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Appendix

Papers relating to this report which are available for consultation through Education for *Development*

The papers are listed in the order of the abbreviation used to refer to them in the text of the report. It is hoped to publish a selection of these separately from the report.

ACCU 1998:   Changes in Post-Literacy Material Development over 15 years.

Botswana 1998:   Maruatona T and Legwaila M, An analysis of post-literacy activities in Botswana.

CLPN   Robinson Pant Anna and Hodge Rachel, Baseline

Baseline	Surveys and the Community Literacy Project, Nepal
ICT	Williams R T, Some implications of ICT for literacy and language education.
India 1998:	Rogers Alan, Post-Literacy in India.
Matta W 1997	Matta Wagdy, Proposed Post Literacy Project (Egypt), paper submitted to research project
Newell-Jones 1998	Newell-Jones Katy, Post-literacy in Kenya: developing a national curriculum.
Omolewa M 1998	Report on Post-Literacy Initiatives in Nigeria
Robinson Pant 1998a:	Robinson Pant Anna, How can the New Path be followed? Approaches to post literacy in Nepal.
Robinson	Robinson Pant Anna, Views of post literacy

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Pant 1998b:	provision from two communities' perspectives in Nepal
Robinson Pant 1998c:	Robinson Pant Anna, Participation and approaches to post literacy.
Torres 1998	Torres Rosa Maria 1998, After Literacy, Post-Literacy? Conceptual and Operational Problems, paper on post-literacy in Latin America
Williams 1998	Williams R T, Some aspects of literacy in South Africa

In addition, correspondence has been received from a number of persons including the following:

Freeland Dr Jane (Latin America)
Kleiman Dr A B, Brazil
Lewis Lascelles, Jamaica
Magalhaes, Dr Izabel, Brazil
Omolewa Professor M, Nigeria and Africa

Thompson E J D, Kenya
Williams Dona, Egypt
Youngman Professor Prank, Botswana

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**Re-defining Post-Literacy in a Changing World -
Education Research Paper No. 29, 1999, 148 p.**

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Executive Summary

Abbreviations

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Bibliography

Appendix