



Government of South Australia

Department for Education and
Child Development

Moving from Site Based to Centrally Based Student Assessment Data Systems

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Background



The situation
we faced

Issues

- Data not integrated within/across any level of organisation
- Schools spent time generating data to assist corporate information generation, but the real benefits of these data were not passed back
- Schools could not measure performance against benchmarks or make comparisons with other similar schools

Getting started

- Information Management Strategy
- Set of incremental projects to deliver an integrated solution
- Creation of a student data warehouse storing both aggregated and detailed information

Creating the links



- Each school has their own database
- Limited opportunities for sharing information
- Student data resides at the school



- Central repository to collect data automatically overnight from schools
- Allocation of unique student identifier
- Ability to share information with other data systems



- Source data from central repository and other data systems
- Site, region and corporate access in secure environment
- Automated aggregation, extraction and analysis

Early beginnings

Literacy and Numeracy

- A tool for educators to monitor literacy and numeracy
- Access to results over a number of years
- Students linked across years
- Demographic data linked
- Data available at student, school, region and department levels

Student Data Warehouse

View Report

Literacy and Numeracy (LaN) datamart
School Question Analysis Report

Summary Table Show Graph

School: **Test Primary School**
 Test Year: **2010**
 Test Year Level: **Year 5**
 Test Aspect: **Reading**

Note: Correct answers are highlighted for each question. When there is no highlighting in questions A-E, the question required a written response.

Aspect	Number	Question	Question Proficiency Band	% Correct School	% Correct DECS	National Correct %	Difference School - National	Total Students Present	Total A	Total B	Total C	Total D	Total E
Reading	BQ01	Uses background knowledge to identify a likely source of materials in a set of instructions.	03	82%	83%	86%	-4%	40	7	33	0	0	0
	BQ02	Identifies the first material used in a sequence in a set of instructions.	04	60%	61%	64%	-4%	40	24	0	4	11	0
	BQ03	Infers the reason for one instruction in a set of instructions.	04	75%	68%	73%	2%	40	4	6	30	0	0
	BQ04	Recognises the use of conditional language in a set of instructions.	03	72%	74%	79%	-6%	40	4	0	29	5	0
	BQ05	Identifies a step where a given piece of equipment might be required in a set of instructions.	03	85%	83%	86%	-1%	40	3	1	1	34	0
	BQ06	Locates directly stated information in one section of a simple information text.	03	90%	94%	95%	-5%	40	2	36	0	1	0
	BQ07	Locates directly stated information in one section of a simple information text.	03	88%	90%	92%	-4%	40	3	1	35	1	0
	BQ08	Identifies a conditional statement in one section of a simple information text.	03	80%	87%	90%	-10%	40	32	1	3	3	0
	BQ09	Links information across two sections of a simple information text.	03	78%	77%	80%	-2%	40	31	5	2	2	0
	BQ10	Links information across two sections of a simple information text.	03	70%	73%	77%	-7%	40	11	0	28	1	0

Features

- Standard Reports
- Analysis tool to create own reports
- Drill down to individual student data and student test booklets
- Access to current and future student data
- All reports can be viewed in PDF or MSEXcel format

