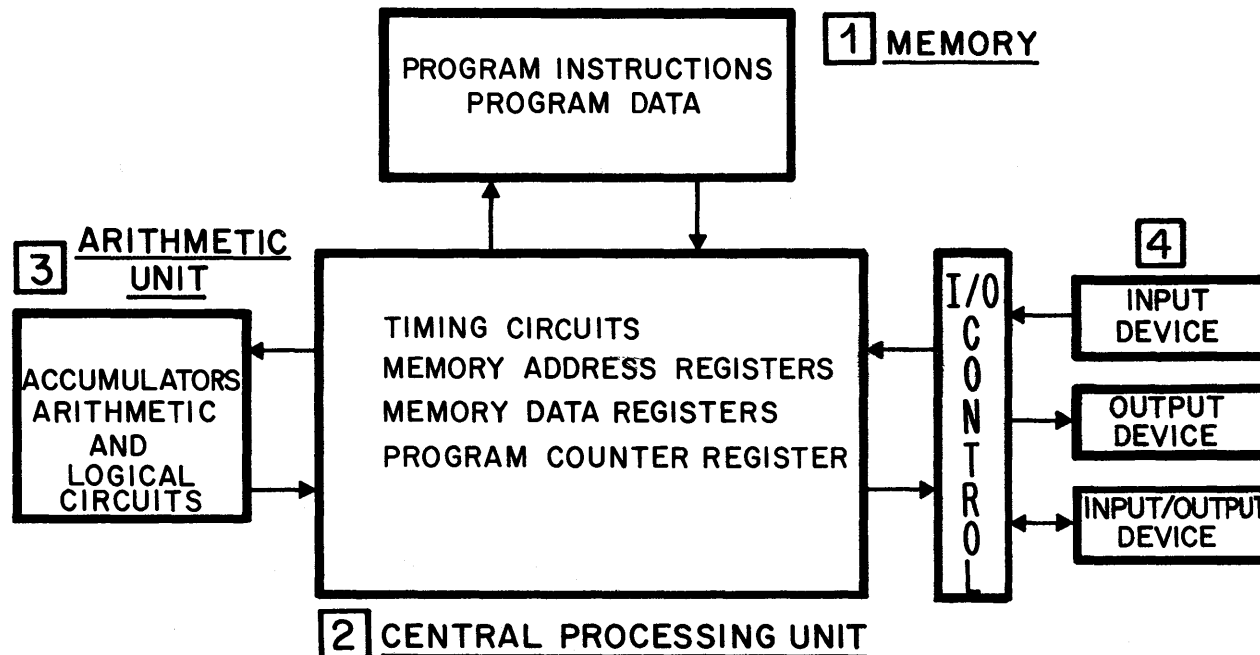
ASSUME THE FOLLOWING INITIAL CONDITIONS:

1. A PROBLEM CONSISTING OF n COMPUTER INSTRUCTIONS IS STORED IN SEQUENTIAL MEMORY LOCATIONS.
2. THE MEMORY ADDRESS OF THE FIRST INSTRUCTION IS PLACED IN THE COMPUTER "PROGRAM COUNTER" REGISTER.

PROGRAM EXECUTION FOLLOWS THIS SIMPLE PATTERN:

1. READ (FETCH) AN INSTRUCTION FROM MEMORY.
2. DECODE THE INSTRUCTION. IF THE INSTRUCTION IS NOT A MEMORY REFERENCE TYPE, GO TO 4.
3. READ THE OPERAND FROM MEMORY.
4. EXECUTE THE INSTRUCTION.
5. INCREMENT THE "PROGRAM COUNTER" REGISTER.
6. GO TO STEP 1.

A BASIC COMPUTER

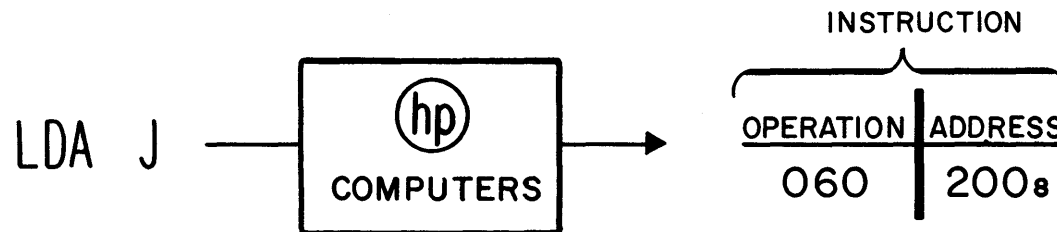


- 1 MEMORY CONTAINS ALL PROGRAM INSTRUCTIONS AND PROGRAM CONSTANTS (NUMBERS)**
- 2 THE C.P.U. CONTROLS AND DIRECTS ALL COMPUTER OPERATIONS.**
- 3 THE ARITHMETIC UNIT PERFORMS ALL LOGICAL AND ARITHMETIC OPERATIONS, AS DIRECTED BY THE C.P.U.**
- 4 THE I/O DEVICES, DIRECTED BY THE C.P.U., TRANSFER DATA OR INSTRUCTIONS TO OR FROM MEMORY.**

COMPUTER INSTRUCTIONS

ON THE NEXT FEW SLIDES THE COMPUTER'S INSTRUCTION EXECUTION SEQUENCE WILL BE DISCUSSED. A BRIEF REVIEW OF COMPUTER INSTRUCTIONS IS SHOWN.

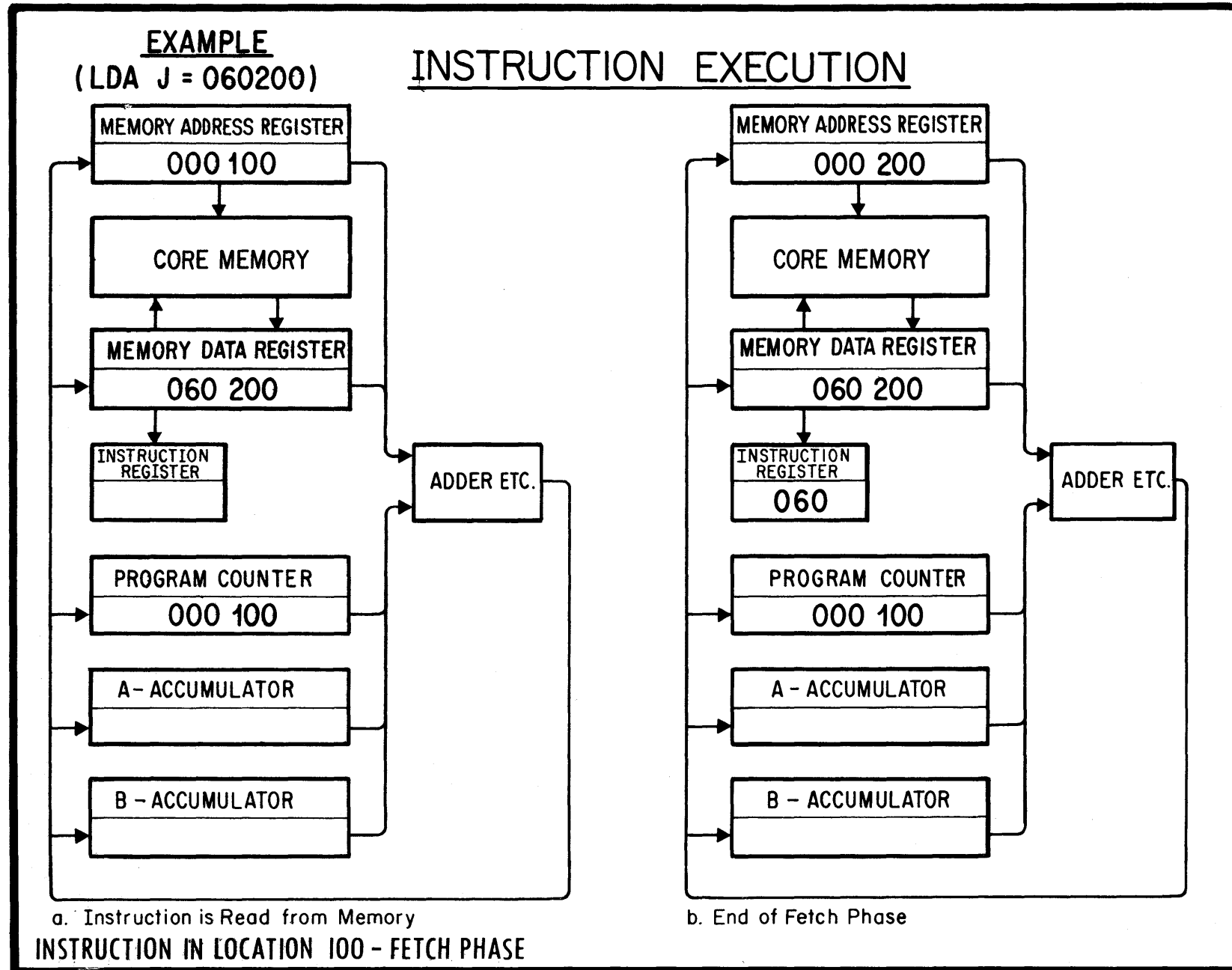
FOR EXAMPLE

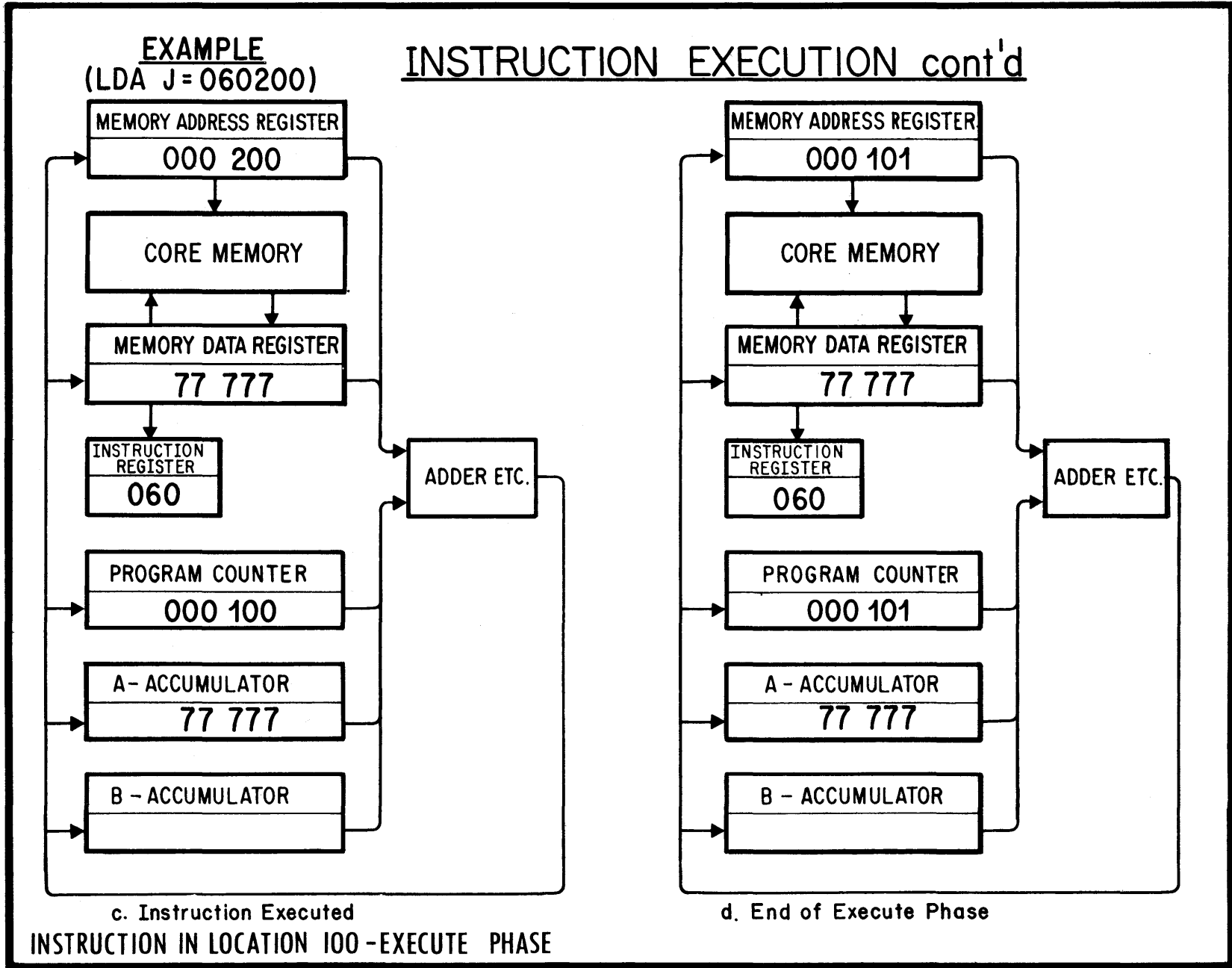


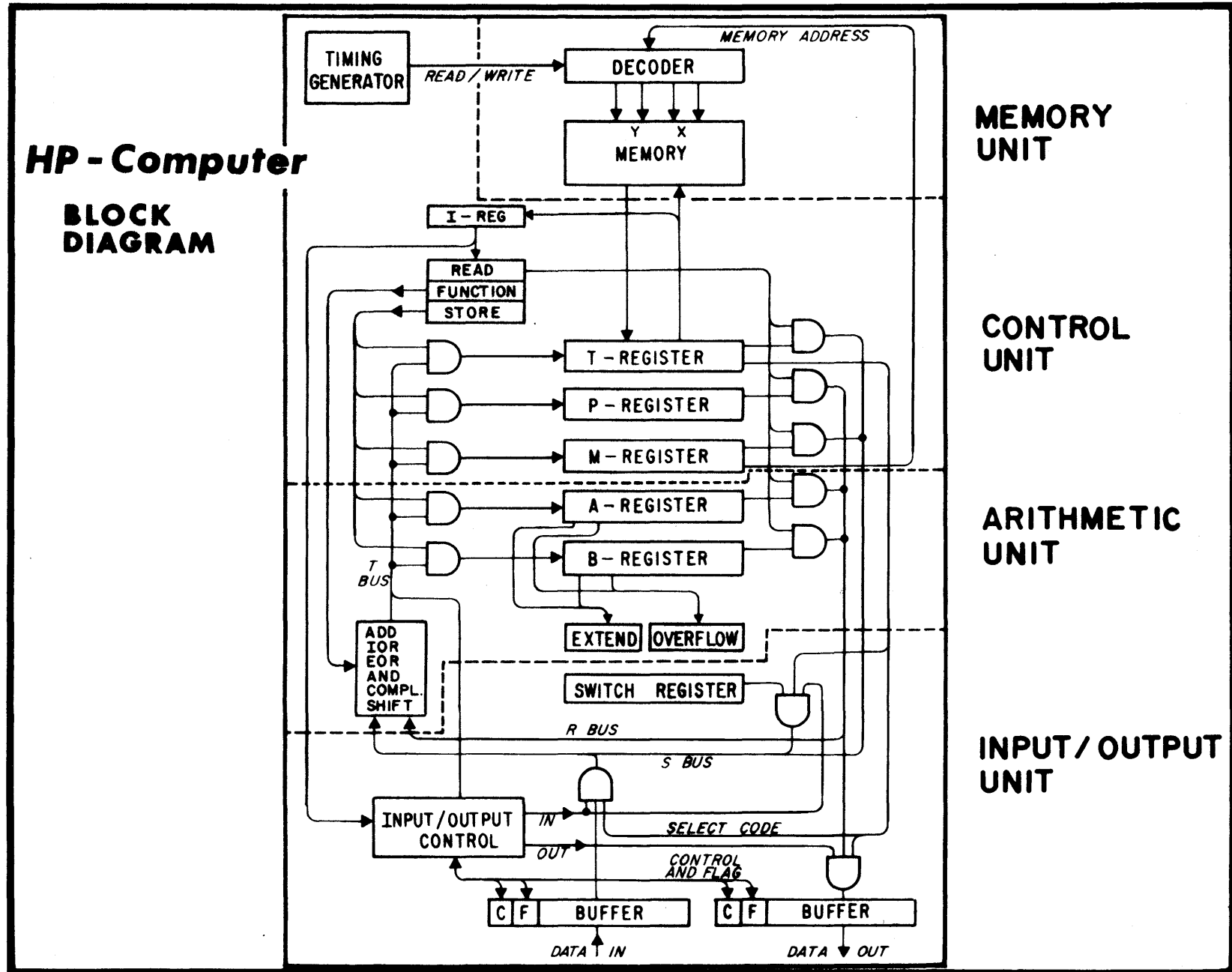
TRANSLATION:

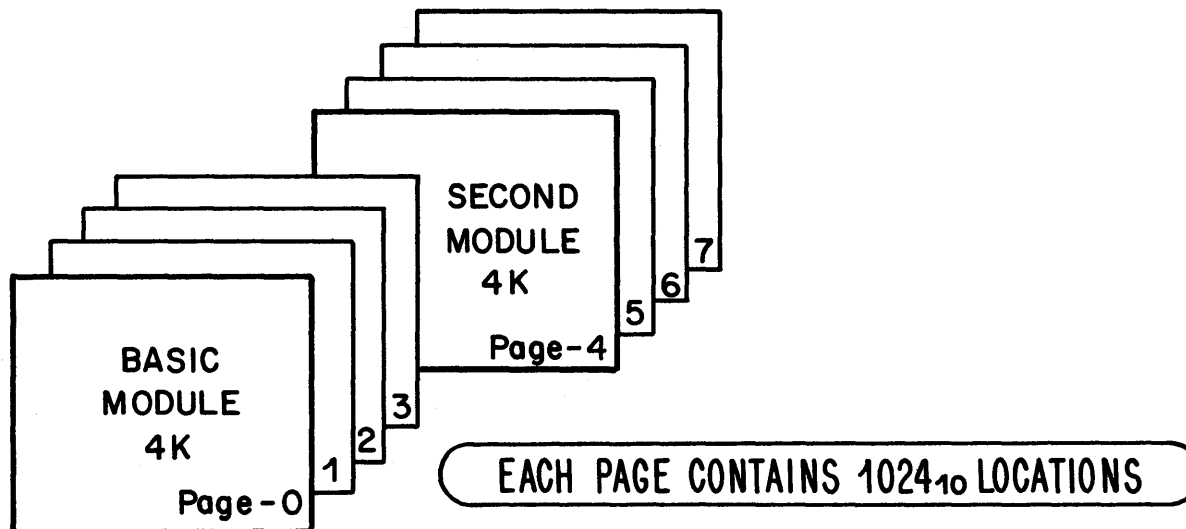
LOAD REGISTER "A" WITH THE CONTENTS OF MEMORY LOCATION "J". REMEMBER, THE COMPUTER ONLY UNDERSTANDS 060200. LDA J IS STRICTLY FOR OUR BENEFIT.

NOTE: IN THIS EXAMPLE "J" IS ARBITRARILY REPRESENTING MEMORY LOCATION 200₈.









MODULE	PAGE	OCTAL	
		FROM	TO
BASIC	0	0	01777
"	1	02000	03777
"	2	04000	05777
"	3	06000	07777
SECOND	4	10000	11777
"	5	12000	13777
"	6	14000	15777
"	7	16000	17777

MEMORY ADDRESSING (8K)

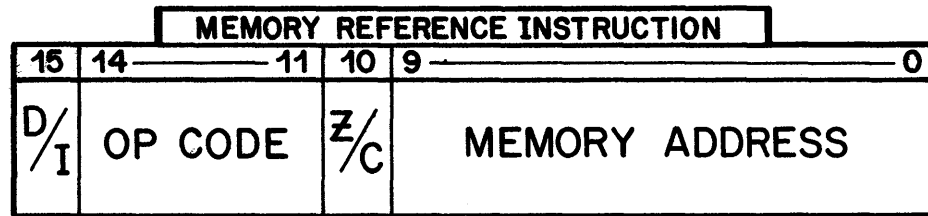
MEMORY

6000 - 7777
4000 - 5777
2000 - 3777
0000 - 1777

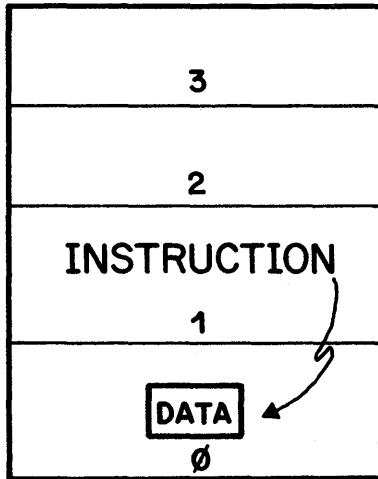
15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
D/I	PAGE ADDRESS					WORD ADDRESS									

3	0000 - 1777
2	0000 - 1777
1	0000 - 1777
0	0000 - 1777

MEMORY ADDRESS REGISTER

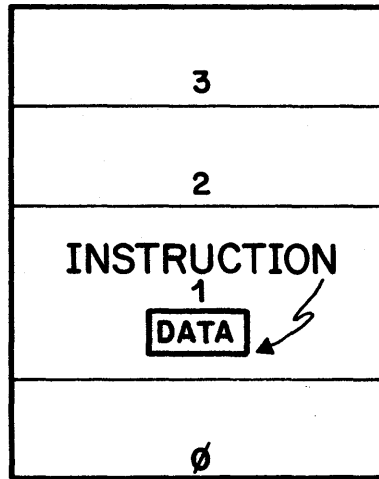


①



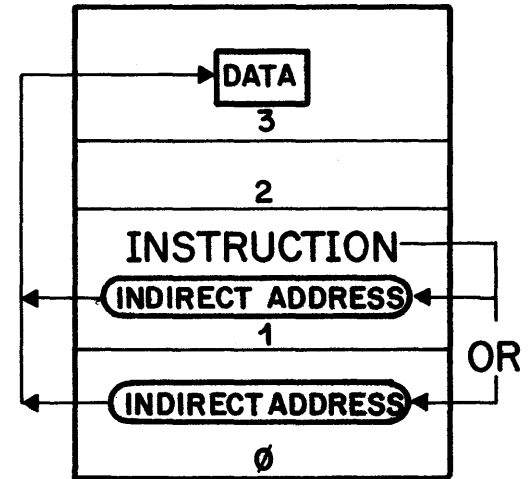
ZERO PAGE
(BIT 10 = 0)

②



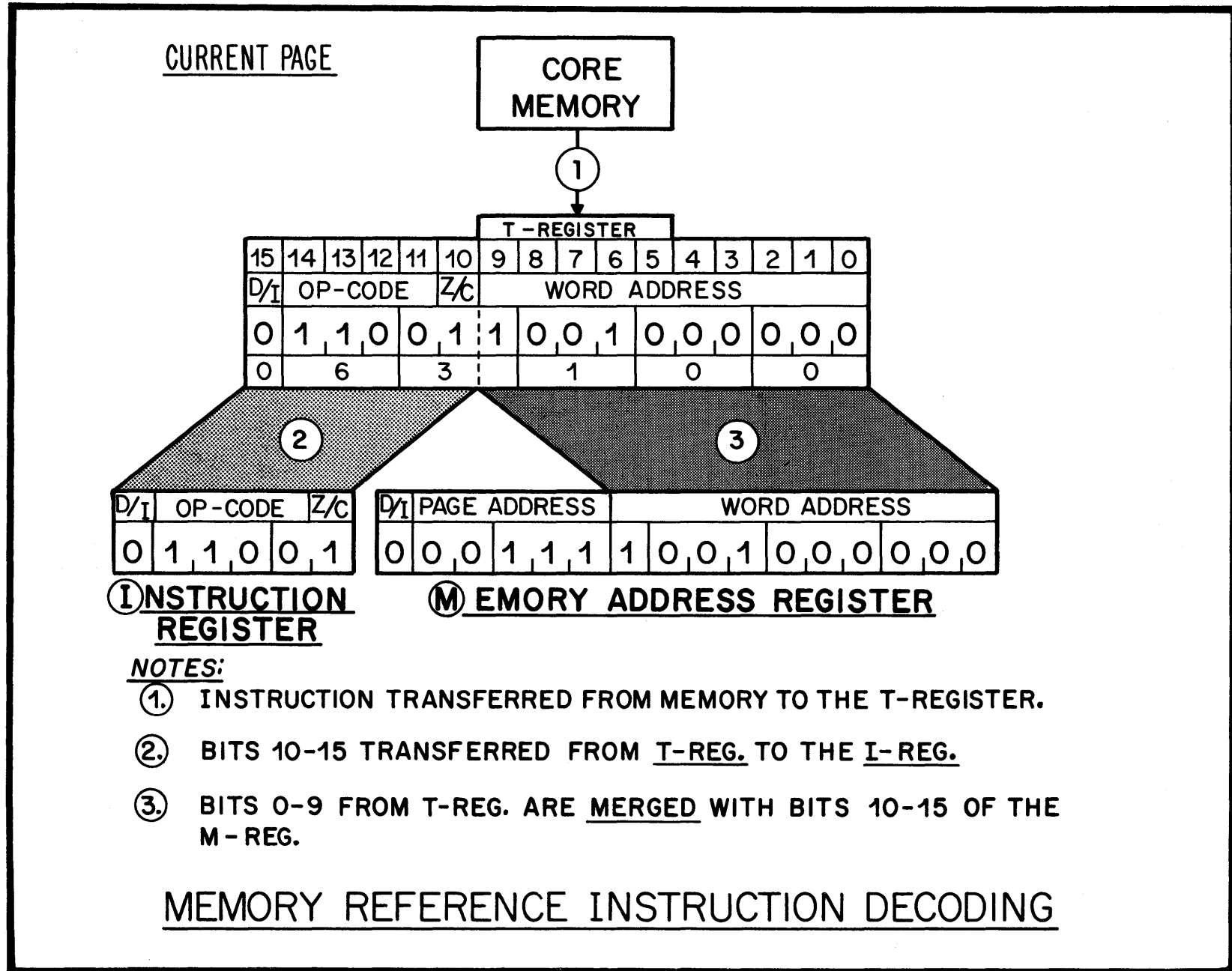
CURRENT PAGE
(BIT 10 = 1)

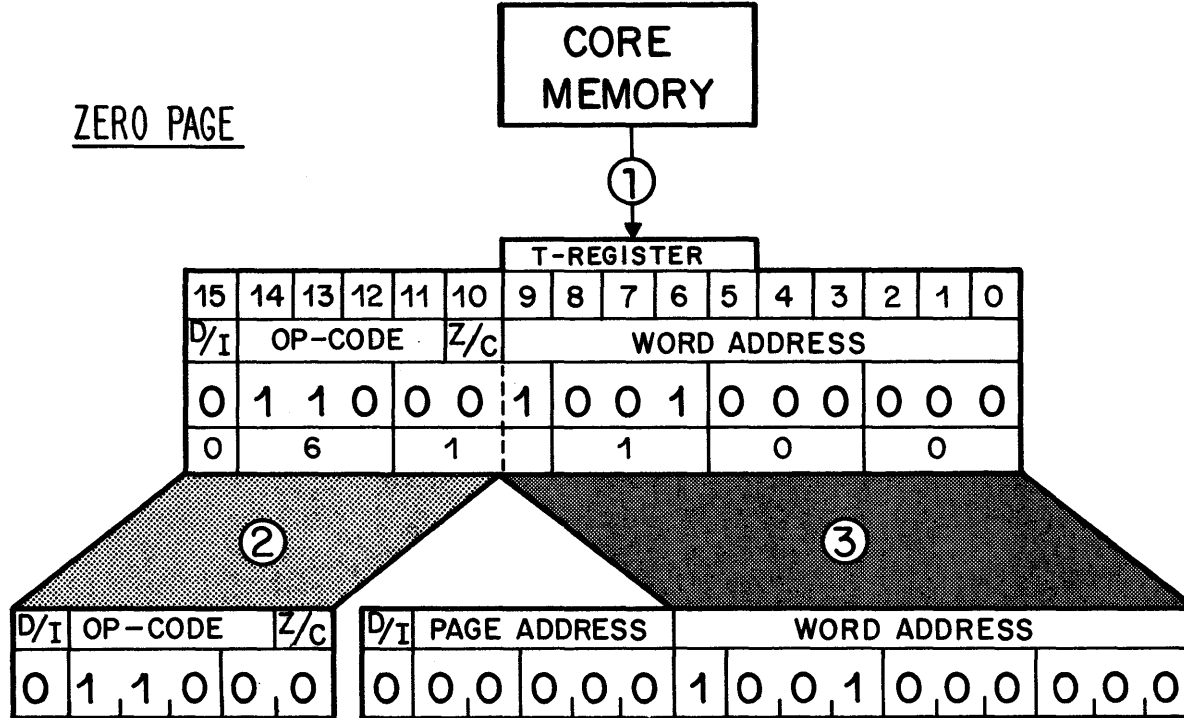
③



INDIRECT
(BIT 15 = 1)

MEMORY ADDRESSING MODES



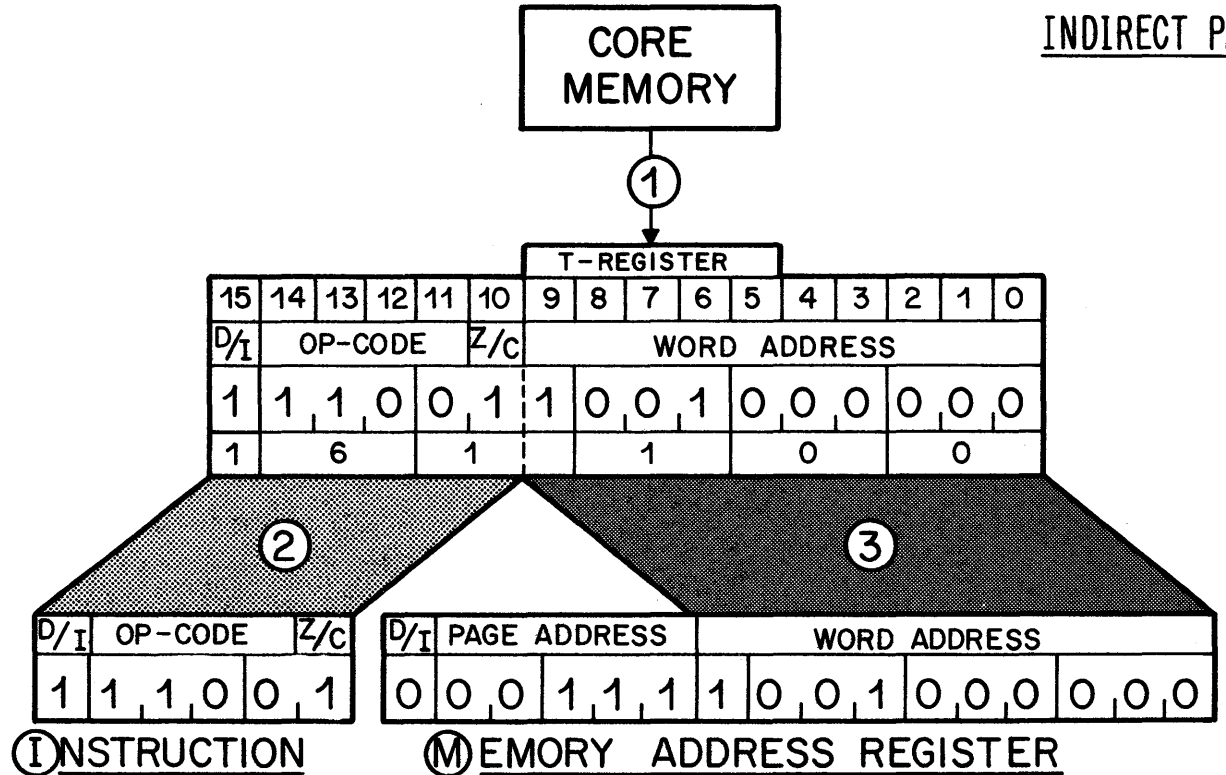


NOTES:

- ① INSTRUCTION TRANSFERRED FROM MEMORY TO THE T-REGISTER.
- ② BITS 10-15 TRANSFERRED FROM T-REG. TO THE I-REG.
- ③ BITS 0-9 TRANSFERRED FROM T-REG TO THE M-REG AND BITS 10-15 OF M-REG ARE CLEARED TO ZERO.

MEMORY REFERENCE INSTRUCTION DECODING

INDIRECT PART I



I NSTRUCTION REGISTER

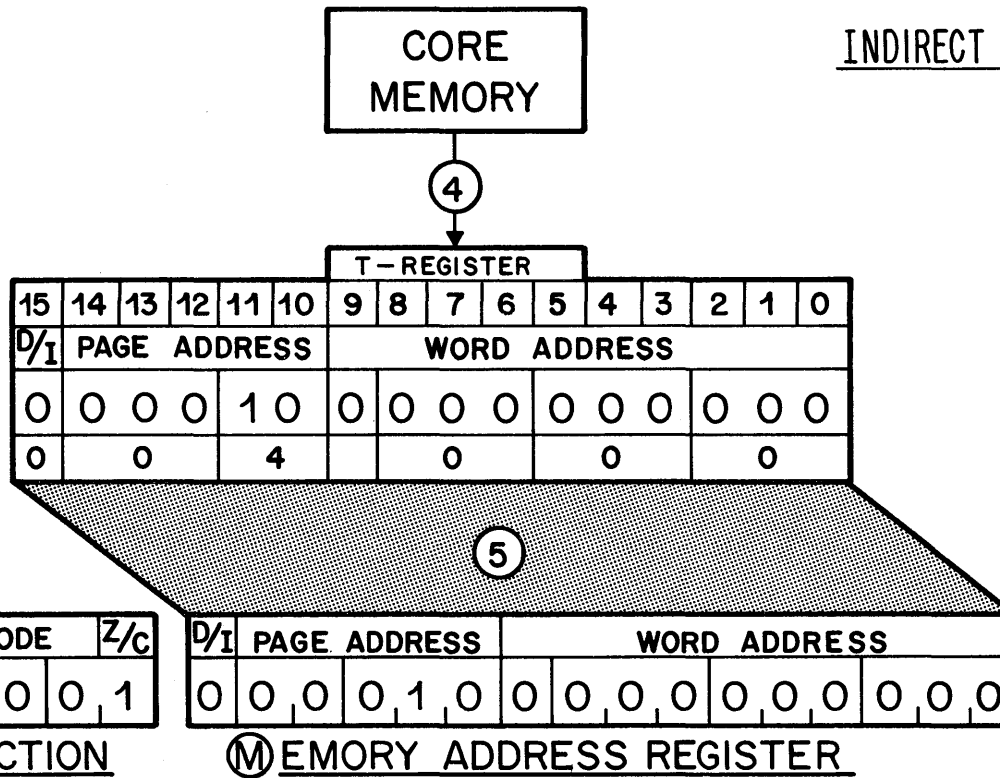
M EMORY ADDRESS REGISTER

NOTES:

- ① INSTRUCTION TRANSFERRED FROM MEMORY TO THE T-REGISTER.
- ② BITS 10-15 TRANSFERRED FROM T-REG. TO THE I-REG.
- ③ BITS 0-9 FROM T-REG. ARE MERGED WITH BITS 10-15 OF THE M-REG. BIT 15 OF I-REG. = 1 CAUSES ANOTHER CYCLE TO BEGIN.

MEMORY REFERENCE INSTRUCTION DECODING

INDIRECT PART II

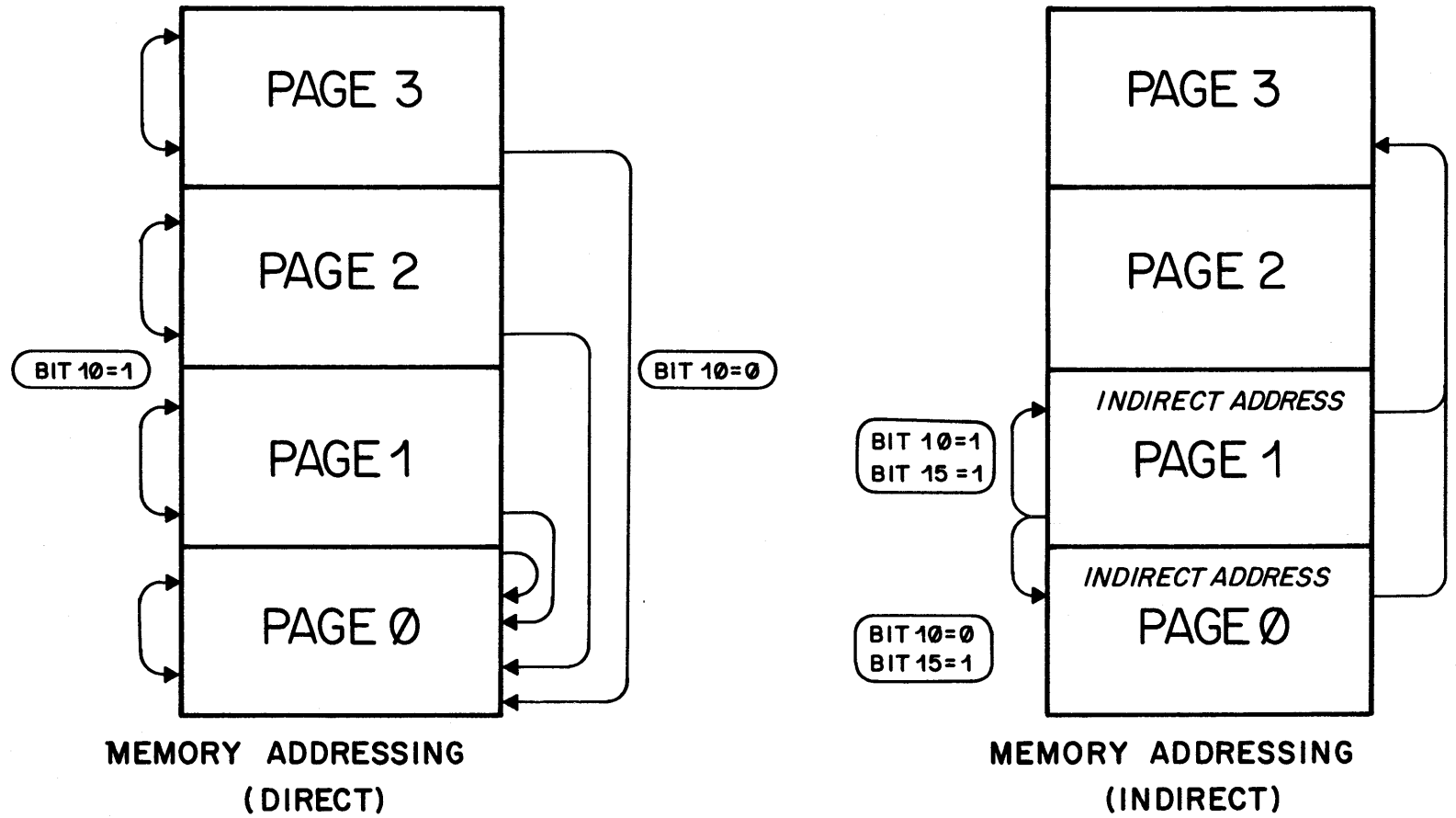


NOTES:

- ④ THE 15 BIT ADDRESS IS TRANSFERRED FROM MEMORY TO THE "T"-REGISTER
- ⑤ BITS 0-15 TRANSFERRED FROM T-REGISTER TO THE M-REGISTER.

I-REG IS NOT CHANGED

MEMORY REFERENCE INSTRUCTION DECODING



MEMORY ADDRESSING REVIEW

A UNIQUE FEATURE OF H-P COMPUTERS IS THE ABILITY TO ADDRESS THE "A" OR "B" REGISTERS DIRECTLY. THE METHOD USED TO PROVIDE THIS FEATURE WAS TO MAKE REGISTER "A" SYNONYMOUS WITH MEMORY ADDRESS 0 AND REGISTER "B" SYNONYMOUS WITH MEMORY ADDRESS 1.

THEREFORE

MEMORY ADDRESS 0 IS THE "A" REGISTER.
MEMORY ADDRESS 1 IS THE "B" REGISTER.

EXAMPLE

LOAD THE "A" REGISTER WITH THE CONTENTS OF THE "B" REGISTER.