Year 7 NAPLAN School Report[1].xlsx

2010 NAPLAN RESULTS Year 7

Test School

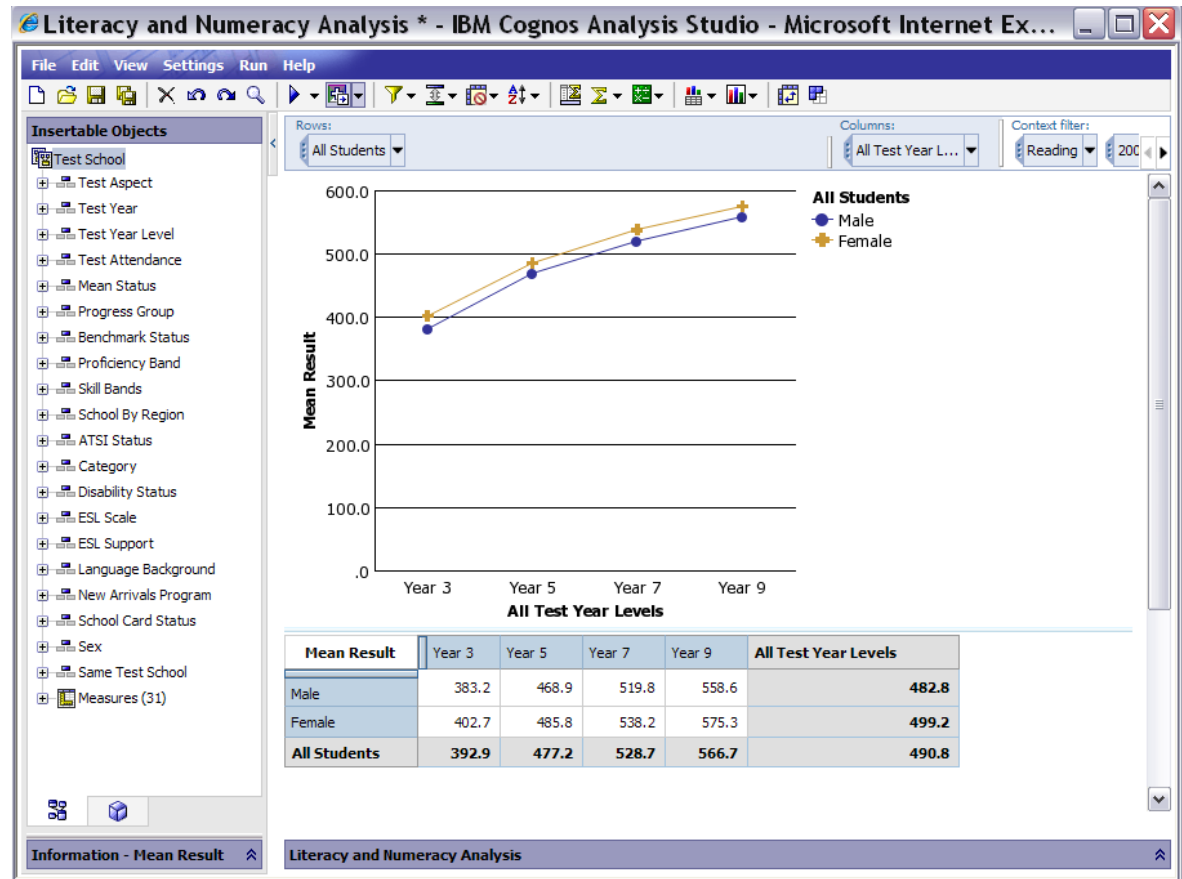
Summary of individual student results
The participation, score and band for each student in each NAPLAN test.

Result Status 0 - Present
1 - Absent
2 - Exempt
3 - Withdrawn
4 - Absent for Calc Achievement below national minimum standard.
5 - Absent for non-Calc Exempt from that aspect

	Writing			Spelling			Reading			Numeracy			Grammar		
	Result Status	Score	Band	Result Status	Score	Band	Result Status	Score	Band	Result Status	Score	Band	Result Status	Score	Band
Student 1	0	557.2	7	0	545.2	7	0	514.2	7	0	500.2	8	0	481.1	6
Student 2	0	494.8	6	0	586.9	8	0	537.2	7	0	509.2	6	0	577.9	7
Student 3	0	625.3	8	0	534.2	7	0	530.3	7	0	525.2	6	0	518.2	6
Student 4	0	480	6	0	567.7	6	0	544.2	7	0	557.1	7	0	516.2	6
Student 5	0	387.1	4	0	417.5	4	0	425.4	4	0	469.8	5	0	263.7	4
Student 6	0	524	6	0	492.7	6	0	633.1	8	0	616	8	0	537.3	7
Student 7	0	597	6	0	603	6	0	577	6	0	629.8	8	0	561.8	8
Student 8	0	524	6	0	571.7	7	0	599.1	7	0	519.9	6	0	537.3	7
Student 9	0	567.8	7	0	556.6	7	0	591.9	8	0	585	8	0	557.2	7
Student 10	0	665.6	9	0	594.8	8	0	601.2	8	0	696.9	9	0	557.2	7
Student 11	0	625.3	8	0	579.2	7	0	600.3	8	0	544.4	9	0	600.1	8
Student 12	0	450	6	0	516.5	6	0	559.1	7	0	551.7	7	0	481.1	6
Student 13	0	539.5	7	0	449.4	5	0	516.6	6	0	514.5	6	0	518.2	6
Student 14	0	602.5	9	0	603	8	0	591.9	8	0	590.9	8	0	537.3	7
Student 15	0	509.4	6	0	549.3	7	0	509.8	6	0	530.4	7	0	481.1	6
Student 16	0	597	6	0	556.6	7	0	559.1	7	0	597	8	0	537.3	7
Student 17	0	567.8	7	0	461.8	5	0	530.3	7	0	503.9	6	0	499.6	6
Student 18	0	524	6	0	436.1	5	0	603.2	8	0	636.8	7	0	425.1	4