<u>MNEMONIC</u>	<u>MACHINE CODE</u>
LDA 1	060001

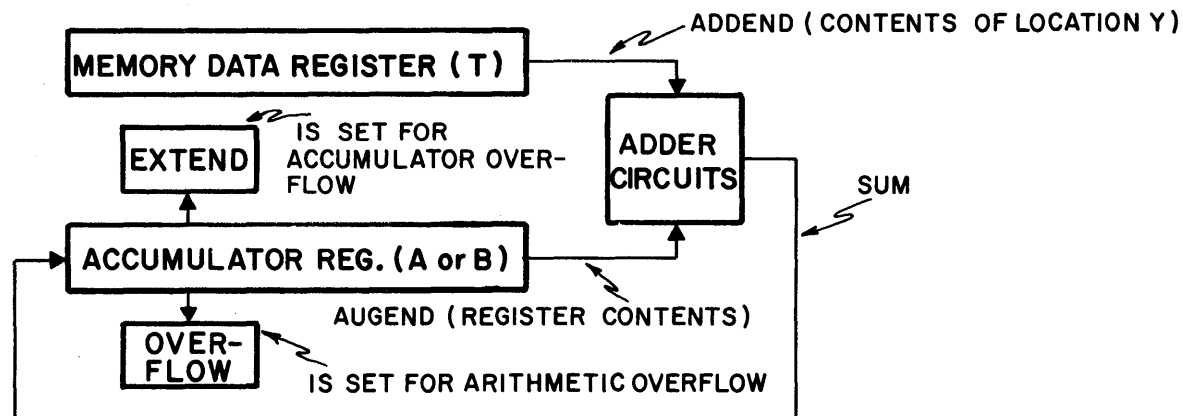
ADDRESSABLE REGISTERS

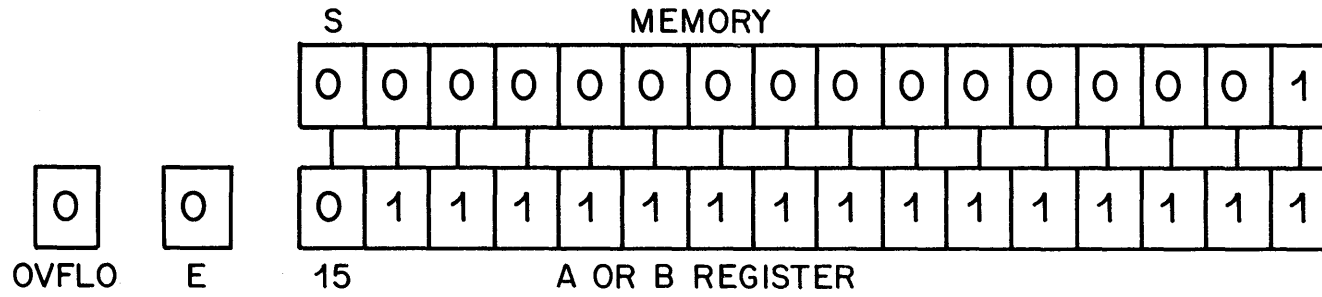
● COMPUTER ARITHMETIC OPERATIONS

THE BASIC ARITHMETIC OPERATION OF THE COMPUTER IS THE INTEGER ADD. IT IS IMPORTANT THAT THE PROGRAMMER UNDERSTAND HOW THE MACHINE PERFORMS THIS BASIC OPERATION.

FOR EXAMPLE, ADA Y MEANS:

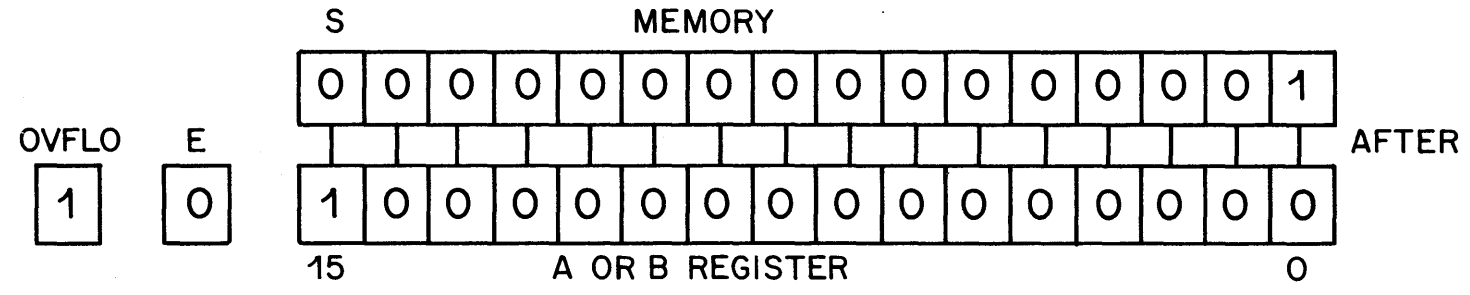
TO THE CONTENTS OF REGISTER "A" ADD THE CONTENTS OF MEMORY LOCATION Y. THE SUM REPLACES THE PREVIOUS CONTENTS OF REGISTER "A".



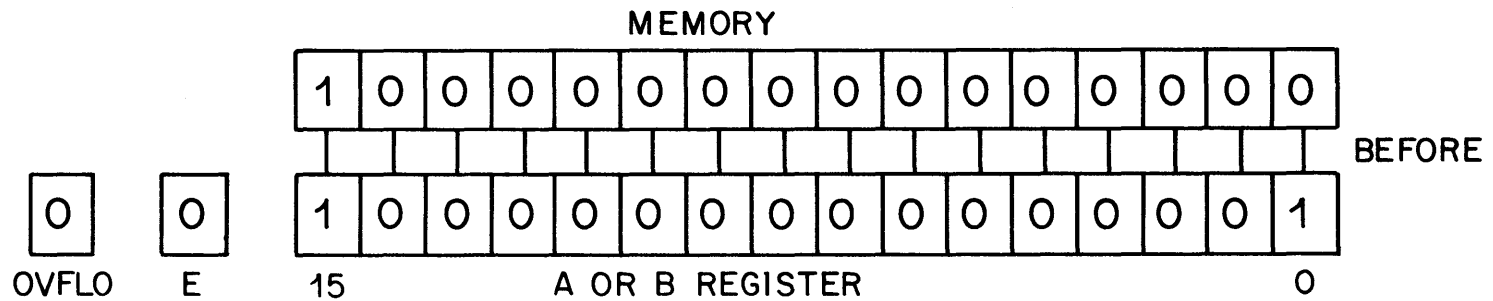


INSTRUCTION
[ADD]

POSITIVE OVERFLOW CASE. THE CARRY IN TO BIT 15 CHANGES THE SIGN. THE ADDITION OF TWO POSITIVE NUMBERS CANNOT CORRECTLY PRODUCE A NEGATIVE RESULT. THE OVERFLOW LAMP IS ON.

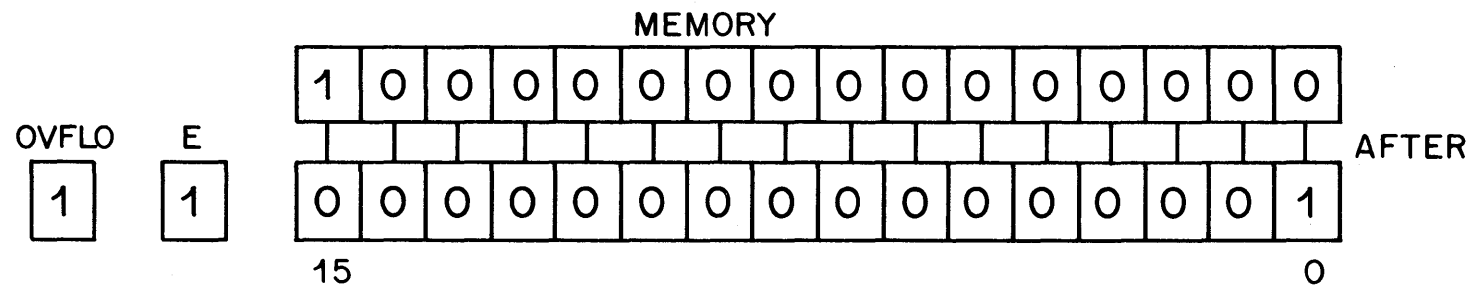


POSITIVE OVERFLOW

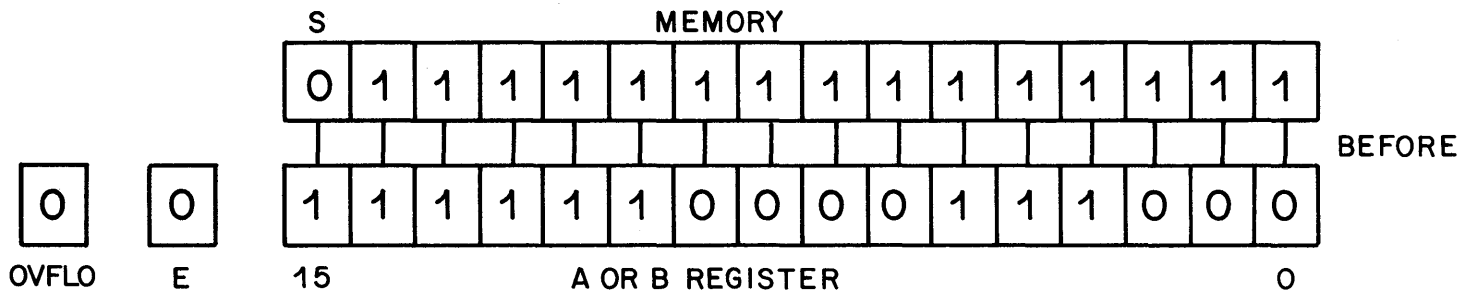


INSTRUCTION
 [ADD]

NEGATIVE OVERFLOW. NO CARRY IN TO BIT 15 CHANGES THE SIGN. THE ADDITION OF TWO NEGATIVE NUMBERS CANNOT CORRECTLY PRODUCE A POSITIVE RESULT. THE OVERFLOW LAMP IS ON AND THE CARRY FROM BIT 15 WILL SET E TO 1.



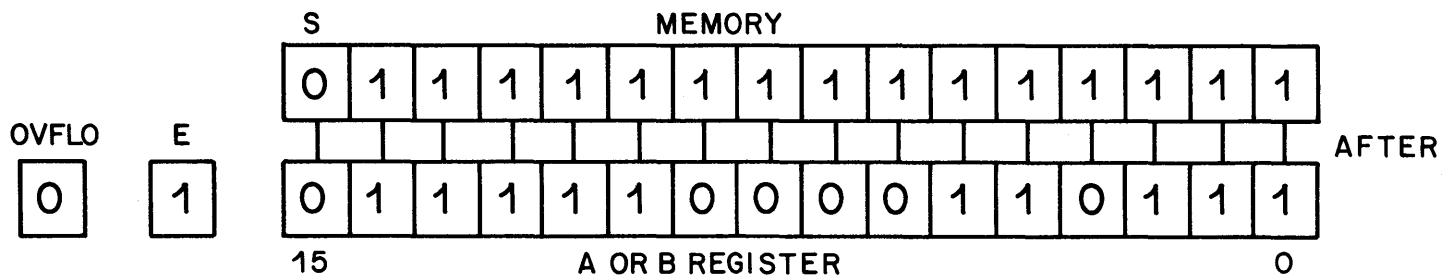
NEGATIVE OVERFLOW



INSTRUCTION

[ADD]

A POSITIVE NUMBER ADDED TO A NEGATIVE NUMBER (OR THE CONVERSE) WILL NEVER SET THE OVERFLOW CONDITION. IT IS POSSIBLE HOWEVER TO SET "E" TO 1 WITHOUT THE OVERFLOW CONDITION.



ADDITION OF POSITIVE AND NEGATIVE NUMBERS

MEMORY	A/B REGISTER	RESULT	"OVFLO "	"E " REGISTER
+	+	+	NO	0
+	+	-	YES	0
+	-	<u>+</u>	NO	1 OR 0
-	+	<u>+</u>	NO	1 OR 0
-	-	-	NO	1
-	-	+	YES	1

* OVFLO, E REGISTERS CAN BE SET BY ADD OR INCREMENT INSTRUCTIONS.

TABLE OF CONDITIONS
(STATUS OF "OVF" & "E" REGISTERS)

Introduction to the HP Assembler program

VII

LESSON VII
INTRODUCTION TO THE HP ASSEMBLER PROGRAM

Objectives	7-1	'E' Register Instructions – CLE, CME, CCE	7-25
Introduction to HP Assembly Language	7-2	Decision Making Instructions	7-26
Compilers and Assemblers	7-3	Skip on Zero – SZA/B	7-27
The Assembly Language vs FORTRAN	7-4	Skip Sign Positive – SSA/B	7-28
From Problem to Program	7-5	Example – “A Test for Positive/Negative”	7-29
Problem Definition	7-6	Skip on L.S.B. Zero – SLA/B	7-30
Assembler Coding Form	7-7	SEZ Instruction	7-31
Assembler Program Operations	7-8	RSS Instruction	7-32
Assembler Processing – Pass 1	7-9	Alter-Skip Instruction Combining Guide	7-33
Assembler Processing – Pass 2	7-10	Example – “A Combined Alter-Skip Instruction”	7-34
Assembly Listing	7-11	Accumulator Left Shift – A/BLS	7-35
The Assembler Character Set	7-12	Accumulator Right Shift – A/BRS	7-36
The Control Statements	7-13	Rotate Accumulator Left – R(A/B)L	7-37
Using the Assembler Coding Sheet	7-14	Rotate Accumulator Right – R(A/B)R	7-38
Examples of Labels	7-15	Example – “A Test of Bits 14 & 15”	7-39
Special Use of the Asterisk in the Label Field	7-16	'E' Right with Accumulator – ER(A/B)	7-40
Remarks Field	7-17	'E' Left with Accumulator – EL(A/B)	7-41
Relative Addressing	7-18	Accumulator Left Rotate Four – A/BLF	7-42
Symbol Definition	7-19	Shift-Rotate Instruction Combining Guide	7-43
Clear Accumulator – CLA/B	7-20	Example – “A Combined Shift-Rotate Instruction”	7-44
Complement Accumulator – CMA/B	7-21	Logical Truth Table	7-45
Clear, Complement the Accumulator – CCA/B	7-22	The AND Instruction	7-46
Increment the Accumulator – INA/B	7-23	The Compare Instruction – CPA/B	7-47
Subtract Example	7-24	A Compare Instruction Example	7-48

LESSON VII OBJECTIVES

THIS LESSON PROVIDES A BRIEF OVER VIEW OF ASSEMBLY LANGUAGE PROGRAMMING AND INTRODUCES THE INDIVIDUAL ASSEMBLER INSTRUCTIONS. THE ASSEMBLER INSTRUCTIONS ARE LIKE TOOLS IN A TOOLBOX. LEARNING HOW TO USE EACH "TOOL" IN THE TOOLBOX IS THE JOB OF THE ASSEMBLY LANGUAGE PROGRAMMER.

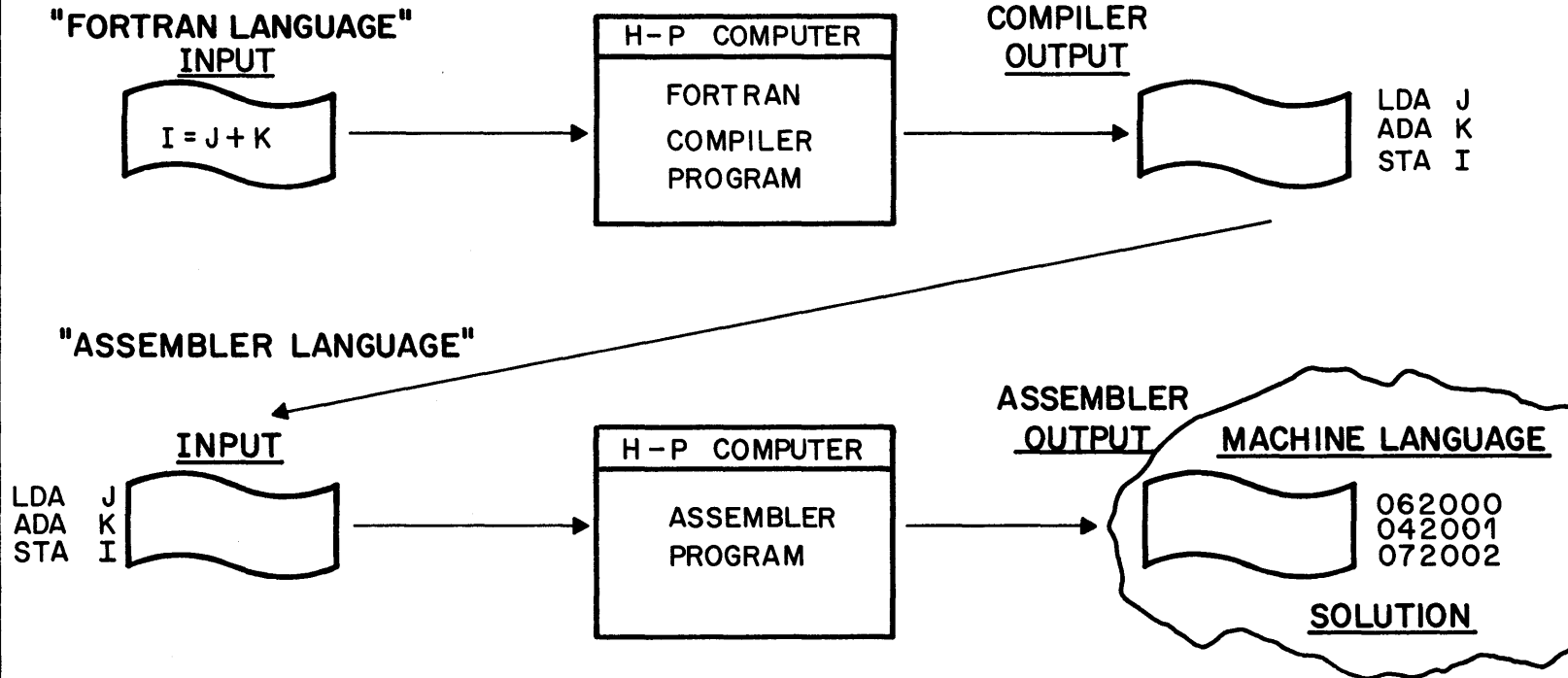
THE PRIMARY OBJECTIVE OF LESSON VII IS TO PROVIDE ENOUGH ASSEMBLER "TOOLS" TO ENABLE THE STUDENT TO WRITE A SIMPLE ASSEMBLY LANGUAGE PROGRAM.

INTRODUCTION TO HP ASSEMBLY LANGUAGE

THE FORTRAN, STATEMENT, $X = B \times B - 4 \times A \times C$
PRODUCED THE FOLLOWING ASSEMBLY LANGUAGE CODE:

<u>SYMBOLIC CODE</u>	<u>EXPLANATION</u>
DLD B	LOAD B (INTO ACCUMULATORS)
FMP B	MULTIPLY B (B^2)
DST X	STORE RESULT TO X
DLD RM4	LOAD MINUS 4. (-4.)
FMP A	MULTIPLY A (-4.A)
FMP C	MULTIPLY C (-4.AC)
FAD X	ADD X ($B^2 - 4.AC$)
DST X	STORE RESULT TO X

COMPILERS AND ASSEMBLERS



NOTES: OUTPUT OF THE COMPILER BECOMES THE ASSEMBLER INPUT
 OUTPUT OF THE ASSEMBLER IS IN MACHINE LANGUAGE

THE HP FORTRAN COMPILER (PASS 2 SECTION) CONTAINS
A VERSION OF THE HP ASSEMBLER PROGRAM.

THE ASSEMBLY LANGUAGE VS FORTRAN

WHY TEACH ASSEMBLY LANGUAGE WHEN FORTRAN
IS AVAILABLE ?

ANSWER

1. ASSEMBLY LANGUAGE IS USED FOR ALL HP SOFTWARE DEVELOPMENT.
2. CERTAIN PROGRAMMING APPLICATION PROBLEMS ARE DIFFICULT OR IMPOSSIBLE TO SOLVE USING FORTRAN.
3. USER DEVELOPED ASSEMBLER LANGUAGE SUBROUTINES CALLED BY FORTRAN MAIN PROGRAMS, ENHANCE THE TOTAL CAPABILITY OF THE COMPUTING SYSTEM.

THE HEWLETT-PACKARD SYMBOLIC ASSEMBLER PROVIDES "MEMORY PAGE FREE" PROGRAMMING AND IS A VERY EFFICIENT METHOD OF CREATING MACHINE LANGUAGE COMPUTER PROGRAMS.

THE TEN STEPS FROM PROBLEM TO PROGRAM

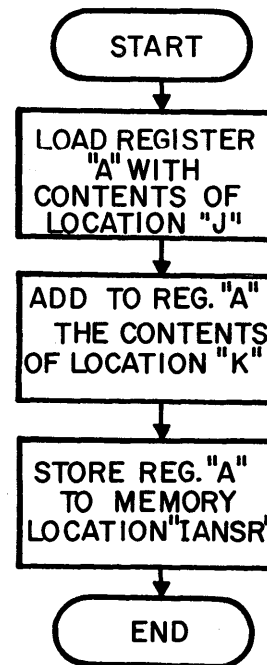
- STEP 1 - DEFINE THE PROBLEM.
- STEP 2 - PREPARE A FLOWCHART SOLUTION.
- STEP 3 - WRITE AN ASSEMBLY LANGUAGE PROGRAM.
- STEP 4 - KEYPUNCH THE SOURCE LANGUAGE TAPE USING A TELEPRINTER.
- STEP 5 - LOAD THE ASSEMBLER PROGRAM INTO THE HP COMPUTER.
- STEP 6 - ASSEMBLE THE SOURCE PROGRAM.
- STEP 7 - LOAD THE BASIC CONTROL SYSTEM INTO THE HP COMPUTER.
- STEP 8 - LOAD THE ASSEMBLER PRODUCED BINARY OBJECT TAPE.
- STEP 9 - (OPTIONAL) LOAD LIBRARY ROUTINES.
- STEP 10 EXECUTE THE OBJECT PROGRAM.

PROBLEM DEFINITION

1. USING ASSEMBLY LANGUAGE TECHNIQUES WRITE A PROGRAM TO COMPUTE $IANSR = J + K$

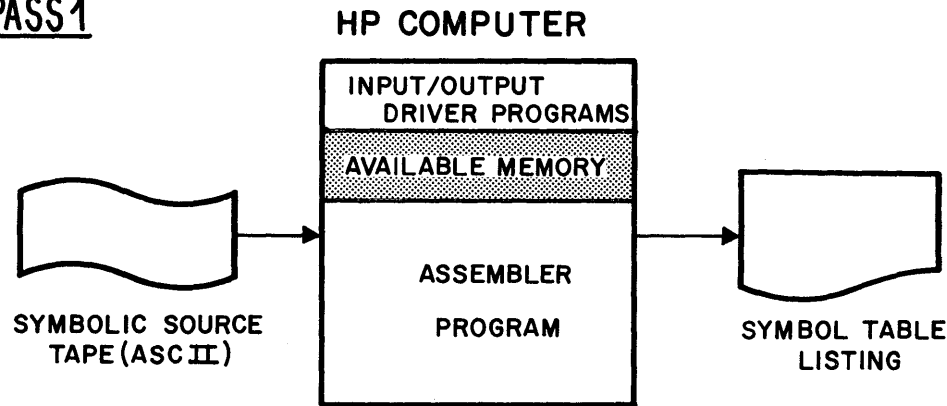
Where $J = 15726_{10}$
 $K = 9279_{10}$

2. FLOWCHART SOLUTION



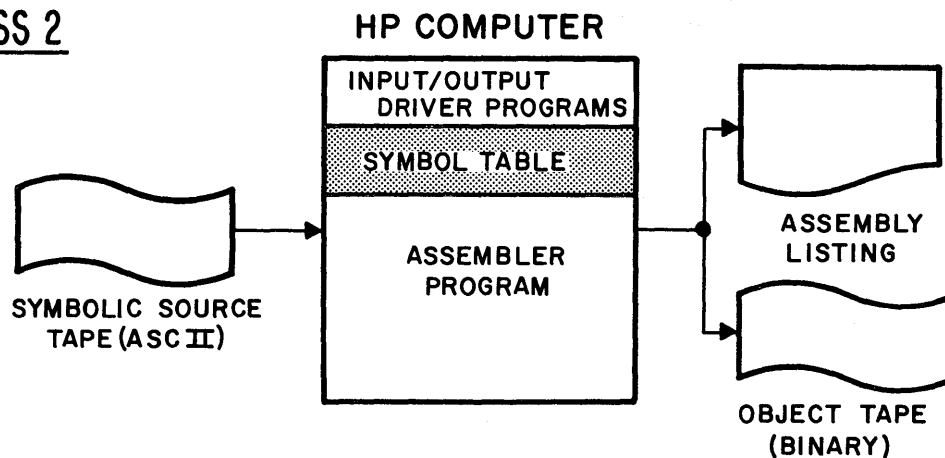
ASSEMBLER PROGRAM OPERATIONS

PASS 1



PASS 1 OPERATIONS
CREATE A "SYMBOL
TABLE" IN THE AVAIL-
ABLE MEMORY AREA.

PASS 2



PASS 2 OPERATIONS
RELATE THE SOURCE
DATA TO THE SYMBOL
TABLE, AND PRODUCE
THE BINARY OBJECT
TAPE AND THE AS-
SEMBLY LISTING.

NOTE: ASSEMBLER PRODUCED OUTPUT IS OPTIONAL.

ASSEMBLER PROCESSING

PASS 1

<u>PROGRAM LOCATION COUNTER =</u>	<u>PLC</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
	8			
		ASMB,R	B,L	T
NAM SETS P.L.C. TO 0	0		NAM	SAMPL
◀ ASSEMBLER SYMBOL TABLE ▶	0		ENT	START
"K" IS ASSIGNED THE VALUE 0	0	K	DEC	9279
"J" " " 1	1	J	DEC	15726
"IANSR" " " 2	2	IANSR	OCT	0
"START" " " 3	3	START	NOP	
	4		LDA	J
	5		ADA	K
	6		STA	IANSR
	7		HLT	77B
	10		JMP	START+1
			END	START

NOTE: ONLY STATEMENTS WITH LABELS CREATE SYMBOL TABLE ENTRIES. THE SYMBOL VALUE IS ASSIGNED BY THE PROGRAM LOCATION COUNTER.

ASSEMBLER PROCESSING

PASS 2

<u>LOCATION₈</u>	<u>CONTENTS₈</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
00000			NAM	SAMPL
			ENT	START
00000	022077	--K	DEC	9279
00001	036556	--J	DEC	15726
00002	000000	I ANSR	OCT	0
00003	000000	START	NOP	
00004	062001R		LDA	J
00005	042000R		ADA	K
00006	072002R		STA	I ANSR
00007	102077		HLT	77B
00010	026004R		JMP	START+1
			END	START

NOTE: MEMORY REFERENCE INSTRUCTIONS SEARCH THE SYMBOL TABLE TO FIND THE PROPER OPERAND VALUE.

MNEMONIC CODES ARE CONVERTED TO THEIR BINARY EQUIVALENT.

ASSEMBLY LISTING

PAGE 0001

```

0001          ASMB,R,B,L,T
K           R 000000
J           R 000001
IANSR      R 000002
START      R 000003
** NO ERRORS**
    
```

PAGE 0002

```

0001          ASMB,R,B,L,T
0002*THIS IS A SAMPLE ASSEMBLY LANGUAGE PROGRAM
0003*ASTERISK IN COL 1 INDICATES "COMMENT" STATEMENT
0004*PROGRAM TO COMPUTE IANSR=J+K, WHERE J =15726,K=9279
0005*          REMARKS FIELD
0006 00000          NAM SAMPL          PROGRAM NAME IS SAMPL
0007          ENT START          THIS DEFINES THE "ENTRY POINT "
0008 00000 022077 K          DEC 9279          K IS DEFINED AS A DEC CONSTANT
0009 00001 036556 J          DEC 15726         J IS DEFINED AS A DEC CONSTANT
0010 00002 000000 IANSR OCT 0          RESERVES A MEMORY CELL FOR IANSR
0011 00003 000000 START NOP          THIS IS THE ENTRY POINT
0012 00004 062001R          LDA J          LOAD J INTO REGISTER "A"
0013 00005 042000R          ADA K          ADD CONTENTS OF K TO REG. "A"
0014 00006 072002R          STA IANSR         STORE J+K TO MEMORY CELL IANSR
0015 00007 102077          HLT 77B         HALT THE COMPUTER
0016 00010 026004R          JMP START+1       TRANSFER CONTROL TO START+1
0017          END START          END OF PROGRAM, CONTROL TO ENT PT
** NO ERRORS**
    
```

A THROUGH Z
Ø THROUGH 9
• PERIOD
✱ ASTERISK
+ PLUS
- MINUS
, COMMA
() PARENTHESES
SPACE

ALL CHARACTERS ARE ASCII CODE

THE ASSEMBLER CHARACTER SET

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
ASMB,R,B,L,T			
	NAM	TEST 1	
BEGIN	NOP		
	LDA	COUNT	
	JMP	GO	
NUM	OCT	-12	
COUNT	OCT	0	
GO	PROGRAM	CONTINUATION	
	END	BEGIN	

THE CONTROL STATEMENT MUST BEGIN IN COLUMN 1, AND IT MUST BE THE FIRST PHYSICAL STATEMENT OF A SOURCE PROGRAM.

ASMB IDENTIFIES ASSEMBLY INPUT
A/R ABSOLUTE OR RELOCATABLE PROGRAM.
B BINARY OBJECT TAPE REQUESTED
L ASSEMBLY LISTING REQUESTED
T LISTING OF SYMBOL TABLE REQUESTED
END MUST BE THE LAST PHYSICAL STATEMENT OF A PROGRAM

THE CONTROL STATEMENTS

Label	Operation	Operand
1	5	10
15	20	25
30		
A	SMB, R, B, L, T	
	NAM	PROGA
	STA	COUNT
	JMP	FINIS
NUM	OCT	-25
COUNT	OCT	0
FINIS	HLT	
	END	

1	5	10
15	20	25
30		

0=ZERO O=ALPHA O 1OR 1= ONE I=ALPHA I LINE TERMINATED BY RETURN/LINE FEED (R/LF)
 2= TWO Z=ALPHA Z LINE IS DELETED BY RUBOUT BEFORE R/LF

LABEL FIELD

ONE TO FIVE CHARACTERS, THE FIRST OF WHICH MUST BE ALPHABETIC OR THE PERIOD.

OPERATION FIELD

ALWAYS A THREE LETTER MNEMONIC CODE. COMMA IN COL. 10 EXTENDS OPERATION FIELD FOR COMBINABLE INSTRUCTIONS.

OPERAND FIELD

ALPHANUMERIC CHARACTERS, MAY EXTEND TO COL 52.

USING THE ASSEMBLER CODING SHEET

	<u>L A B E L</u>					<u>OP CODE</u>	<u>OPERAND</u>
VALID LABELS	1	2	3	4	5		
	A						
	.	A	B	C	D		
	.	1	2	3	4		
	A	.	1	2	3		
	.						
INVALID LABELS	1	.	A	B			
	A	B	C	1	2	3	
	A	B	*	C			
		A	B	C			
							FIRST CHARACTER NUMERIC
							6 CHARS., TRUNCATED TO ABC 12
							ASTERISK ILLEGAL
							NO LABEL, FIRST BLANK TERMINATES LABEL FIELD.
<u>EXAMPLES OF LABELS</u>							

SPECIAL USE OF THE ASTERISK IN THE LABEL FIELD

- Asterisk in column 1 identifies a comment statement.
- Positions 2 - 80 are available for comments.
- Comments appear in the assembly listing exactly as they appear in the source program.
- Comments are not processed by the assembler and use no storage.

NOTE: POSITIONS 1 - 68 ONLY WILL BE PRINTED ON
THE 2752A TELEPRINTER.

EXAMPLE:

	<u>LABEL</u>					<u>OP CODE</u>	<u>OPERAND</u>
<u>COLUMN</u>	1	2	3	4	5		
	*	T	H	I	S	IS AN EXAMPLE OF WRITING A COMMENT	
	*	S	T	A	T	E	M

Label					Operation					Operand					Remarks												
1	5	10	15	20	25	30	35	40																			
A	S	M	B,	R,	L																						
					N	A	M	S	A	M	B																
												T	H	E	R	E	M	A	R	K	S						
												S	E	P	A	R	A	T	E	D	F	R	O	M	T	H	E
												O	P	E	R	A	N	D	F	I	E	L	D	B	Y	A	T

THE REMARKS FIELD EXTENDS FROM THE OPERAND FIELD TO THE 80th CHARACTER. THE ENTIRE STATEMENT LENGTH SHOULD NOT EXCEED 52 CHARACTERS. REMARKS SHOULD BE OMITTED IF THE FOLLOWING STATEMENTS ARE USED WITHOUT OPERANDS: NAM, END, HLT, SOC, SOS.

REMARKS FIELD

<u>PROGRAM LOCATION COUNTER</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
2001		LDA	COUNT	
2002		STA	COUNT-1	
2003		JMP	* + 3	
2004		OCT	Ø	
2005	COUNT	DEC	-25	
2006		HLT		

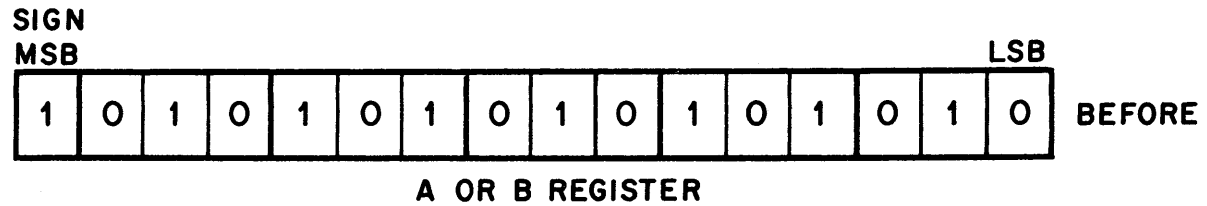
IN THIS EXAMPLE THE * HAS A VALUE OF 2003 THEREFORE * + 3 = 2006. * EQUALS THE VALUE OF THE P.L.C. WHEN IT IS ENCOUNTERED IN THE ASSEMBLY.

RELATIVE ADDRESSING

A SYMBOL USED IN THE OPERAND FIELD MUST BE DEFINED ELSEWHERE IN THE PROGRAM IN ONE OF THE FOLLOWING WAYS:

	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
		LDA	ALPHA
		⋮	
AS A LABEL IN A MACHINE OPERATION	ALPHA	NOP	—
OR, AS A LABEL OF A PSEUDO	ALPHA	DEC	100
OR, IN THE <u>OPERAND FIELD</u> OF A COM OR EXT		COM EXT	ALPHA (10) ALPHA
OR, AS A LABEL OF AN ARITHMETIC PSEUDO.	ALPHA	MPY	—

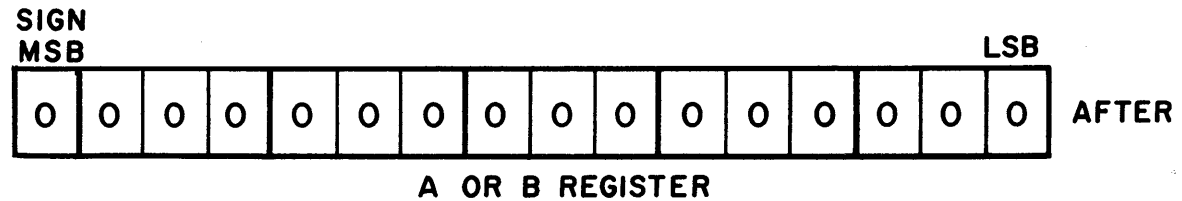
SYMBOL DEFINITION



INSTRUCTION

[CLA / CLB]

CLEAR THE INDICATED REGISTER. ALL 16 BITS ARE SET TO 0. OVFLO, 'E' ARE NOT AFFECTED.



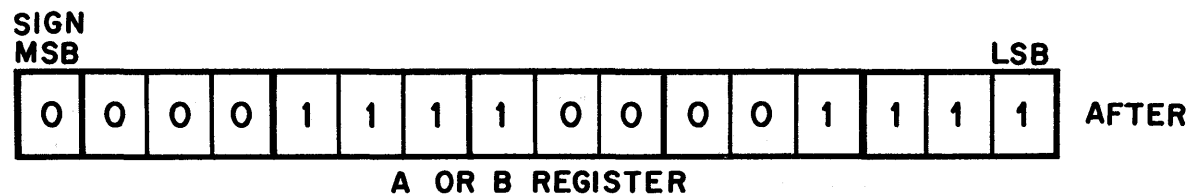
CLEAR ACCUMULATOR



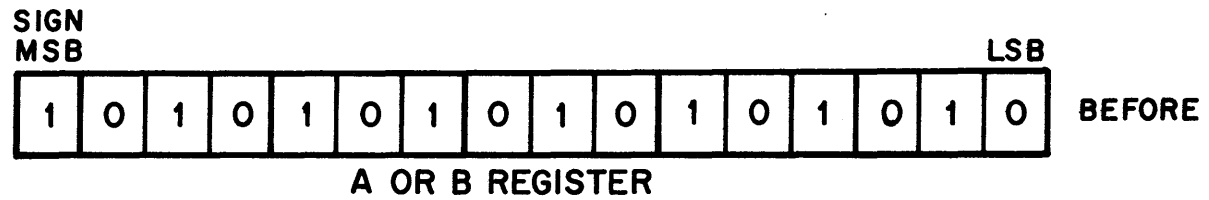
INSTRUCTION

[CMA/CMB]

COMPLEMENT THE CONTENTS OF THE INDICATED REGISTER. THIS IS A 1's COMPLEMENT. ALL 0's BECOME 1's. ALL 1's BECOME 0's. OVFL0, 'E' ARE NOT AFFECTED.



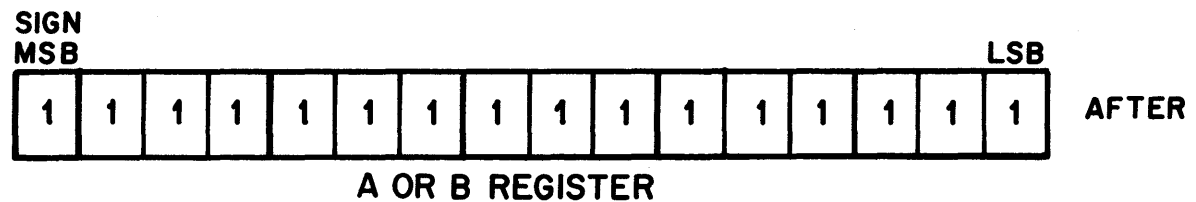
COMPLEMENT ACCUMULATOR



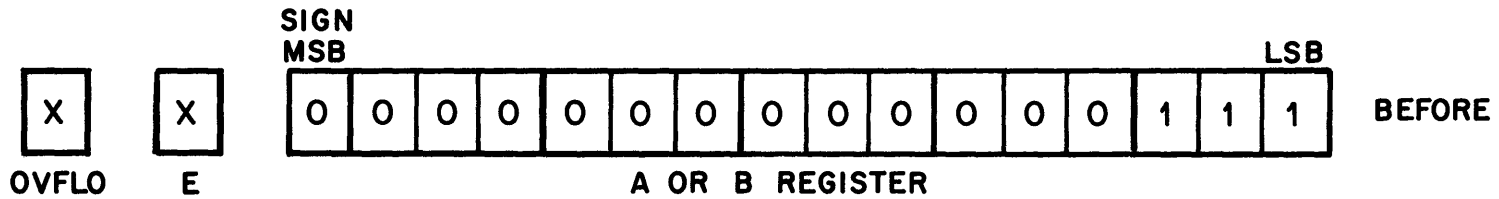
INSTRUCTION

[CCA/CCB]

**CLEAR AND THEN COMPLEMENT THE INDICATED REGISTER.
ALL 16 BITS ARE SET TO 1. OVFLO, 'E' ARE NOT AFFECTED.**



**CLEAR,
COMPLEMENT THE ACCUMULATOR**

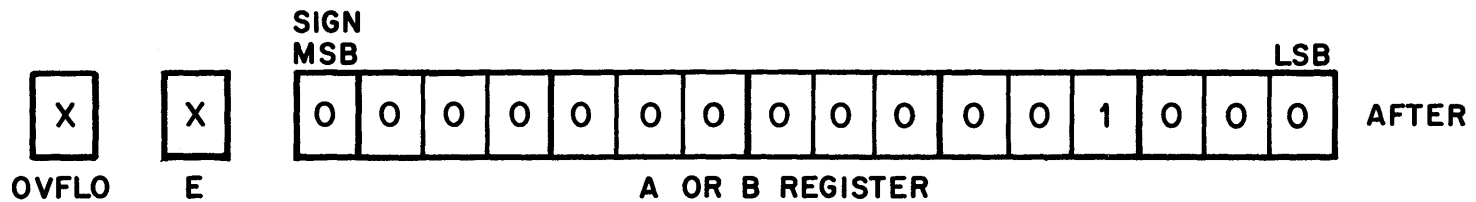


INSTRUCTION

[INA/INB]

X = 1 OR 0

INCREMENT THE CONTENTS OF THE INDICATED REGISTER BY 1. OVERFLOW CAN BE SET AS A RESULT OF THIS OPERATION. IF A CARRY IS GENERATED FROM BIT 15, THE E REGISTER WILL BE SET TO 1 ALSO.



INCREMENT THE ACCUMULATOR

PROBLEM: compute $Z = X - Y$

REGISTER 'A'						LABEL	OP CODE	OPERAND	REMARKS
0	0	0	0	1	0		LDA	Y	LOAD Y
1	7	7	7	6	7		CMA		1'S COMPLEMENT
1	7	7	7	7	0		INA		2'S COMPLEMENT
0	0	0	0	2	0		ADA	X	SUBTRACT
0	0	0	0	2	0		STA	Z	Z = X - Y
							JMP	STOP	JUMP AROUND CONSTANTS
						Y	OCT	10	
						X	OCT	30	
						Z	OCT	0 (20)	
						STOP	CLA		

SUBTRACT EXAMPLE

INSTRUCTION

[CLE]

E 1 OR 0 BEFORE

CLEAR THE CONTENTS OF E, E IS RESET TO 0, THE CONTENTS OF THE OTHER REGISTERS ARE NOT ALTERED BY ANY 'E' REGISTER INSTRUCTIONS.

E 0 0 AFTER

INSTRUCTION

[CME]

E 0 OR 1 BEFORE

COMPLEMENT E, 0 BECOMES 1, 1 BECOMES 0

E 1 0 AFTER

INSTRUCTION

[CCE]

E 0 OR 1 BEFORE

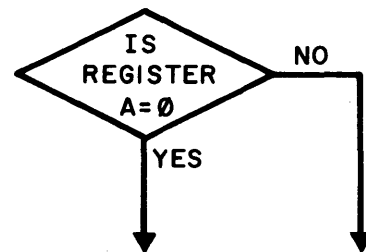
CLEAR AND THEN COMPLEMENT E

E 1 1 AFTER

'E' REGISTER INSTRUCTIONS

THE ABILITY TO MAKE LIMITED DECISIONS BASED ON PRE-DEFINED CONDITIONS IS VERY IMPORTANT IN COMPUTER PROGRAMS.

FOR EXAMPLE



IN ORDER TO IMPLEMENT THE DECISION SYMBOL ONE OR MORE MACHINE INSTRUCTIONS ARE REQUIRED.

THE INSTRUCTION CODE TO IMPLEMENT THIS DECISION WOULD BE:

SZA (SKIP IF REG. "A" IS ZERO)

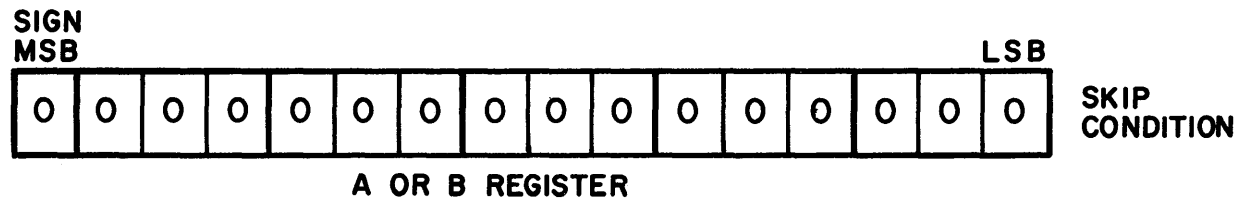
LABEL OPCODE OPERAND REMARKS

```

:
SZA          IS REG A=0?
JMP    N ZERO  NO
JMP     ZERO   YES
  
```

NOTE: ALL HP COMPUTER "SKIP-TYPE INSTRUCTIONS WORK IN THIS MANNER.

DECISION MAKING INSTRUCTIONS



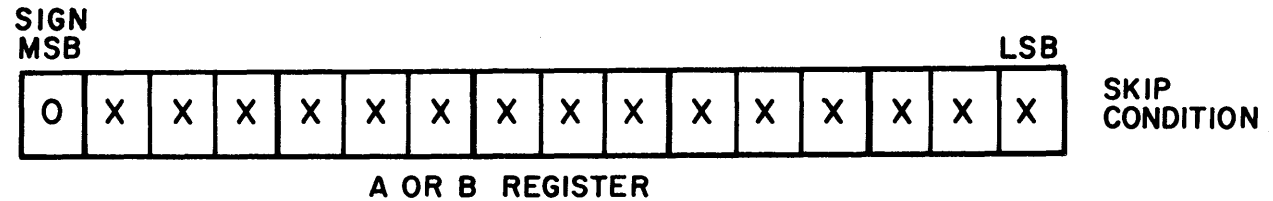
INSTRUCTION

[SZA/SZB]

THIS INSTRUCTION TESTS THE CONTENTS OF THE INDICATED REGISTER. IF THE TEST CONDITION IS PRESENT (16 0'S) THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED. ANY CONDITION OF THE REGISTER OTHER THAN 16 0'S CAUSES THE NEXT SEQUENTIAL INSTRUCTION TO BE EXECUTED. THE CONTENTS OF THE A, B, E, OR OVFL0 REGISTERS ARE NOT AFFECTED BY THIS INSTRUCTION.



SKIP ON ZERO

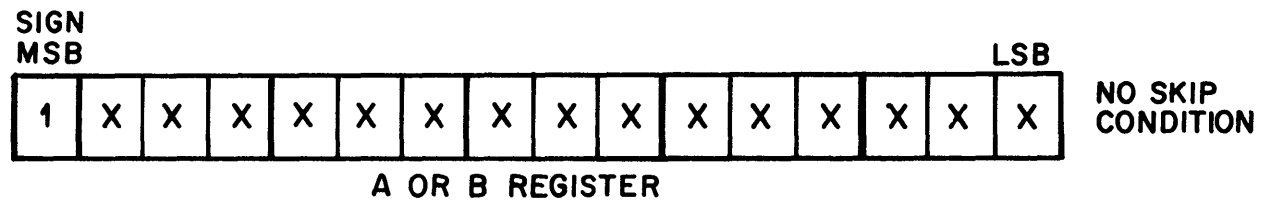


INSTRUCTION

[SSA/SSB]

X = 1 OR 0

THIS INSTRUCTION TESTS THE CONTENTS OF BIT POSITION 15. IF BIT 15=0 (POSITIVE) THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED. IF BIT POSITION 15=1 (NEGATIVE) THE NEXT SEQUENTIAL INSTRUCTION IS EXECUTED. THE CONTENTS OF A,B,E, OR OVFL0 ARE NOT AFFECTED BY THIS INSTRUCTION.



SKIP SIGN POSITIVE

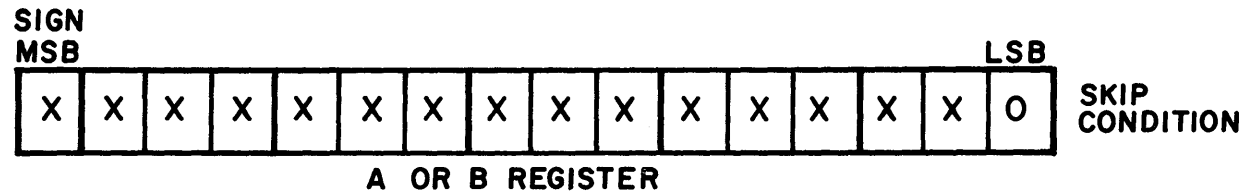
EXAMPLE

PROBLEM:

READ A 16 BIT VALUE FROM THE CONSOLE SWITCH REGISTER. IF THE VALUE IS POSITIVE TAKE THE 2's COMPLEMENT. IF THE VALUE IS NEGATIVE, CONTINUE THE PROGRAM.

SOLUTION:

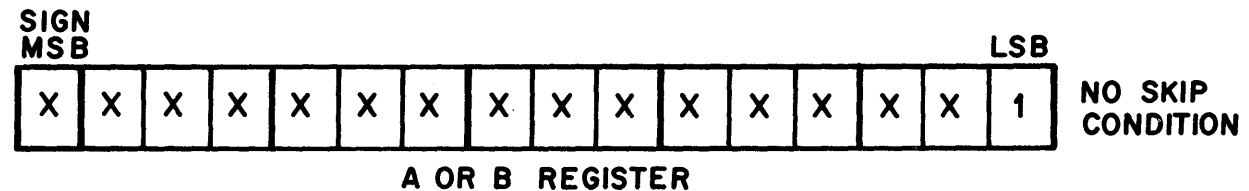
Label	Operation				Operand				Remarks			
1	5	6	7	10	15	20	25	30				
				L I A	1				R E A D	S W I T C H	R E G I S T E R	
				S S A					I S	V A L U E	P O S I T I V E ?	
				J M P	C O N T				N O			
				C M A					Y E S ,	T A K E	C O M P L E M E N T	
				I N A					A D D	O N E		
C O N T				---					C O N T I N U E	P R O G R A M		



INSTRUCTION

[SLA/SLB]

THIS INSTRUCTION TESTS THE CONTENTS OF BIT POSITION 0. IF THIS BIT IS 0 THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED. IF BIT POSITION 0 CONTAINS A 1 THE NEXT SEQUENTIAL INSTRUCTION IS EXECUTED. THE CONTENTS OF A, B, E, OR OVFO ARE NOT AFFECTED BY THIS INSTRUCTION.



SKIP ON L.S.B. ZERO

INSTRUCTION

[SEZ]

**SKIP THE NEXT SEQUENTIAL INSTRUCTION IF
THE 'E' REGISTER IS Ø**

Ø

E

**SKIP
CONDITION**

1

E

**NO SKIP
CONDITION**

SEZ INSTRUCTION

INSTRUCTION

[RSS]

REVERSE THE SKIP 'SENSE' FOR ALL SKIP INSTRUCTIONS. AN RSS USED WITH A SKIP INSTRUCTION COMPLEMENTS THE SKIP CONDITION.

EXAMPLES:

	RSS	=	UNCONDITIONAL SKIP
SEZ ,	RSS	=	SKIP IF E ≠ 0
SZA ,	RSS	=	SKIP IF A ≠ 0
SLB ,	RSS	=	SKIP IF LSB OF B ≠ 0
SSA ,	RSS	=	SKIP IF MSB OF A ≠ 0
SSA , SLA ,	RSS	=	SKIP IF MSB <u>AND</u> LSB OF A = 1

RSS INSTRUCTION

OP CODE

$\left\{ \begin{array}{l} \text{CLA} \\ \text{CMA} \\ \text{CCA} \end{array} \right\}, [\text{SEZ}], \left\{ \begin{array}{l} \text{CLE} \\ \text{CME} \\ \text{CCE} \end{array} \right\}, [\text{SSA}], [\text{SLA}], [\text{INA}], [\text{SZA}], [\text{RSS}]$

$\left\{ \begin{array}{l} \text{CLB} \\ \text{CMB} \\ \text{CCB} \end{array} \right\}, [\text{SEZ}], \left\{ \begin{array}{l} \text{CLE} \\ \text{CME} \\ \text{CCE} \end{array} \right\}, [\text{SSB}], [\text{SLB}], [\text{INB}], [\text{SZB}], [\text{RSS}]$

1. INSTRUCTIONS ARE COMBINED FROM LEFT TO RIGHT IN THE ORDER SHOWN
2. IF TWO OR MORE SKIP CONDITIONS ARE INCLUDED, A SKIP OCCURS IF EITHER OR BOTH CONDITIONS ARE PRESENT: EXCEPTION, SSA/B, SLA/B, RSS; BOTH CONDITIONS MUST BE MET.

COMBINING GUIDE
ALTER - SKIP INSTRUCTIONS

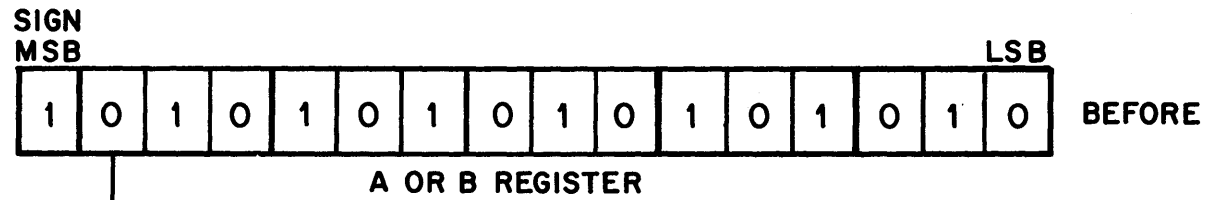
EXAMPLE

PROBLEM:

TEST A VALUE IN REGISTER "B".
IF ODD AND NEGATIVE JMP XYZ
IF EVEN OR POSITIVE JMP ABC

SOLUTION:

1	Label	5	Operation	10	Operand	15	20	Remarks	25	30
			SSB,	SLB,	RSS					
			JMP	ABC						
			JMP	XYZ						



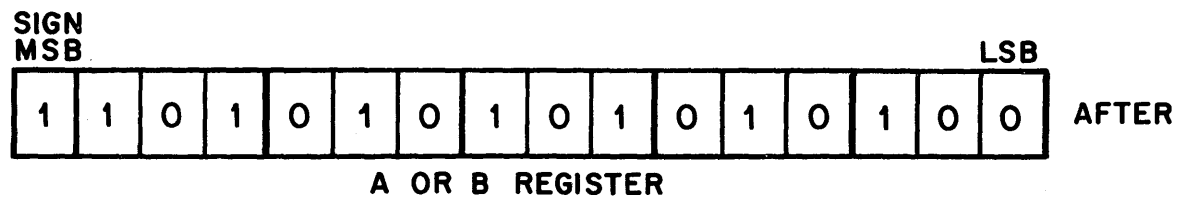
LOST

INSTRUCTION

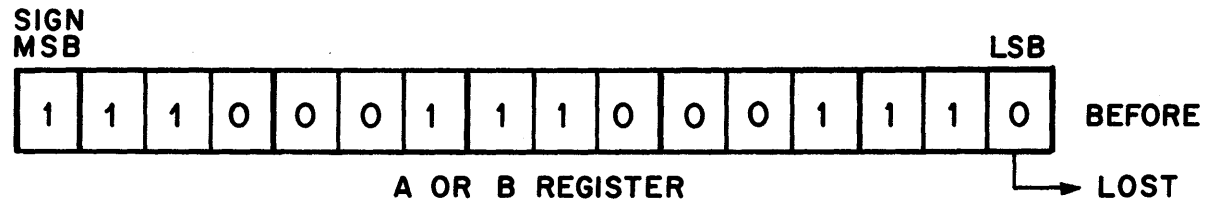
[ALS / BLS]



SHIFT THE INDICATED REGISTER LEFT 1 BIT ARITHMETICALLY, THAT IS, BITS 0 THRU 14 SHIFT LEFT. SIGN, BIT 15, IS NOT AFFECTED. BITS SHIFTED OUT OF BIT POSITION 14 ARE LOST. OVFL0, 'E' REGISTER ARE NOT AFFECTED.



ACCUMULATOR LEFT SHIFT

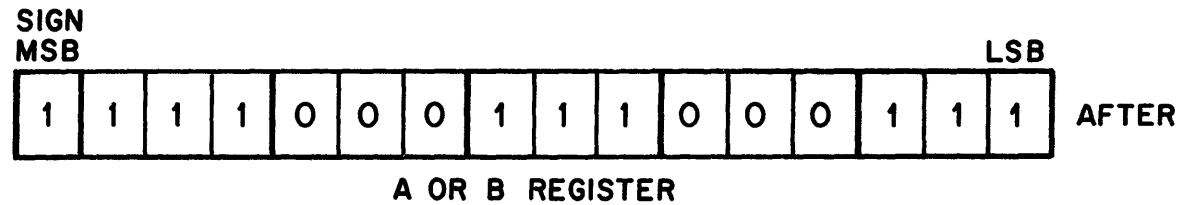


INSTRUCTION

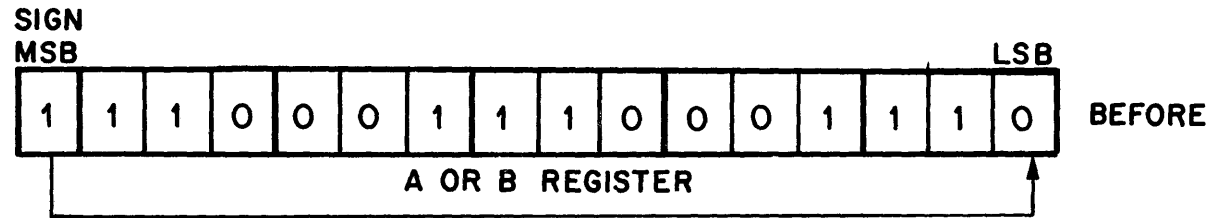
ARS/BRS



SHIFT THE INDICATED REGISTER RIGHT 1 BIT ARITHMETICALLY, THAT IS, BITS 14 THRU 0 SHIFT RIGHT. SIGN, BIT 15, IS NOT AFFECTED. BITS SHIFTED OUT OF BIT 0 ARE LOST. A COPY OF BIT 15 (SIGN) IS SHIFTED INTO BIT 14. OVFL0, 'E' REGISTER ARE NOT AFFECTED.

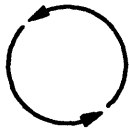


ACCUMULATOR RIGHT SHIFT

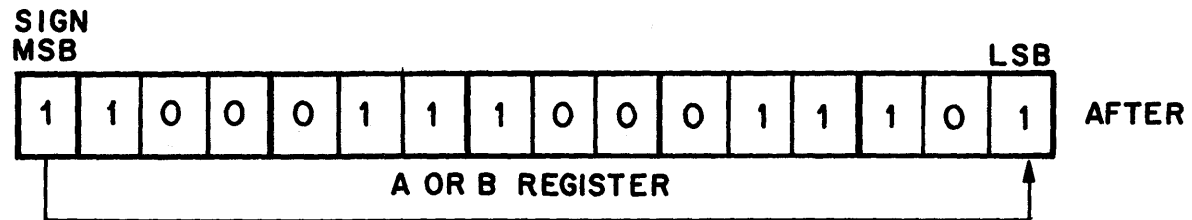


INSTRUCTION

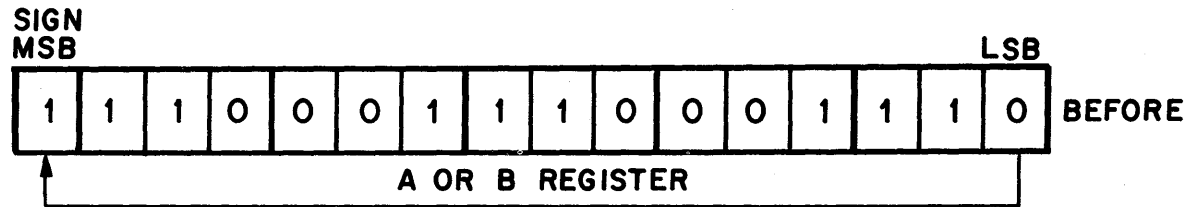
[RAL/RBL]



**ROTATE THE INDICATED REGISTER LEFT 1 BIT. BIT 15 IS
ROTATED AROUND TO BIT POSITION 0. NO BITS
ARE LOST. OVFL0, 'E' NOT AFFECTED.**

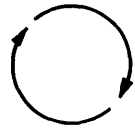


ROTATE ACCUMULATOR LEFT



INSTRUCTION

RAR/RBR



**ROTATE THE INDICATED REGISTER RIGHT 1 BIT.
BIT 0 IS ROTATED AROUND TO BIT POSITION 15.
NO BITS ARE LOST. OVFLO, 'E' NOT AFFECTED.**



ROTATE ACCUMULATOR RIGHT

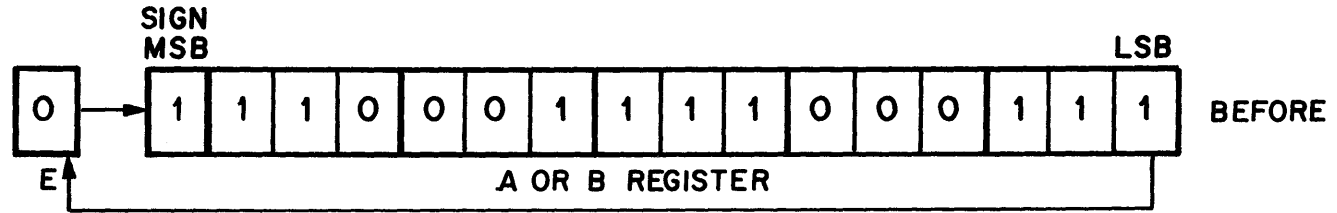
EXAMPLE

PROBLEM:

TEST BIT 15 OF THE "A" REGISTER.
 IF BIT 15 = 1 , JMP TO LOCATION BUSY
 IF BIT 15 = 0 , TEST BIT 14
 IF BIT 14 = 1 , JMP TO LOCATION ERROR
 IF BIT 14 = 0 , (PROGRAM CONTINUATION)

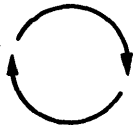
SOLUTION:

1	Label	5	Operation	10	Operand	15	20	Remarks	25	30
			SSA					BIT 15 = 1		
			JMP		BUSY			YES		
			RAL					NO		
			SSA					BIT 14 = 1		
			JMP		ERROR			YES		
			PROGRAM CONTINUATION							

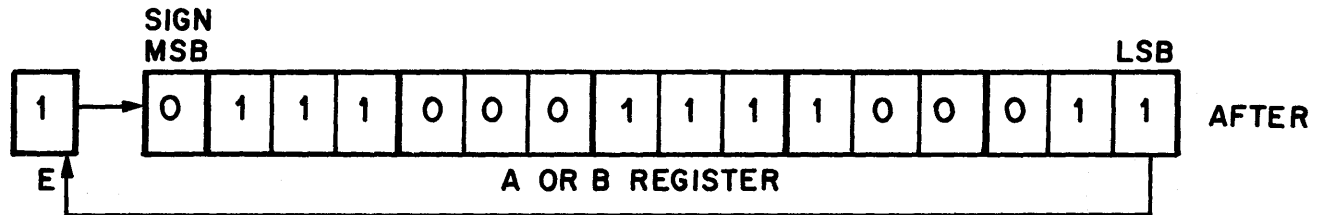


INSTRUCTION

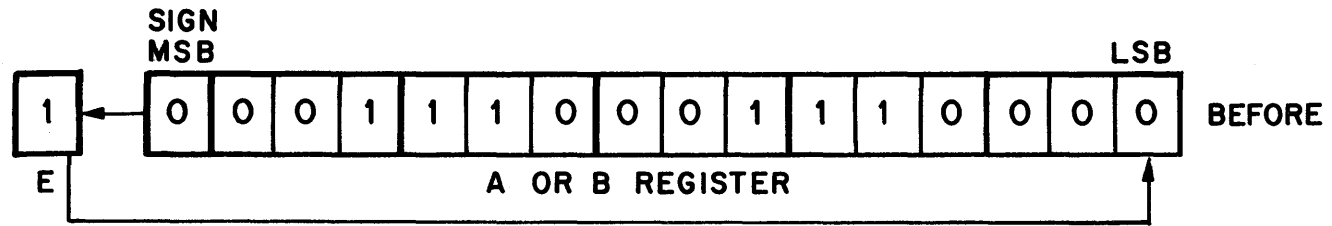
ERA/ERB



ROTATE THE INDICATED REGISTER RIGHT, 1 BIT, WITH THE EXTEND REGISTER ('E'). BIT 0 IS ROTATED INTO 'E' AND CONTENTS OF 'E' ARE ROTATED INTO BIT POSITION 15. NO BITS ARE LOST. OVFL0 IS NOT AFFECTED.



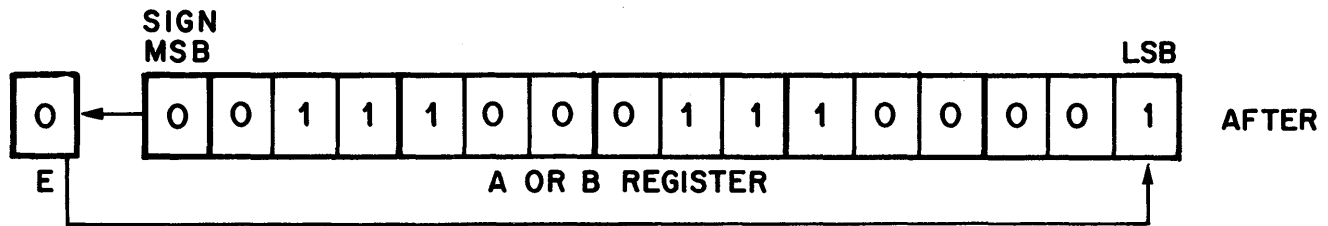
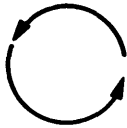
'E' RIGHT WITH ACCUMULATOR



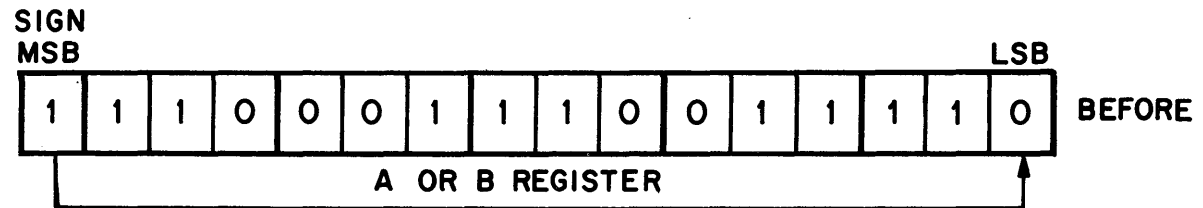
INSTRUCTION

[ELA/ELB]

ROTATE THE INDICATED REGISTER LEFT, 1 BIT, WITH THE EXTEND REGISTER ('E'). BIT 15 IS ROTATED INTO 'E' AND CONTENTS OF 'E' ARE ROTATED AROUND TO BIT POSITION 0. NO BITS ARE LOST. OVFL0 IS NOT AFFECTED.

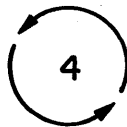


'E' LEFT WITH ACCUMULATOR

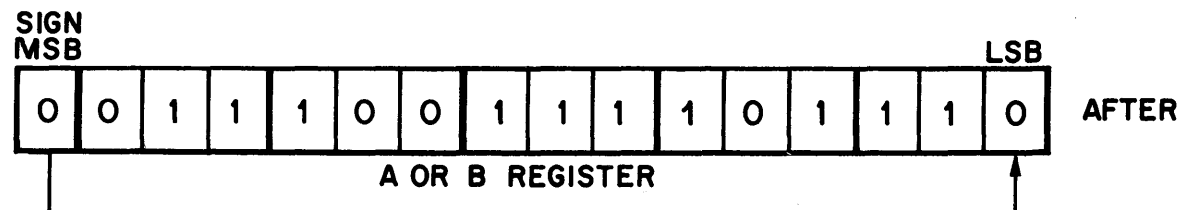


INSTRUCTION

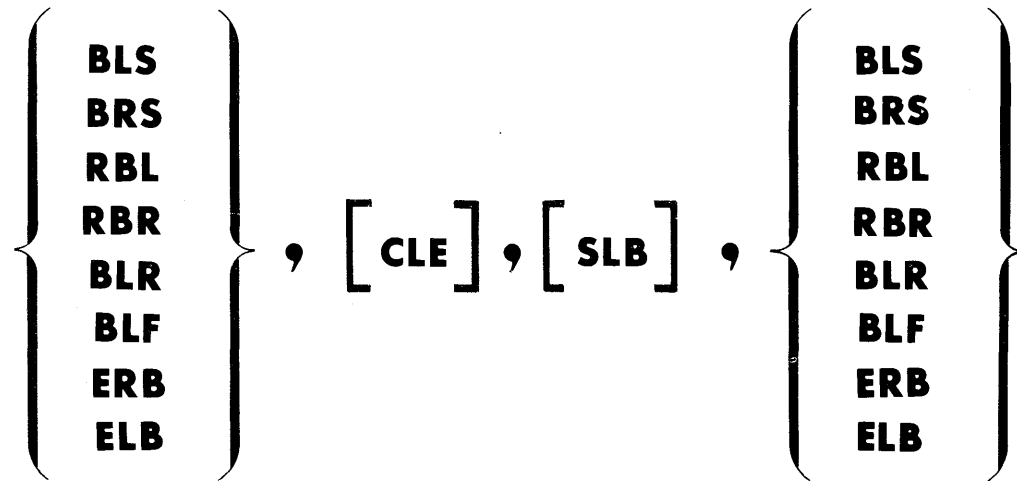
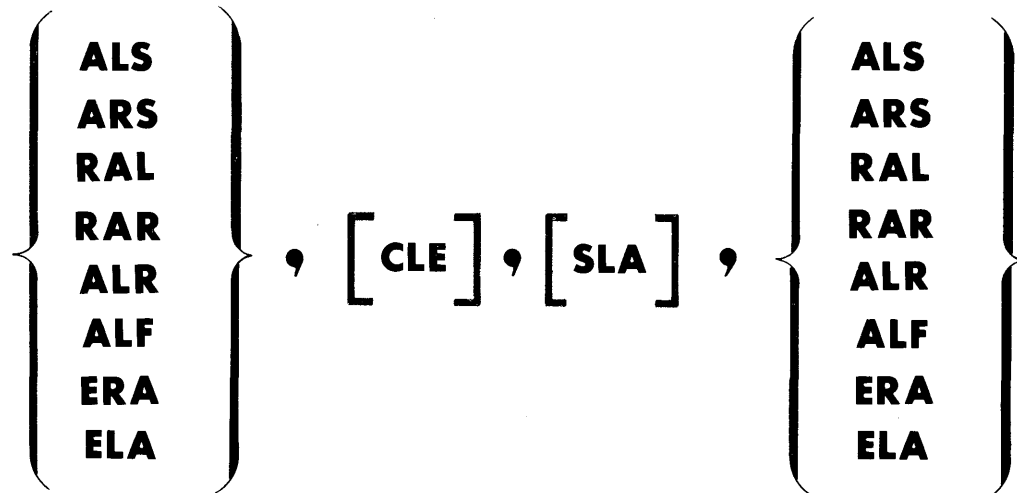
[ALF/BLF]



ROTATE THE INDICATED REGISTER LEFT 4 PLACES. NO BITS ARE LOST. BIT 15, 14, 13, 12 ARE ROTATED AROUND TO BIT POSITIONS 3, 2, 1, 0 RESPECTIVELY. OVFLO, 'E' ARE NOT AFFECTED.



ACCUMULATOR LEFT ROTATE FOUR



COMBINING GUIDE
SHIFT-ROTATE INSTRUCTIONS

EXAMPLE

PROBLEM:

CLEAR BIT 0. TEST BIT 1 AND JUMP TO LOCATION
"SAM" IF BIT 1 IS A ONE. RESTORE ALL BITS TO THEIR
ORIGINAL POSITIONS IN THE REGISTER.

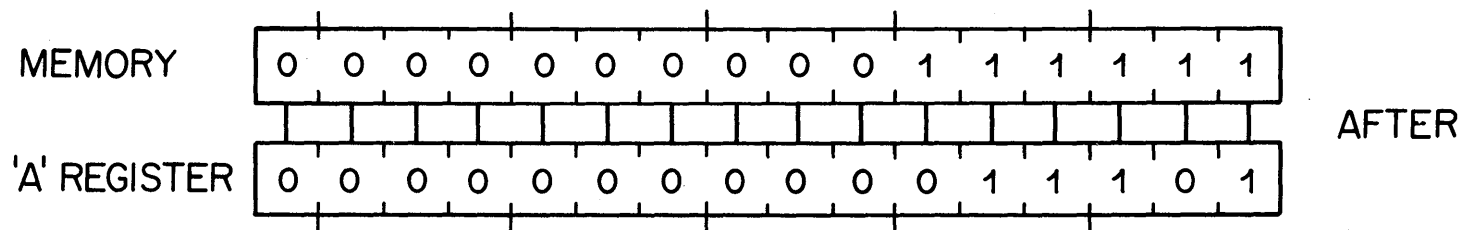
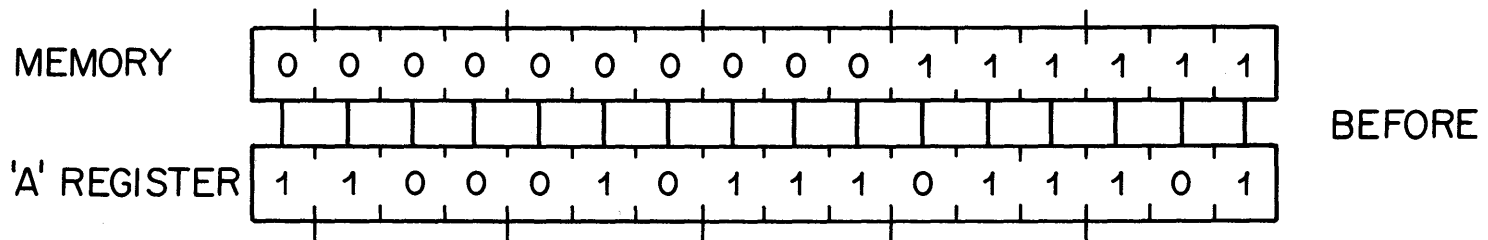
SOLUTION:

1	Label	5	Operation	10	Operand	15	20	25	30	
			ERA	,	CLE	,	SLA	,	ELA	
			JMP		SAM					
			PROGRAM CONTINUATION							

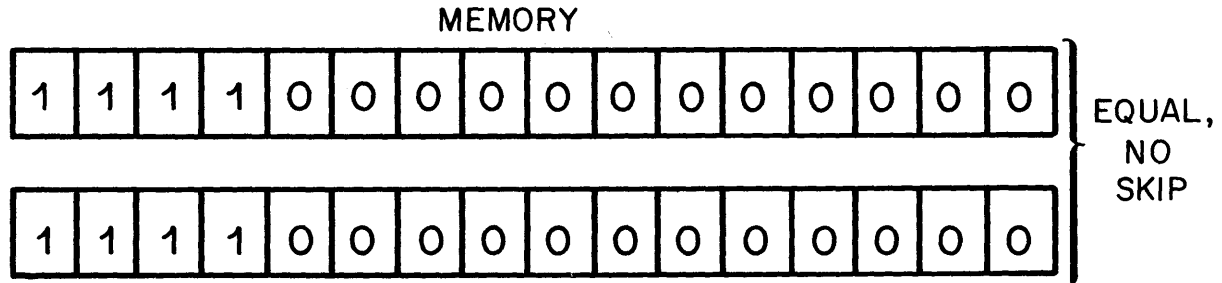
"A" REGISTER	MEMORY LOCATION	AND	IOR	XOR
0	0	0	0	0
0	1	0	1	1
1	0	0	1	1
1	1	1	1	0

LOGICAL TRUTH TABLE

LABEL	OP CODE	OPERAND
	AND	MASK
	•	
	•	
MASK	OCT	77



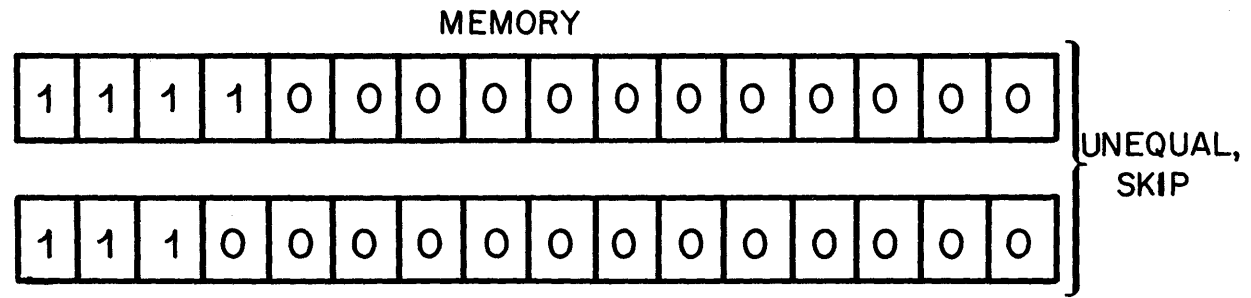
THE AND INSTRUCTION



A OR B REGISTER

INSTRUCTION
[CPA/B Y]

COMPARE THE CONTENTS OF THE SPECIFIED REGISTER AGAINST THE CONTENTS OF MEMORY LOCATION Y. IF ALL 16 BITS COMPARE (EQUAL) THE NEXT SEQUENTIAL INSTRUCTION IS EXECUTED. IF THE COMPARE FAILS, (UNEQUAL) THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED.



A OR B REGISTER

THE COMPARE INSTRUCTION

A COMPARE INSTRUCTION EXAMPLE

THE CONTENTS OF REGISTER "A" ARE UNKNOWN. DEVISE A PROGRAM SEGMENT THAT WILL TEST THE STATUS OF BITS 3 THROUGH 6. IF THIS FIELD CONTAINS THE OCTAL VALUE 12, TRANSFER TO A LABEL CALLED TRUE. IF THIS FIELD CONTAINS ANY OTHER VALUE THE PROGRAM SHOULD CONTINUE.

REGISTER "A" CONTENTS

15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
X	X	X	X	X	X	X	X	X	?	?	?	?	X	X	X

																	1	5 6 7			10	15	20	25	30	35	40	45	50					
																		ISOLATE BITS 3 THROUGH 6																
																		DOES "A" COMPARE TO TEST VALUE?																
																		YES, JUMP TO TRUE ROUTINE																
																		NO, CONTINUE PROGRAM																
																	M170	OCT	170														OCTAL MASK	
																	M120	OCT	120														OCTAL TEST VALUE	
																	FALSE																	

LESSON VIII
ASSEMBLER PSEUDO INSTRUCTIONS

Objectives	8-1	Indirect Addressing	8-13
Introduction to Input/Output	8-2	The DEF Pseudo Instruction	8-14
Input/Output Structure	8-3	Pseudo Instructions ENT and EXT	8-15
Select Codes and Interrupt Addresses	8-4	Object Program Linkage	8-16
Select Code Assignments	8-5	The Jump Subroutine Instruction -- JSB	8-17
A Typical I/O Interface Card	8-6	A JSB Example	8-18
Data Transfers	8-7	The EQU Pseudo Instruction	8-19
The Halt Instruction -- HLT	8-8	The Common Pseudo Instruction -- COM	8-20
I/O Data Transfer Example	8-9	Using the COM Pseudo Instruction	8-21
The Increment Skip-Zero Instruction -- ISZ	8-10	Common Storage	8-22
A Program Loop Example	8-11	ASCII Character Codes	8-23
The Block Starting Symbol -- BSS Pseudo Instruction	8-12	The ASC Pseudo Instruction	8-24

LESSON VIII OBJECTIVES

THE OBJECTIVES OF LESSON VIII ARE:

- 1 - INTRODUCE THE STUDENT TO BASIC I/O OPERATIONS.**
- 2 - PROVIDE THE STUDENT WITH MORE ASSEMBLY LANGUAGE PROGRAMMING 'TOOLS' IN THE FORM OF ASSEMBLY DIRECTING PSEUDO INSTRUCTIONS.**
- 3 - INTRODUCE THE TECHNIQUES OF LOOPING AND INDIRECT ADDRESSING.**



I/O INSTRUCTION FORMAT

- INPUT/OUTPUT DEVICE** — A PHYSICAL DEVICE CAPABLE OF TRANSMITTING AND/OR RECEIVING COMPUTER DATA.
- I/O INTERFACE CARD** — A COMPUTER ELECTRONICS CARD THAT PROVIDES THE PHYSICAL AND ELECTRICAL CONNECTION BETWEEN THE DEVICE AND THE COMPUTER.
- I/O CHANNEL** — THE RECEPTACLE IN THE I/O CARD CAGE THAT HOLDS THE I/O INTERFACE CARD.
- SELECT CODE** — IDENTIFIES A PARTICULAR I/O CHANNEL.
- INTERRUPT LOCATION** — A MEMORY LOCATION IN THE RANGE 4-77₈, EACH SELECT CODE IDENTIFIES AN INTERRUPT LOCATION.
- INTERRUPT** — A PHASE OF COMPUTER OPERATION.

INTRODUCTION TO INPUT/OUTPUT

INPUT / OUTPUT STRUCTURE

THE STRUCTURE OF THE *HEWLETT-PACKARD* COMPUTER PROVIDES 2 DISTINCT METHODS OF INPUT-OUTPUT DATA TRANSFER OPERATIONS.

1 - NON-INTERRUPT METHOD

The user commands the I/O device to cycle and then programs a loop that "waits" for the device cycle to complete.