Analysis Tool

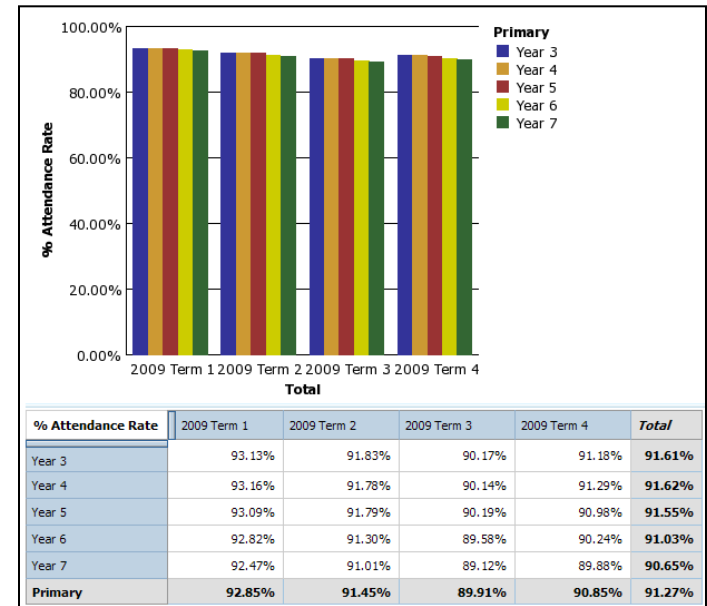
- Simply click and drag to rows, columns and context filter areas
- Add a measure
- Add calculations
- Add a chart
- Save to pdf, Excel, CSV or XML format



Building on

Attendance & Behaviour Management

- Daily monitoring of student attendance and behaviour management available for schools, regions and the department
- Analysis of attendance and behaviour management trends across all levels of the department
- Drill down to daily analysis



Further Development

Student Achievement

- Repository for all standardised student assessments recorded at each site
- Ability to analyse student achievement data at various levels

Assessment of Learning						
Year	Test Date	Type	SubType	Rating	Rating Description	Note
2011	1/11/2011	PM Benchmark Kit Reading	Reading Level	30	Reading Level	
	1/11/2011	Progressive Achievement Tests in Maths TEST 3	Test Booklet 3	62.8	Test Booklet 3	STANINE 5
	1/11/2011	Progressive Achievement Tests in Science TEST 4	Test Booklet 4	123.4	Test Booklet 4	STANINE 5
	1/11/2011	South Australian Spelling Test (Westwood)	Form B	11.2	Spelling Age	-6
	1/11/2011	Tests of Reading Comprehension 2nd Ed.	Matches	53.1	Scale Score	STANINE 6
	1/11/2011	Tests of Reading Comprehension 2nd Ed.	The Cats	55.4	Scale Score	STANINE 6

Benefits

- Access to updated data on a daily basis throughout the organisation
- Ability to monitor and provide alerts to schools for student well being
- Immediate access to student data recorded at previous schools
- Ability to analyse data at all levels of the organisation

Implementing

- Engage stakeholders throughout the process
- Comprehensive training schedule for initial rollout
- Clearly documented user guides, training videos, instruction sheets
- Readily available support contacts
- Ability to respond quickly to issues arising

The issues

- Network reliability
- Poor system performance
- Inefficient navigation
- Reports not meeting user needs
- Security model too restrictive

The successes

- Responding quickly to the issues
- Ability for schools to access student data recorded elsewhere
- Ability for all teachers to readily access and analyse student data at the class level
- Ability to compare and analyse student data at all organisational levels



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A background image showing the silhouettes of several children and young people standing behind a fence, engaged in various activities like playing or talking.

***“Children and young people are
at the centre of everything we
do”***