ADVANTAGE - easy to use

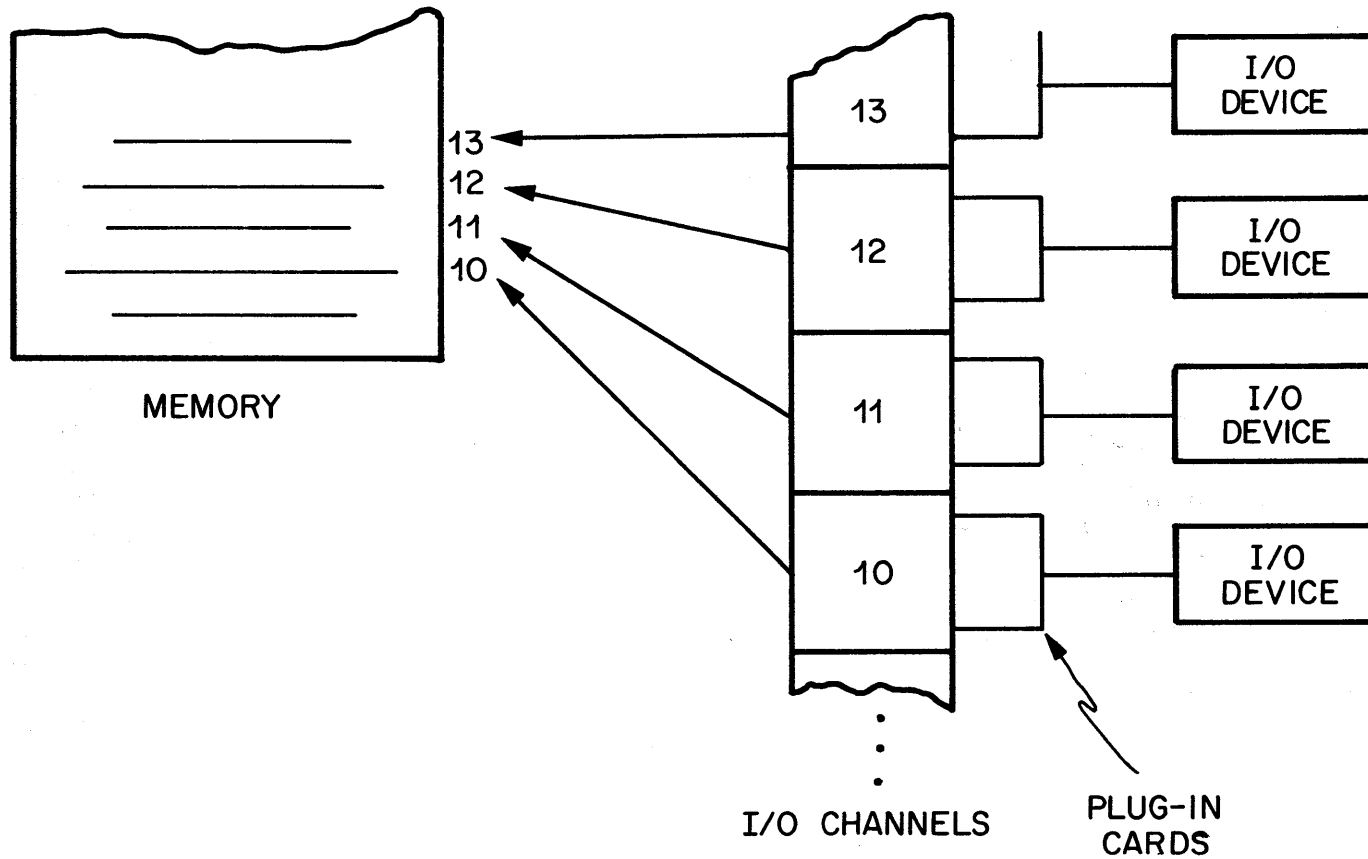
DISADVANTAGE - inefficient

2 - INTERRUPT METHOD

The user commands the I/O device to cycle and continues execution of the "main" program. The completion of the device cycle will interrupt the main program and transfer control to a subroutine that will handle the actual data transfer.

ADVANTAGE - efficient

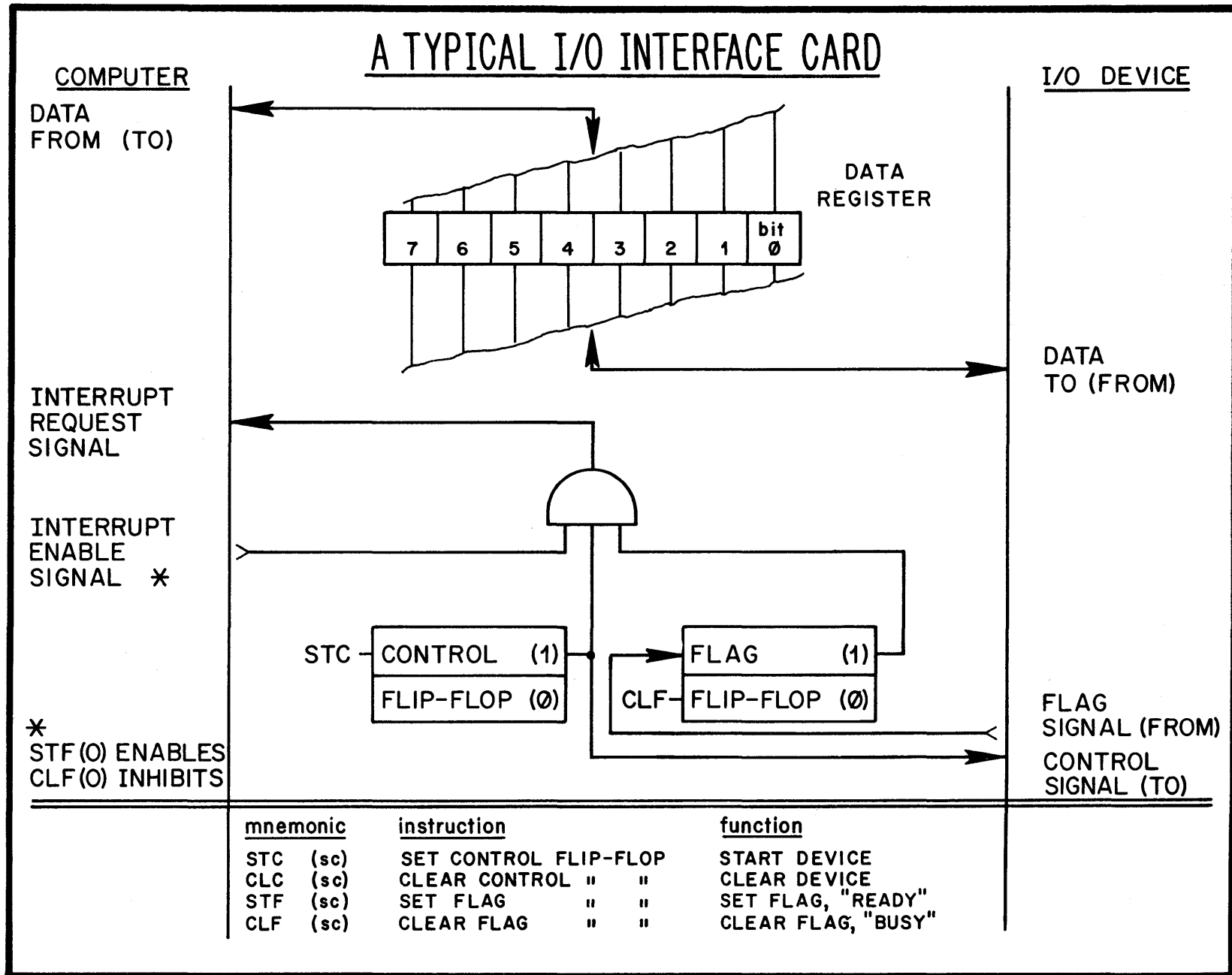
DISADVANTAGE - requires more programming effort.



SELECT CODES AND INTERRUPT ADDRESSES

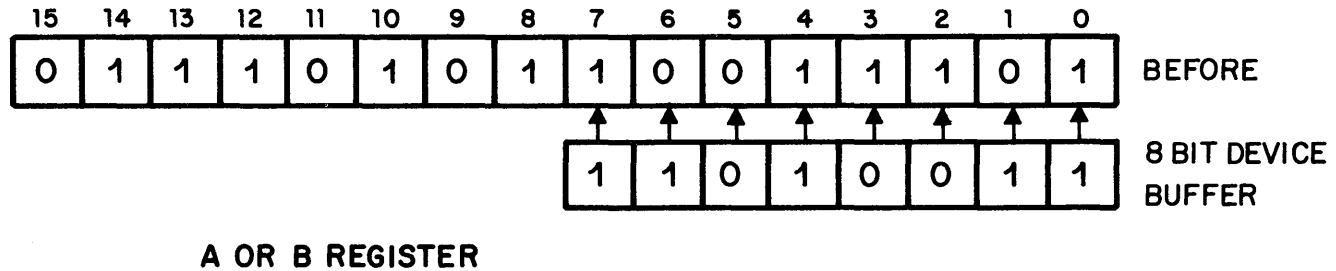
SELECT CODE	INTERRUPT LOCATION	FUNCTIONAL ASSIGNMENTS
0	NONE	ENABLE/DISABLE I/O AND INT. SYST.
1	NONE	SWITCH REGISTER
2	NONE	DMA CH 1
3	NONE	DMA CH 2
4	4 -	POWER FAIL
5	5 -	MEMORY PROTECT
6	6 -	DMA CH1
7	7 -	DMA CH2
10	10 -	I/O DEVICE HIGHEST PRIORITY
.	.	.
.	.	.
77	77	I/O DEVICE LOWEST PRIORITY

SELECT CODE ASSIGNMENTS

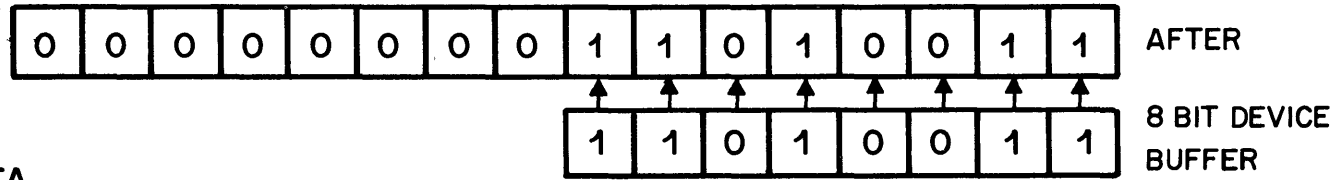


DATA TRANSFERS (8 BIT DEVICE)

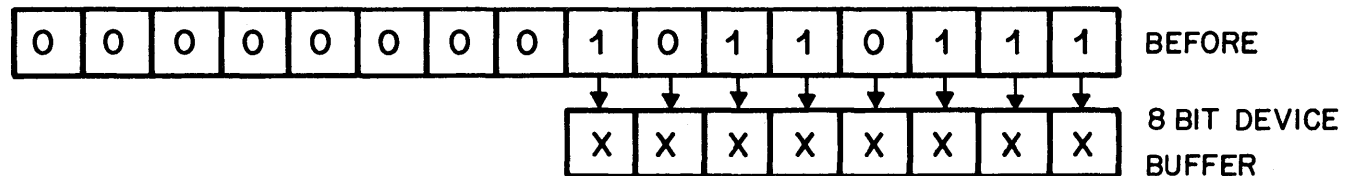
INSTRUCTION
[LIA/B(sc)]



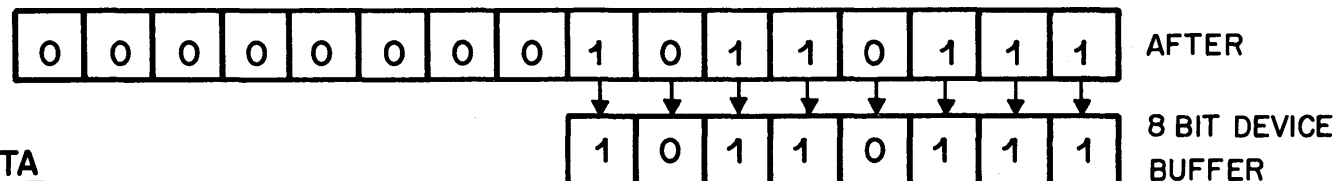
INPUT DATA

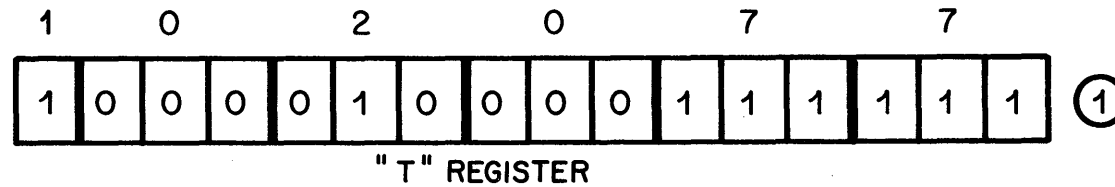


INSTRUCTION
[OTA/B(sc)]



OUTPUT DATA

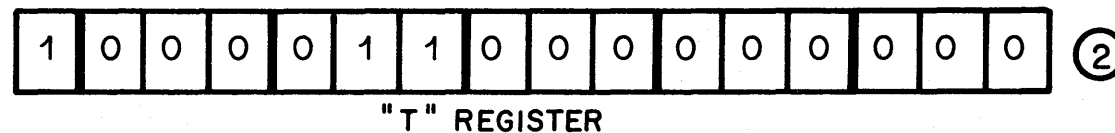




INSTRUCTION
[HLT(sc),C]

THIS INSTRUCTION WILL HALT THE COMPUTER. THE INSTRUCTION WILL BE DISPLAYED IN THE "T" REGISTER. THE (SC) OPTION ALLOWS THE SELECTION OF I/O ADDRESSES 0-77. THE, C OPTION ALLOWS THE FLAG BIT OF THE SELECTED DEVICE TO BE CLEARED.

- ① SHOWS HALT INSTRUCTION DISPLAY; SC=77₈, NO (C) OPTION.
- ② SHOWS HALT INSTRUCTION DISPLAY; WITH (C) OPTION TO CLEAR FLAG ON DEVICE 00 (TURN OFF INT. SYST.)



THE HALT INSTRUCTION

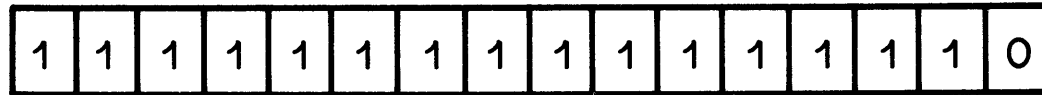
<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	CLF	Ø	INHIBIT THE INTERRUPT SYSTEM
	STC	1ØB, C	START READER
WAIT1	SFS	1ØB	FLAG = 1?
	JMP	WAIT1	NO
	LIA	1ØB	YES, LOAD DATA IN "A"
	ALF, ALF		POSITION IN HIGH "A"
	STC	1ØB, C	START READER
WAIT2	SFS	1ØB	FLAG = 1?
	JMP	WAIT2	NO
	MIA	1ØB	YES, MAKE 16 BIT WORD

I/O DATA TRANSFER EXAMPLE

INSTRUCTION
[ISZ Y]

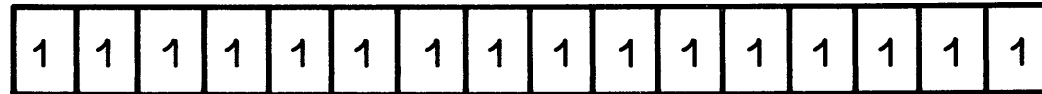
INCREMENT THE CONTENTS OF MEMORY LOCATION Y AND TEST FOR ZERO. IF Y IS EQUAL TO ZERO THE NEXT SEQUENTIAL INSTRUCTION IS SKIPPED. IF Y IS NOT EQUAL TO ZERO, THE NEXT SEQUENTIAL INSTRUCTION IS EXECUTED.

MEMORY



BEFORE

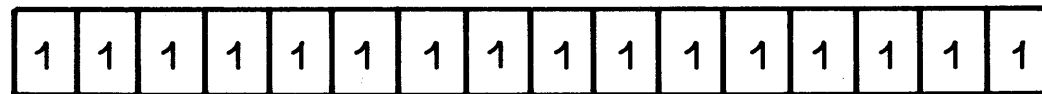
(NO SKIP CONDITION)



AFTER

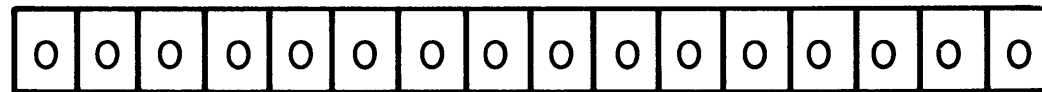
MEMORY

MEMORY



BEFORE

(SKIP CONDITION)



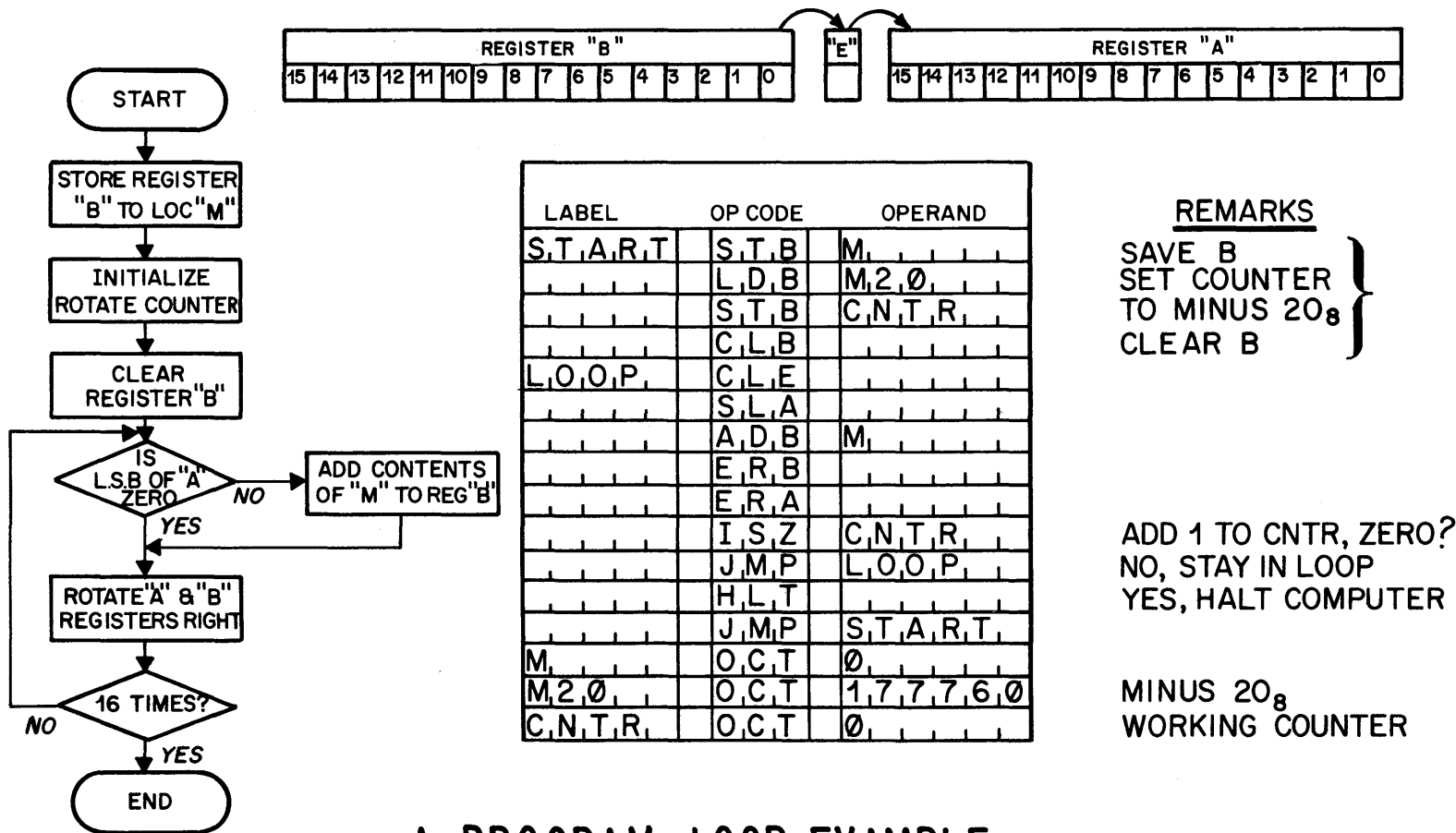
AFTER

MEMORY

THE INCREMENT-SKIP ZERO INSTRUCTION

MULTIPLY THE CONTENTS OF REGISTER "B" BY THE CONTENTS OF REGISTER "A".

NOTE: Register "A" can be linked to Register "B" through Register "E".



A PROGRAM LOOP EXAMPLE

THE B S S PSEUDO INSTRUCTION

BLOCK STARTING SYMBOL

THIS PSEUDO WILL CAUSE THE ASSEMBLER TO ALLOCATE A BLOCK OF MEMORY LOCATIONS TO A PROGRAM. THE CONTENTS OF THE MEMORY BLOCK CAN NOT BE DETERMINED WHEN THE OBJECT PROGRAM IS LOADED FOR EXECUTION AND MUST BE TAKEN INTO CONSIDERATION BY THE PROGRAMMER.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
00000			NAM ENT	BLOCK START	
00000	000000	BUFR	BSS	512	SET ASIDE 512 MEMORY LOCATIONS
01000	000000	START	NOP		
01001	002400		CLA		
01002	006400		CLB		
			• • •		

INDIRECT ADDRESSING

THE ASSEMBLER PROGRAM WILL SET THE INDIRECT ADDRESSING BIT (15) FOR ALL MEMORY REFERENCE OPERANDS TAGGED WITH THE ",I" DESIGNATOR.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
2000	002021	ADRES	OCT	2021	OCTAL CONSTANT
.
2010	062000		LDA	ADRES	PICK UP OCTAL CONSTANT
.
2011	162000		LDB	ADRES,I	PICK UP DECIMAL CONSTANT
.
2021	077777		DEC	32767	DECIMAL CONSTANT
.
.	.	.	END	.	.

NOTE: AFTER EXECUTION OF CODING
REGISTER "A" = 002021
REGISTER "B" = 077777

THE DEF PSEUDO INSTRUCTION

THE DEF PSEUDO DEFINES THE MEMORY ADDRESS OF
A PROPERLY DEFINED SYMBOL. THE ASSEMBLER GENERATES
A 15 BIT MEMORY ADDRESS IN THE OBJECT PROGRAM
WHEREVER THE DEF APPEARS.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
00000			NAM	SAMPL	
00000	000114R	ADRES	DEF	TABLE	DEF ADDRESS OF TABLE
			ENT	START	
00001	000000	START	NOP		
00002	066000R		LDB	ADRES	GET ADDRESS OF TABLE
00003	160001		LDA	1, I	LOAD "A" THRU "B"
.	.		.	.	(GET FIRST TABLE VALUE)
.	.		.	.	
.	.		.	.	
.	.		.	.	
00114	000000	TABLE	BSS	100	
			END	START	

PSEUDO INSTRUCTIONS ENT AND EXT

ENTRY POINT AND EXTERNAL PSEUDO INSTRUCTIONS
PROVIDE OBJECT PROGRAM LINKAGE CAPABILITY.

FOR EXAMPLE:

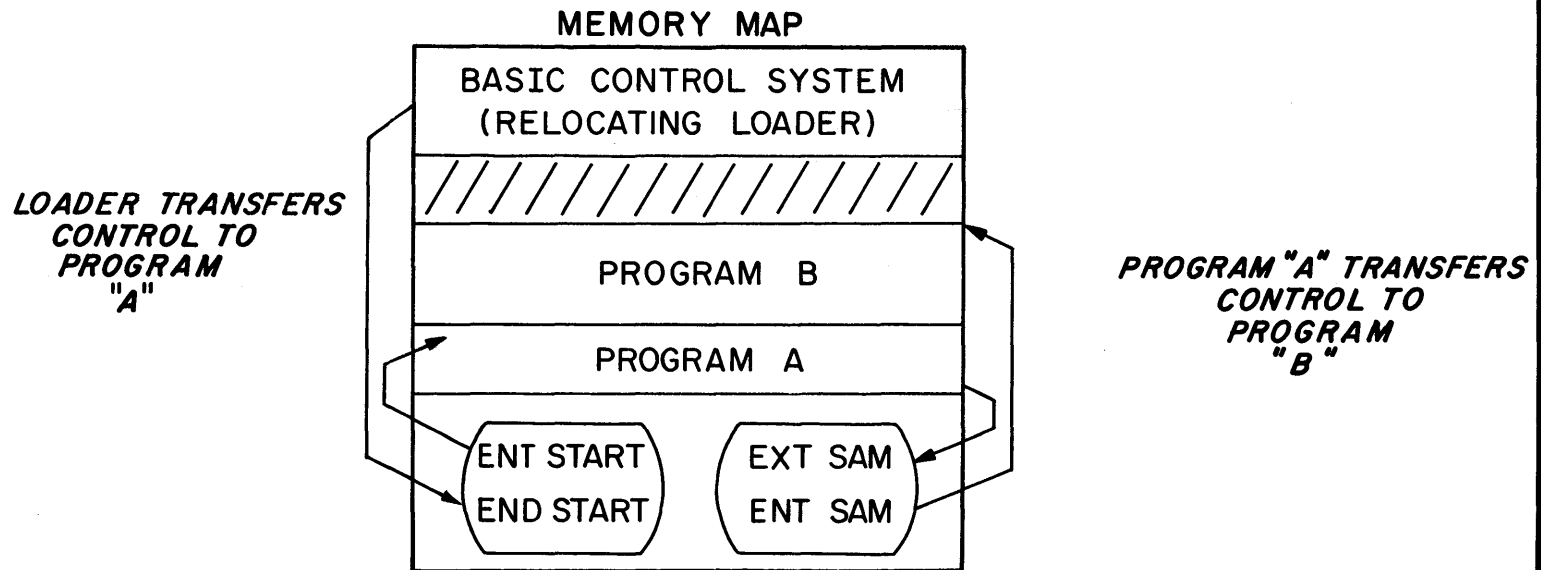
PROGRAM "A" IS TO BE EXECUTED FIRST WITH CONTROL
THEN PASSING TO PROGRAM "B".

<u>SEGMENT 1</u>				<u>SEGMENT 2</u>		
<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>		<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>
	NAM	PROGA			NAM	PROGB
	ENT	START			ENT	SAM
	EXT	SAM		SAM	CLA	
START	NOP				.	
	.				.	
	.				.	
	JMP	SAM			END	
	END	START				

OBJECT PROGRAM LINKAGE

OBJECT PROGRAM LINKAGE IS ACCOMPLISHED BY THE RELOCATING LOADER. THE LOADER CREATES LINKAGES ON THE BASE PAGE BY MATCHING "ENT" POINTS WITH "EXT" SYMBOLS. THE LOADER TRANSFERS TO THE LAST PROGRAM LOADED THAT HAS A VALID "END" RECORD.

FOR EXAMPLE:



THE JUMP SUBROUTINE INSTRUCTION (JSB)

THE JUMP SUBROUTINE INSTRUCTION (JSB) PROVIDES A METHOD TO EXECUTE A "SUBROUTINE" AND RETURN TO THE PROPER POINT IN THE "MAIN PROGRAM". TO PERFORM THIS FUNCTION 3 DISTINCT OPERATIONS ARE REQUIRED.

- ① - PRESERVE THE RETURN ADDRESS.
- ② - TRANSFER CONTROL TO THE SUBROUTINE.
- ③ - RETURN TO THE "MAIN PROGRAM".

EXAMPLE:

<u>MAIN PROGRAM</u>				<u>SUBROUTINE</u>			
<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
100		LDA	I	200		CMP	NOF 102
101		JSB	CMP	201		CMA	
102		ADA	J	202		INA	
103		HLT		203		JMP	CMP,I
104	I	OCT	1				
105	J	OCT	7				

A JSB EXAMPLE

A SUBROUTINE TO CLEAR THE "A" AND "B" REGISTERS IS SHOWN AS AN EXAMPLE. THE SUBROUTINE IS "ENTERED" FROM 3 DIFFERENT POINTS IN THE "MAIN PROGRAM."

<u>MAIN PROGRAM</u>				<u>SUBROUTINE</u>			
<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>LOCATION</u>	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
2000		SSA		3000	CLEAR	NOP	
2001		JSB	CLEAR	3001		CLA	
2002		INA		3002		CLB	
⋮		⋮		3003		JMP	CLEAR, I
⋮		⋮					
2077		JSB	CLEAR				
2100		ADA	J				
2101		ADA	K				
⋮		⋮					
⋮		⋮					
2500		JSB	CLEAR				
2501		HLT					

THE EQU PSEUDO INSTRUCTION

THE EQU PSEUDO INSTRUCTION EQUATES THE
OPERAND SYMBOL TO THE LABEL FIELD.

FOR EXAMPLE:

<u>LOCATION</u>	<u>CONTENTS</u>	<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
00000			NAM	CHAR	
00017		READR	EQU	17B	READR "EQUALS" 17B
			ENT	START	
00000	000000	START	NOP		
00001	103717		STC	READR,C	
00002	102317		SFS	READR	
00003	026002R		JMP	*-1	
00004	102517		LIA	READR	
00005	126000R		JMP	START,I	

NOTE:

THE VALUE OF THE LABEL "READR" DEPENDS ENTIRELY ON THE OPERAND OF THE EQU PSEUDO INSTRUCTION. ALL OPERAND REFERENCES TO THE "READR" SYMBOL ARE ASSIGNED THE VALUE 17₈.

THE COM PSEUDO INSTRUCTION

- THE COM PSEUDO RESERVES A BLOCK OF STORAGE LOCATIONS THAT MAY BE USED IN COMMON BY SEVERAL SUBPROGRAMS.

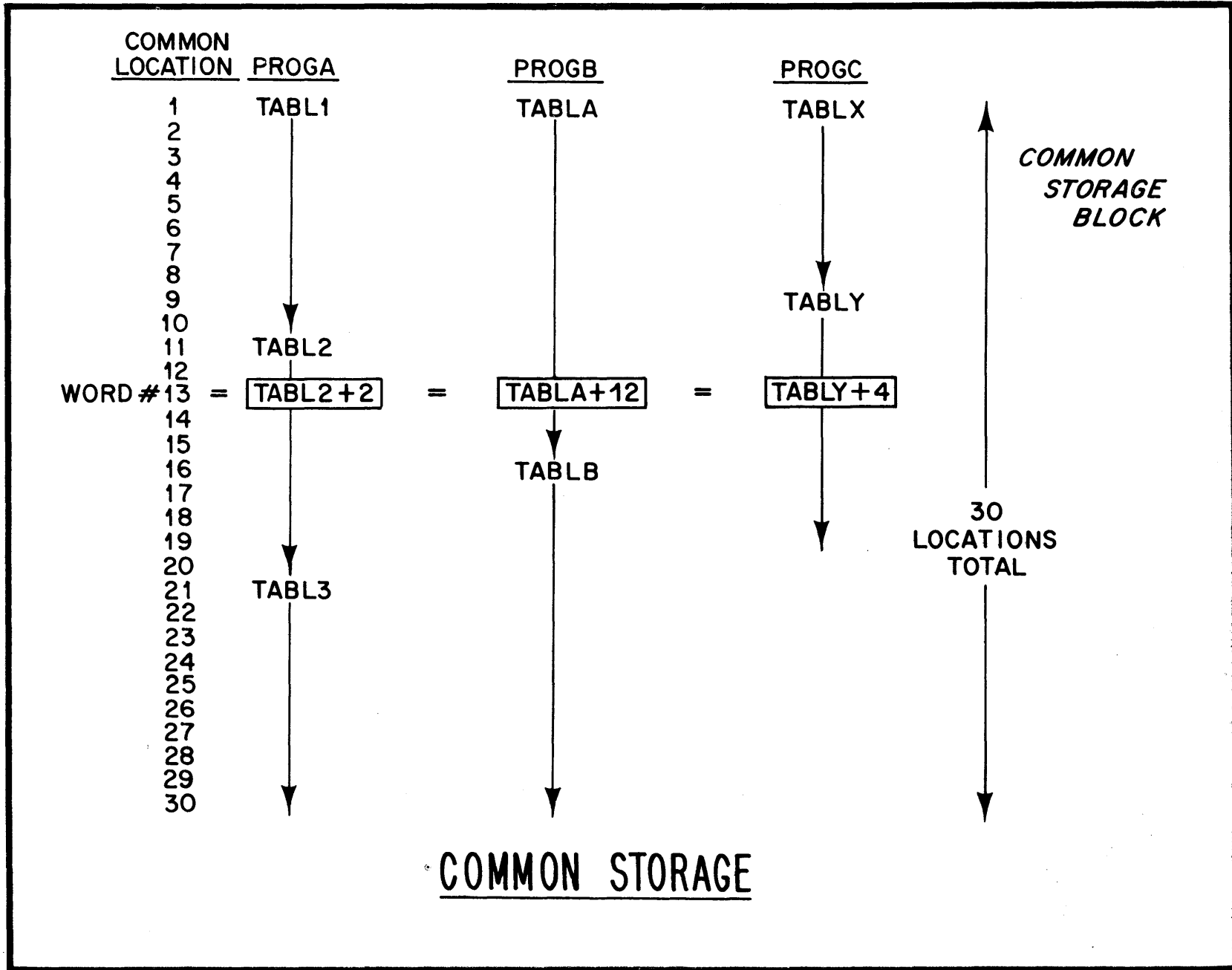
GENERAL FORM:

COM	name ₁ (size ₁), name ₂ (size ₂),, name _n (size _n)	REMARKS
-----	---	---------

- EACH NAME IDENTIFIES A SEGMENT OF THE BLOCK FOR THE SUBPROGRAM IN WHICH THE COM STATEMENT APPEARS.
- STORAGE LOCATIONS ARE ASSIGNED CONTIGUOUSLY
- THE LENGTH OF THE BLOCK IS EQUAL TO THE SUM OF THE LENGTHS OF ALL SEGMENTS NAMED IN ALL COM STATEMENTS IN THE SUBPROGRAM.
- TO REFER TO THE COMMON BLOCK OTHER SUBPROGRAMS MUST ALSO INCLUDE A COM STATEMENT.
- AT LOAD TIME; THE SUBPROGRAM WITH THE GREATEST COMMON DECLARATION MUST BE LOADED FIRST.

	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
S E G M E N T "A"	START	NAM	PROGA
		NOP	
		LDA	TABL1
		...	
		COM	TABL1 (10), TABL2 (10), TABL3 (10)
		...	
		END	START
<hr/>			
S E G M E N T "B"		NAM	PROGB
		COM	TABLA (15), TABLB (15)
		...	
		END	
<hr/>			
S E G M E N T "C"		NAM	PROGC
		STA	TABLX
		...	
		COM	TABLX (8), TABLY (11)
		...	
		END	

USING THE COM PSEUDO



ASCII CHARACTER CODES

TAPES CHANNELS
OCTAL CODE

87 654 * 321

	0	1	2	3	4	5	6	7
00	NULL	SOM	EOA	EOM	EOT	WRU	RU	BELL
01	FE	H.TAB	LF	V.TAB	FORM	CR	SO	SI
02	DC	X-ON	TAPE ON	X-OFF	TAPE OFF	ERROR	SYNC	LEM
03	S0	S1	S2	S3	S4	S5	S6	S7
04	SPACE	!	"	#	\$	%	&	'
05	()	*	+	,	-	.	/
06	0	1	2	3	4	5	6	7
07	8	9	:	;	<	=	>	?
10	@	A	B	C	D	E	F	G
11	H	I	J	K	L	M	N	O
12	P	Q	R	S	T	U	V	W
13	X	Y	Z	[\]	↑	←
14								
15								
16								
17					ACK	ALT MODE	ESC	RO

Example: Character 'S'

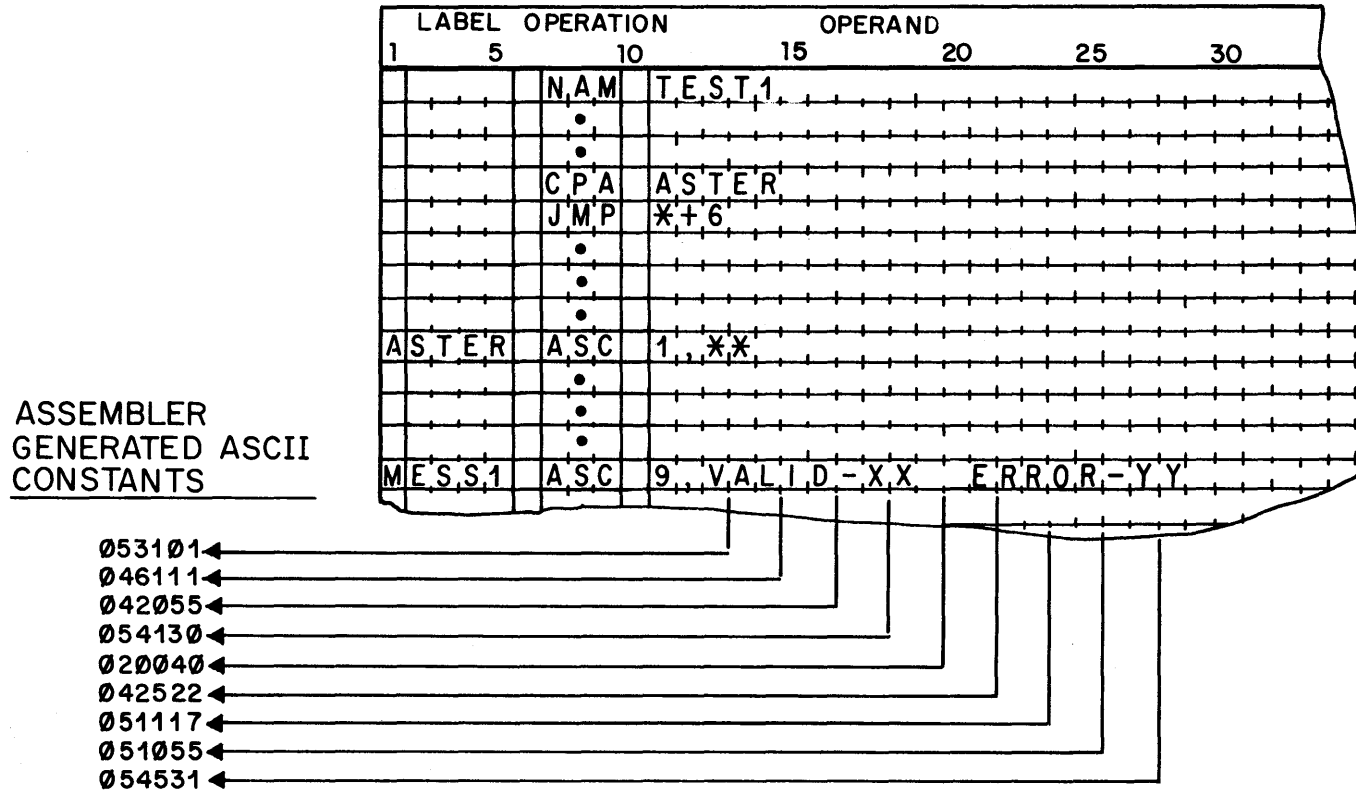
Octal	1	2	3
Binary	01	010	011
Tape Channels	87	654 *	321

(*Feed hole)

THE ASC PSEUDO INSTRUCTION

THE ASC PSEUDO IS USED TO DEFINE ALPHANUMERIC CONSTANTS.

FOR EXAMPLE:



Assembler programming techniques

IX

LESSON IX
ASSEMBLER PROGRAMMING TECHNIQUES

Objectives	9-1	Arithmetic Pseudo Instructions	9-10
Address Modification	9-2	MPY – Fixed Point Multiply Example	9-11
Subroutines	9-3	DIV – Fixed Point Divide Example	9-12
Calling Sequence	9-4	Floating Point Arithmetic	9-13
Direct Transfer of Parameters	9-5	Math Library Functions	9-14
FORTTRAN Compatible Assembler Subroutines –		Using a Library Function	9-15
The FORTRAN Call	9-6	Data Conversion	9-16
FORTTRAN Compatible Assembler Subroutines –		The Formatter	9-17
The Assembly Language Subroutine	9-7	Formatter Calling Sequence Selector	9-18
Floating Point Numbers	9-8	Using the Formatter	9-19
Arithmetic Pseudo Instructions	9-9		

LESSON IX OBJECTIVES

THE OBJECTIVES OF LESSON IX ARE TO TEACH THE STUDENT SOME BASIC PROGRAMMING TECHNIQUES.

THESE INCLUDE:

- **ADDRESS MODIFICATION**
- **SUBROUTINES**
- **ARITHMETIC PSEUDO INSTRUCTIONS**
- **INPUT/OUTPUT TECHNIQUES (FORTRAN I/O)**

ADDRESS MODIFICATION

ADDRESS MODIFICATION IS AN IMPORTANT PROGRAMMING TECHNIQUE.

FOR EXAMPLE: A PROGRAM TO SUM THE CONTENTS OF 10 SEQUENTIAL MEMORY LOCATIONS.

LABEL	OPCODE	OPERAND	REMARKS
1	5	10	15
		20	25
			30
	NAM	MOD 1	
B	EQU	1	
	ENT	START	ENTRY POINT
START	NOP		
	LDA	CNT	INITIALIZE
	STA	CNTR	COUNTER
	CLA		CLEAR A
	LDB	PNTR	LOAD ADDRESS OF TABLE
LOOP	ADA	B, I	ADD INDIRECTLY THRU "B"
	INB		ADD 1 TO ADDRESS
	ISZ	CNTR	IS COUNTER ZERO?
	JMP	LOOP	NO, CONTINUE
	HLT	77B	YES, HALT COMPUTER
	JMP	START+1	PROGRAM RESTART
CNT	DEC	-10	COUNT VALUE
CNTR	BSS	1	WORKING COUNTER
PNTR	DEF	TABLE	ADDRESS OF TABLE
TABLE	DEC	10, 5, 15, 23, 75, 2, 82, 72, 33, 84, 9, 28	
	END	START	

SUBROUTINES

SUBROUTINES ARE WRITTEN TO DO A SPECIFIC JOB. MOST SUBROUTINES REQUIRE DATA (PARAMETERS) FROM THE MAIN PROGRAM.

FOR EXAMPLE:

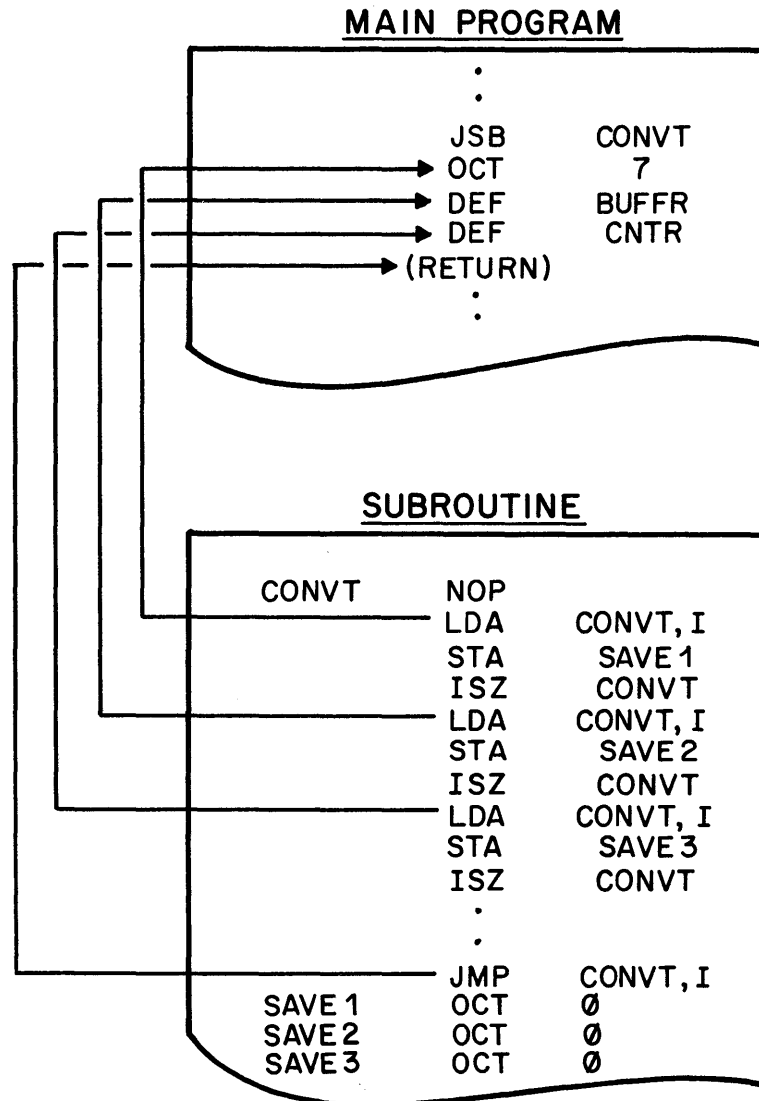
A SUBROUTINE TO COMPUTE THE ABSOLUTE VALUE OF THE CONTENTS OF REGISTER "A."

LABEL	OP CODE	OPERAND	REMARKS
IABS	NOP		A < 0
	SSA, RSS	IABS, I	NO, A = ANSWER
	CMA, INA		YES, COMPLEMENT VALUE
	SSA		DID A = 100000
	CMA		YES, SET A=077777
	JMP	IABS, I	NO, A = ANSWER

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
ONE PARAMETER CALLING SEQUENCE	LDA	NUMBR	CONVERT (NUMBR)
	JSB (RETURN)	IABS	TO ITS ABSOLUTE VALUE
TWO PARAMETER CALLING SEQUENCE	LDA	ADDRS	BUFFER ADDRESS IN "A" REGISTER
	LDB	COUNT	COUNT IN "B" REGISTER
	JSB	READ	TRANSFER TO READ ROUTINE
	(RETURN)		
THREE OR MORE PARAMETER CALLING SEQUENCE	JSB	CONVT	TRANSFER TO CONVERT ROUTINE
	OCT	7	CODE WORD
	DEF	BUFR	BUFFER ADDRESS
	DEF	CNTR	COUNTER
	(RETURN)		

CALLING SEQUENCE

(TECHNIQUES FOR TRANSFER OF PARAMETER DATA TO SUBROUTINES)



DIRECT TRANSFER OF PARAMETERS

FORTRAN COMPATIBLE ASSEMBLER SUBROUTINES

PART 1 - THE FORTRAN CALL

FORTRAN MAIN PROGRAMS MAY COMMUNICATE WITH ASSEMBLY LANGUAGE SUBROUTINES. THIS FEATURE IS POSSIBLE ONLY IF THE SUBROUTINE IS COMPATIBLE WITH THE STANDARD FORTRAN CALLING SEQUENCE.

FOR EXAMPLE:

<u>FORTRAN</u>	<u>GENERATED ASSEMBLY LANGUAGE CODING</u>	<u>REMARKS</u>
CALL SAM(J,K,L)	JSB SAM	TRANSFER TO "SAM"
	DEF *+4	DEFINE RETURN ADDRESS
	DEF J	DEFINE ADDRESS OF J
	DEF K	DEFINE ADDRESS OF K
	DEF L	DEFINE ADDRESS OF L
	(RETURN)	

THE ACTUAL TRANSFER OF DATA ITEMS IS THE RESPONSIBILITY OF THE SUBROUTINE

FORTRAN COMPATIBLE ASSEMBLER SUBROUTINES

PART 2 - THE ASSEMBLY LANGUAGE SUBROUTINE

A FORTRAN LIBRARY ROUTINE CALLED .ENTR MAY BE USED TO TRANSFER THE ADDRESSES OF THE PARAMETERS FROM THE MAIN PROGRAM TO THE SUBROUTINE.

FOR EXAMPLE:

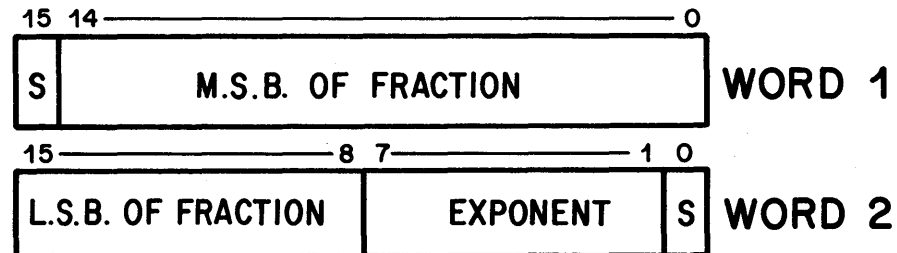
<u>LABEL</u>	<u>OPCODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	NAM	SAM	
	ENT	SAM	
	EXT	.ENTR	
J	BSS	1	LOCATION FOR ADDRESS OF PARAMETER
K	BSS	1	" " " "
L	BSS	1	" " " "
SAM	NOP		ENTRY POINT
	JSB	.ENTR	TRANSFER TO .ENTR
	DEF	J	DEFINE ADDRESS OF <u>FIRST</u> PARAMETER
	LDA	J, I	
	ADA	K, I	
	STA	L, I	
	JMP	SAM, I	RETURN TO MAIN PROGRAM

NOTE: MAIN PROGRAM AND SUBROUTINE PARAMETERS MUST AGREE AS TO TYPE:

REAL OR INTEGER

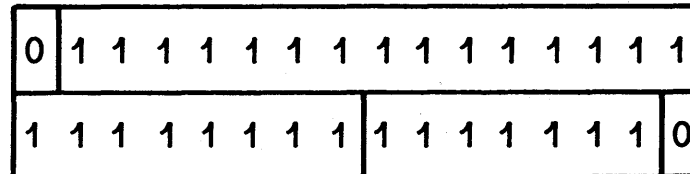
FLOATING POINT NUMBERS

FLOATING POINT NUMBERS USE TWO MEMORY LOCATIONS IN THE FOLLOWING FORM:



FLOATING POINT NUMBERS HAVE A RANGE IN MAGNITUDE OF APPROXIMATELY -10^{38} TO 10^{38}

FOR EXAMPLE: THE GREATEST POSITIVE FLOATING POINT NUMBER WOULD BE:

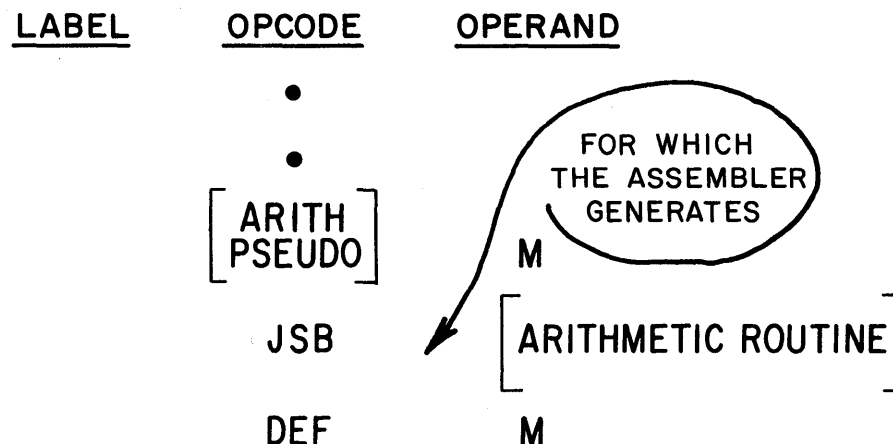


THE FRACTIONAL VALUE (MANTISSA) OF THE FLOATING POINT NUMBER IS ALWAYS IN THE RANGE $0 \leq n < 1$. IN THE EXAMPLE ABOVE THE VALUE OF THE MANTISSA IS APPROXIMATELY 1. THE EXPONENT VALUE IS $2^7 - 1 (127_{10})$, THE VALUE OF THE NUMBER IS 1×2^{127} ; BY RAISING 2 TO THE 127th POWER (USING A LOG TABLE) IT BECOMES APPROXIMATELY 1.7×10^{38}

ARITHMETIC PSEUDO INSTRUCTIONS

AN ADDITIONAL SET OF PSEUDO INSTRUCTIONS ARE INCLUDED IN THE ASSEMBLER TO ALLOW THE PROGRAMMER TO CONVENIENTLY USE THE ARITHMETIC SUBROUTINES DEVELOPED FOR THE COMPUTER.

ALL OF THE ARITHMETIC PSEUDO INSTRUCTIONS HAVE THE FOLLOWING FORM:



REFERENCES TO ARITHMETIC PSEUDO INSTRUCTIONS DO NOT HAVE TO BE DECLARED AS EXTERNAL SYMBOLS.

ARITHMETIC PSEUDO INSTRUCTIONS

<u>PSEUDO</u>	<u>FUNCTION</u>	<u>OPERATION</u>
MPY	FIXED POINT MULTIPLICATION	$(A) \times (m) \rightarrow (B \pm \text{MSB and ALSB})$
DIV	FIXED POINT DIVISION	$(B \pm \text{MSB and ALSB}) / (m) \rightarrow A,$ remainder $\rightarrow B$
FAD	FLOATING POINT ADDITION	$(AB) \times (m, m+1) \rightarrow AB$
FSB	FLOATING POINT SUBTRACTION	$(AB) / (m, m+1) \rightarrow AB$
FMP	FLOATING POINT MULTIPLICATION	$(m, m+1) + (AB) \rightarrow AB$
FDV	FLOATING POINT DIVISION	$(AB) - (m, m+1) \rightarrow AB$
DLD	DOUBLE LOAD	$(m) \text{ and } (m+1) \rightarrow A \text{ and } B$
DST	DOUBLE STORE	$(A) \text{ and } (B) \rightarrow m \text{ and } m+1$

LEGEND:

A = Reg. A	m = Operand
B = Reg. B	MSB/LSB = Most/Least
± = Sign	Significant Bits

MPY - FIXED POINT MULTIPLY EXAMPLE

EXAMPLE 1

MULTIPLY 7 x 3
LDA SEVEN

MPY THREE

EXAMPLE 2

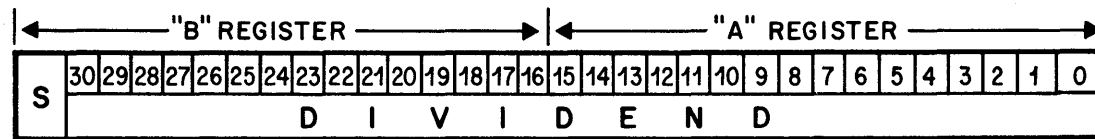
MULTIPLY (-1) x 1
LDA NGONE

MPY ONE

← REGISTER "B" →						← REGISTER "A" →				
15,14 13 12,11 10 9, 8 7 6,5 4 3,2 1 0						15,14 13 12,11 10 9,8 7 6,5 4 3,2 1 0				
S 30 29—27 26—24 23—21 20—18 17—						15,14—12 11—9,8—6 5—3,2—0				
11	10	9	8	7	6	5	4	3	2	1
	X	X	X	X	X	0	0	0	0	7
-	0	0	0	0	0	0	0	0	2	5
-	X	X	X	X	X	1	7	7	7	7
-	3	7	7	7	7	7	7	7	7	7

FORMAT OF PRODUCT

DIV - FIXED POINT DIVIDE EXAMPLE



EXAMPLE

DIVIDE 15 BY 6

CLB →
 LDA FIFTH →
 DIV SIX

	11	10	9	8	7	6	5	4	3	2	1
CLB →	0	0	0	0	0	0	X	X	X	X	X
LDA FIFTH →	0	0	0	0	0	0	0	0	0	1	7
DIV SIX											

RESULT →

"A" REGISTER

S	QUOTIENT					
0	0	0	0	0	0	2

"B" REGISTER

S	REMAINDER					
0	0	0	0	0	0	3

FLOATING POINT ARITHMETIC

EXAMPLE: CONSIDER THE FOLLOWING ASSEMBLY LANGUAGE STATEMENTS

LABEL	OP CODE	OPERAND	REMARKS
X	DEC	3000.	
Y	DEC	25.	
A	DEC	265.	
B	DEC	100.	(THE DECIMAL POINTS WILL CAUSE THE ASSEMBLER TO CONVERT THE NUMBERS TO 32 BIT FLOATING POINT REPRESENTATION)
C	BSS	2	
Z	BSS	2	
*	TO CALCULATE X * Y		
	DLD	X	
	FMP	Y	
	DST	Z	Z = X * Y
*	TO CALCULATE A / B		
	DLD	A	
	FDV	B	
	DST	C	C = A / B

MATH LIBRARY FUNCTIONS

TO PERFORM THE FOLLOWING OPERATIONS:
(FLOATING POINT QUANTITIES)

THE FOLLOWING INSTRUCTIONS
CAN BE USED:

Y = ABS (X) ABSOLUTE VALUE
Y = ATAN (X) ARCTANGENT
Y = ALOG (X) NATURAL LOG
Y = COS (X) COSINE
Y = EXP (X) $Y = e^x$
Y = SIN (X) SINE
Y = SQRT (X) SQUARE ROOT
Y = TAN (X) TANGENT
Y = TANH (X) HYPERBOLIC TANGENT

EXT (NAME)
LDA X
LDB X + 1
JSB (NAME)
STA Y
STB Y + 1

NOTES

- LIBRARY FUNCTIONS MUST BE DEFINED AS EXTERNAL (EXT) SYMBOLS.
- THEY MAY ONLY BE REFERENCED BY RELOCATABLE PROGRAMS.

EXAMPLE: FIND THE SQUARE ROOT OF QUANTITY "X" AND STORE TO LOCATION "Y"

METHOD 1

EXT SQRT
LDA X
LDB X+1
JSB SQRT
STA Y
STB Y+1

OR

METHOD 2

EXT SQRT
DLD X
JSB SQRT
DST Y

USING A LIBRARY FUNCTION

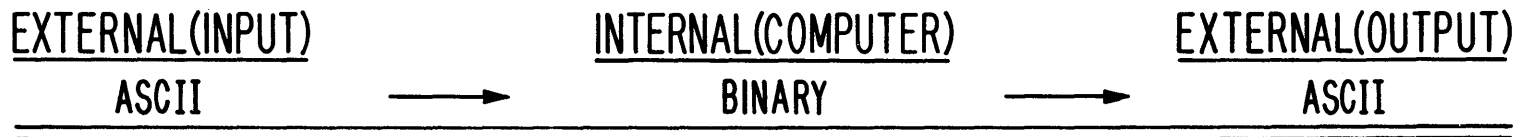
PROBLEM STATEMENT

FIND THE HYPOTENUSE OF A RIGHT TRIANGLE
WHERE: $HYPOT = \sqrt{X^2 + Y^2}$

PROBLEM SOLUTION

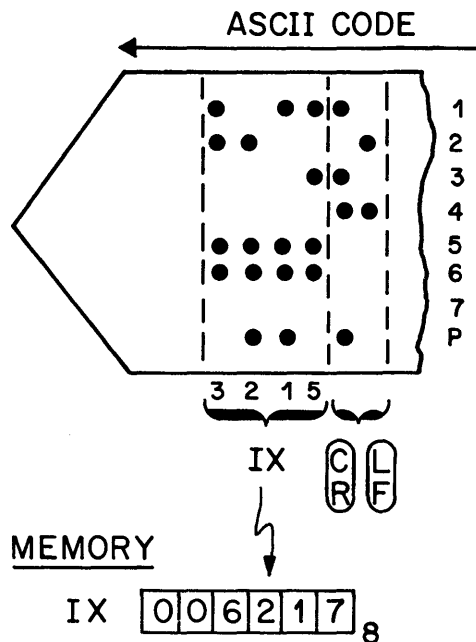
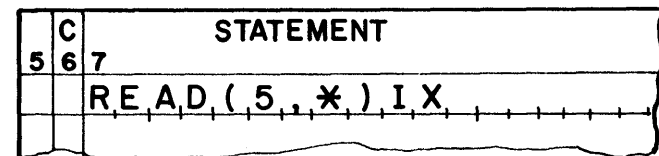
<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	NAM	HYPOT	
	EXT	SQRT	
X	BSS	2	
Y	BSS	2	
HYPOT	BSS	2	
TEMP	BSS	2	
	.		
START	NOP		
	DLD	X	
	FMP	X	$X^2 = X * X$
	DST	TEMP	
	DLD	Y	
	FMP	Y	$Y^2 = Y * Y$
	FAD	TEMP	$X^2 + Y^2$
	JSB	SQRT	
	DST	HYPOT	$HYPOT = \sqrt{X^2 + Y^2}$
	.		
	END	START	

D A T A C O N V E R S I O N



THE DATA CONVERSION PROCESS IS NOT APPARENT TO THE FORTRAN PROGRAMMER.

FOR EXAMPLE:



AS A RESULT OF THE READ STATEMENT MEMORY LOCATION "IX" WOULD CONTAIN 006217₈

QUESTIONS!

1. HOW WAS THE CONVERSION PERFORMED?
2. HOW CAN A PROGRAMMER PERFORM THE EQUIVALENT OPERATION USING ASSEMBLY LANGUAGE?

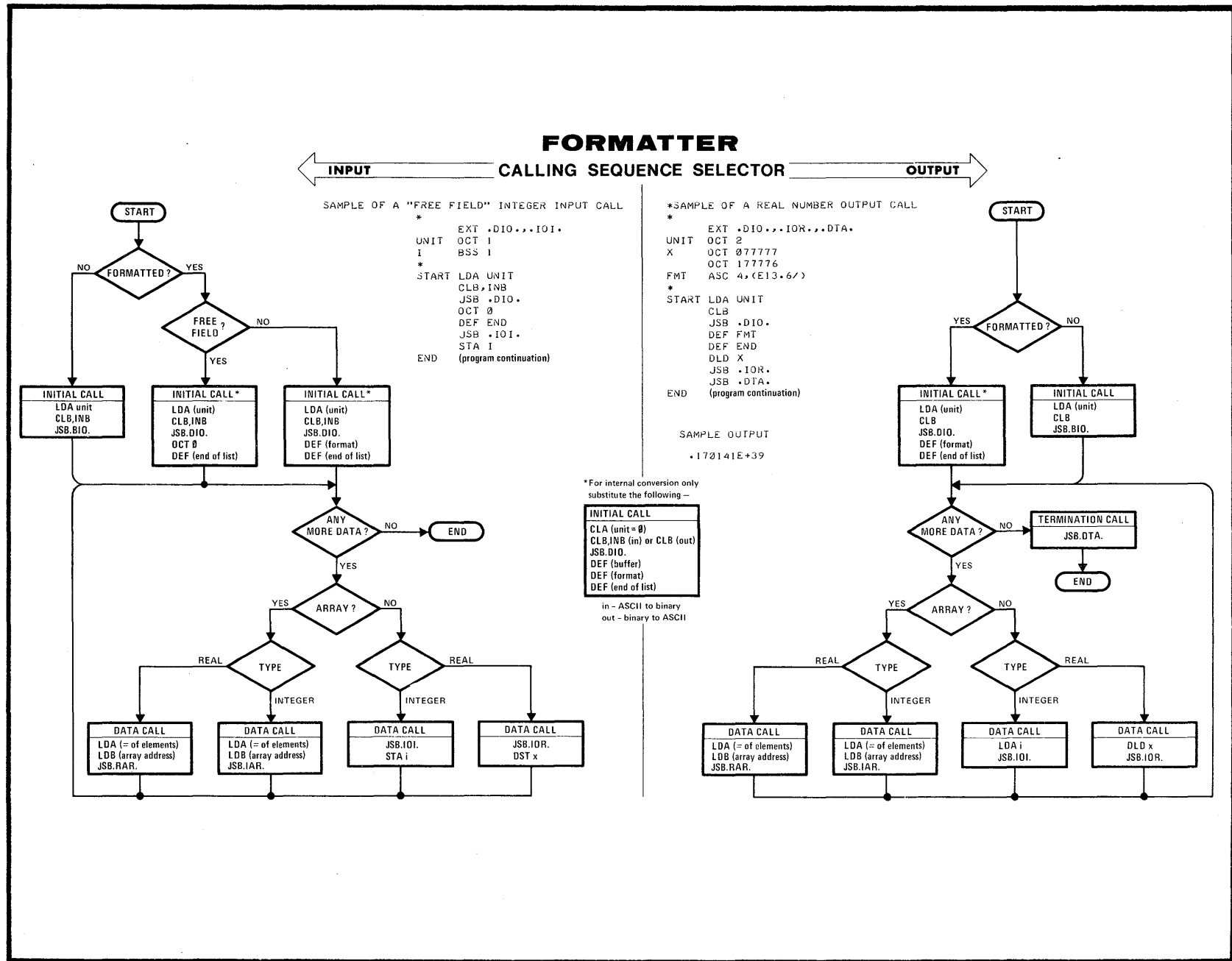
THE FORMATTER

THE FORMATTER IS A LIBRARY ROUTINE DESIGNED PRIMARILY TO PROVIDE DATA CONVERSION AND INPUT-OUTPUT CAPABILITY FOR FORTRAN PROGRAMS. ASSEMBLY LANGUAGE PROGRAMS MAY USE THE FORMATTER BY CODING THE CORRECT CALLING SEQUENCE AND PROVIDING THE PROPER PARAMETERS. THE FORMATTER HAS 7 ENTRY POINTS.

THE FORMATTER CONTAINS 7 SUB-PROGRAMS, EACH DESIGNED TO PERFORM A SPECIFIC PART OF THE TOTAL INPUT-OUTPUT OPERATION. FOR EXAMPLE:

FORMATTER

.DIO. (DECIMAL INPUT/OUTPUT)
.BIO. (BINARY INPUT/OUTPUT)
.IOR. (INPUT/OUTPUT REAL)
.IOI. (INPUT/OUTPUT INTEGER)
.RAR. (REAL ARRAY)
.IAR. (INTEGER ARRAY)
.DTA. (TERMINATOR)



USING THE FORMATTER

EXT .IOC...DIO...IOI...RAR...IAR...BIO...DTA.

*DATA STORAGE AND CONSTANTS

*

```

BUFFR DEC 1,2,3,4,5,6,7,8,9,10
N      DEC 10
UNIT2 OCT 2
UNIT4 OCT 4
IARRY DEF BUFFR
FMT2  ASC 16, ("PRINT ELEMENTS 3,5,AND 7"/3I5)
    
```

*CALLING SEQUENCE TO PUNCH AN INTEGER ARRAY IN BINARY FORM

*

```

LDA UNIT4      LOAD "A" WITH UNIT #
CLB            0 TO "B" FOR OUTPUT
JSB .BIO.      INITIAL CALL (BINARY)
LDA N          # OF ELEMENTS
LDB IARRY      ARRAY ADDRESS
JSB .IAR.      DATA CALL
JSB .DTA.      NO MORE ITEMS ON DATA LIST
:
    
```

*CALLING SEQUENCE TO PRINT THE 3RD, 5TH, AND 7TH ELEMENTS OF BUFFR

*

```

LDA UNIT2      LOAD "A" WITH UNIT#
CLB            0 TO "B" FOR OUTPUT
JSB .DIO.      INITIAL CALL (FORMATTED)
DEF FMT2      ADDRESS OF ASCII FORMAT STRING
DEF EOL3      END OF LIST ADDRESS
LDA BUFFR+2    GET 3RD ELEMENT
JSB .IOI.      DATA CALL
LDA BUFFR+4    GET 5TH ELEMENT
JSB .IOI.      DATA CALL
LDA BUFFR+6    GET 7TH ELEMENT
JSB .IOI.      DATA CALL
JSB .DTA.      NO MORE ITEMS ON DATA LIST
EOL3 (Program Continuation)
    
```

HP Basic Control System, I.O.C. section

X

LESSON X
HP BASIC CONTROL SYSTEM, IOC SECTION

Objectives	10-1	IOC Call (Parameter 1)	10-14
Introduction to the Basic Control System	10-2	Allowable Combinations of Read/Write Functions	10-15
Basic Control System	10-3	Command Reject	10-16
BCS Modules	10-4	Example Call to IOC	10-17
Simplified IOC Block Diagram	10-5	Example of IOC Calling Sequences	10-18
Unit Reference Numbers	10-6	Status Request (Device)	10-19
Example of an Initial Equipment Table	10-7	Coding Example to Check Status Conditions	10-20
Example of Upgrading the System	10-8	Status Request (System)	10-21
Logical to Physical Translation Process	10-9	Clear Request (Device)	10-22
Simplified I/O Operation	10-10	Example of a Clear Request	10-23
Input/Output Requests	10-11	Clear Request (System)	10-24
(Teletype) 8 Level Tape	10-12	Internal Conversion Example	10-25
8 Level Paper Tape (Binary)	10-13		

LESSON X OBJECTIVES

THE OBJECTIVES OF LESSON X ARE:

- 1 - TO INTRODUCE THE STUDENT TO THE HEWLETT-PACKARD BASIC CONTROL SYSTEM.**
- 2 - TO INSTRUCT THE STUDENT IN THE USE OF THE INPUT/OUTPUT CONTROL (IOC) AND I/O EQUIPMENT DRIVER SUBROUTINES.**

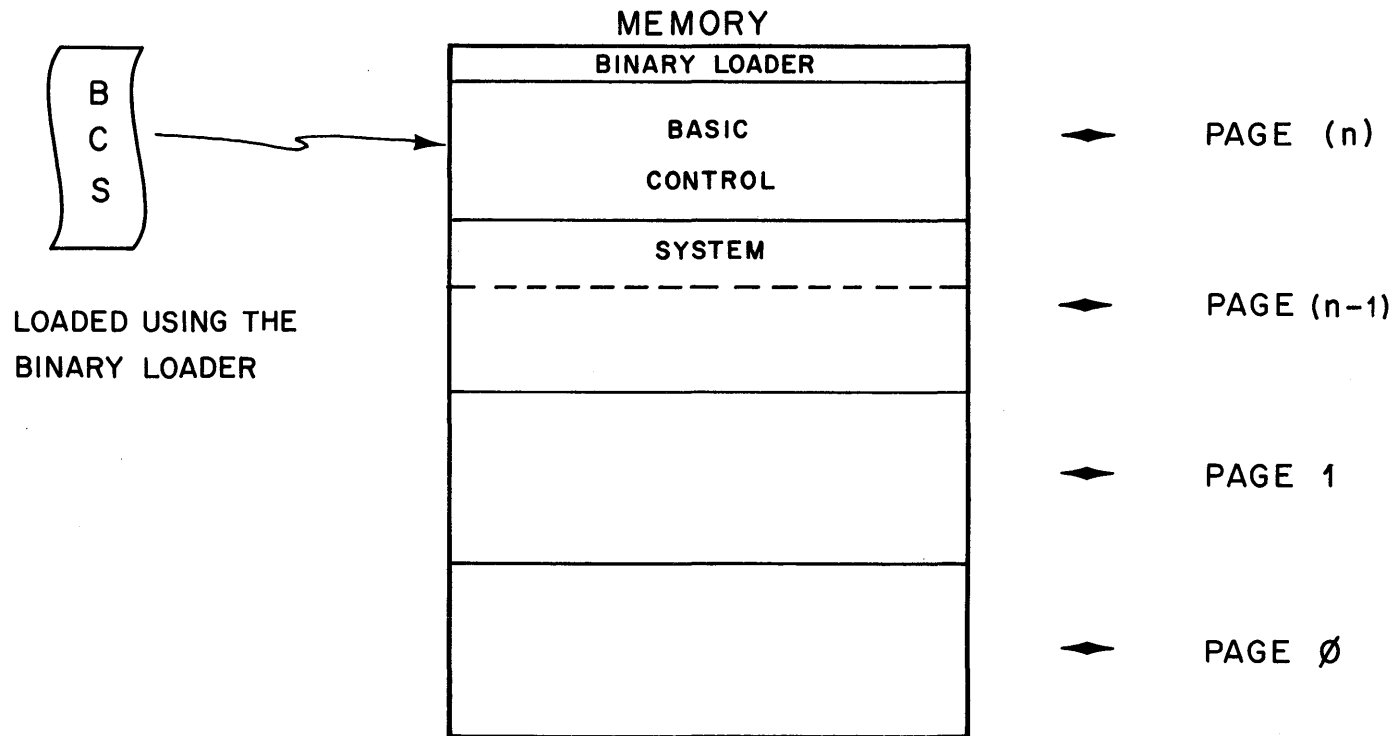
INTRODUCTION TO THE BASIC CONTROL SYSTEM

*THE BASIC CONTROL SYSTEM PROVIDES 2 MAIN FUNCTIONS
TO THE COMPUTER SYSTEM.*

1. Provides a flexible, systematic structure to handle input/output requests from system and user programs.
2. Provides the loading and linking capability required for relocatable object programs produced by FORTRAN and the ASSEMBLER.

BASIC CONTROL SYSTEM

*THE BASIC CONTROL SYSTEM IS AN ABSOLUTE PROGRAM
ON PAPER TAPE*

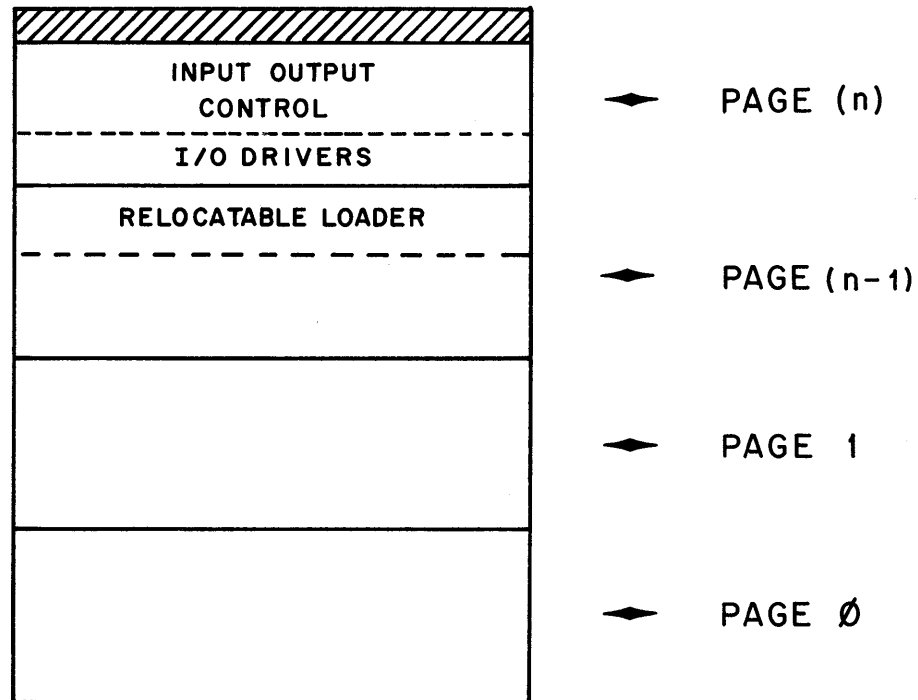


LOADED USING THE
BINARY LOADER

THE BASIC CONTROL SYSTEM ALWAYS RESIDES IN UPPER MEMORY

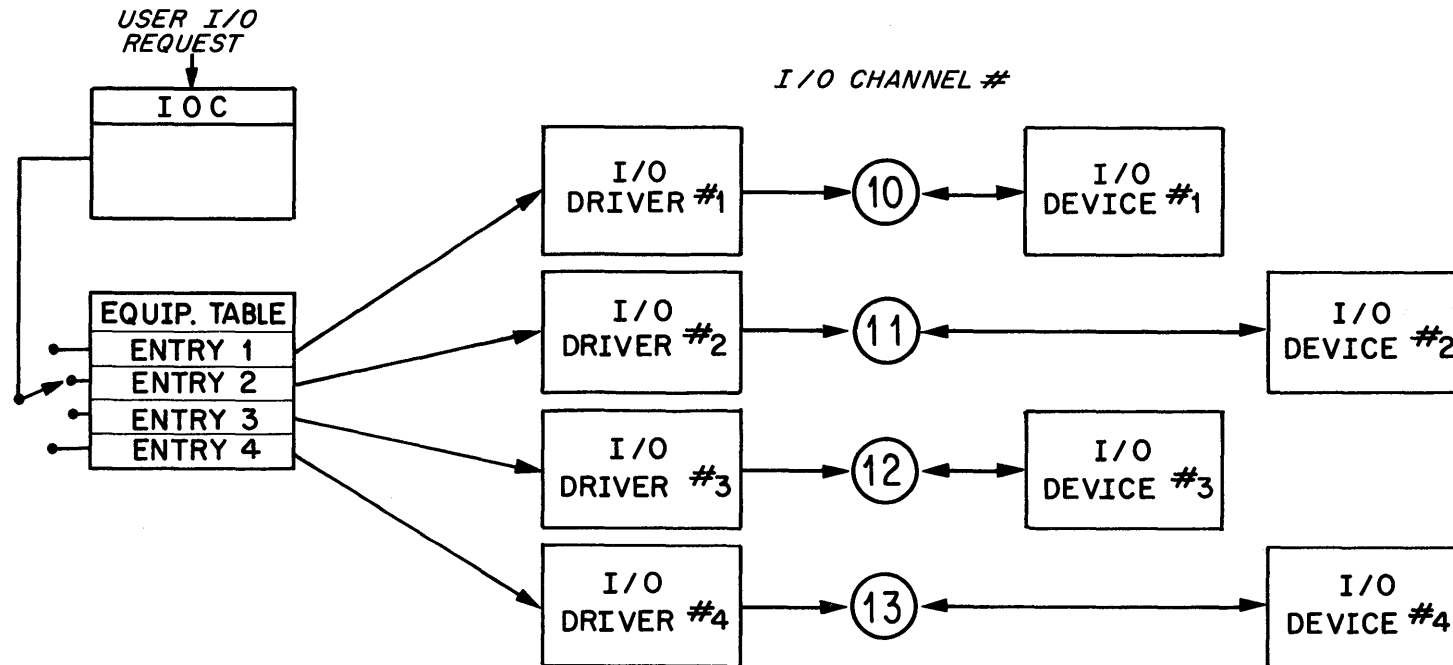
THE BASIC CONTROL SYSTEM IS MADE UP OF THREE
INTEGRAL PARTS _____

- 1 *INPUT OUTPUT CONTROL*
- 2 *I/O DRIVERS*
- 3 *RELOCATABLE LOADER*



BCS MODULES

SIMPLIFIED IOC BLOCK DIAGRAM



- ① The user requests an I/O operation using a logical unit number.
- ② IOC finds the logical unit entry in the equipment table.
- ③ The equipment table entry contains the address of the driver.

UNIT REFERENCE NUMBERS

IN ORDER TO ALLOW NEW INPUT/OUTPUT HARDWARE TO BE INTEGRATED INTO THE COMPUTER SYSTEM, USER REQUESTS TO IOC NEVER REFER TO THE PHYSICAL I/O DEVICE CHANNEL NUMBER. EACH I/O DEVICE IS ASSIGNED A LOGICAL NUMBER CALLED THE UNIT REFERENCE NUMBER.

UNIT REFERENCE NUMBERS REFER TO ONE OF TWO TABLES:

- 1 - STANDARD UNIT TABLE**
- 2 - EQUIPMENT TABLE**

EQUIPMENT TABLE

UNIT REFERENCE NUMBER ₈	I/O CHANNEL (S) ₈	DEVICE
7	14	TELEPRINTER
10	15	H. S. TAPE READER
11	16	H.S. TAPE PUNCH
•	•	•
•	•	•
•	•	•

EACH I/O DEVICE MAKES ONE ENTRY IN THE EQUIPMENT TABLE, HOWEVER THE FIRST ENTRY IS ASSIGNED UNIT REFERENCE NUMBER 7.

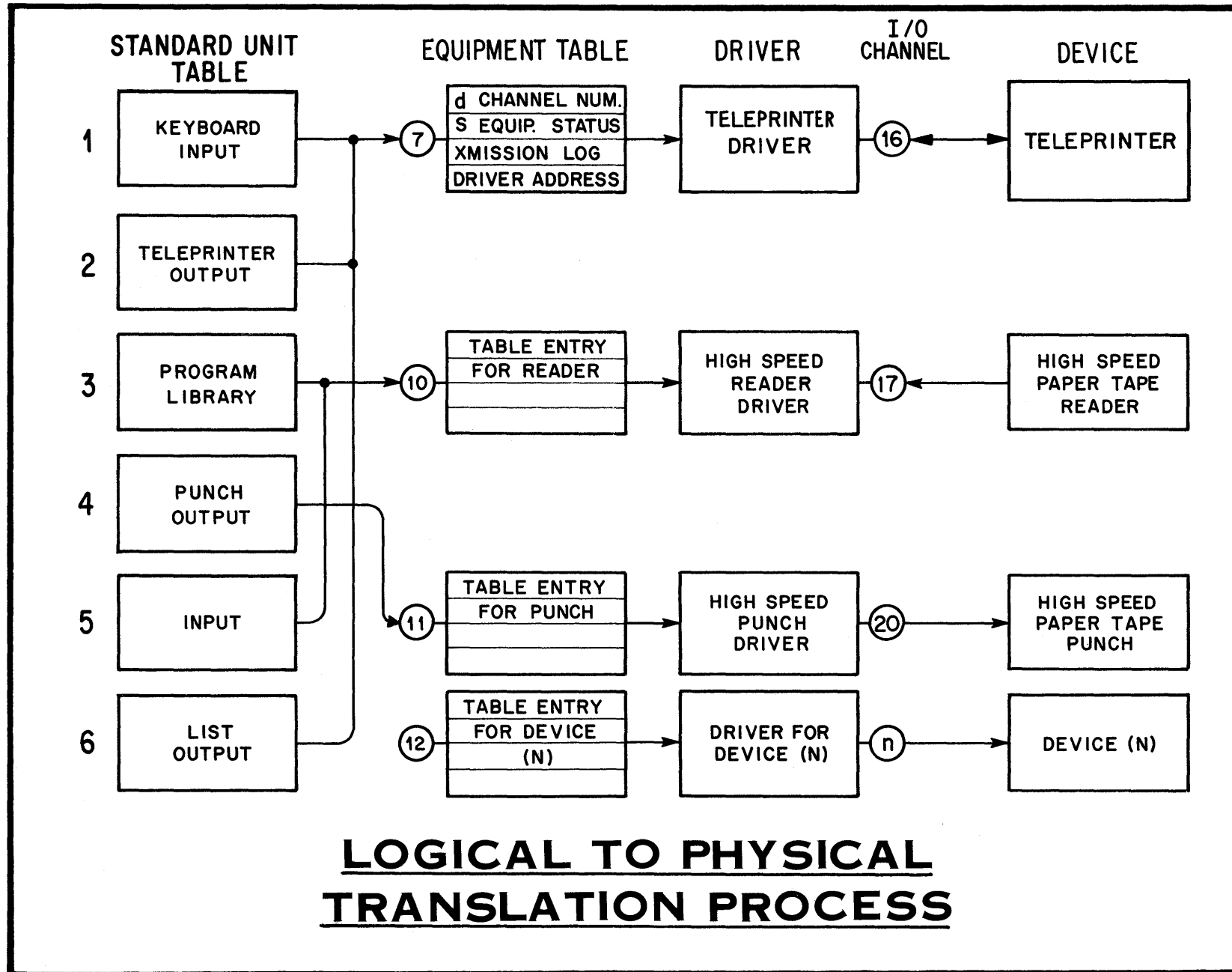
EXAMPLE OF AN INITIAL EQUIPMENT TABLE

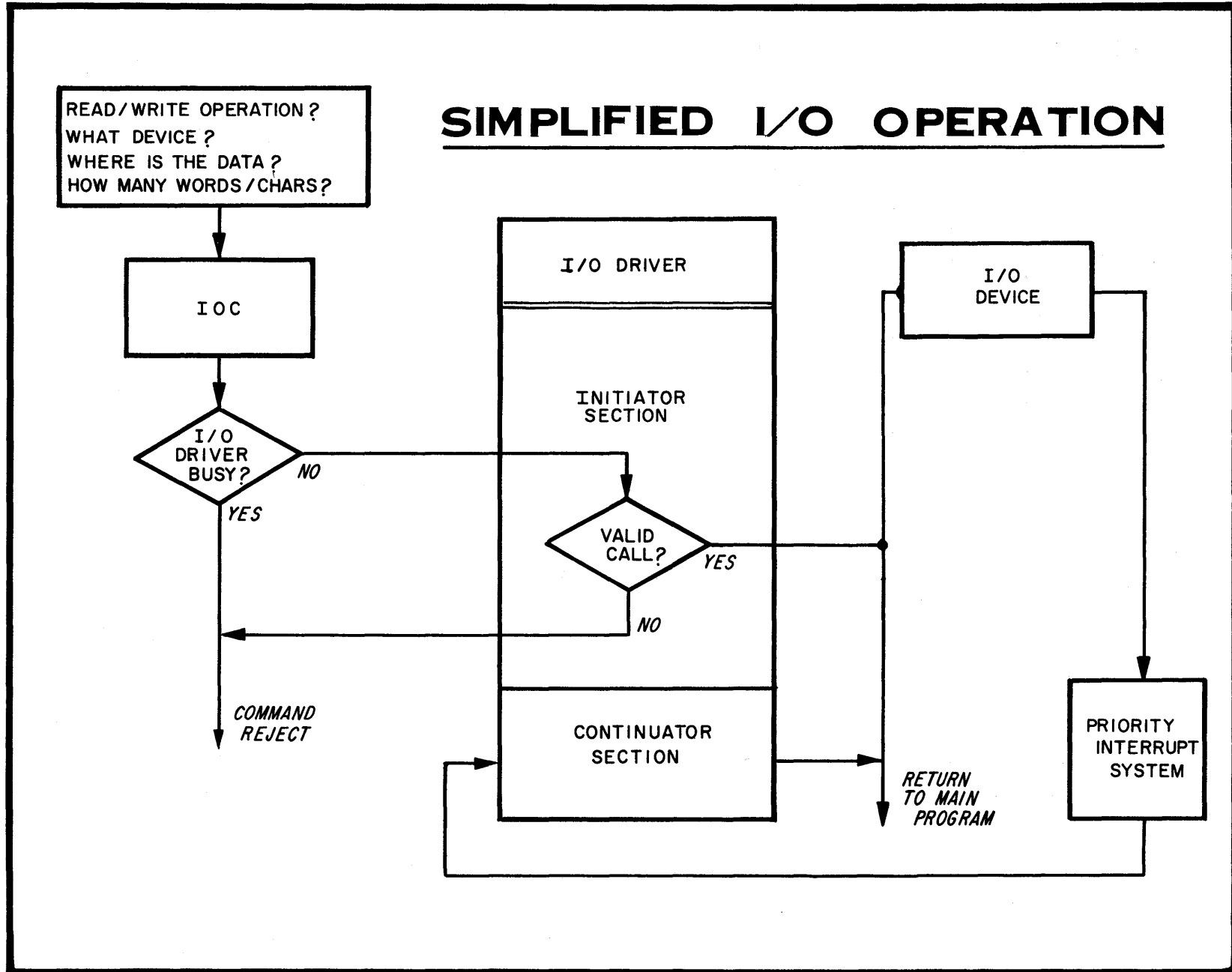
EQUIPMENT TABLE

UNIT REFERENCE NUMBER ₈	I/O CHANNEL (S) ₈	DEVICE
7	16	TELEPRINTER
10	17	H.S. TAPE READER
11	20	H.S. TAPE PUNCH
12	14 / 15	MAGNETIC TAPE
•	•	•
•	•	•

ALTHOUGH NEW CHANNEL ASSIGNMENTS FOR THE DEVICES ARE SHOWN. REFERENCES TO UNIT 7 WILL STILL BE ROUTED TO THE TELEPRINTER. THE EQUIPMENT TABLE PROVIDES THE LOGICAL/PHYSICAL FLEXIBILITY REQUIRED TO CHANGE OR UPGRADE A COMPUTER INSTALLATION WITHOUT CHANGE TO EXISTING PROGRAMS.

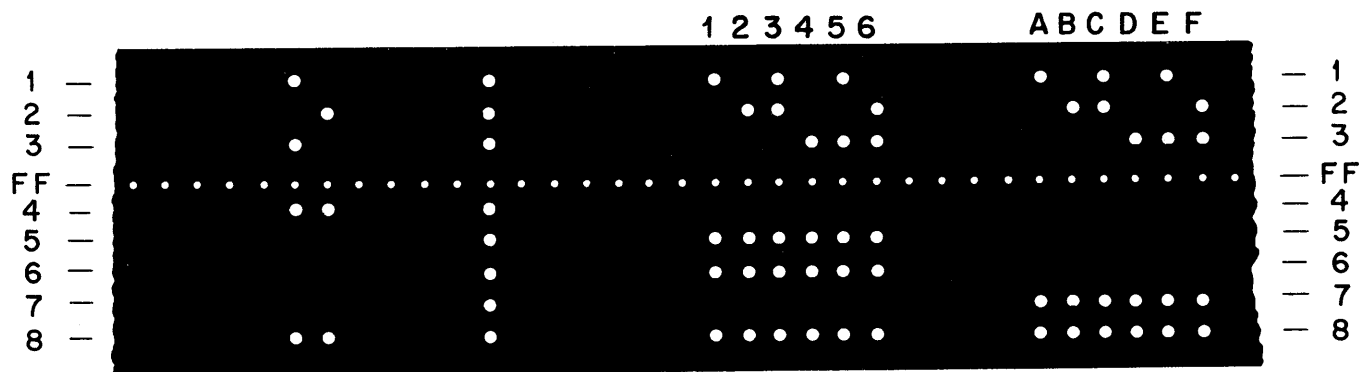
EXAMPLE OF UPGRADING THE SYSTEM





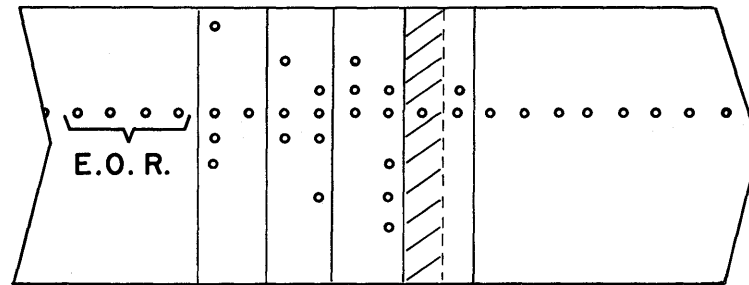
	EXT	.IOC.
	JSB	.IOC.
DRIVER OR DEVICE BUSY ILLEGAL CALL OR DMA CHANNEL NOT AVAILABLE.... IOC WILL RETURN HERE	OCT	(<FUNCTION><SUBFUNCTION><UNIT REF.>)
	JMP	(REJECT ADDRESS)
	DEF	(BUFFER ADDRESS)
	DEC	(BUFFER LENGTH OR COUNT)
IF THE REQUEST IS ACCEPTED IOC WILL RETURN TO THE LOCATION FOLLOWING THE COUNT PARAMETER		PROGRAM CONTINUATION

INPUT OUTPUT REQUESTS



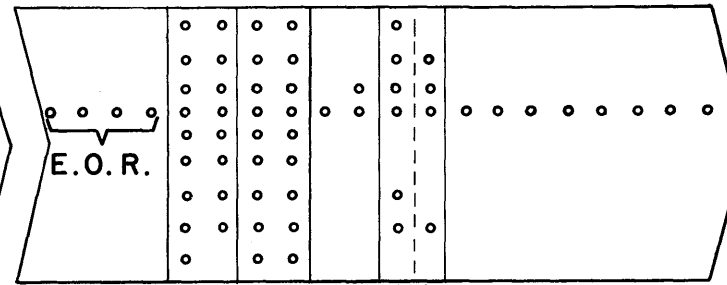
- 1) LEVELS 1 - 7 CONSTITUTE THE ASCII CODE
- 2) THE DRIVERS WITHIN BCS REMOVE THE 8th LEVEL ON INPUT AND PUNCH THE 8th LEVEL ON OUTPUT WHEN READING/WRITING
- 3) CARRIAGE RETURN, LINE FEED IS THE ASCII END OF RECORD MARK
- 4) A 'RUB OUT' CHARACTER FOLLOWED BY C.R., L.F. WILL CAUSE THE DRIVER TO IGNORE THE PRECEDING RECORD

(TELETYPE) 8 LEVEL TAPE



15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0

8 BIT WORD COUNT FORMAT



15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	0
0	1	0	0	0	1	1	0	0	1	1	0	0	1	1	1

16 BIT BINARY WORD FORMAT

BITS

0	8
1	9
2	10
3	11
4	12
5	13
6	14
7	15

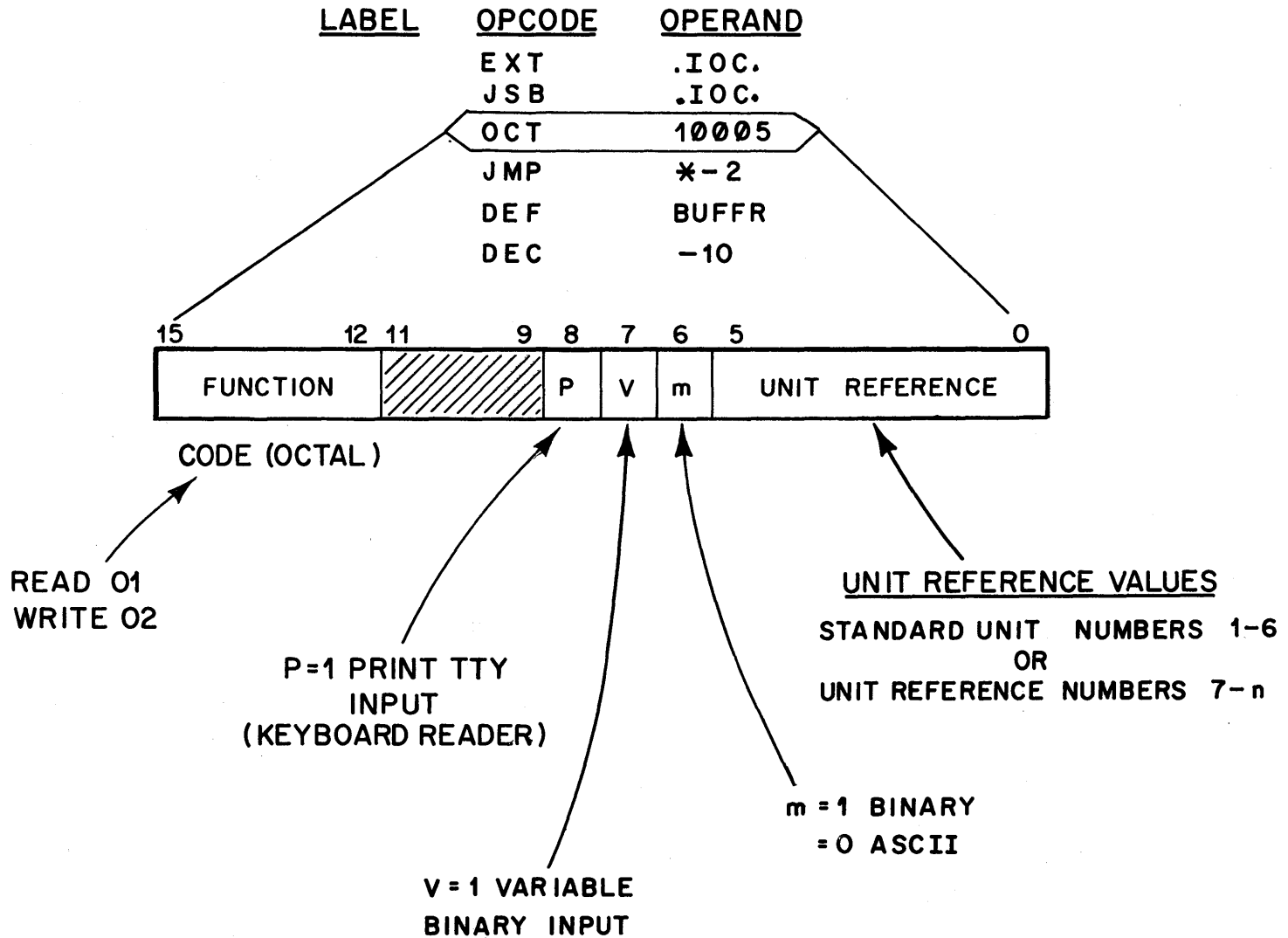
**A VARIABLE LENGTH BINARY RECORD
(SHOWN WITH 4 WORDS)**

**A FIXED LENGTH BINARY RECORD
(SHOWN WITH 4 WORDS)**

1. Feed frames prior to the first character are ignored by the driver. Therefore the 1st frame of a binary record must be non-zero.
2. Four feed frames separate binary records.
3. To output a record in variable binary form, the number of words in the data block must be in the range $1 \leq n \leq 255_{10}$. The second frame of the word count * is ignored on input.
4. Variable binary input uses the word count, or the specified buffer size to terminate transmission, whichever value is smaller.

8 LEVEL PAPER TAPE (BINARY)

IOC CALL (PARAMETER 1)



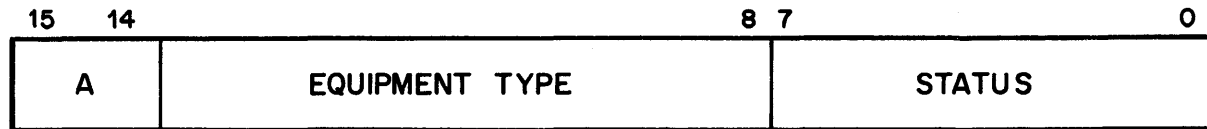
OPERATION	15		12		8			6 5		0
	FUNCTION		/ / / / /		SUB FUNCTION			/ / / / /		UNIT-REFERENCE
					P	V	M			
READ ASCII RECORD	0	1	0		0					
READ ASCII RECORD AND PRINT	0	1	0		0			4		
READ BINARY RECORD	0	1	0		1					
READ VARIABLE LENGTH BINARY RECORD	0	1	0		3					
WRITE ASCII RECORD	0	2	0		0					
WRITE BINARY RECORD	0	2	0		1					

**ALLOWABLE COMBINATIONS
OF READ/WRITE FUNCTIONS**

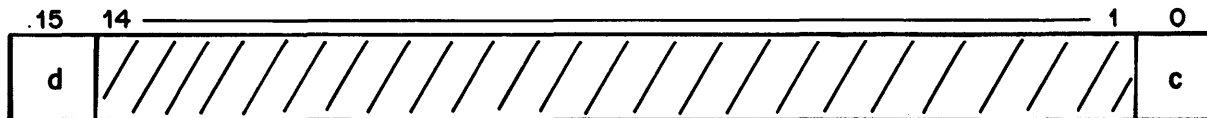
COMMAND REJECT

	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
AN I/O REQUEST THAT IS REJECTED WILL CAUSE IOC TO RETURN CONTROL HERE		JSB	.IOC.
	↪	OCT	XXXXX
THE CAUSE OF THE REJECT WILL BE RETURNED IN THE B REGISTER.	↪	JMP	*-2
		DEF	ADDR
		DEC	COUNT

A - REGISTER



B - REGISTER



- d = 1 DEVICE OR DRIVER BUSY
- c = 1 DMA CHANNEL NOT AVAILABLE
- d = c = 0 ILLEGAL FUNCTION OR SUBFUNCTION

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	EXT	.IOC.	
	JSB	.IOC.	
	OCT	10005	READ ASCII, STD INPUT
	JMP	*-2	
	<u>DEF</u>	<u>TABL</u>	<u>ADDRESS OF BUFFER</u>
	DEC	10	NUMBER OF WORDS
TABL	BSS	10	
	END		

1 - THE ADDRESS OF THE FIRST WORD OF THE BUFFER IS DEFINED USING THE DEF PSEUDO.

2 - THE NUMBER OF WORDS/CHARACTERS TO BE TRANSFERRED IS DEFINED BY:

WORDS = A POSITIVE VALUE

CHARACTERS = A NEGATIVE VALUE

EXAMPLE CALL TO IOC

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	•		
	•		
	•		
LINE	EXT	.IOC.	.IOC. EXTERNAL
	BSS	36	36 WORD PROGRAM BUFFER
	COM	BKB (100)	100 WORD COMMON BUFFER
	•		
	•		
	•		
READ1	JSB	.IOC.	
	OCT	10005	READ ASCII
	JMP	*- 2	
	DEF	LINE	PROGRAM BUFFER
	DEC	-72	72 ASCII CHARS
	•		
	•		
	•		
WRITE 1	JSB	.IOC.	WRITE BINARY
	OCT	2011	
	JMP	*- 2	
	DEF	BKB	COMMON BUFFER
	DEC	100	100 BINARY WORDS
	•		
	•		
	•		

EXAMPLE OF IOC CALLING SEQUENCES

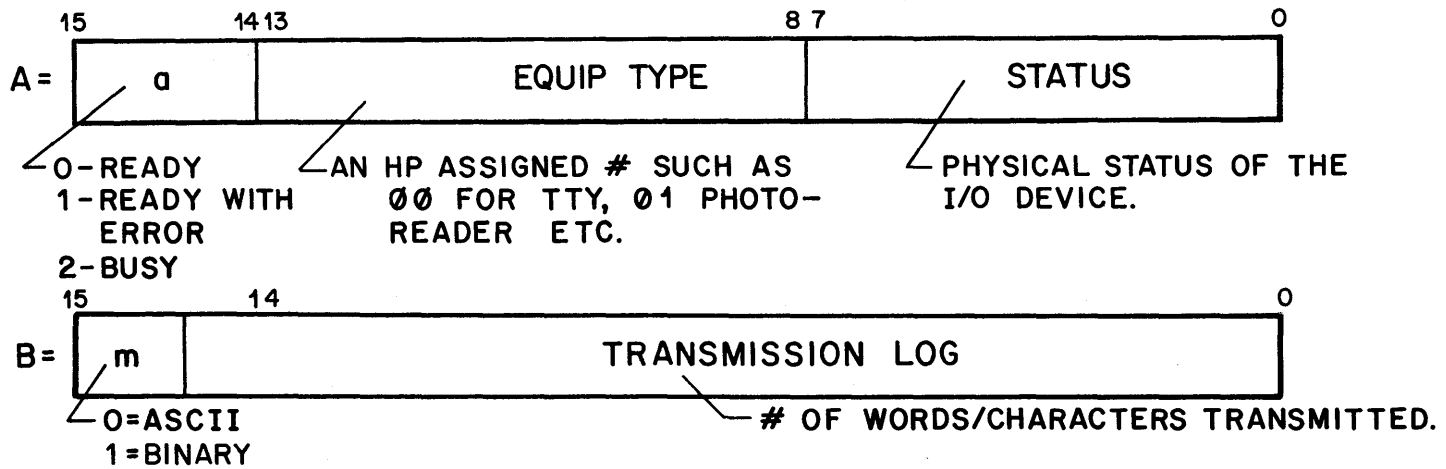
STATUS REQUEST (DEVICE)



(CALLING SEQUENCE)

JSB .IOC.
OCT <FUNCTION> <UNIT-REF>

IOC WILL RETURN TO THE MAIN PROGRAM WITH WORD 2 OF THE EQT IN THE A REGISTER, AND WORD 3 OF THE EQT IN THE 'B' REGISTER.



<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
<i>COMMAND INITIATION</i>			
READ	JSB OCT JMP DEF DEC JMP •	.IOC. 10015 REJECT INBUF -20 STAT	READ ASCII BUFFER ADDRESS 20 CHARACTERS
REJECT	SSB JMP	READ ABORT	IS DRIVER BUSY? YES, RE-INITIATE COMMAND NO, GO TO ERROR ROUTINE
INBUF	JSB BSS	10	

STATUS CHECKING

STAT	JSB OCT SSA JMP RAL SSA, RSS JMP ALF, ALF RAL SSA JMP JSB	.IOC. 40015 STAT PROCS ENDPR ABORT	REQUEST STATUS IS DRIVER BUSY? YES, LOOP UNTIL FREE NO, ROTATE & TEST BIT 14 ANY ERROR? NO, CONTINUE PROCESSING. YES, POSITION BIT 5 FOR STATUS TEST EOT CONDITION? YES, GO TO EOT ROUTINE NO, GO TO ERROR ROUTINE
------	--	---	--

CODING EXAMPLE TO CHECK STATUS CONDITIONS

STATUS REQUEST (SYSTEM)



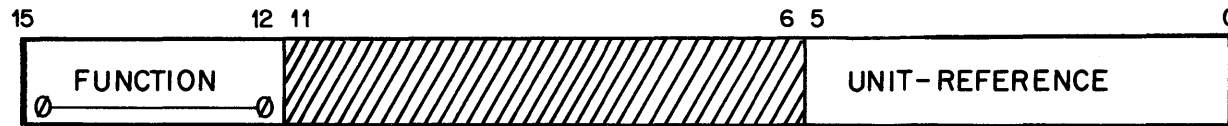
CALLING SEQUENCE

**JSB .IOC.
OCT 40000
(RETURN)**

IOC WILL RETURN TO THE MAIN PROGRAM WITH REGISTER "A":

**POSITIVE - No system devices are busy
NEGATIVE - A system device is busy**

THE SECOND WORD CONSISTS OF THE FOLLOWING:



THE ONLY OTHER PARAMETER REQUIRED IS THE UNIT-REFERENCE NUMBER.

THE CLEAR REQUEST TERMINATES A PREVIOUSLY ISSUED INPUT OR OUTPUT OPERATION BEFORE ALL DATA IS TRANSMITTED. IT HAS THE FOLLOWING FORM:

(CALLING SEQUENCE)

JSB .IOC.

OCT <FUNCTION> <UNIT-REFERENCE>

CLEAR REQUEST (DEVICE)

<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
	.		
	.		
READM	JSB	.IOC.	OPEN TTY INPUT CHANNEL
	OCT	10401	READ FROM KEYBOARD
	JMP	*-2	BUSY, TRY AGAIN
	DEF	MSG	DATA BUFFER
	DEC	-72	72 CHARACTERS MAX
	JSB	TIMER	RTN TO TIME OPERATOR RESPONSE
	.		
	.		
CLRRD	JSB	.IOC.	CLEAR REQUEST
	OCT	1	ON UNIT 1
	.		
	.		
	.		

EXAMPLE OF A CLEAR REQUEST

The second word consists of the following:



CALLING SEQUENCE

JSB .IOC.
OCT 8
(RETURN)

THE SYSTEM CLEAR REQUEST CAUSES IOC TO CLEAR ALL DEVICES AND DRIVERS DEFINED BY THE EQUIPMENT TABLE. THIS MAKES ALL DEVICES AVAILABLE FOR INITIATING AN OPERATION.

CLEAR REQUEST (SYSTEM)

INTERNAL CONVERSION EXAMPLE

*CALLING SEQUENCE TO INTERNALLY CONVERT A REAL ARRAY (BINARY)
*TO ASCII AND OUTPUT WITH A CALL DIRECTLY TO .IOC.
*

EXT .IOC...DIO...RAR...DTA.
ENT START

*DATA STORAGE AND CONSTANTS

BUFFX DEC 1,,2,,.....,9,,10.
N DEC 10
CNT DEC -10
CNTR OCT 0
P6 OCT 3
FMT4 ASC 3,(F6.2)
ABUFR BSS 30
ADDRS DEF ABUFR
RARRY DEF BUFFX

<p>START NOP CLA CLB JSB .DIO. DEF ABUFR DEF FMT4 DEF EOL5 LDA N LDB RARRY JSB .RAR. JSB .DTA. EOL5 LDA CNT STA CNTR LDA ADDR5 STA POINT LOOP JSB .IOC. OCT 20002 JMP *-2 POINT OCT 0 DEC -6 JSB .IOC. OCT 40002 SSA JMP *-3 LDA POINT ADA P6 STA POINT ISZ CNTR JMP LOOP</p>	<p>UNIT =0 MEANS INTERNAL CONVERSION 0 TO "B" FOR OUTPUT INITIAL CALL (FORMATTED) ADDRESS OF BUFFER FOR ASCII DATA ADDRESS OF ASCII FORMAT STRING END OF LIST ADDRESS #OF ELEMENTS ARRAY ADDRESS DATA CALL NO MORE ITEMS ON DATA LIST INITIALIZE COUNTER PICK UP BUFFER ADDRESS INITIALIZE ADDRESS CALL .IOC. OUTPUT ON UNIT #2 REJECT BUFFER ADDRESS 6 ASCII CHARACTERS STATUS CHECK UNIT #2 BUSY? YES, CHECK STATUS AGAIN NO, MODIFY BUFFER ADDRESS TO OUTPUT NEXT ELEMENT IS CNTR 0? NO, OUTPUT NEXT ELEMENT</p>
---	--

(Program Continuation)

LESSON XI

HP RELOCATING LOADER, CONFIGURATION ROUTINES

Objectives	11-1	Planning the System	11-15
The Relocatable Loader	11-2	Interrupt Linkage	11-16
Loader Provided Linkages	11-3	Equipment Table Numbers	11-17
Memory Map 1	11-4	Interrupts, Linkage, Driver I.D.	11-18
Memory Map 2	11-5	Standard Unit Numbers	11-19
Memory Map 3	11-6	P.C.S. Operations	11-20
Memory Map 4	11-7	Initialization Phase	11-21
Loading Example	11-8	Loading the I/O Equipment Drivers	11-22
Loader Listing	11-9	Loading the IOC Module	11-23
Absolute Binary Output	11-10	The Relocating Loader Module	11-24
Loader Diagnostics	11-11	Additional P.C.S./B.C.S Capabilities	11-25
Halt Index, Binary Output Option	11-12	System Input/Output Dump Routine	11-26
Prepare Control System (P.C.S.)	11-13	S.I.O. Memory Map	11-27
P.C.S. Overview	11-14	Configuring a Program System	11-28

LESSON XI OBJECTIVES

THE PRIMARY OBJECTIVES OF LESSON XI ARE:

- 1. TO DISCUSS THE OPERATION OF THE HP RELOCATING LOADER IN MORE DETAIL AND DESCRIBE ADDITIONAL LOADER FEATURES.**
- 2. TO TEACH THE STUDENT HOW TO USE THE "CONFIGURATION" ROUTINES—**

**PREPARE CONTROL SYSTEM.
SYSTEM INPUT/OUTPUT DUMP.**

THE RELOCATABLE LOADER:

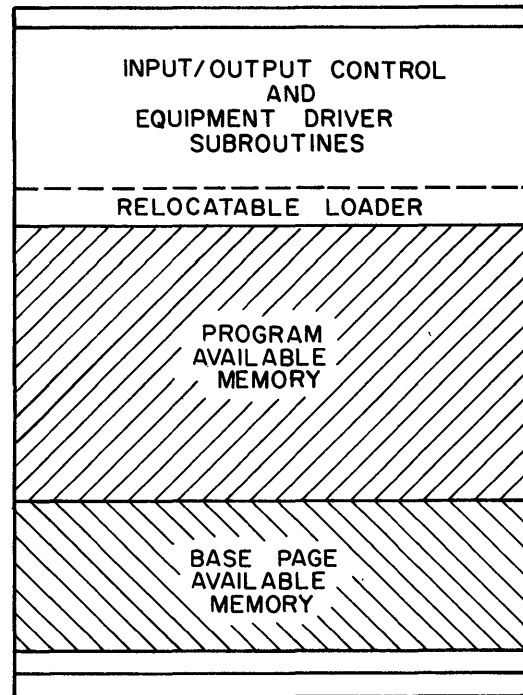
- **LOADS RELOCATABLE OBJECT PROGRAMS.**
- **ESTABLISHES COMMON STORAGE BOUNDARIES.**
- **PROVIDES LINKAGES WHEN THE OBJECT PROGRAM IS LOADED ACROSS PAGE BOUNDARIES.**
- **WILL PUNCH AN ABSOLUTE BINARY TAPE OF THE OBJECT PROGRAM. (OPTION)**
- **PROVIDES A MEMORY LISTING OF PROGRAM BOUNDARIES AND THE ABSOLUTE ADDRESS OF ALL 'ENT' POINTS DECLARED IN THE SOURCE PROGRAM.**
- **PROVIDES A 'LOAD AND GO' FEATURE OR THE OPTION OF MANUAL ENTRY OF THE STARTING ADDRESS.**

	<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>
	1776	DEF	B
PAGE 0	1777	DEF	A
PAGE 1	ABSOLUTE START OF PROGRAM		
		ISZ	A 1777, I
		LDA	A 1777, I
PAGE 1		ADA	B 1776, I
PAGE 2		ADA	C
		JMP	X
	A	BSS	1
	B	BSS	1
	C	BSS	1
	X	LDA	A
		HLT	

**IN THE EXAMPLE, SYMBOLIC TERMS ARE USED FOR SIMPLICITY
AND TO DESCRIBE THE 'EFFECT' OF THE LOADERS ACTION.**

LOADER PROVIDED LINKAGES

07777 OR 17777
07700 OR 17700



BASIC BINARY LOADER

BASIC CONTROL SYSTEM

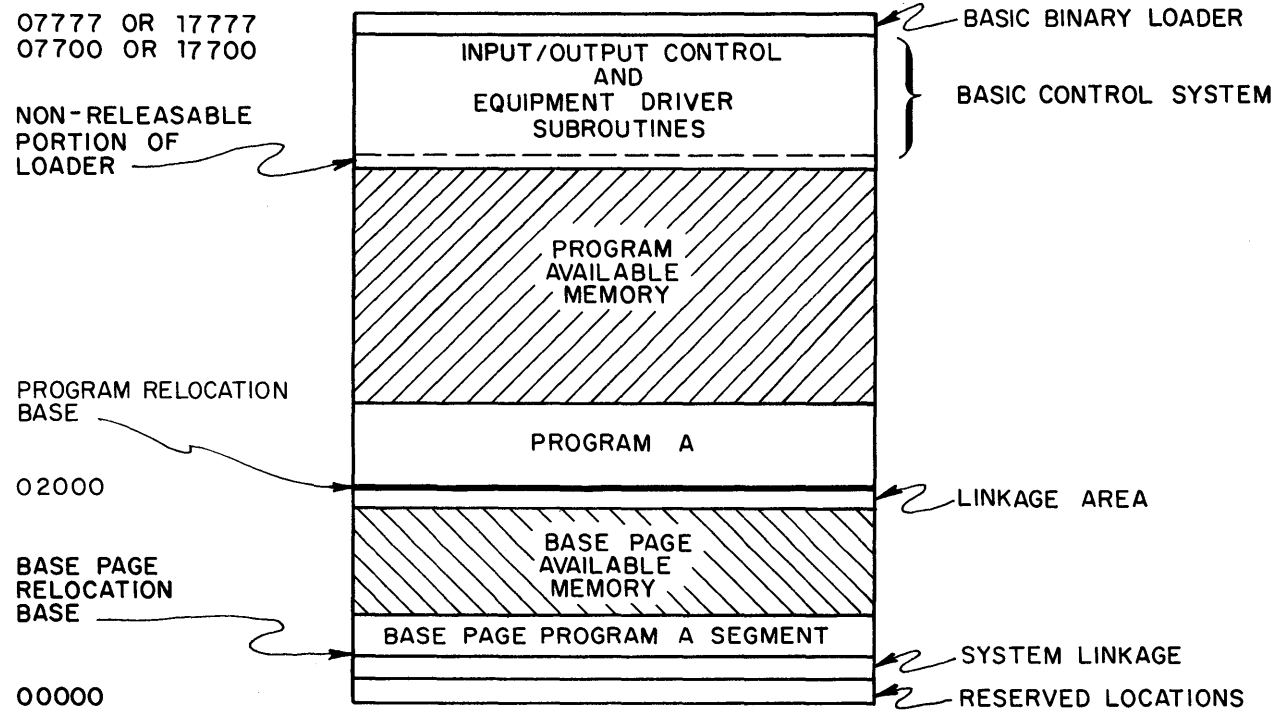
02000

00000

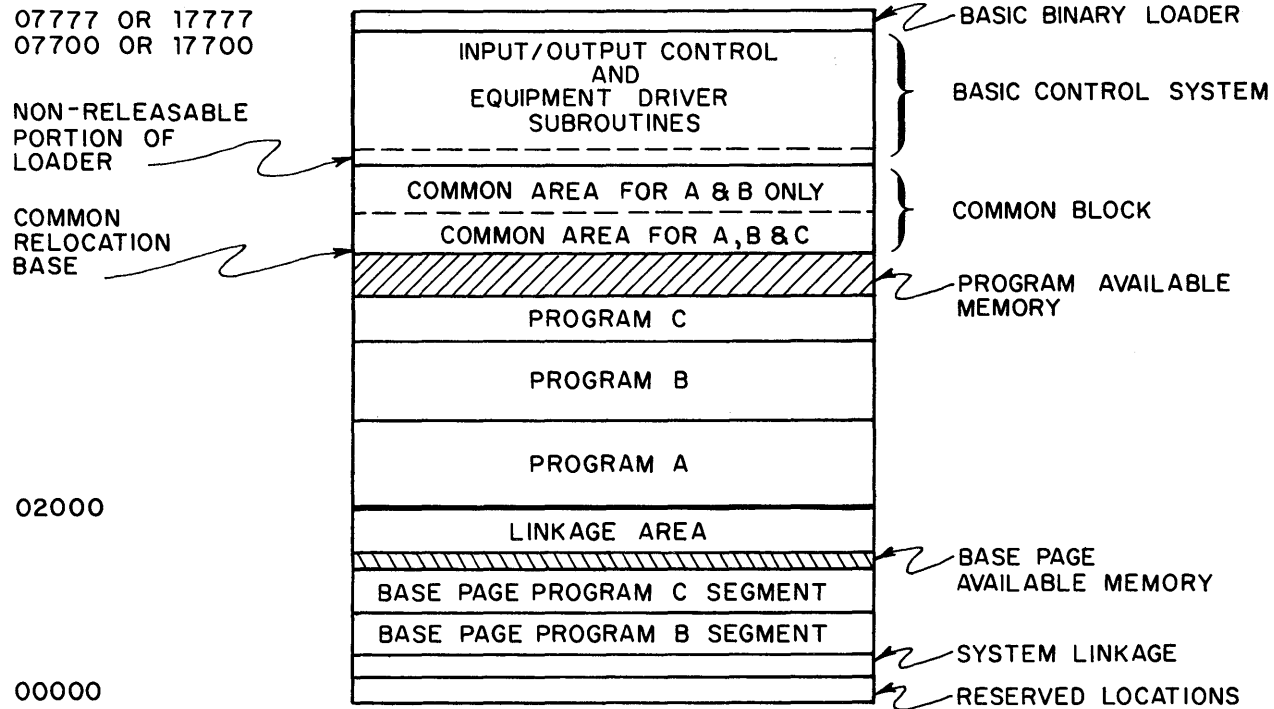
SYSTEM LINKAGE

RESERVED LOCATIONS

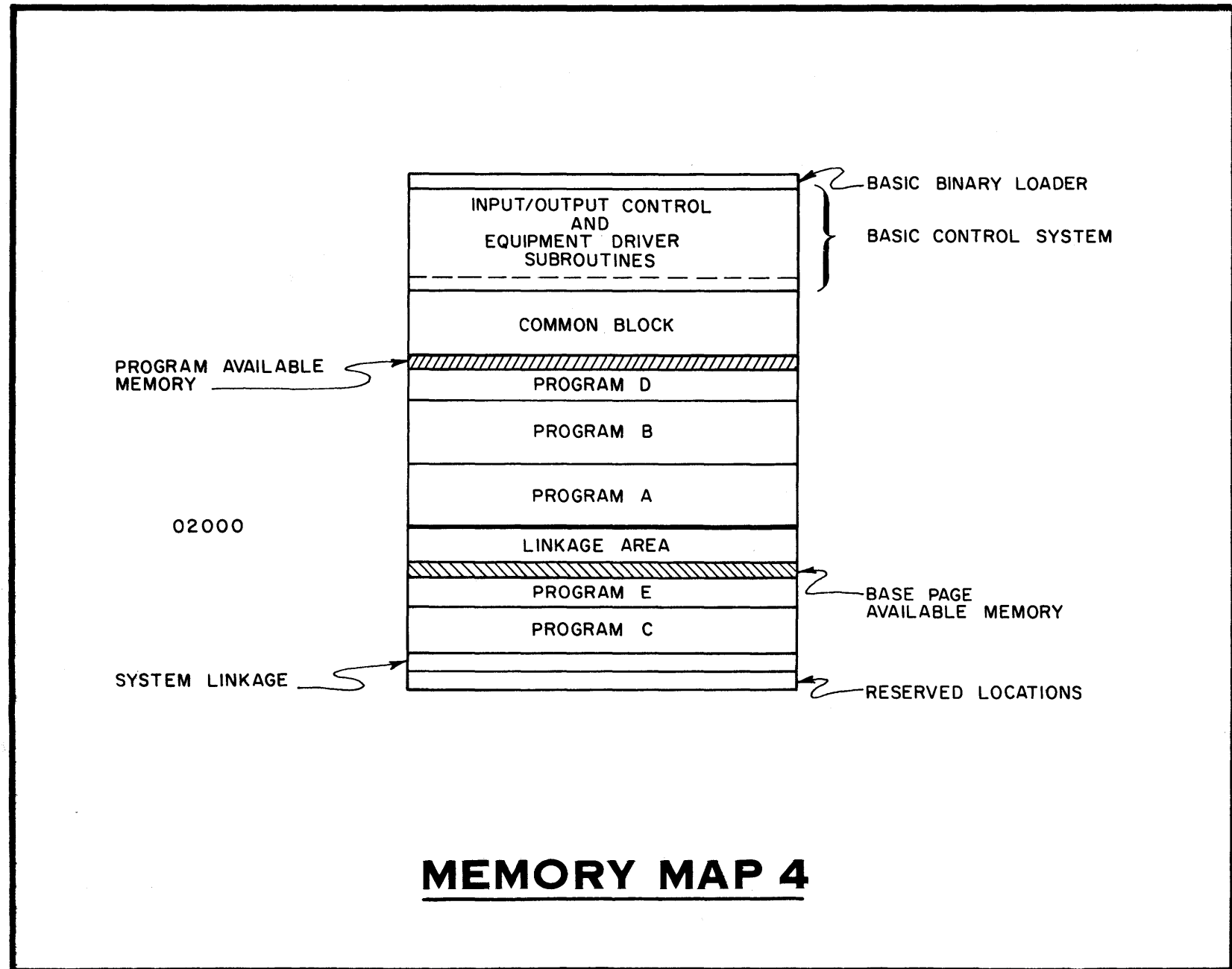
MEMORY MAP 1



MEMORY MAP 2



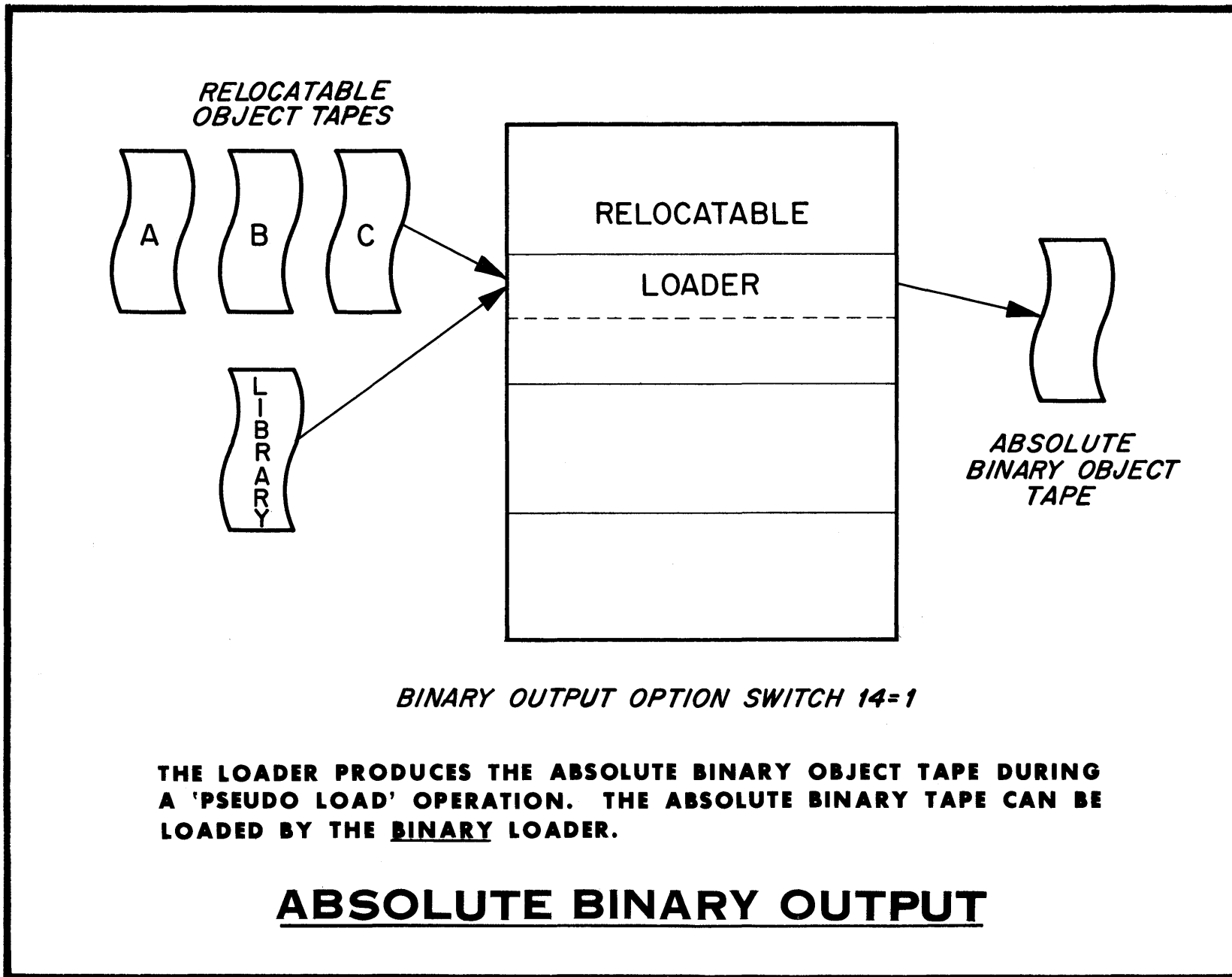
MEMORY MAP 3



<u>LABEL</u>	<u>OP CODE</u>	<u>OPERAND</u>	<u>REMARKS</u>
ASMB, R, B, L, T	NAM	PROGA	
	EXT	.IOC.	
	ENT	BEGIN	
START	NOP		
BEGIN	MPY	SAM	PROGA SEGMENT
	.		
	STA	MIKE	
	COM	MIKE (512)	
	.		
	END	START	
ASMB, R, B, L, T	NAM	PROGB	
	EXT	FLOAT, BEGIN	
	.		
	.		
	JSB	FLOAT	
	.		
	LDA	TABL	PROGB
	COM	TABL (255)	SEGMENT
	.		
	.		
	JMP	BEGIN	
	.		
	.		
	END		

LOADING EXAMPLE

<u>LOADER MESSAGES</u>		<u>COMMENTS</u>
L O A D E R L I S T I N G	PROGA	
	02000 03002	PROGRAM "A" IS LOADED
	LOAD	MORE PROGRAMS?
	PROGB	
	03003 04006	YES, LOAD PROGRAM "B"
	LOAD	LIST UNDEFINED EXT SYMBOLS; SW.0 UP&PRESS RUN
	MPY	
	FLOAT	
	LOAD	MORE PROGRAMS? YES, LOAD FROM LIBRARY
	MPY	
	04007 04117	LIBRARY ROUTINE
	FLOAT	
	04120 04124	LIBRARY ROUTINE
	.PACK	
	04125 04231	FLOAT CALLS .PACK
	*LST	PRINT LOADER SYMBOL TABLE?
		SW. 15=0 , YES-SW. 15=1, NO.
	.IOC.	ENTRY POINTS WITH ABSOLUTE ADDRESSES
17515		
.MEM.		
16113		
BEGIN		
02001		
MPY		
04007		
FLOAT		
04120		
.PACK		
04125		
*COM		
15112 16111	COMMON STORAGE BOUNDS	
*LINKS		
01773 01777	LOADER PROVIDED LINKAGES	
*RUN	READY TO EXECUTE	



<u>MESSAGE</u>	<u>EXPLANATION</u>	<u>ACTION</u>
*L01	CHECKSUM ERROR	REREAD THE RECORD
*L02	ILLEGAL RECORD	RIGHT TAPE? REREAD THE RECORD
*L03	MEMORY OVERFLOW	REVISE PROGRAM
*L04	LINKAGE AREA OVERFLOW	REVISE LOADING ORDER, OR REVISE PROGRAM
*L05	LOADER SYMBOL TABLE OVERFLOW	REVISE PROGRAM
*L06	COMMON BLOCK ERROR (Current common declaration exceeds initial common declaration)	LOAD PROGRAM CONTAINING THE LARGEST COMMON BLOCK FIRST
*L07	DUPLICATE ENTRY POINTS	REVISE PROGRAM
*L08	NO TRANSFER ADDRESS	LOAD STARTING ADDRESS IN 'A' REGISTER, PUSH RUN.
*L09	RECORD OUT OF SEQUENCE	REASSEMBLE PROGRAM OR RELOAD BCS AND TRY AGAIN

LOADER DIAGNOSTICS

	'T' REGISTER	<u>EXPLANATION</u>	<u>ACTION</u>
HALT 66	(102066)	TAPE SUPPLY ON 2753A PUNCH IS LOW	REPLENISH TAPE SUPPLY , PUSH RUN
HALT 55	(102055)	A LINE IS ABOUT TO BE PRINTED ON THE BINARY OUTPUT DEVICE	TURN PUNCH OFF, PUSH RUN
HALT 56	(102056)	A LINE HAS BEEN PRINTED WHILE THE PUNCH UNIT WAS OFF	TURN PUNCH ON, PUSH RUN
<u>HALT INDEX, BINARY OUTPUT OPTION</u>			

PREPARE CONTROL SYSTEM (P.C.S.)

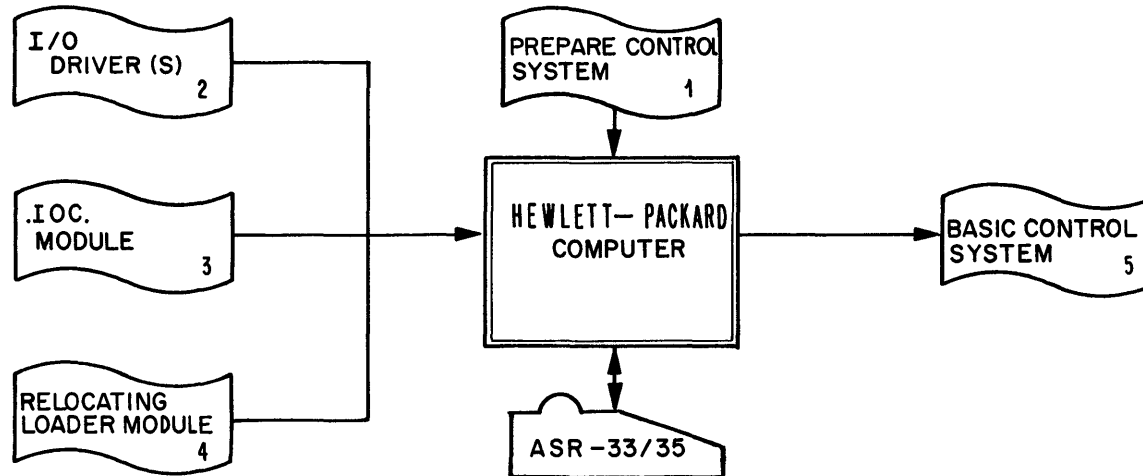
WHAT IS IT?

A COMPUTER PROGRAM WHICH PROCESSES RELOCATABLE MODULES OF THE BASIC CONTROL SYSTEM AND PRODUCES AN ABSOLUTE VERSION OF B. C.S. TAILORED TO THE SPECIFIC HARDWARE CONFIGURATION.

WHAT DOES IT DO?

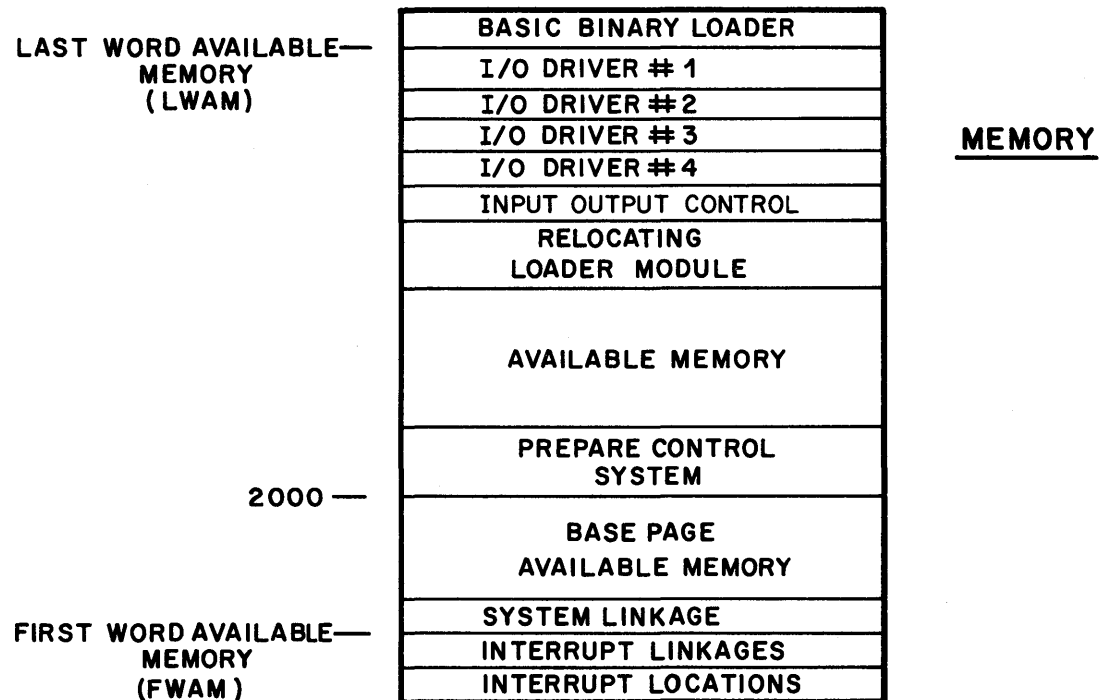
IT CREATES AN OPERATING SYSTEM CONSISTING OF THE INPUT/OUTPUT SUBROUTINE (I.O.C.), THE RELOCATABLE LOADER (LDR) AND THE REQUIRED PERIPHERAL EQUIPMENT INPUT/OUTPUT DRIVER SUBROUTINES.

PROCESSING ENVIRONMENT



P.C.S. OVER VIEW

P.C.S PROVIDES THE CAPABILITY OF CREATING A COMPLETE
 BASIC CONTROL SYSTEM IN THE COMPUTERS MEMORY.



WHEN ALL INDIVIDUAL ELEMENTS ARE PRESENT IN MEMORY.
P.C.S. WILL PUNCH AN ABSOLUTE BINARY VERSION OF THE
 COMPLETE BASIC CONTROL SYSTEM.

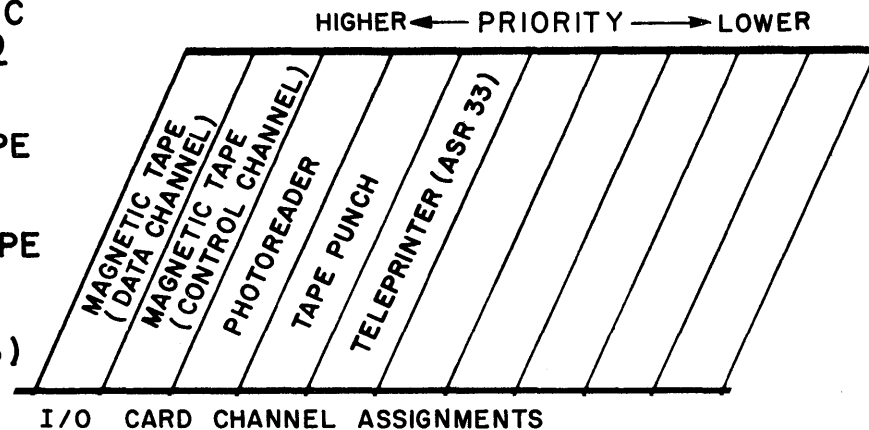
PLANNING THE SYSTEM

THE FIRST CONSIDERATION TO BE MADE IS THE PHYSICAL PLACEMENT OF THE I/O INTERFACE CARDS. CHANNEL #10 HAS THE HIGHEST PRIORITY, # 11 NEXT HIGHEST, ETC. GENERALLY, THE DEVICE THAT GENERATES THE GREATEST NUMBER OF INTERRUPTS PER UNIT OF TIME IS ASSIGNED THE HIGHEST PRIORITY.

FOR EXAMPLE:

ASSUME A COMPUTER SYSTEM IS MADE UP OF THE FOLLOWING UNITS:

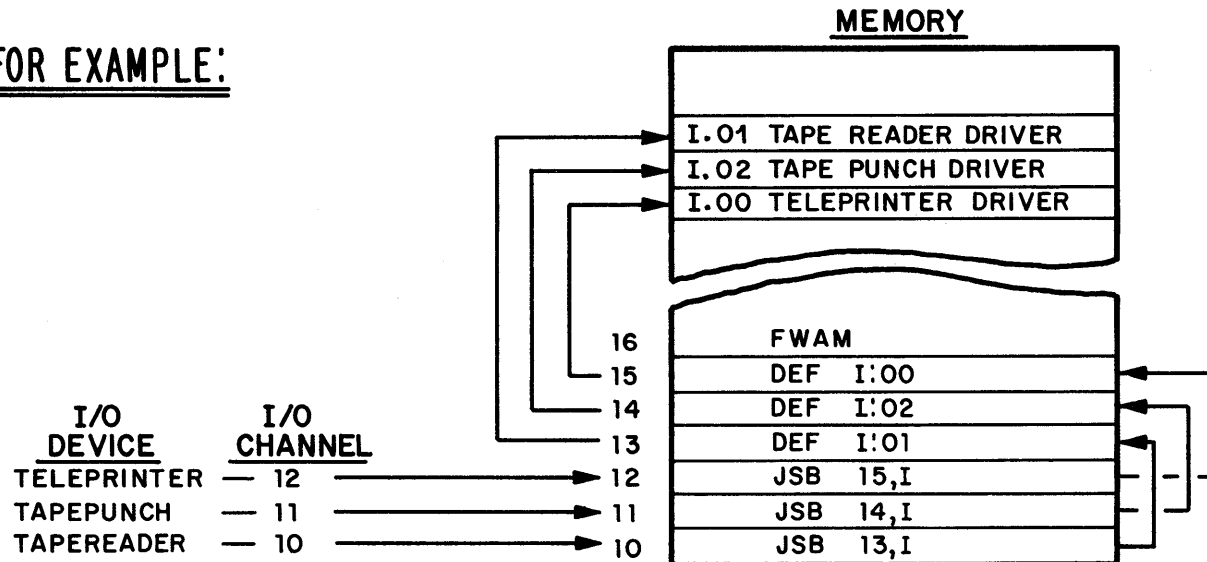
1. - READ/WRITE MAGNETIC TAPE (REQUIRES TWO INTERFACE BOARDS)
2. - HIGH-SPEED PAPER TAPE READER
3. - HIGH-SPEED PAPER TAPE PUNCH
4. - TELEPRINTER (ASR-33)



INTERRUPT LINKAGE

WHEN AN I/O DEVICE CAUSES AN INTERRUPT IT FORCES THE COMPUTER TO EXECUTE THE CONTENTS OF THE INTERRUPT LOCATION. SINCE ALL INTERRUPT LOCATIONS ARE ON THE BASE PAGE AND THE I/O DRIVERS ARE IN HIGH MEMORY THE TRANSFER TO THE DRIVER MUST USE INDIRECT ADDRESSING.

FOR EXAMPLE:



EQUIPMENT TABLE NUMBERS

EQUIPMENT TABLE NUMBERS BEGIN WITH 7. EACH DEVICE IS ASSIGNED A SEQUENTIAL OCTAL NUMBER. WITHIN THIS FRAMEWORK THE INITIAL NUMBER ASSIGNMENTS ARE ARBITRARY.

FOR EXAMPLE:

EQT

- 1st ENTRY - PHOTOREADER
- 2nd ENTRY - TAPE PUNCH
- 3rd ENTRY - TELEPRINTER
- 4th ENTRY - MAG TAPE

	MAGNETIC TAPE (DATA CHANNEL)	MAGNETIC TAPE (CONTROL CHANNEL)	PHOTOREADER	TAPE PUNCH	TELEPRINTER (ASR 33)					
EQUIPMENT TABLE →	12	7	10	11						

INTERRUPTS, LINKAGE, DRIVER I.D.

INTERRUPT LOCATION – P.C.S. WILL CAUSE A COMPUTER INSTRUCTION TO BE STORED HERE. (USUALLY A JSB, I)

LINKAGE LOCATION – P.C.S. WILL CAUSE THE ADDRESS OF THE CONTINUATOR SECTION OF THE I/O DRIVER TO BE STORED HERE.

DRIVER IDENTIFICATION – THE SYMBOLIC NAME OF THE I/O DRIVER INITIATOR SECTION ENTRY POINT.

INTERRUPT IDENTIFICATION – THE SYMBOLIC NAME OF THE I/O DRIVER CONTINUATOR SECTION ENTRY POINT.

FWAM – THE FIRST WORD OF AVAILABLE MEMORY.

NOTE: DRIVER AND INTERRUPT ID CODES ASSIGNED BY H-P. THE SYMBOLS USED MUST BE UNIQUE.

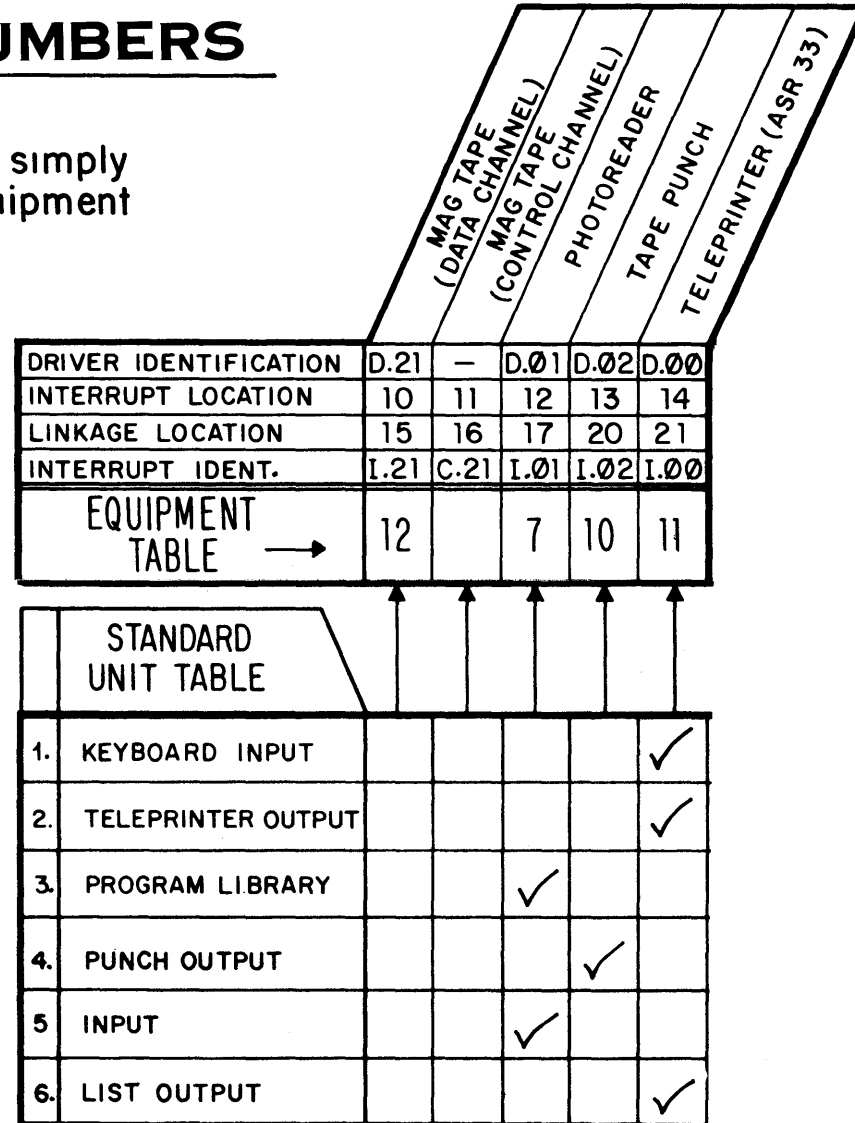
	<div style="display: flex; justify-content: space-between; padding: 0 5px;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: small;">MAG TAPE (DATA CHANNEL)</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: small;">MAG TAPE (CONTROL CHANNEL)</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: small;">PHOTOREADER</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: small;">TAPE PUNCH</div> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: small;">TELEPRINTER (ASR 33)</div> </div>				
DRIVER IDENTIFICATION	D.21	–	D.01	D.02	D.00
INTERRUPT LOCATION	10	11	12	13	14
LINKAGE LOCATION	15	16	17	20	21
INTERRUPT IDENT.	I.21	C.21	I.01	I.02	I.00
EQUIPMENT TABLE →	12		7	10	11

Ⓣ FWAM

STANDARD UNIT NUMBERS

The standard unit numbers are simply pointers to the appropriate equipment table entries.

To assign standard units place a checkmark at the intersection of the standard unit table number (x-axis), and the correct equipment table number (y-axis)



P.C.S. OPERATIONS

THE NEXT FEW CHARTS WILL DESCRIBE A SIMPLE B.C.S. CONFIGURATION. THE SYSTEM WILL CONSIST OF A COMPUTER SYSTEM WITH 8K OF MEMORY AND THE FOLLOWING PERIPHERALS:

1. READ/WRITE MAGNETIC TAPE — I/O CHANNELS 10,11
2. PHOTOELECTRIC PUNCHED PAPER TAPE READER — I/O CHANNEL 12
3. HIGH SPEED PAPER TAPE PUNCH — I/O CHANNEL 13
4. TELEPRINTER (ASR 33) — I/O CHANNEL 14

THE ACTUAL CONFIGURATION PROCESS MAY BE DESCRIBED IN FIVE PHASES.

PHASE 1— INITIALIZATION

PHASE 2— LOADING THE I/O EQUIPMENT DRIVER

PHASE 3— LOADING THE IOC MODULE

- a. CREATING THE EQUIPMENT TABLE
- b. CREATING THE STANDARD UNIT TABLE

PHASE 4— LOADING THE RELOCATING LOADER MODULE

- a. ESTABLISH THE INTERRUPT LINKAGES

PHASE 5— PUNCH THE ABSOLUTE OUTPUT TAPE

INITIALIZATION PHASE

THE P.C.S. PROGRAM INITIALIZATION PHASE

COMMUNICATIONS

REMARKS

HS INP?	Is H.S. input unit available ?	<i>THESE ENTRIES REFER TO THE "CONFIGURING" SYSTEM.</i>
17	Channel number of photo-reader	
HS PUN?	Is H.S punch available ?	
20	Channel number of tape punch	
FWA MEM?	Request first word address of available memory	
22	First word following required interrupt locations	
LWA MEM?	Request last word address of available memory	
17 677	Word preceding basic loader (8K memory)	
* LOAD	Request to load first BCS module	

LOADING THE I/O EQUIPMENT DRIVERS

COMMUNICATIONS

REMARKS

D.21
16220 17677

—————→ MAGNETIC TAPE DRIVER PROCESSED*
—————→ MEMORY BOUNDS OF THE DRIVER

* LOAD

—————→ REQUEST TO LOAD NEXT MODULE

D.01
15661 16217

PHOTO-READER DRIVER PROCESSED

* LOAD

D.02
15351 15660

TAPE PUNCH DRIVER PROCESSED

* LOAD

D.00
14615 15350

TELEPRINTER DRIVER PROCESSED

* LOAD

** WHEN PRESENT, THIS DRIVER SHOULD BE
LOADED FIRST DUE TO ITS LARGE SIZE*

LOADING THE IOC MODULE

COMMUNICATIONS

IOC
14376 14614



REMARKS

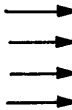
IOC MODULE
PROCESSED

* TABLE ENTRY



EQUIPMENT TABLE
UNIT #

EQT?
12,D.01
13,D.02
14,D.00
10,D.21
/E



7
10
11
12

SQT?
-KYBD?
11
-TTY?
11
-LIB?
7
-PUNCH?
10
-INPUT?
7
-LIST?
11



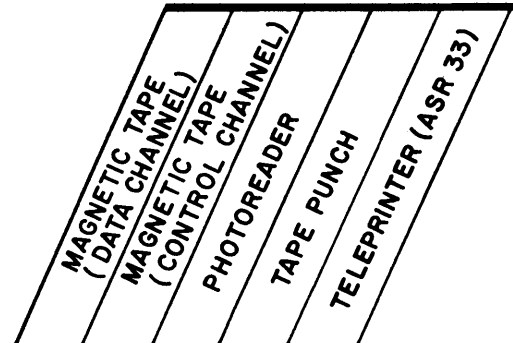
STANDARD UNIT
TABLE

DMA?
0



DIRECT MEMORY
ACCESS OPTION.
0 INDICATES DMA
NOT AVAILABLE.

* LOAD



DRIVER IDENTIFICATION	D.21	-	D.01	D.02	D.00
INTERRUPT LOCATION	10	11	12	13	14
LINKAGE LOCATION	15	16	17	20	21
INTERRUPT IDENT.	I.21	C.21	I.01	I.02	I.00
EQUIPMENT TABLE →	12		7	10	11

STANDARD UNIT TABLE						
1.	KEYBOARD INPUT					✓
2.	TELEPRINTER OUTPUT					✓
3.	PROGRAM LIBRARY			✓		
4.	PUNCH OUTPUT				✓	
5.	INPUT			✓		
6.	LIST OUTPUT					✓

THE RELOCATING LOADER MODULE

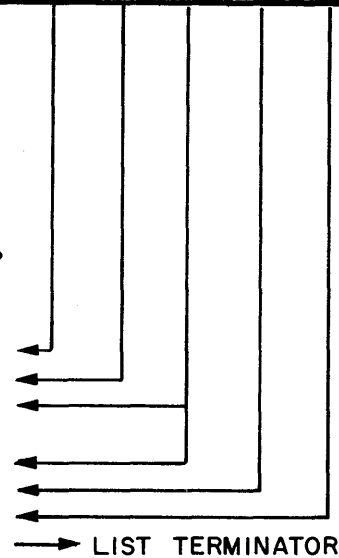
DRIVER IDENTIFICATION	D.21	-	D.01	D.02	D.00
INTERRUPT LOCATION	10	11	12	13	14
LINKAGE LOCATION	15	16	17	20	21
INTERRUPT IDENT.	I.21	C.21	I.01	I.02	I.00

COMMUNICATIONS

LOADR
 12115 14346

INTERRUPT LINKAGE?

10,15,I.21
 11,16,C.21
 12,17,I.01 (ERROR)
 *UN NAME (0 ≠ 0)
 12,17,I.01
 13,20,I.02
 14,21,I.00
 /E



MEANING

ADDRESS OF SYSTEM TABLE
 ADDRESS OF EQUIP. TABLE
 I/O DRIVER -
 INITIATOR
 AND
 CONTINUATOR
 ENTRY POINTS

MAINTAINS COMPATABILITY BETWEEN
 BUFFERED AND UNBUFFERED VERSIONS
 OF I.O.C. }

ADDRESS OF .IOC. ENTRY POINT
 DMA STATUS WORD CH #1
 DMA STATUS WORD CH #2
 ADDRESS OF I/O ERROR HALT
 SYSTEM TABLE LINK WORD
 EQUIPMENT TABLE LINK WORD
 RELOCATING LOADER ENTRY POINT
 ADDRESS OF MEMORY TABLE*
 LOADER SYMBOL TABLE ADDRESS

ENTRY POINT LIST

.SQT.	14347
.EQT.	14355
D.21	16220
I.21	17216
C.21	17130
D.01	15661
I.01	15776
D.02	15351
I.02	15465
.BUFR	14544
D.00	14615
I.00	14771
.IOC.	14376
DMAC1	14613
DMAC2	14614
IOERR	14572
XSQT	14611
XEQT	14612
.LDR.	13601
.MEM.	14342
LST	12141

*SYSTEM LINK
 00022 00153

* MEMORY TABLE

FWABP _____
 LWABP _____
 FWAM _____
 LWAM _____

*BCS ABSOLUTE OUTPUT

ADDITIONAL P.C.S./B.C.S. CAPABILITIES

SETTING CONSTANTS INTO INTERRUPT LOCATIONS

10, 15, I.00				
11, 16, I.04				
12, 17, I.02				
13, 106713	<i>These entries will cause P.C.S. to do this</i>	LOC.	CONTENTS₈	
14, 0		13	106713	
		14	000000	

SPECIFYING INTERRUPT AND/OR SYSTEM ROUTINES AS EXTERNAL

11, 16, I.04	Original input entry.
* UNNAME	P.C.S. diagnostic message.
!	Response to establish the name as external.
	— OR —
11, 16, I.03	Response to indicate a corrected input entry.

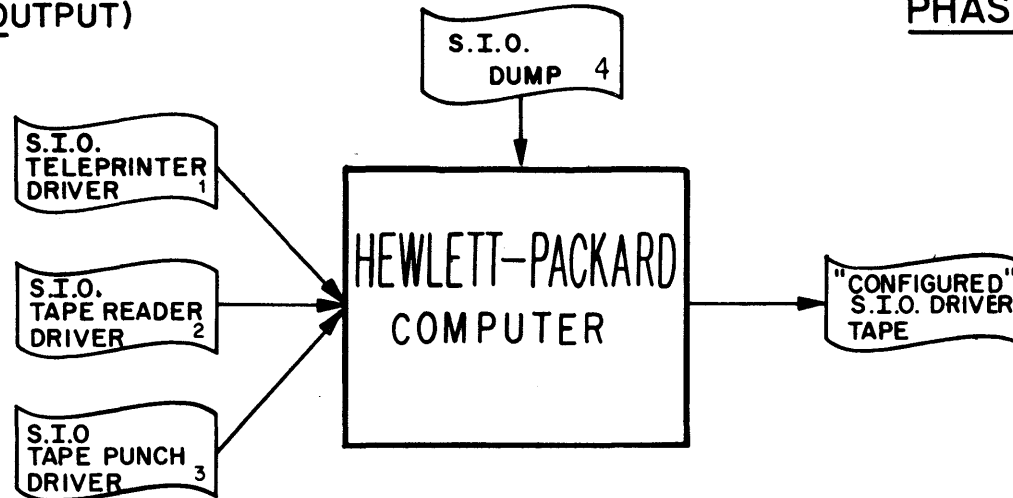
SPECIFYING I/O DRIVERS AS EXTERNAL

I/O DRIVER ?	P.C.S. diagnostic message indicating the referenced
D. XX	driver <u>has not</u> been loaded.
!	Response to define the driver as external
* UNDEFINED SYMBOL:	P.C.S. diagnostic caused by specifying a driver as external.
XXXX	The computer will halt. Push run to continue.
	Each undefined symbol is given the dummy address 77777.

SYSTEM INPUT-OUTPUT DUMP ROUTINE

(SYSTEM INPUT OUTPUT)

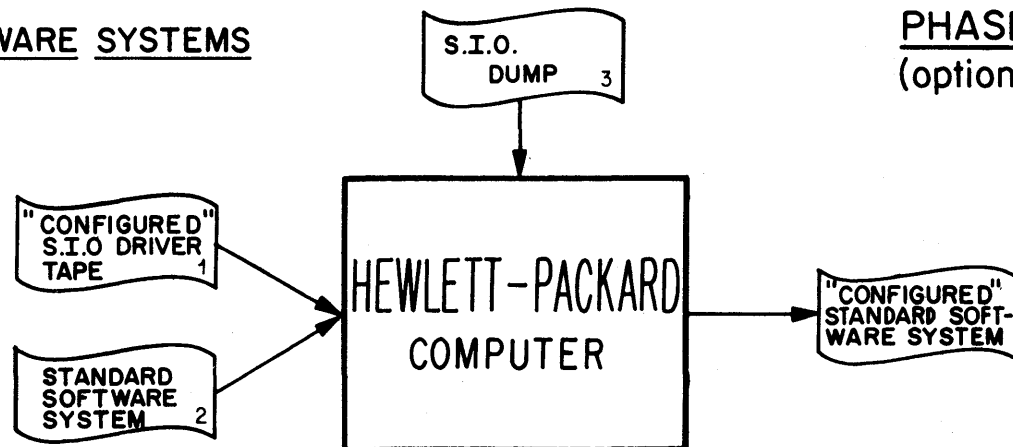
PHASE 1



STANDARD SOFTWARE SYSTEMS

PHASE 2
(optional)

FORTRAN
ALGOL
ASSEMBLER
SYMBOLIC EDITOR



S.I.O. MEMORY MAP

07700 OR 17777

**S.I.O.
DRIVERS**

	BASIC BINARY LOADER
	TELEPRINTER DRIVER
	PHOTO-READER DRIVER
	TAPE PUNCH DRIVER
	PROGRAM AVAILABLE MEMORY
2000	BASE PAGE AVAILABLE MEMORY
106	LWA OF AVAILABLE MEMORY
105	FWA OF AVAILABLE MEMORY
104	KEYBOARD INPUT DRIVER ADDRESS
103	PUNCH OUTPUT DRIVER ADDRESS
102	LIST OUTPUT DRIVER ADDRESS
101	INPUT DRIVER ADDRESS
100	STND SOFTWARE SYSTEM JMP INST.
0	I/O RESERVED LOCATIONS

**SYSTEM
LINKAGE
TABLE**

CONFIGURING A PROGRAM SYSTEM

THE SYSTEMS TO BE CONFIGURED

- ASSEMBLER SYSTEM
- SYMBOLIC EDITOR SYSTEM
- FORTRAN COMPILER SYSTEM—PASS 1 TAPE ONLY
- ALGOL COMPILER

THE S.I.O. DRIVERS (ONLY PROVIDED WHEN I/O DEVICE ORDERED)

- TELEPRINTER
- TAPE READER
- TAPE PUNCH

THE PROCEDURE (BASIC BINARY LOADER USED FOR ALL MODULE LOADING)

1. LOAD A DRIVER. (THE TELEPRINTER MUST BE LOADED FIRST)(PHOTOREADER SECOND)(PUNCH LAST)
2. PLACE THE ADDRESS 2 INTO THE P-REGISTER; SET SWITCHES 5-0 OF THE SWITCH REGISTER TO THE CHANNEL NUMBER ASSOCIATED WITH THAT DEVICE AND PRESS RUN.
3. REPEAT ABOVE STEPS FOR EACH DRIVER TO BE INCLUDED.
4. LOAD THE PERTINENT PROGRAMMING SYSTEM.
5. LOAD THE S.I.O. DUMP ROUTINE.
6. PLACE THE ADDRESS 2 INTO THE P-REGISTER & SET SWITCH 15 OF THE SWITCH REGISTER TO OBTAIN THE FOLLOWING OPTIONS:
 - 0 = OUTPUT TO CONTAIN ONLY S.I.O. DRIVERS AND SYSTEM LINKAGE TABLE.
 - 1 = PROGRAM SYSTEM IS TO BE INCLUDED ON OUTPUT.
7. PRESS RUN TO COMMENCE PUNCH-OUT.
8. MULTIPLE COPIES MAY BE OBTAINED BY REPEATING FROM SWITCH 15 SETTING OF STEP 6.

LESSON XII
INTRODUCTION TO HP BASIC

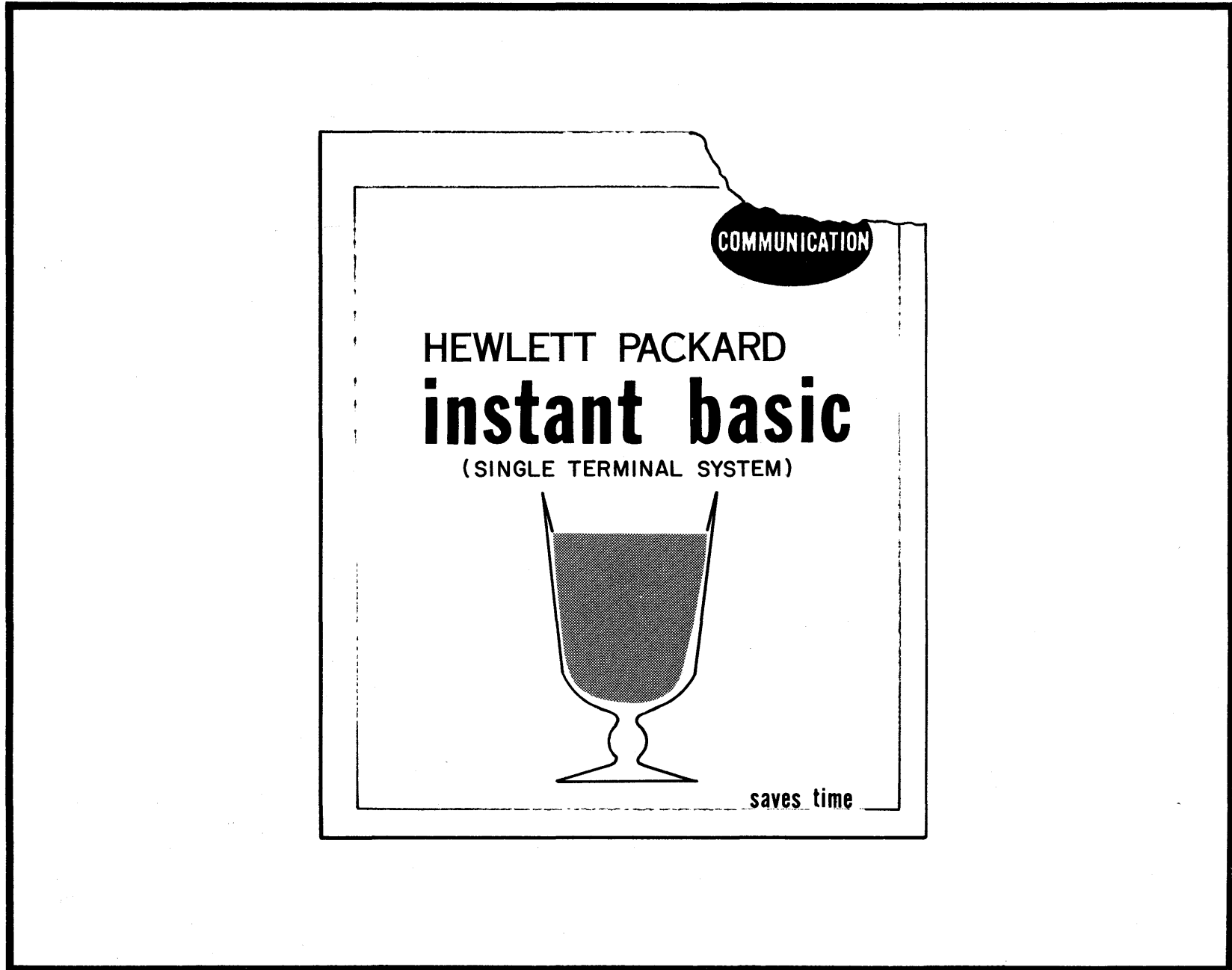
Objectives	12-1	Example - Using the READ and DATA Statements	12-14
Instant BASIC	12-2	The INPUT Statement	12-15
BASIC Operating Environment	12-3	Example - Using the INPUT Statement	12-16
Using HP BASIC	12-4	The FOR and NEXT Statements	12-17
The BASIC Language Components	12-5	Example - Using the FOR and NEXT Statements	12-18
Statements	12-6	Using Subroutines	12-19
Functions	12-7	System Control Statements	12-20
Constants, Variables, Line Numbers	12-8	Helpful Hints	12-21
Executable Statements - LET and PRINT	12-9	Data Formatting	12-22
Example - Using the LET and PRINT Statements	12-10	The Tab Feature	12-23
The GO TO Statement	12-11	Error Diagnostics	12-24
The IF Statement	12-12	Single Terminal BASIC	12-25
Input/Output Statements READ and DATA	12-13		

LESSON XII OBJECTIVES

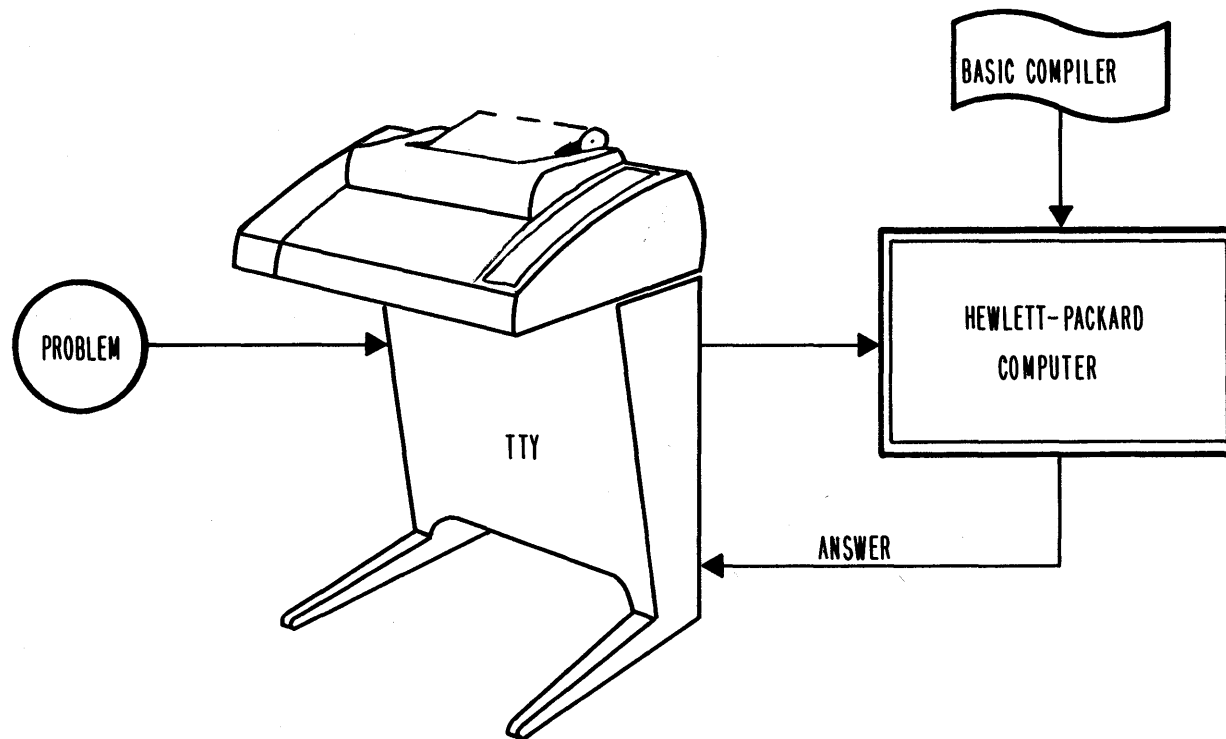
THE PRINCIPLE OBJECTIVES OF LESSON XII ARE:

- 1. TO INTRODUCE THE STUDENT TO THE ELEMENTS OF THE HEWLETT- PACKARD SINGLE TERMINAL BASIC COMPILER.**
- 2. TO PRESENT THE LANGUAGE AND OPERATING CAPABILITIES IN SUFFICIENT DETAIL TO PERMIT THE STUDENT TO CREATE SOLUTIONS TO SIMPLE PROBLEMS WITH RELATIVELY LITTLE INSTRUCTION TIME REQUIRED.**
- 3. TO ILLUSTRATE THE EASE AND FLEXIBILITY OF USING THE SYSTEM, BY PROVIDING SAMPLE PROBLEM SOLUTIONS, FOR ANALYSIS, AND SUGGESTIONS FOR PROGRAMMING.**

NOTE: THE "BASIC" LANGUAGE WAS DEVELOPED BY DARTMOUTH COLLEGE, UNDER THE DIRECTION OF PROFESSORS JOHN G. KEMENY AND THOMAS E. KURTZ. THE HEWLETT-PACKARD BASIC COMPILER IS AN ADAPTATION OF THAT DEVELOPMENT.



BASIC OPERATING ENVIRONMENT



USING THE HP BASIC LANGUAGE

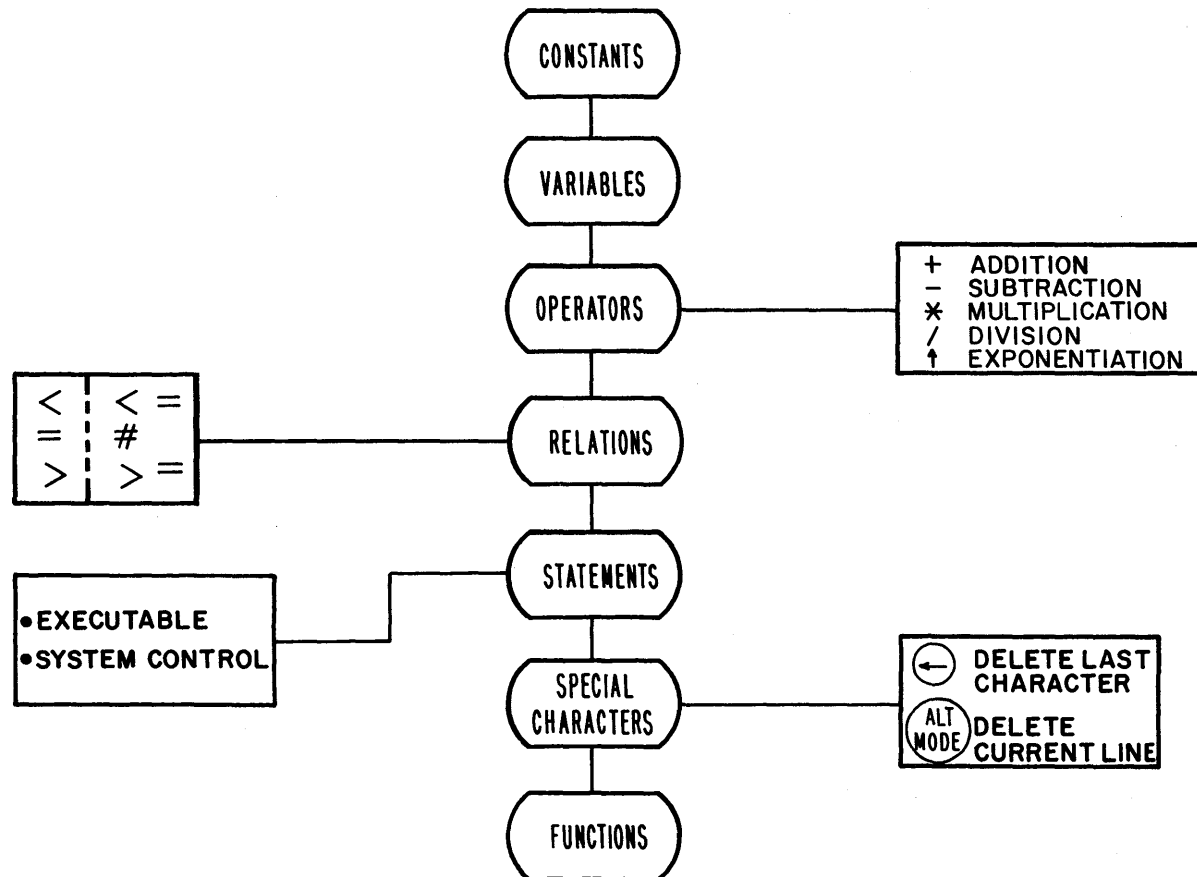
READY

```
10 FOR N = 1 TO 7
20 PRINT N, SQR (N)
31 NEXT N
43 PRINT "DONE"
50 END
```

NOTE

1. CONVERSATIONAL MODE
2. EACH STATEMENT MUST HAVE A STATEMENT NUMBER WHICH IDENTIFIES ITS SEQUENCE WITHIN THE PROGRAM.
3. FREE FORM — SELF TEACHING
4. ALL STATEMENTS ARE TERMINATED BY (CR)
5. THE HIGHEST NUMBERED STATEMENT MUST BE AN END STATEMENT.

THE BASIC LANGUAGE COMPONENTS



STATEMENTS

EXECUTABLE

SYSTEM CONTROL

ARITHMETIC

- LET

CONTROL

- GO TO
- IF
- FOR
- NEXT
- END

INPUT / OUTPUT

- READ
- DATA
- PRINT
- INPUT

- LIST
- RUN
- SCRATCH
- STOP

FUNCTIONS

SIN (X)	SINE X
COS (X)	COSINE X
TAN (X)	TANGENT X
ATN (X)	ARCTANGENT X
EXP (X)	e^x
LOG (X)	Ln x
ABS (X)	Absolute value of x
SQR (X)	\sqrt{x}
INT (X)	INTEger part of x
SGN (X)	Sign of x

CONSTANTS

ALL NUMBERS ARE REPRESENTED IN THE COMPUTER IN FLOATING-POINT FORMAT. THE RANGE IS -10^{38} TO 10^{38} .

EXAMPLES: 3, 5, 7, -65
1.5, 14.7E-2, .45E7, 1000

VARIABLES

GENERAL FORM: $\alpha \lambda$

WHERE α MUST BE A LETTER (A-Z)
 λ MUST BE A NUMERIC (0-9)

EXAMPLES: B2, K2, K6, R7, Z, F

LINE NUMBERS

$1 \leq \text{Line \#} \leq 9999$

STATEMENTS 

EXECUTABLE

ARITHMETIC — the LET statement

GENERAL FORM: line # LET variable = formula

EXAMPLE:

```
152 LET X = 12.0
301 LET A1 = 4 + 3 * X
451 LET Z = (TAN(X) ↑ A1)/88.98
```

INPUT-OUTPUT — the PRINT statement

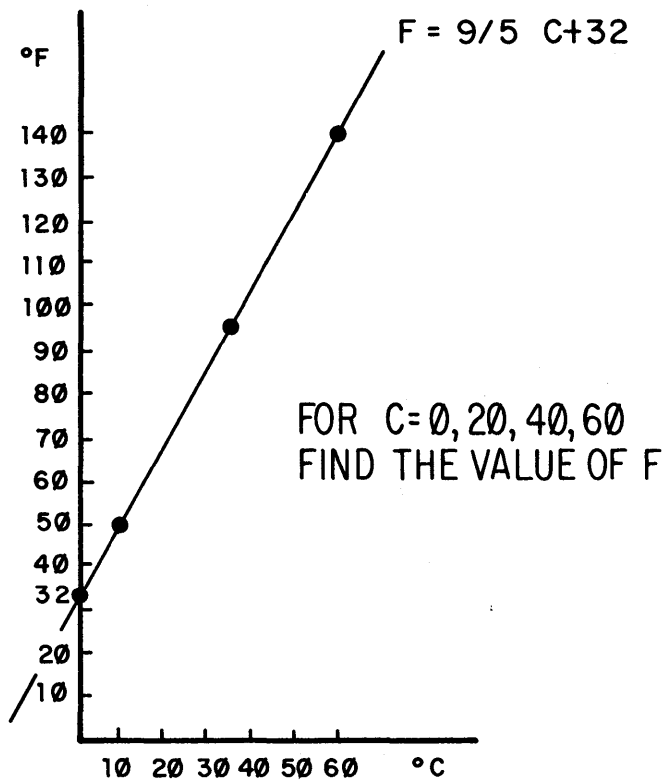
GENERAL FORM: line # PRINT variable
formula
message

EXAMPLE:

```
657 PRINT A1; X
737 PRINT TAN(X); (4 * 5) ↑ 2; A1
808 PRINT "START PROCESS", A1 * COS(X), 367
```

EXAMPLE

CENTIGRADE TO FAHRENHEIT CONVERSION



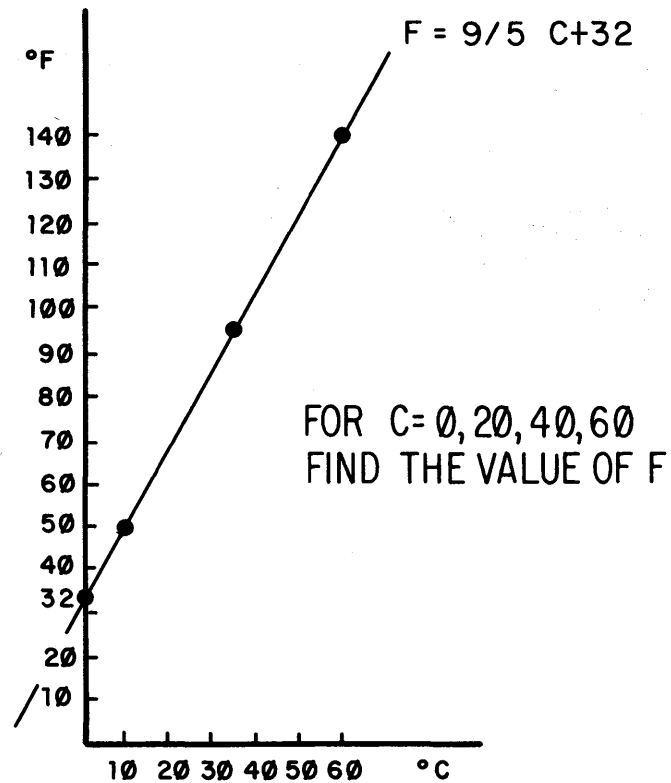
```
10 LET C = 0
20 LET F = 9/5*C+32
30 PRINT "FOR C = "; C; "THEN F = "; F
35 LET C = 20
40 LET F = (9/5)*C+32
45 PRINT "FOR C = "; C; "THEN F = "; F
  :
  :
150 LET C = 60
155 LET F = 9/5*C+32
160 PRINT "FOR C = "; C; "THEN F = ";
170 PRINT 9/5*C+32
  :
  :
    ETC
```

THE GO TO STATEMENT

GENERAL FORM: line # GO TO line #

EXAMPLE: 101 GO TO 35

EXAMPLE:



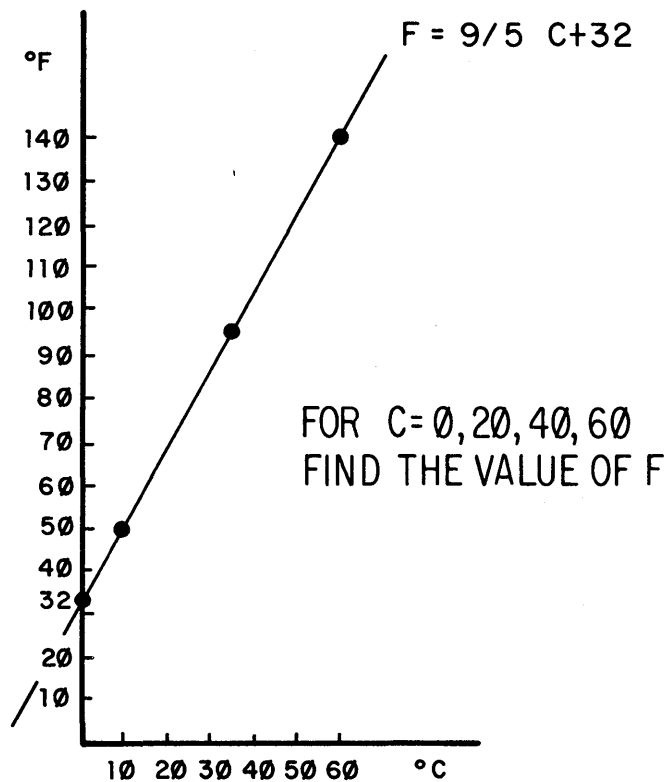
```
10 LET C = 0
20 LET F = 9/5*C + 32
30 PRINT "FOR C ="; C; " THEN F ="; F
40 LET C = C + 20
50 GO TO 20
99 END
```

THE IF STATEMENT

GENERAL FORM:

line # IF {formula} {relation} {formula} THEN {line #}

EXAMPLE:



EXAMPLES: 10 IF (A+B)*C < T ↑ 2 THEN 461
20 IF K > 4.7 THEN 34

30 IF X < = SQR(6932) THEN 90

```
10 LET C = 0
20 LET F = 9/5 * C + 32
30 PRINT "FOR C = "; C; " THEN F = "; F
40 LET C = C + 20
50 IF C < = 60 THEN 20
60 PRINT "THAT IS IT"
99 END
```

INPUT OUTPUT STATEMENTS

THE READ STATEMENT
THE DATA STATEMENT

GENERAL FORM: line # READ { variable, variable, variable.... }
line # DATA { value, value, value..... }

EXAMPLE:

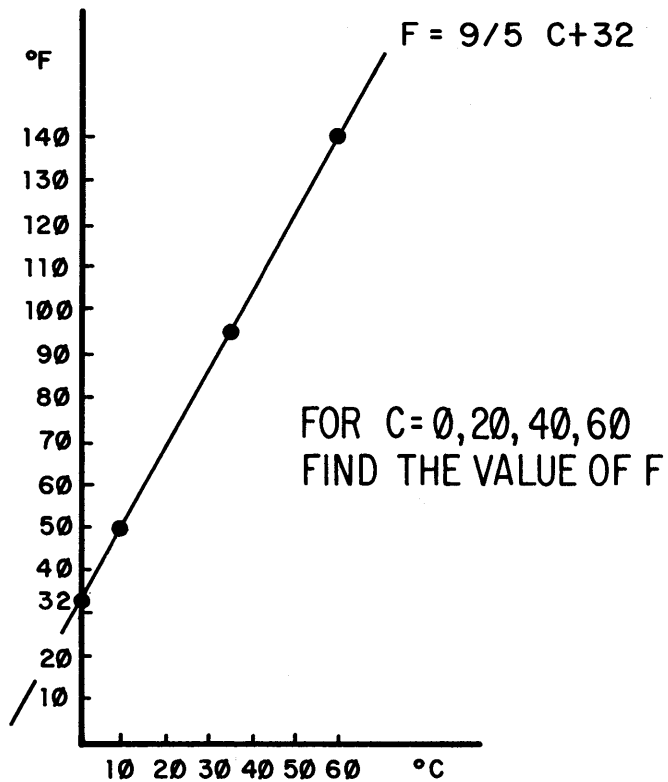
READ A1, A2, A3, A4, A5 }
DATA 2, 13, 4, 8, 1.7E2 }

A1 = 2 A3 = 4
A2 = 13 A4 = 8
 A5 = 1.7E2

EXAMPLE:

READ A1, A2, A3, A4, A5 }
DATA 2, 13, 4
DATA 8, 1.7E2 }

EXAMPLE



```
10 READ C1, C4, C0
20 DATA 0, 60, 20
30 LET C = C1
40 LET F = C*9/5 + 32
50 PRINT "FOR C ="; C; "THEN F ="; F
60 LET C = C + C0
70 IF C <= C4 THEN 40
99 END
```

THE INPUT STATEMENT

GENERAL FORM:

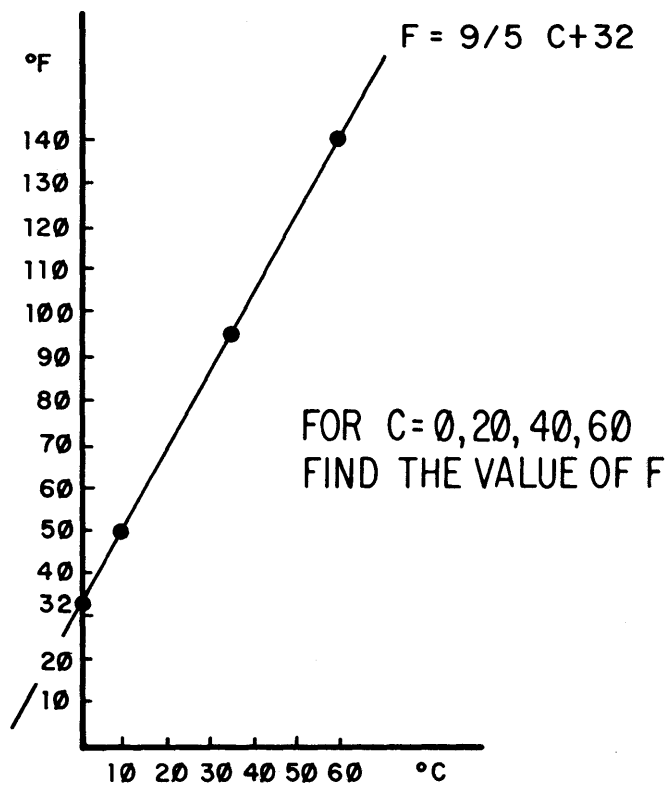
line# INPUT { variable }, { variable }, ... { variable }

EXAMPLES:

```
35 INPUT A1, A2, A3
```

```
56 INPUT B1, B, C, X, A(3)
```


EXAMPLE



```
20 INPUT C1,C4,C0
30 LET C = C1
40 LET F = C*9/5 + 32
50 PRINT "FOR C ="; C; "THEN F ="; F
60 LET C = C + C0
70 IF C <= C4 THEN 40
99 END
```

THE FOR AND NEXT STATEMENTS

GENERAL FORM:

line # FOR

line # NEXT

{Variable} = {formula} TO {formula} STEP {formula}
{Variable}

EXAMPLE:

```
753 FOR A3 = B+7 TO B+21 STEP 2
```

```
856 NEXT A3
```

EXAMPLE:

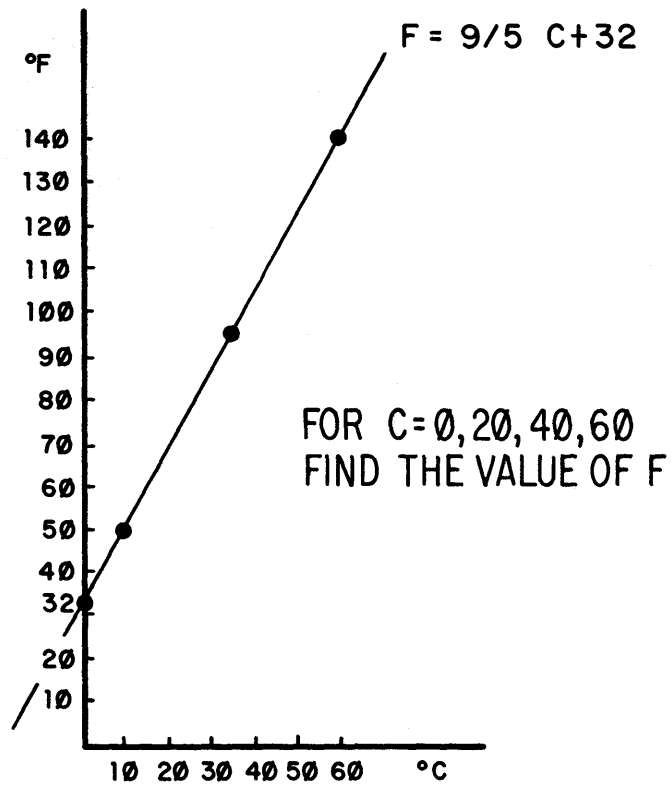
```
333 FOR A7 = 3 TO 10 STEP 1
```

```
360 LET A9 = A7 ↑ 2
```

```
370 PRINT A7, A9
```

```
400 NEXT A7
```

EXAMPLE



```
10 READ C1, C4, C0
20 DATA 0, 60, 20
30 FOR C = C1 TO C4 STEP C0
45 PRINT "FOR C ="; C; "THEN F =";
47 PRINT C*9/5 + 32
50 NEXT C
60 PRINT "FINISHED"
99 END
```

USING SUBROUTINES

THE GO SUB STATEMENT

GENERAL FORM: GO SUB line #

THE RETURN STATEMENT

GENERAL FORM: RETURN

EXAMPLE:

```
10 PRINT "READ FIRST SET OF VALUES"  
20 GO SUB 666  
30 PRINT "READ SECOND SET OF VALUES"  
40 GO SUB 666  
50 PRINT "READ THIRD SET OF VALUES"  
55 GO SUB 666  
60 GO TO 777  
666 INPUT A, B, C  
676 IF A <= 0 THEN 777  
686 IF B <= 0 THEN 777  
696 IF C <= 0 THEN 777  
700 RETURN  
777 END
```

SYSTEM CONTROL STATEMENTS

LIST

▶ GENERAL FORM: LIST {line #}

EXAMPLE: LIST 30 LIST FROM STATEMENT 30 UNTIL
THE END STATEMENT

EXAMPLE: LIST LIST THE ENTIRE PROGRAM

SCRATCH

▶ GENERAL FORM: SCRATCH
IT DELETES THE CURRENT PROGRAM
IN MEMORY

RUN

▶ GENERAL FORM: RUN
IT STARTS EXECUTION OF THE PROGRAM

STOP

▶ GENERAL FORM: STOP
IT STOPS EXECUTION OF THE PROGRAM

HELPFUL HINTS

FREQUENTLY TYPING ERRORS TAKE PLACE AND CORRECTIONS ARE NEEDED, THEREFORE:

1. ALT MODE KEY DELETES CURRENT LINE

EXAMPLE 37 LET A-B+C\ ← TYPED BY BASIC TO INDICATE DELETION

2. ← DELETES THE PREVIOUS CHARACTER

EXAMPLE 42 FER ← ← OR X=3 TO 7 STEP 0.1
(42 FOR X=3 TO 7 STEP 0.1)

3. TO DELETE A LINE, TYPE THE LINE # WITH (CR)

EXAMPLE 151 (CR)

DATA FORMATTING

(SPECIAL USE OF THE COMMA AND SEMI-COLON)

WHEN USING PRINT COMMANDS THE TELETYPE IS DIVIDED INTO 5 ZONES STARTING AT POSITIONS 0, 15, 30, 45, AND 60.

COMMA - CONTROLS PRINT ZONES FROM POSITIONS 0, 15, 30, 45 AND 60.

SEMI-COLON - INHIBITS ZONE SPACING.

1.	2.	3.	4.
EXAMPLES			
<pre>35 FOR X=4 TO 10 STEP 2 60 PRINT X, X + 1 70 NEXT X</pre>	<pre>35 FOR X=4 TO 10 STEP 2 60 PRINT X, X + 1, 70 NEXT X</pre>	<pre>35 FOR X=4 TO 10 STEP 2 40 PRINT X; X + 1 70 NEXT X</pre>	<pre>35 FOR X=4 TO 10 STEP 2 40 PRINT X; X + 1; 70 NEXT X</pre>
OUTPUT RESULTS			
<p><u>DATA</u></p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> \wedge 4 ↑ 6 8 10 </div> <div style="text-align: center;"> \wedge 5 ↑ 7 9 11 </div> </div> <p><u>PRINT POSITIONS</u></p> <div style="display: flex; justify-content: space-around;"> 0 15 </div>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> \wedge 4 ↑ 9 </div> <div style="text-align: center;"> \wedge 5 ↑ 10 </div> <div style="text-align: center;"> \wedge 6 ↑ 11 </div> <div style="text-align: center;"> \wedge 7 ↑ </div> <div style="text-align: center;"> \wedge 8 ↑ </div> </div> <div style="display: flex; justify-content: space-around;"> 0 15 30 45 60 </div>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> \wedge 4 ↑ 6 8 10 </div> <div style="text-align: center;"> \wedge 5 ↑ 7 9 11 </div> </div> <div style="display: flex; justify-content: space-around;"> 0 6 </div>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> \wedge 4 ↑ </div> <div style="text-align: center;"> \wedge 5 ↑ </div> <div style="text-align: center;"> \wedge 6 ↑ </div> <div style="text-align: center;"> \wedge 7 ↑ </div> <div style="text-align: center;"> \wedge 8 ↑ </div> <div style="text-align: center;"> \wedge 9 ↑ </div> <div style="text-align: center;"> \wedge 10 ↑ </div> <div style="text-align: center;"> \wedge 11 ↑ </div> </div> <div style="display: flex; justify-content: space-around;"> 0 6 12 18 24 30 36 42 </div>
<p><u>NOTE:</u> \wedge = space</p>			

THE TAB FEATURE

GENERAL FORM: TAB (POS #)

EXAMPLE: PRINT THE MESSAGE "THREE" BEGINNING IN
POSITION 36 AND THE VALUE FOR 10+3 ↑ IN
POSITION 48

17 PRINT TAB (36), "THREE", TAB(48), 10+3 ↑ 2

THREE	^19
↑	↑
Position	Position
36	48

ERROR DIAGNOSTICS

FORMAT: ERROR XX IN LINE NN

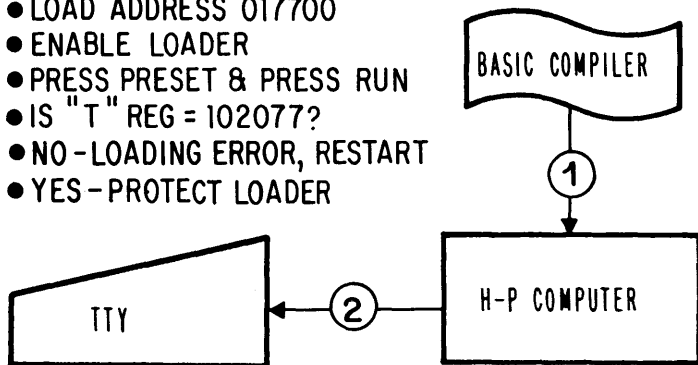
- 9 MISSING OR INCORRECT FUNCTION.
- 10 MISSING PARAMETER IN DEF STATEMENT.
- 11 MISSING ASSIGNMENT OPERATOR.
- 12 MISSING THEN.
- 13 MISSING OR INCORRECT FOR-VARIABLE.
- 14 MISSING TO.
- 15 INCORRECT STEP IN FOR STATEMENT.
- 16 CALLED ROUTINE DOES NOT EXIST.
- 17 WRONG NUMBER OF PARAMETERS IN CALL STATEMENT.
- 18 MISSING OR INCORRECT CONSTANT IN DATA STATEMENT.
- 19 MISSING OR INCORRECT VARIABLE IN READ STATEMENT.
- 20 NO CLOSING QUOTE FOR PRINT STRING.
- 21 MISSING PRINT DELIMITER OR BAD PRINT QUANTITY.
- 22 ILLEGAL WORD FOLLOWS MAT.
- 23 MISSING DELIMITER.
- 24 IMPROPER MATRIX FUNCTION.

SINGLE TERMINAL BASIC

LOADING INSTRUCTIONS

FOR 1

- LOAD ADDRESS 017700
- ENABLE LOADER
- PRESS PRESET & PRESS RUN
- IS "T" REG = 102077?
- NO-LOADING ERROR, RESTART
- YES-PROTECT LOADER



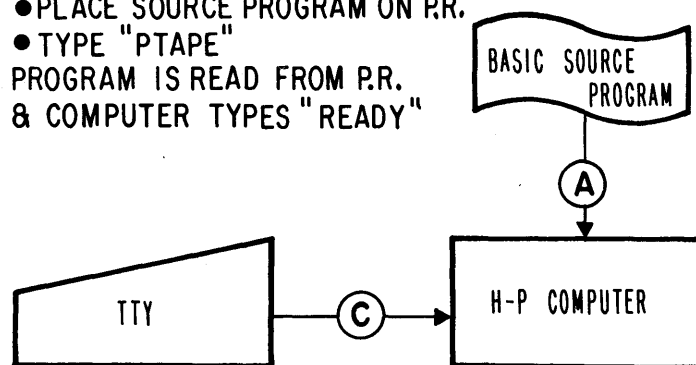
FOR 2

- LOAD ADDRESS 000100
- PRESS PRESET/ PRESS RUN
- "READY" ON TTY

EXECUTION OPTIONS

FOR OPTION A

- PLACE SOURCE PROGRAM ON P.R.
- TYPE "PTAPE"
- PROGRAM IS READ FROM P.R.
& COMPUTER TYPES "READY"



FOR OPTION B

- TYPE "PLIST"
- PROGRAM IS PUNCHED ON PAPER TAPE & COMPUTER TYPES "READY"



FOR OPTION C

- PLACE SOURCE PROGRAM ON TTY RDR
- TYPE "TAPE"
- PROGRAM IS READ FROM TTY & COMPUTER TYPES "READY"

World-Wide Hewlett-Packard

Sales & Service Call your HP Computer Specialist
at any of these convenient locations:

UNITED STATES

ALABAMA Huntsville Tel: (205) 881-4591	DELAWARE Wilmington Tel: (302) 655-6161	MASSACHUSETTS Lexington Tel: (617) 861-8960	NEW YORK Albany Tel: (518) 869-8462 Endicott Tel: (607) 754-0050 Poughkeepsie Tel: (914) 454-7330 Rochester Tel: (716) 473-9500 Roslyn, Long Island Tel: (516) 869-8400 Syracuse Tel: (315) 454-2486	OREGON Portland Tel: (503) 292-9171
ARIZONA Scottsdale Tel: (602) 945-7601 Tucson Tel: (602) 298-2313	FLORIDA Miami Shores Tel: (305) 754-4565 Orlando Tel: (305) 841-3970 St. Petersburg Tel: (813) 391-0211	MICHIGAN Southfield Tel: (313) 353-9100	MINNESOTA St. Paul Tel: (612) 645-9461	PENNSYLVANIA Monroeville Tel: (412) 271-0724 West Conshohocken Tel: (215) 248-1600
CALIFORNIA North Hollywood Tel: (213) 877-1282 Palo Alto Tel: (415) 327-6500 Sacramento Tel: (916) 482-1463 San Diego Tel: (714) 223-8103	GEORGIA Atlanta Tel: (404) 436-6181	MISSOURI Kansas City Tel: (816) 333-2445 St. Louis Tel: (314) 962-5000	NORTH CAROLINA High Point Tel: (919) 882-6873	TEXAS Richardson Tel: (214) 231-6101 Houston Tel: (713) 667-2407 San Antonio Tel: (512) 434-4171
COLORADO Englewood Tel: (303) 771-3455	ILLINOIS Skokie Tel: (312) 677-0400	NEW JERSEY Paramus Tel: (201) 265-5000 Cherry Hill Tel: (609) 667-4000	OHIO Cleveland Tel: (216) 884-9209 Dayton Tel: (513) 298-0351	UTAH Salt Lake City Tel: (801) 486-8166
CONNECTICUT East Hartford Tel: (203) 289-9394 Norwalk Tel: (203) 853-1251	INDIANA Indianapolis Tel: (317) 546-4891	NEW MEXICO Albuquerque Tel: (505) 255-5586 Las Cruces Tel: (505) 526-2485	OKLAHOMA Oklahoma City Tel: (405) 848-2801	VIRGINIA Richmond Tel: (703) 282-5451
	LOUISIANA Kenner Tel: (504) 721-6201		WASHINGTON Bellevue Tel: (206) 454-3971	
	MARYLAND Baltimore Tel: (301) 944-5400 Rockville Tel: (301) 948-6370			

CANADA

ALBERTA Edmonton Tel: (403) 482-5561	MANITOBA St. James Tel: (204) 786-7581	ONTARIO Ottawa Tel: (613) 722-4223 Toronto Tel: (416) 249-9196	QUEBEC Pointe Claire Tel: (514) 667-3232
BRITISH COLUMBIA Vancouver Tel: (604) 731-5301	NOVA SCOTIA Halifax Tel: (902) 455-0511		

CENTRAL AND SOUTH AMERICA

ARGENTINA Buenos Aires	BRAZIL Sao Paulo Rio de Janeiro	MEXICO Mexico City	VENEZUELA Caracas
----------------------------------	--	------------------------------	-----------------------------

EUROPE

BELGIUM Brussels	FRANCE Orsay Lyon	Düsseldorf Frankfurt Hamburg München	NETHERLANDS Amsterdam	SWITZERLAND Zurich Meyrin-Geneva
DENMARK Naerum	GERMANY Berlin W Böblingen	ITALY Milan Rome	NORWAY Haslum	UNITED KINGDOM Slough, Bucks
FINLAND Helsinki			SWEDEN Mölnålar Solna	

AFRICA, ASIA, AUSTRALIA

AUSTRALIA Melbourne Sydney Adelaide Perth, W. A.	JAPAN Osaka Nagoya Tokyo	NEW ZEALAND Wellington	SOUTH AFRICA Cape Town Johannesburg
---	--	----------------------------------	--

FOR EUROPEAN AREAS NOT LISTED, CONTACT:

Hewlett-Packard S.A., Rue du Bois-du-Lan 7,
1217 Meyrin-Geneva, Tel: (022) 41 54 00

FOR OTHER AREAS NOT LISTED, CONTACT:

Hewlett-Packard Export Marketing, 3200 Hillview Ave.,
Palo Alto, California 94304, U.S.A.; Telex: 034-8461,
Cable: HEWPACK Palo Alto.

HEWLETT  **PACKARD**

DIGITAL COMPUTERS

22920

HEWLETT  PACKARD

11000 WOLFE ROAD, CUPERTINO, CALIFORNIA 95014 TELEPHONE 408 257-7000 TWX 910-338-0221
EUROPE: 1217 MEYRIN-GENEVA, SWITZERLAND • CABLE: "HEWPACKSA" TEL. (002) 41.54.00

```
2900 NEXT I
3000 LET V[1]=L[1]*X
3100 LET V[2]=(L[3]-L[1])*X/2
3200 LET V[M-1]=(L[M]-L[M-2])*X/2
3300 LET V[M]=(L[M]-L[M-1])*X
3400 FOR I=1 TO M
3500 LET L[I]=V[I]
3600 NEXT I
3800 LET M=(M+1)/2
3900 LET V[2*M]=0
4000 FOR K=1 TO M
4100 PRINT (K-1),V[K],(K+M-1),V[K+M]
4900 NEXT K
5000 LET C=C+1
5100 IF C=1 THEN 6000
5200 IF C=2 THEN 7000
5900 GOTO 9999
6000 PRINT "ANGLE","ACCELERATION","ANGLE"
6100 GOTO 1990
7000 PRINT "ANGLE","PULSE","ANGLE","PULSE"
7100 GOTO 1990
9000 DATA 0,2.68221E-07,8.52943E-06,4.329
9001 DATA 3.32433E-04,6.86967E-04,1.26852
9002 DATA 5.21470E-03,7.59392E-03,1.06916
9003 DATA 2.55621E-02,3.28269E-02,4.14800
9004 DATA 7.72076E-02,9.28516E-02,.110598
9005 DATA .205206,.235357,.268313,.30416,
9006 DATA .479037,.534128,.592369,.65368,
9007 DATA .927508,1.00244,1.07965,1.15895
9008 DATA 1.49308,1.57968,1.66713,1.75515
9009 DATA 2.10792,2.19509,2.28136,2.36651
9010 DATA 2.69149,2.71878,2.78304,2.84613
9011 DATA 3.08507,3.14104,3.19535,3.24793
9012 DATA 3.43948,3.48236,3.5231,3.56167,
9013 DATA 3.69309,3.72001,3.74448,3.76646
9000 DATA 0,2.68221E-07,8.52943E-06,4.329
9001 DATA 3.32433E-04,6.86967E-04,1.26852
9002 DATA 5.21470E-03,7.59392E-03,1.06916
9003 DATA 2.55621E-02,3.28269E-02,4.14800
9004 DATA 7.72076E-02,9.28516E-02,.110598
9005 DATA .205206,.235357,.268313,.30416,
9006 DATA .479037,.534128,.592369,.65368,
9007 DATA .927508,1.00244,1.07965,1.15895
9008 DATA 1.49308,1.57968,1.66713,1.75515
9009 DATA 2.10792,2.19509,2.28136,2.36651
9010 DATA 2.69149,2.71878,2.78304,2.84613
9011 DATA 3.08507,3.14104,3.19535,3.24793
9012 DATA 3.43948,3.48236,3.5231,3.56167,
9013 DATA 3.69309,3.72001,3.74448,3.76646
```